Vegetation design
LK0423, 10056.2627

7.5 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Helena Mellqvist

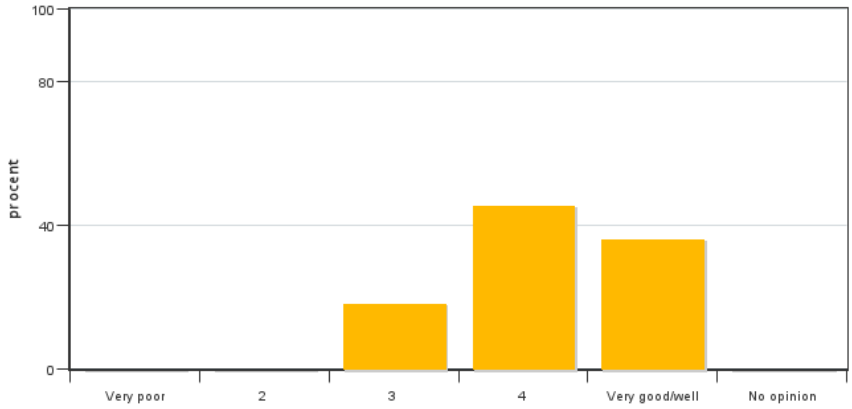
Evaluation report

Evaluation period: 2026-09-29 - 2026-10-06

Answers	11
Number of students	21
Answer frequency	52 %

Mandatory standard questions

1. My overall impression of the course is:

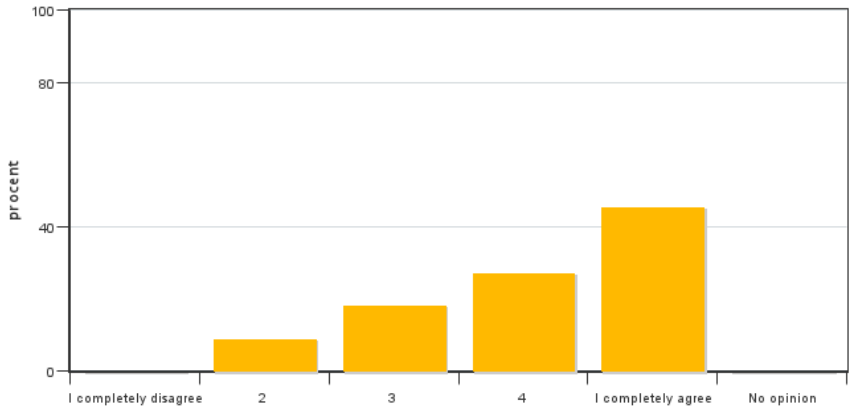


Number of answers: 11
Average: 4,2
Median: 4

Very poor : 0
2: 0
3: 2
4: 5
Very good/well: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

