Silviculture in Forest and Landscape
SV0053, 10343.2526

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Urban Nilsson

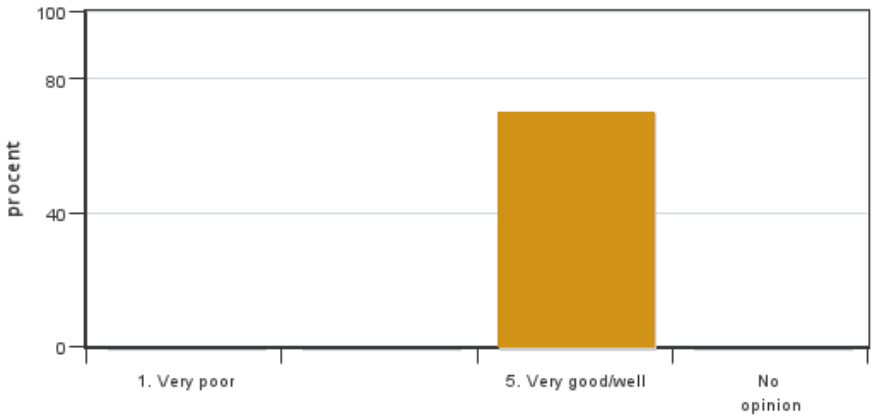
Evaluation report

Evaluation period: 2025-10-26 - 2025-11-16

Answers	17
Number of students	24
Answer frequency	70 %

Mandatory standard questions

1. My overall impression of the course is:

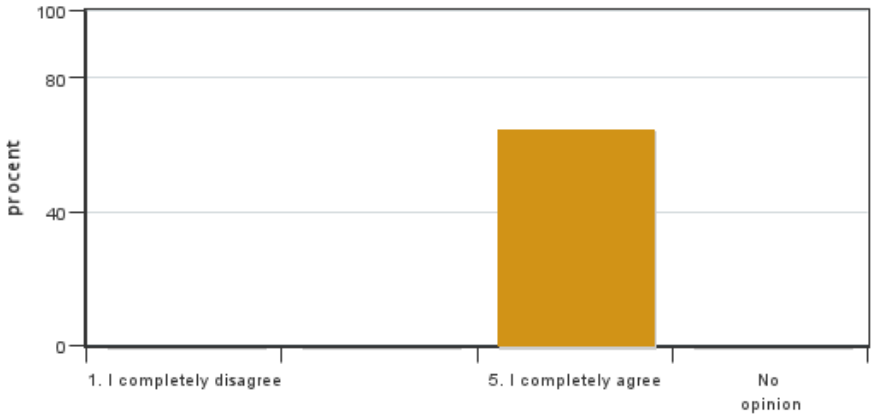


Answers: 17
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 5
5: 12

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

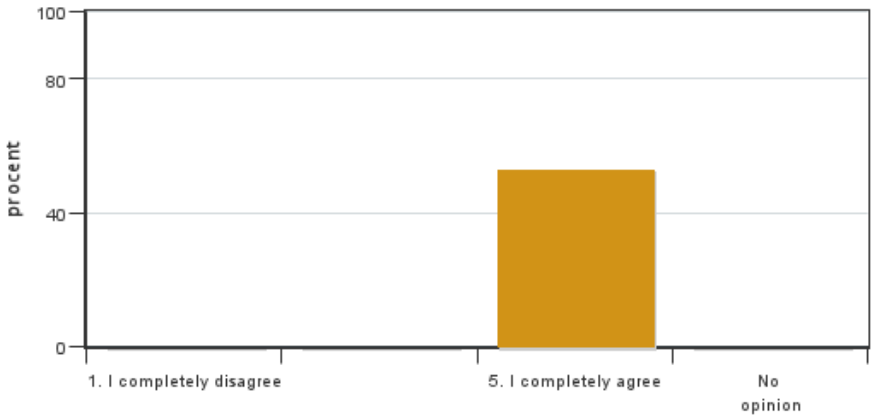


Answers: 17
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 6
5: 11

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

