



## Economic Growth and Sustainable Development NA0167, 20086.1920

7.5 Hp

Pace of study = 50%

Education cycle = Advanced

### Evaluation report

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**Evaluation period: 2020-01-12 - 2020-02-02**

Answers 3

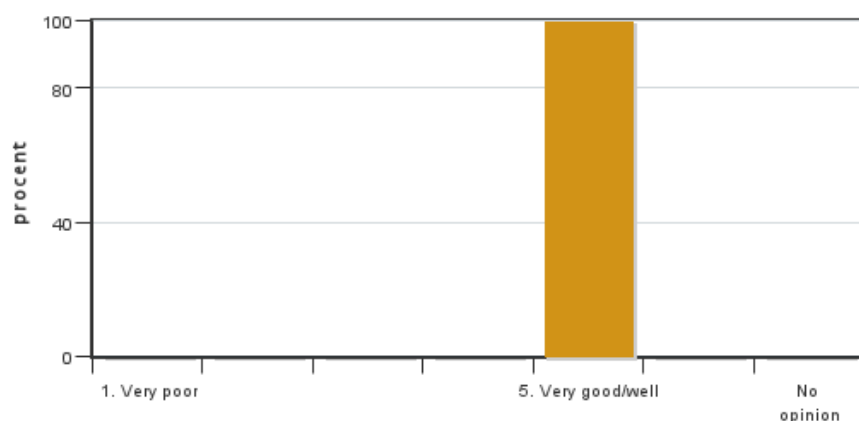
Number of students 7

Answer frequency 42 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

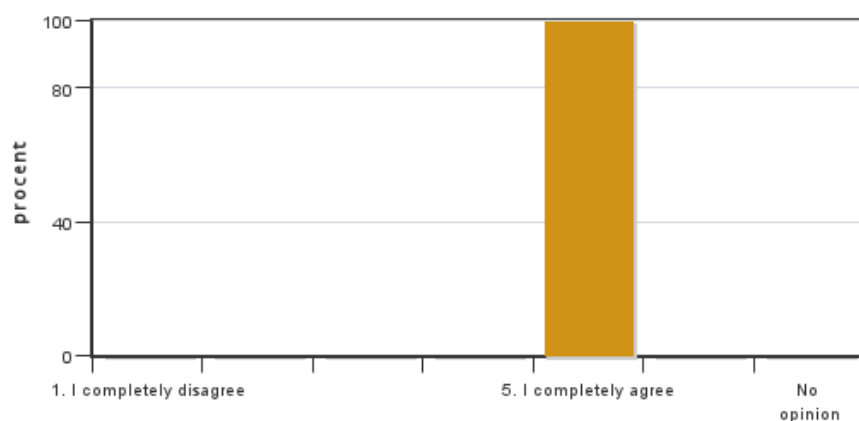


Answers: 3  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 3

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

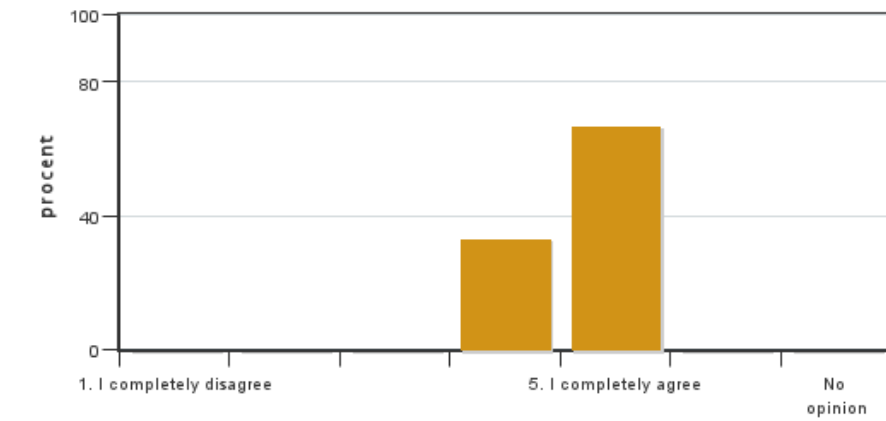