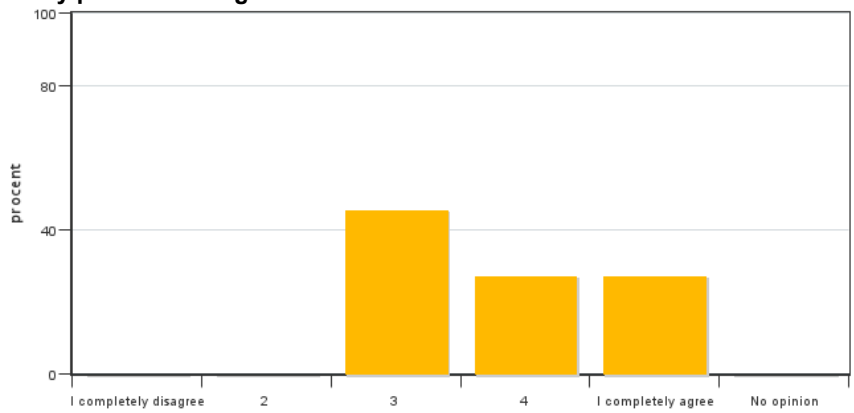


Number of answers: 11
Average: 4,1
Median: 4

I completely disagree: 0
2: 1
3: 2
4: 3
I completely agree: 5

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

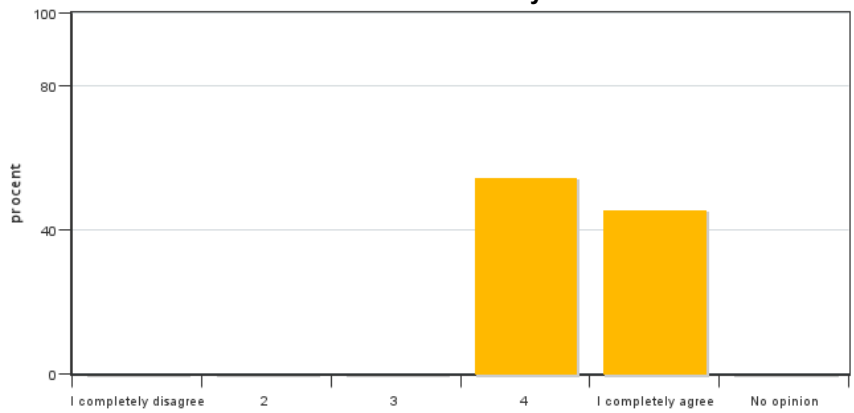


Number of answers: 11
Average: 3,8
Median: 4

I completely disagree: 0
2: 0
3: 5
4: 3
I completely agree: 3

No opinion: 0

4. The information about the course was easily accessible.

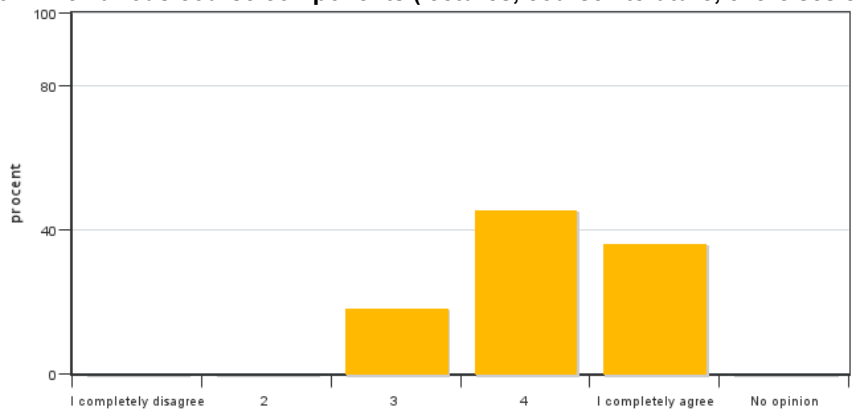


Number of answers: 11
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 6
I completely agree: 5

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

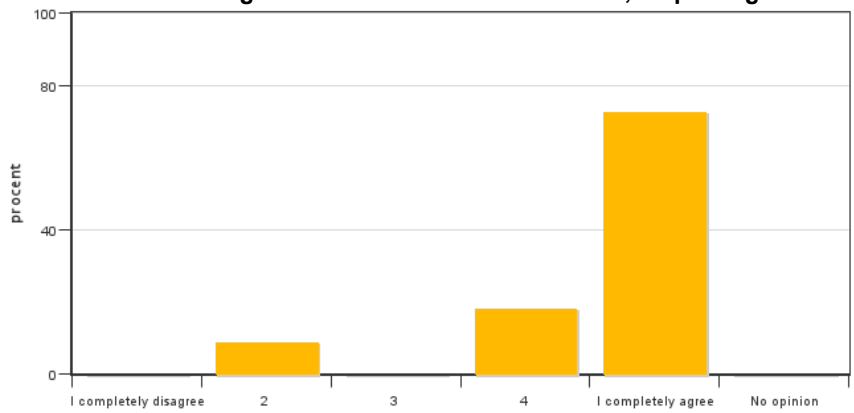


Number of answers: 11
Average: 4,2
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 5
I completely agree: 4

