



Wildlife Biology BI0872, 10108.1011

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Guillaume Chapron, Gustaf Samelius

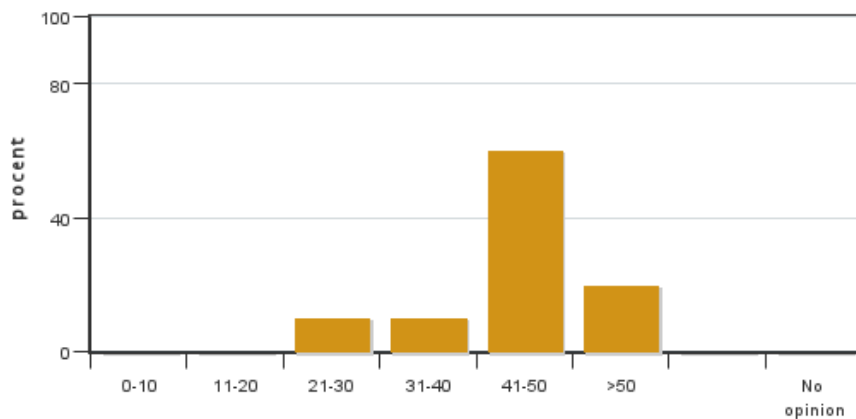
Evaluation report

Evaluation period: 2010-11-09 - 2010-11-23

Answers 10
Number of students 16
Answer frequency 62 %

Mandatory standard questions

1. How many hours per week have you on average spent on the course, including scheduled time?

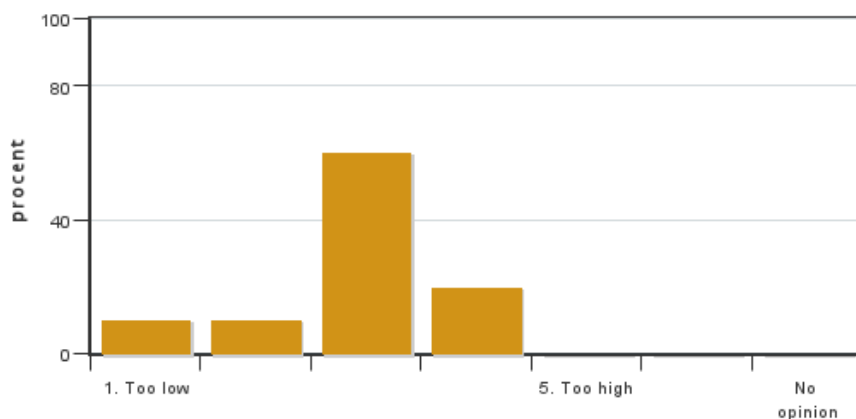


Answers: 10
Medel: 44,0
Median: 41-50

0-10: 0
11-20: 0
21-30: 1
31-40: 1
41-50: 6
>50: 2

No opinion: 0

2. How do you estimate your background knowledge before the course?

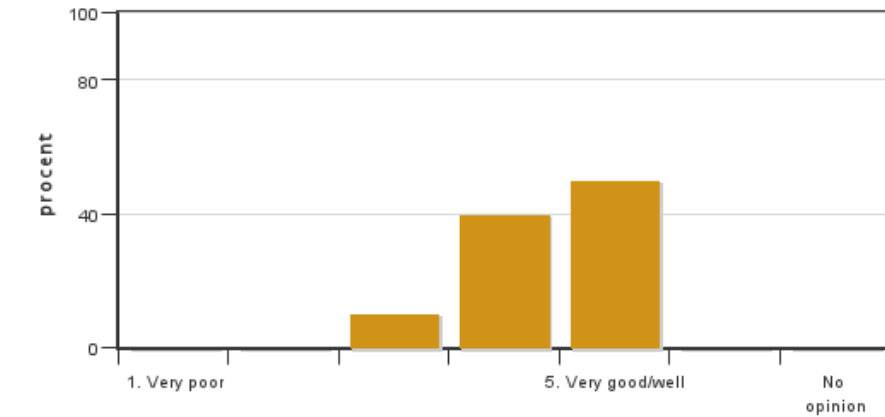


Answers: 10
Medel: 2,9
Median: 3

1: 1
2: 1
3: 6
4: 2
5: 0

No opinion: 0