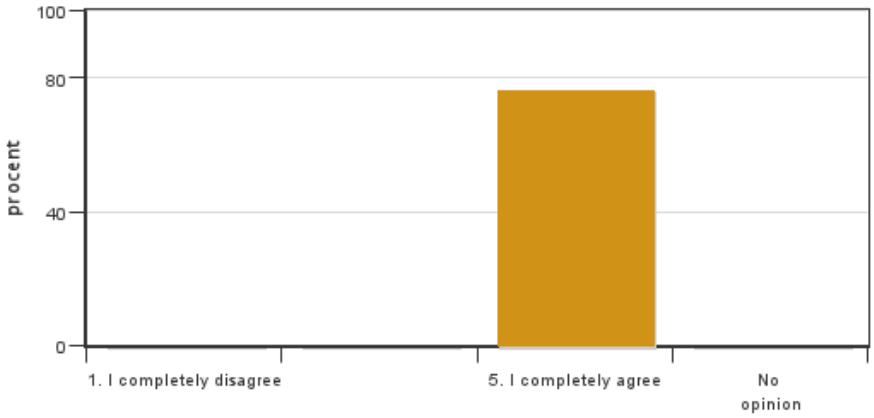


Answers: 17
Medel: 4,4
Median: 5

1: 0
2: 0
3: 3
4: 5
5: 9

No opinion: 0

4. The information about the course was easily accessible.

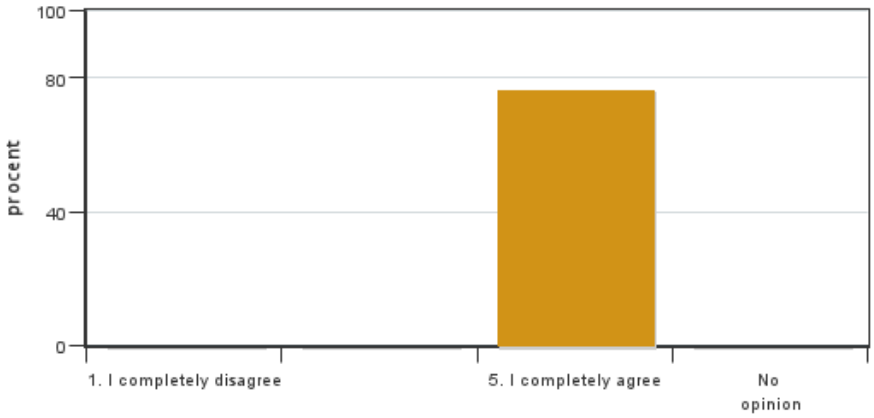


Answers: 17
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 4
5: 13

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

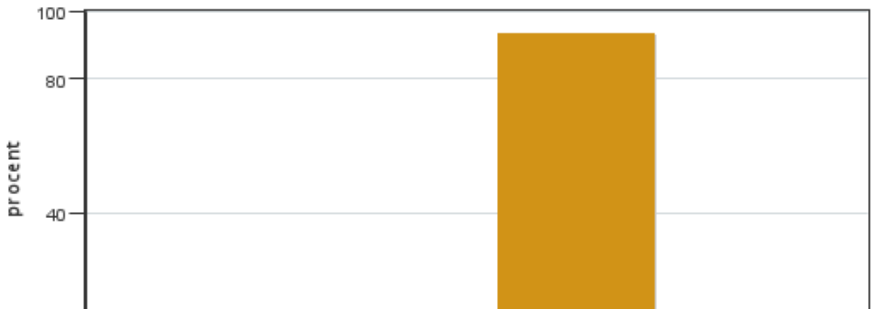


Answers: 17
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 4
5: 13

No opinion: 0

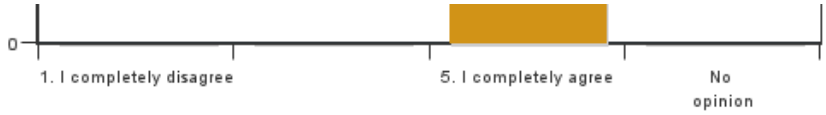
6. The social learning environment has been inclusive, respecting differences of opinion.



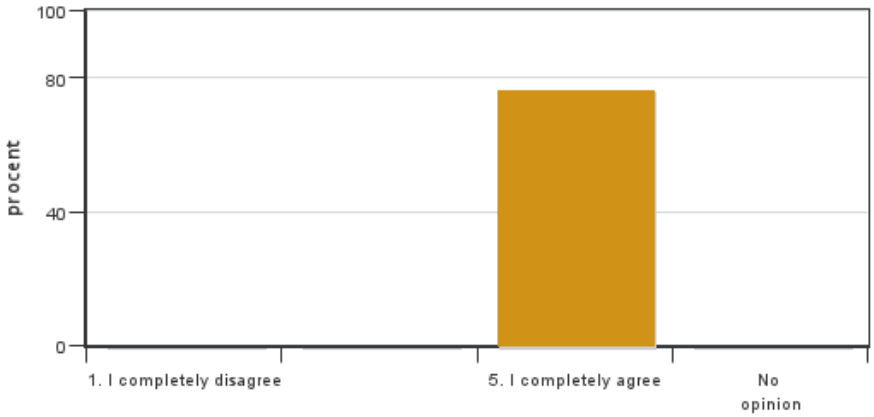
Answers: 17
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 16