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

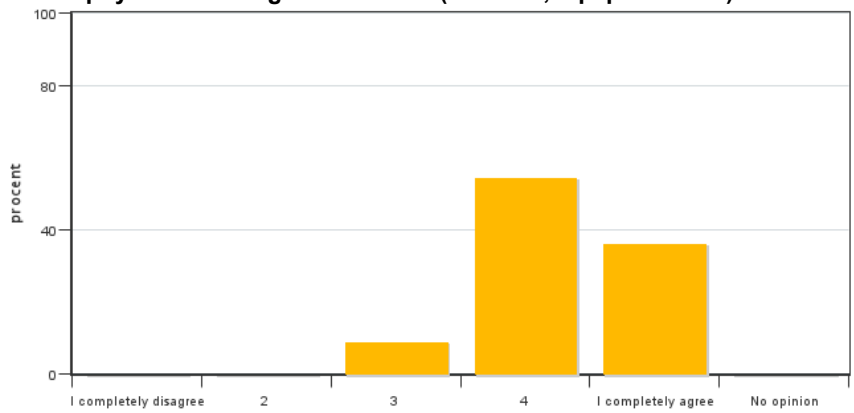


Number of answers: 11
Average: 4,5
Median: 5

I completely disagree: 0
2: 1
3: 0
4: 2
I completely agree: 8

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

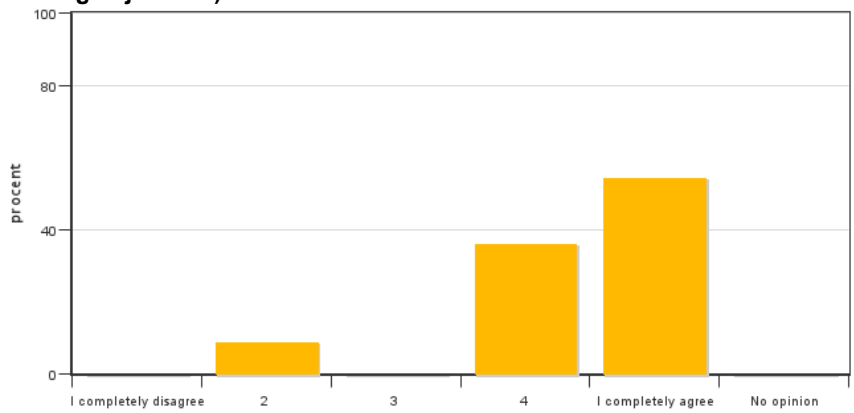


Number of answers: 11
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 6
I completely agree: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