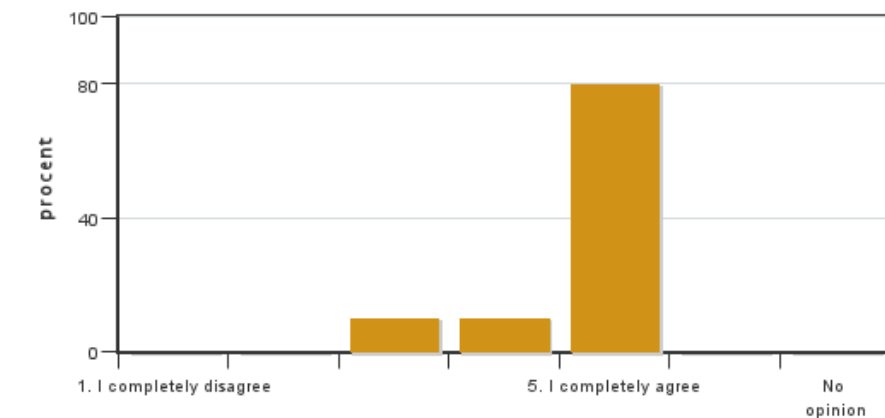
3. How has the administration of the course worked?



Answers: 10
 Medel: 4,4
 Median: 4

1: 0
 2: 0
 3: 1
 4: 4
 5: 5
 No opinion: 0

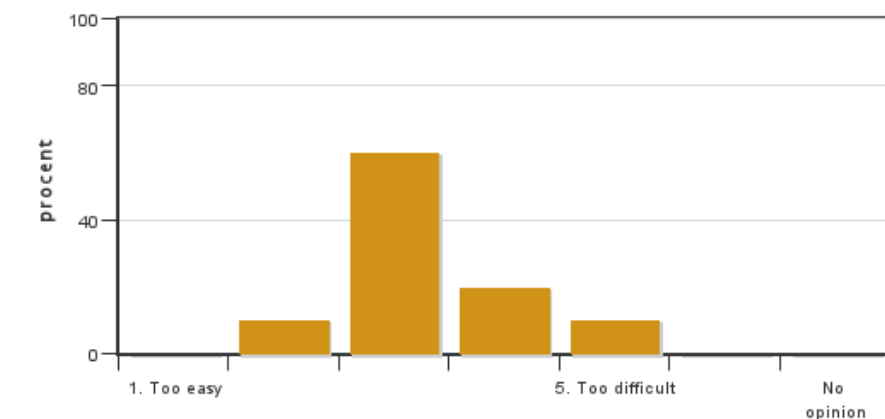
4. The overall impression of the course is very good.



Answers: 10
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 8
 No opinion: 0

5. The level of difficulty for this course has been



Answers: 10
 Medel: 3,3
 Median: 3

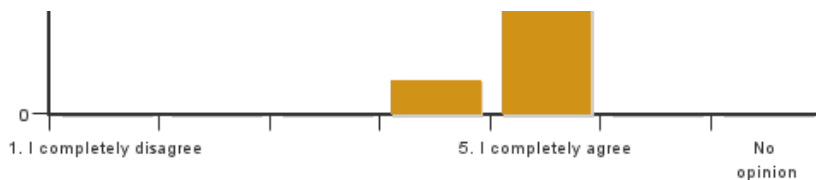
1: 0
 2: 1
 3: 6
 4: 2
 5: 1
 No opinion: 0

6. I consider that this course has taken up all of the learning outcomes described in the course syllabus. If you select (1), (2), (3), or (4) please describe which learning outcome(s) has/have not been sufficiently covered.