Answers: 3  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 3

No opinion: 0

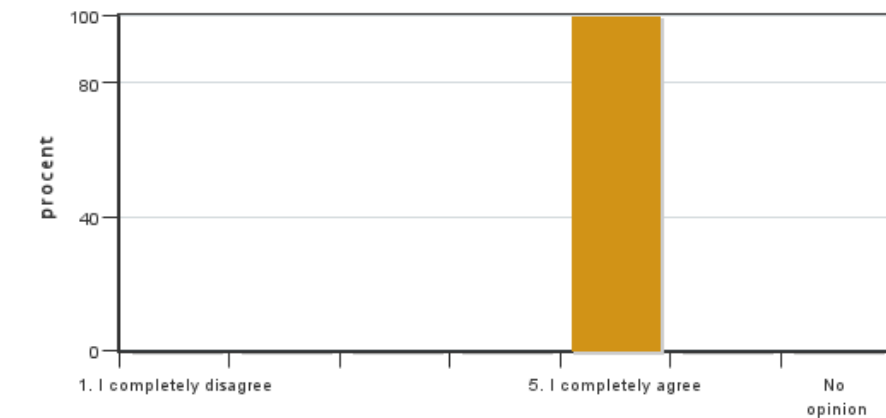
#### 3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 3  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 2  
 No opinion: 0

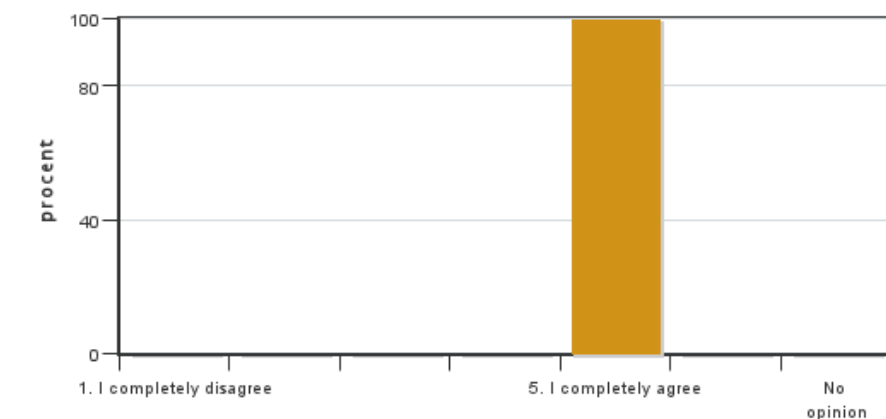
**4. The information about the course was easily accessible.**



Answers: 3  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 3  
 No opinion: 0

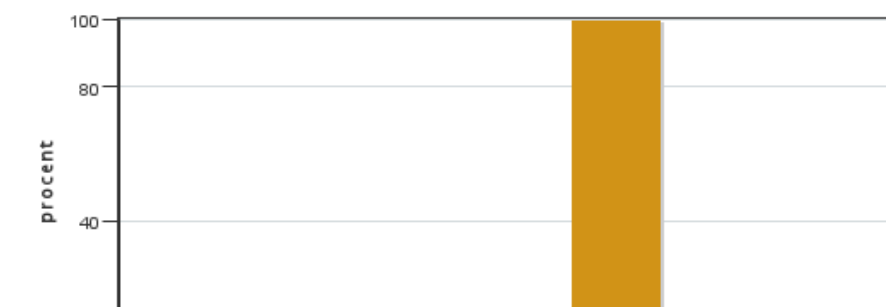
**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 3  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 3  
 No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**