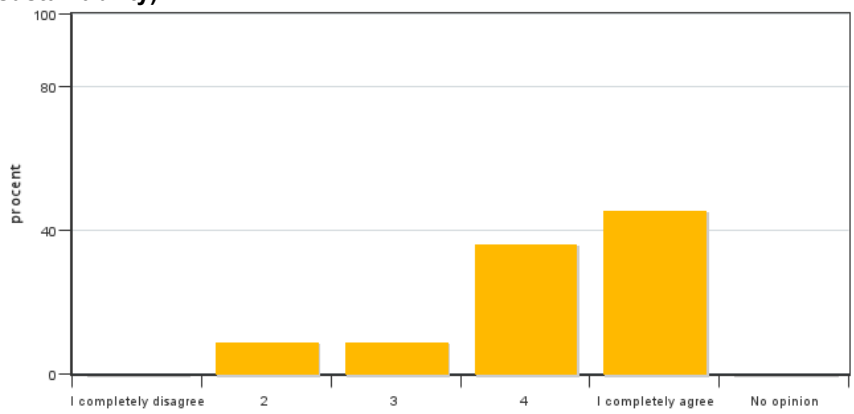


Number of answers: 11
Average: 4,4
Median: 5

I completely disagree: 0
2: 1
3: 0
4: 4
I completely agree: 6

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

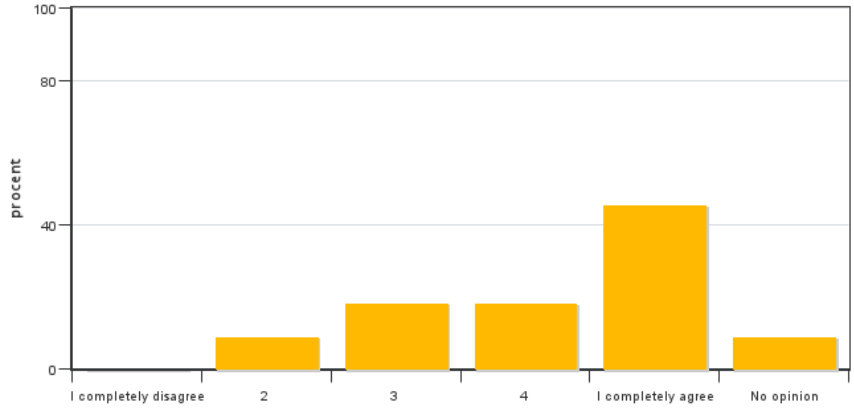


Number of answers: 11
Average: 4,2
Median: 4

I completely disagree: 0
2: 1
3: 1
4: 4
I completely agree: 5

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

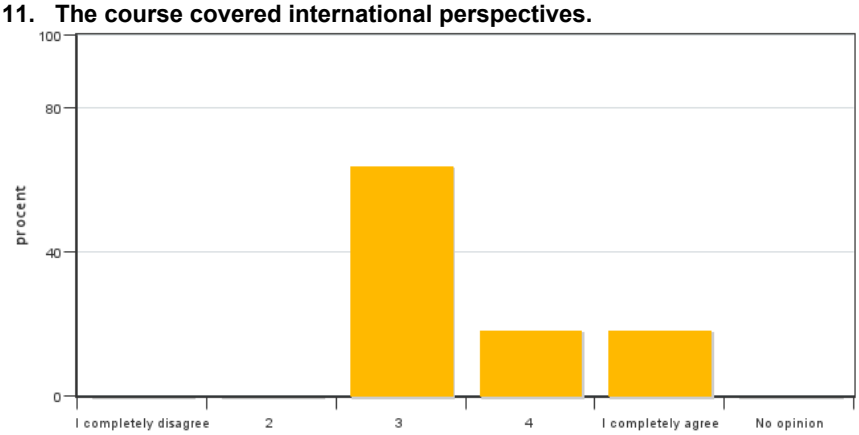


Number of answers: 11
Average: 4,1
Median: 4

I completely disagree: 0
2: 1
3: 2
4: 2
I completely agree: 5

No opinion: 1

11. The course covered international perspectives.

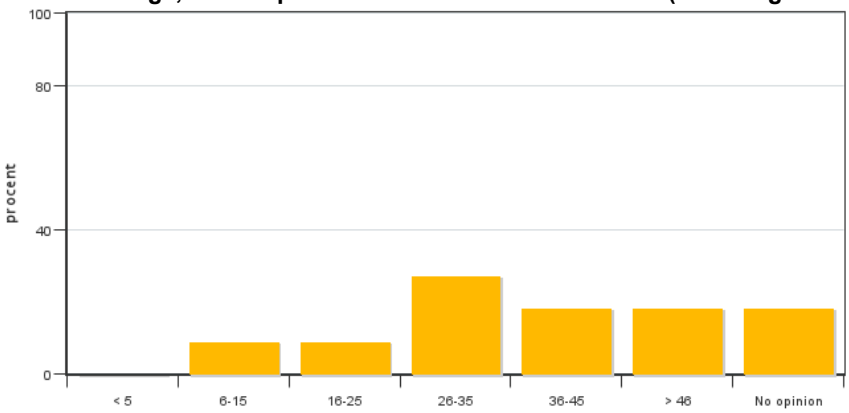


Number of answers: 11
Average: 3,5
Median: 3

I completely disagree: 0
2: 0
3: 7
4: 2
I completely agree: 2

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 11
Average: 32,4
Median: 26-35

< 5: 0
6-15: 1
16-25: 1
26-35: 3
36-45: 2
> 46: 2

No opinion: 2

Course leaders comments

The students were happy with the course even though vegetation design as well as the digital drawing tools were new for most of them. We were 21 students, 4 exchange students and 17 programme students from *Forest and Landscape*. The combination of working out on the site with site analysis as well as drawing exercises worked well. We started in the field, continued with a range of exercises and ended up in the computer room during the two final weeks. Continuous tutoring and a pre-exam was a part of the students' process.