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

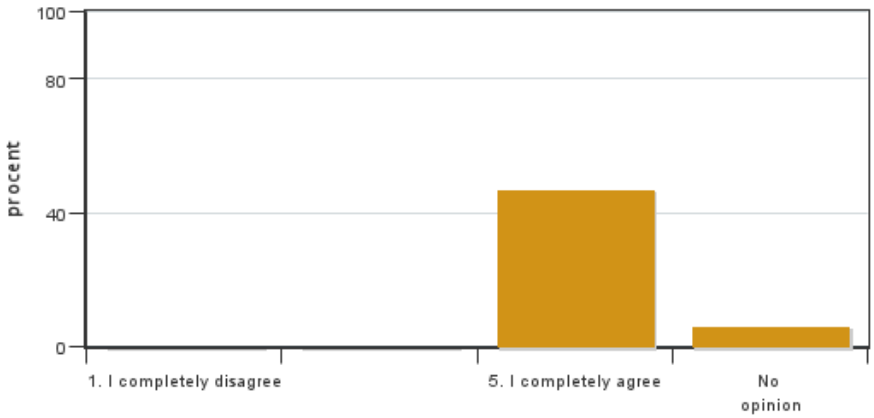


Answers: 17
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 4
5: 13

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

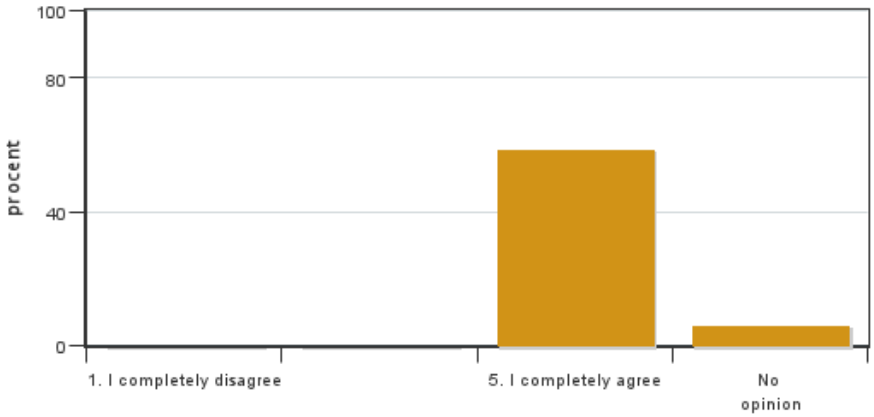


Answers: 17
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 8
5: 8

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

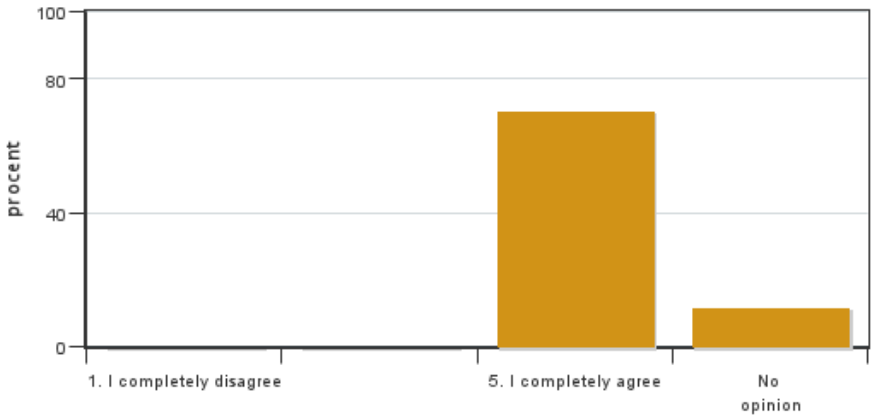


Answers: 17
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 5
5: 10

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

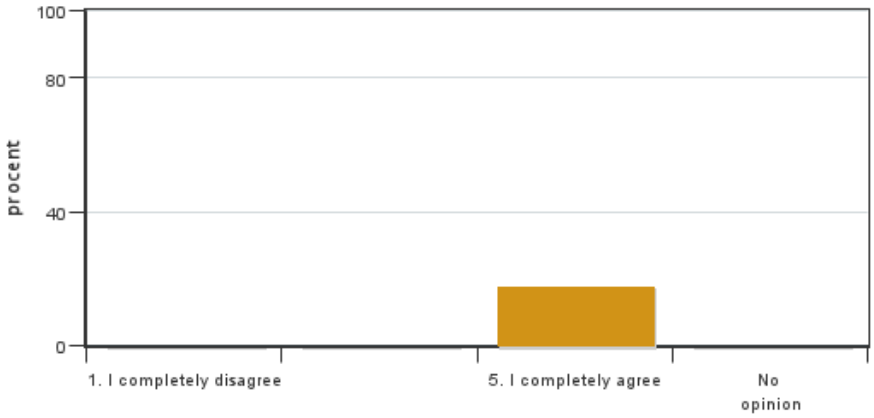


Answers: 17
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 12

No opinion: 2

11. The course covered international perspectives.

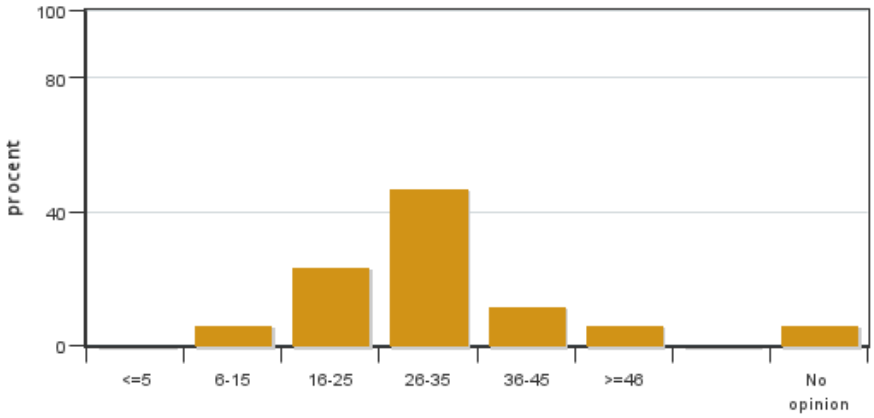


Answers: 17
Medel: 3,5
Median: 3

1: 0
2: 2
3: 7
4: 5
5: 3

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Answers: 17
Medel: 28,5
Median: 26-35

≤5: 0
6-15: 1
16-25: 4
26-35: 8
36-45: 2
≥46: 1

No opinion: 1

Course leaders comments

Comments on the 2025 Course Evaluation

I am very pleased with the overall course evaluation. Most students appear to have enjoyed the course, gained knowledge, and developed new skills. Nevertheless, there is always room for improvements.

1. The excursions were highly valued, and it is important to maintain them in future courses. Consideration could be given to adding additional short excursions. If the course budget allows a two-day trip to Tönnersjöheden could be incorporated into the program.
2. The schedule during the excursions was likely too intensive. Future planning should include short breaks, and

lunch should be scheduled for a full hour.
3. The course content may have been somewhat overly focused on Swedish conditions. Greater integration of international perspectives throughout the classes would be beneficial.
4. As this is a full-time course, students are expected to dedicate approximately 40 hours per week. However, students estimated their weekly workload at an average of 28 hours, which I believe is too little. Increasing the number of excursions will help, but I will also consider including more mandatory exercises to better meet the expected time commitment.

Student representatives comments