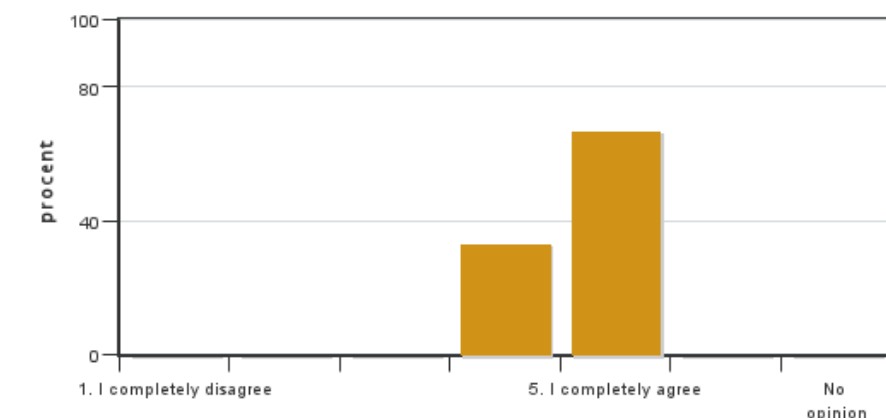


Answers: 3  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 3  
 No opinion: 0



**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

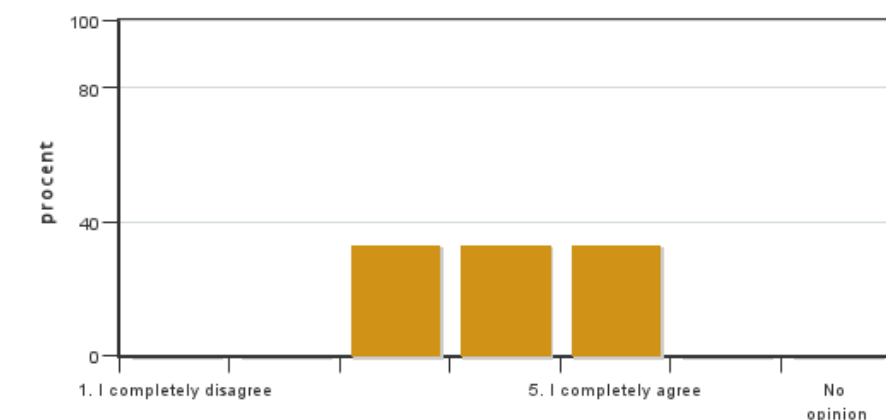


Answers: 3  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 2

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

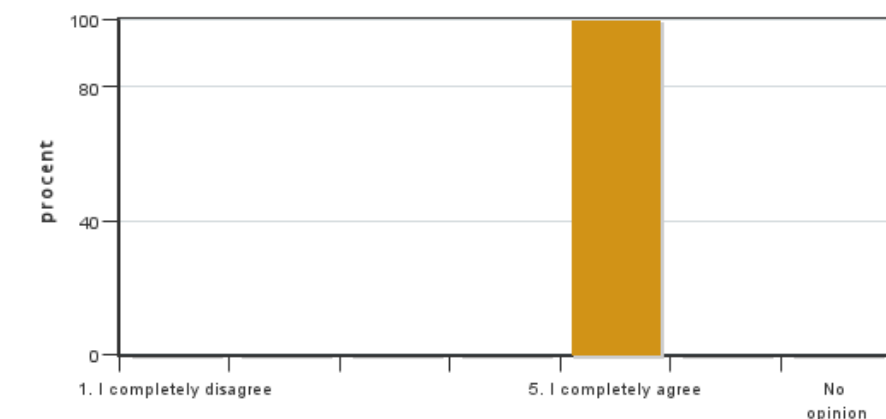


Answers: 3  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 1  
4: 1  
5: 1