Answers: 10
 Medel: 4,9
 Median: 5

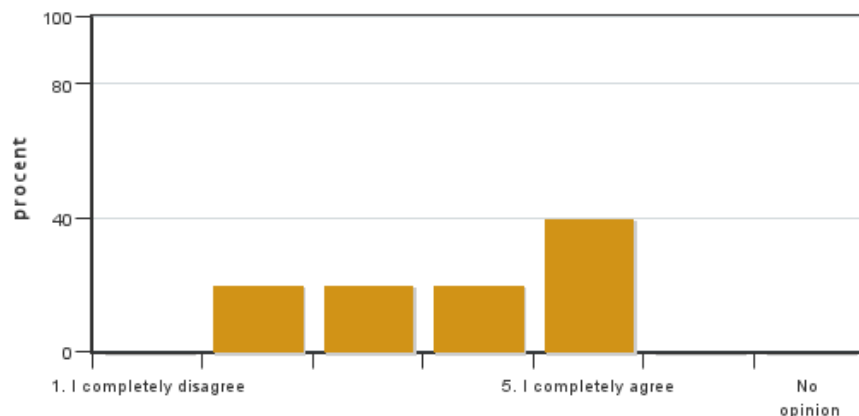
1: 0
 2: 0
 3: 0
 4: 1



5: 9

No opinion: 0

7. The grading criteria were clear and easy to understand



Answers: 10

Medel: 3,8

Median: 4

1: 0

2: 2

3: 2

4: 2

5: 4

No opinion: 0

Course leaders comments

The overall impression of the course was very good (e.g. some students commented on this course being the best course they've taken) although there was criticism on that the grading criteria were poorly explained. The students thought the organization and administration of the course was good but that the work load at the end of the course was a bit too heavy (e.g. final exam and deadline for essay both in final week of the course).

Students enjoyed the group projects although some students thought that there was more time allotted than what was necessary – some students suggested that some of the time allotted for the group project could be moved to the individual project as they felt that the amount of time allotted for the individual project was a bit short. Students appreciated the book discussions but suggest that the main points for each of the question prepared for the discussions should be summarized at the end (instead of stressing just some of the points). Students did not think there were any missing topics but thought that the visit to the Swedish Environmental Protection Agency could be removed as most of the information was covered in other lectures (some students thought they did a poor job at explaining what they do).

Students found the living conditions at Grimsö good but that the cooking facilities were poor – the kitchen was too small and there was a shortage of cooking utensils

For next year we will strive to explain the grading criteria better and transfer some of the time allotted for the group projects to the individual project. We will also strive to improve the cooking facility although we are limited to using that kitchen (so can't make any major changes). We will "warn" people about the kitchen being small in advance though. We will probably skip the visit to the Swedish Environmental Protection Agency since this was the part of the course that students were not happy with and felt that they did not learn much from (since most of the information was covered in other lectures).

Student representatives comments

GENERAL THINGS

Regarding the grading criteria, in general it was clear, but some people find difficult to understand the evaluation system. Therefore, I think this should be clear from the beginning of the course. The students do not find missing topics in the course, but some overlapping within lectures is commented. Anyway, in my personal opinion I think is normal in a course where different lecturers bring their own presentation for different topics. Some students find irrelevant the lecture at SEPA, since it deals with topics already covered at the lectures and they didn't go deeper on information about their work.

PROJECTS AND DISCUSSIONS

In general, the students think that the amount of hours scheduled for group project is larger than necessary. On the other hand, the students are glad with the topics offered and the idea of learning how to work in groups. Regarding individual projects, students think that either the time for preparing it was too scarce, or at that moment within the course there were a heavy load of work. Also, in general the students think that the topics were too broad and something more specific should be addressed for these types of projects. Book discussions are seen as a useful tool for learning. However, the students would like to have the opportunity to have general discussions with all the class and the teacher after the small group discussions, including a sum up of the important things to understand.

LIVING CONDITIONS AND FINAL COMMENTS

All the students agree in pointing out that the living conditions in Grimsö are very good, with the only exception of the cooking facilities, which should be improved. Anyway, in my personal opinion, everybody adapt really well to the situation and share the cooking facilities in a very efficient way. At any point during the course anybody had problems with the living conditions and students do not feel isolated in the research station. Finally, I must point out that during the evaluation is common to read comments on how great is the course and therefore I encourage everybody reading this with doubts about spending two months in the research station for the course, to not hesitate about joining the course in the future.

Kontakta support: support@slu.se - 018-67 6600