The course received very high ratings (avg. 4.7/5). Students consistently described it as inspiring, well-structured, and engaging, with particular praise for the teacher's expertise, clarity, and supportive attitude, the coherent course structure, field excursions, especially Vindeln, which greatly enhanced understanding by connecting theory to practice. A few suggestions from students:

- Short breaks during field days.
- Keeping the full lunch break.
- Including a Sámi community perspective during the Vindeln excursion.

Course Content & Learning

Students found strong alignment between course content and learning objectives (avg. 4.6/5).
Most felt they had sufficient prior knowledge, although some noted that some exchange students struggled with basic forestry concepts. On the flip side, one student appreciated that initial language/forestry knowledge gaps became manageable over time.

Course Organization & Components

Ratings for accessibility of information and usefulness of course components were very high (avg. 4.8/5). The only minor issues were that the Zoom lectures were hard to follow, and the Heureka incompatibility with Mac operating systems.

Learning Environment

The social environment was rated extremely positively (avg. 4.9/5) as inclusive, respectful, and supportive.
Physical facilities were also well-received (avg. 4.8/5), with Vindeln again highlighted as a course strength.

Examination

Students felt the exam reflected learning objectives (avg. 4.5/5).
Positive comments emphasized that it required thinking and applying knowledge, including insights from excursions, not just memorization.

Sustainability, Equality, and International Perspectives

Sustainable development was well covered (avg. 4.6/5), though one student noted limited focus on recreation.
Gender and equality aspects were viewed as clearly integrated (avg. 4.7/5). International perspectives were the lowest-rated aspect (avg. 3.5/5). Students noted the course focused primarily on Swedish or northern European/US forestry and requested more content on management practices in other countries, especially given the diverse student group.

Workload

Reported workload averaged ~28.5 hours/week, with most students spending 26–35 hours/week. A few reported significantly higher or lower hours.