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

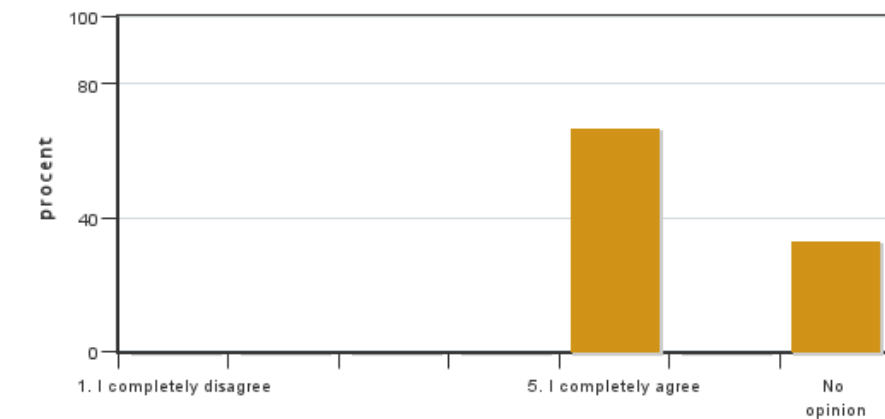


Answers: 3  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 3

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

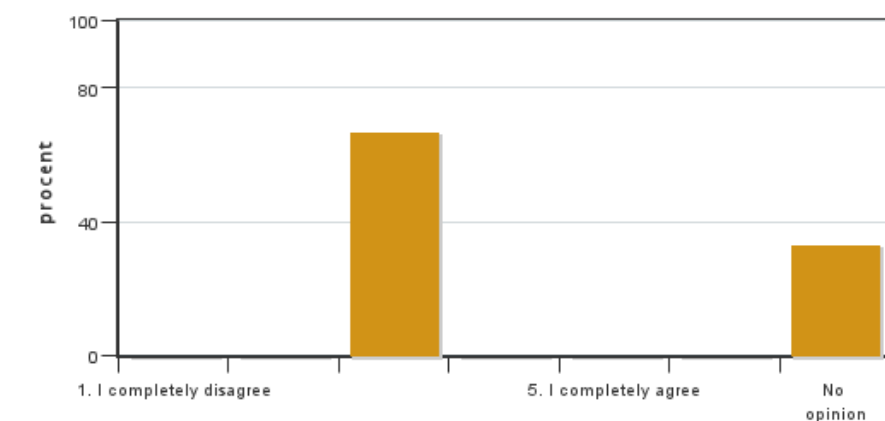


Answers: 3  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 2

No opinion: 1

#### 11. The course covered international perspectives.

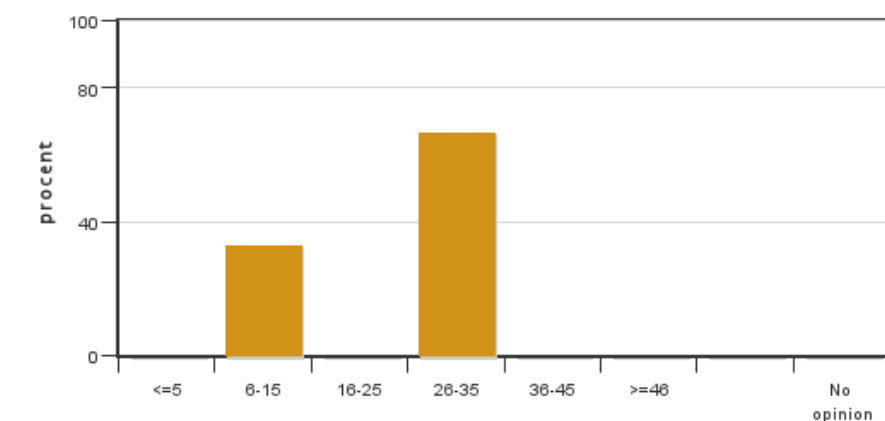


Answers: 3  
Medel: 3,0  
Median: 3

1: 0  
2: 0  
3: 2  
4: 0  
5: 0

No opinion: 1

#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 3  
Medel: 23,3  
Median: 26-35

≤5: 0  
6-15: 1  
16-25: 0  
26-35: 2  
36-45: 0  
≥46: 0

No opinion: 0

### Course leaders comments

No comments from the teacher

### Student representatives comments

The course received the highest score from all students (who filled out the course evaluation) regarding the overall impressions from the course, and the student's comments were mainly positive ones. It was noted that the teacher was very engaged and that it is appreciated that the teacher does research that is closely linked to the topics covered in the course. Other positive remarks were made regarding the videos that were supplied, in which the

teacher went through theory and exercises, and that the course were well structured and thought out. Regarding the exam, it was noted that it required an over-all understanding of the course as well as that there were some re-used questions from previous years. There was also some concern raised regarding the timing of the written assignments, of which the essay and one gobbet had a deadline the same week before Christmas break. It was suggested that the gobbet deadlines could be advanced towards earlier in the course in order to free up some time in the end of the course, as other courses tends to have deadlines at a similar time.

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