Things to keep for the following years was (according to the students) the excursions, engaged teachers, supervision and the combination of different teaching situations.

Things to consider or to change; here the students did not speak with one voice. We got scattered comments mentioning the occasions for presentation should include the fellow students more, one student did not see the connection between lecture and the design task. Something that must be communicated more thoroughly nest year. Many students stated that within this short time it would probable not be possible to make large changes.

The overall impression is that most of the students appreciated the course and learned a lot. It was a pleasure to guide the students through this journey!

Helena

Internal comments

Student representatives comments

The overall impressionof the course was very good for the majority of people.

Most of the participants of this course found that there were clear links to th larning objectives and that alotugh the course was rather short, we learned everything step by step and could contribute the learned to out own project in the end.

Some people thought that their prior knowledge was enough, some were missing a few aspects which is normal since we had a few exhchange students joing the program students, so not everyone had the same background. Overall it can be said tough, that the computer related information, like how to use different programs in Adobe were rushed through a bit. Since it was the first course were we had to use those programs, a more detailed explanation would have been beneficial.

All in all, the course was easily accessible because most of the needed documents could be found on Cnavas. However, some students also felt as if the schedule-situation was a bit unclear since time edit had a bit of a struggle and the schedule on there was a bit different to the printed one we received at our first day.
The majority of students were very happy and stated that the various curse components hav helped them during the course. Especially the computer exercises were viewed as helpful.

The social and phsyical learning environment were satisfing for most of the students. However, Adobe could not be used from the computers at home which was a bit unconvenint to do some of the assignements. Especially for the final assignment it was a struggle to always go to the computer rooms on campus and work on our poster there.

Almost everyone thought that by the final assignement, the poster, we could show what we have learned during the course and apply it first hand.

The sustainable development aspect was covered in the lectures. However, printing out the posters twice and printing out the schedule felt like a waste of paper for som people.
The aspect of gender and equality was included as well. Something that could be added is the persepctive of accessiblity.

Most of the course content was about Sweden, so it would have been nice to have some inernational input as well, but since the course is only one month long, it is understanble that not much more than Sweden could be covered.

The average amount of time spent on this course was 32,4 hours, altough the answers range from 6- >46 hours a week. Some students who are working besides school found the last week where we had to do the posters a bit challenging. One suggestion would be to prepare future students that in the last week, more time will be needed.

The three major points that have been suggested are to get more time to figure out how Adobe works and more timre to practice with teachers present as well as to get access to Adobe from home. The secone point was to inform students more about the upcoming assigenements , or leave out som assignments and do some literature reading instead, and give the option to do the group work individually since some students had the feeling that their group members did not engage enough. The last thing that would have been great would be to have another excursion to somewhere that was not related to the final project to get more landscape references and maybe also a more international view.

The general structure was seen as good. The tutorings were very helpful for the majority of students as well as the lectures. The excursions and the multiple visits to Katrinetorp were another highlight of this course since it is really nice to not only learn about landscaping in theory, but also have some practical insight. The individual poster assignement was also evaluated as very positive.

Katrinetorp was said to be suitable by every student and some ever state that they will go back and pay another visit. One student suggested that it would have been good to have the whole area, including the part that was not already designed, as a project area.

Many of the students stated that they have found a new skill for themselves and could imagine themselves working further in that direction. Additionally, many participants of this course said that that was the first time were they felt like they could actually apply and hand-on test the skills they have previously learned in this course as well as what they learned in pervious courses.

Overall it can be said that altough the course was short, a lot of new things were learned and it was the first real project we could design.