Sustainable development of the urban landscape, theory course LK0451, 10342.2526

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Linnea Fridell

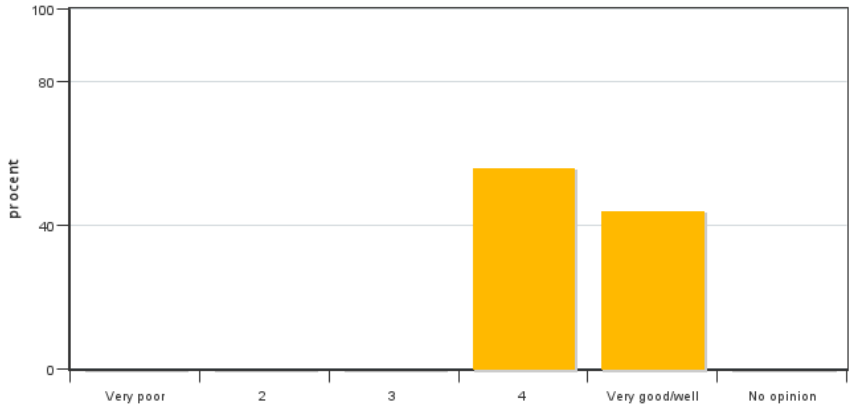
Evaluation report

Evaluation period: 2025-10-26 - 2025-11-16

Answers	25
Number of students	30
Answer frequency	83 %

Mandatory standard questions

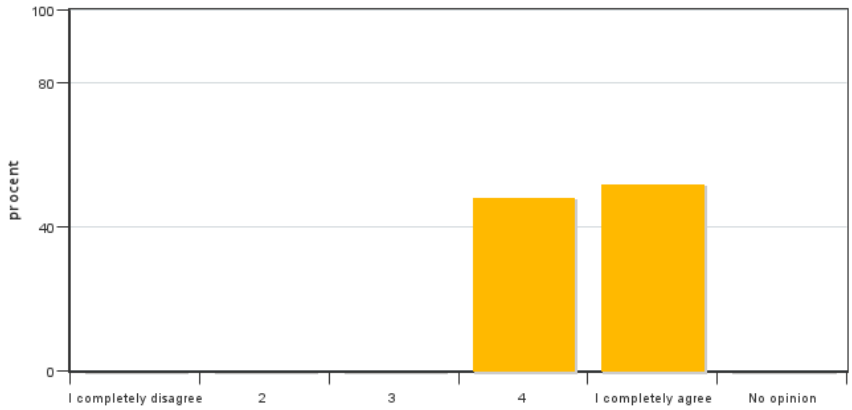
1. My overall impression of the course is:



Number of answers: 25
Average: 4,4
Median: 4

Very poor : 0
2: 0
3: 0
4: 14
Very good/well: 11
No opinion: 0

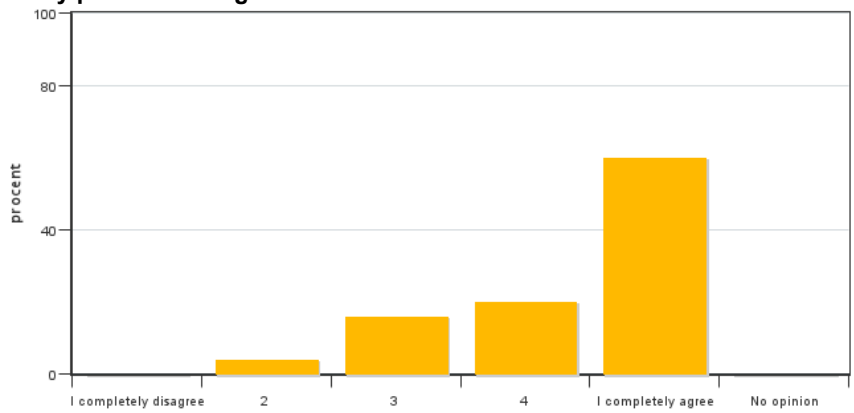
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 25
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 12
I completely agree: 13
No opinion: 0

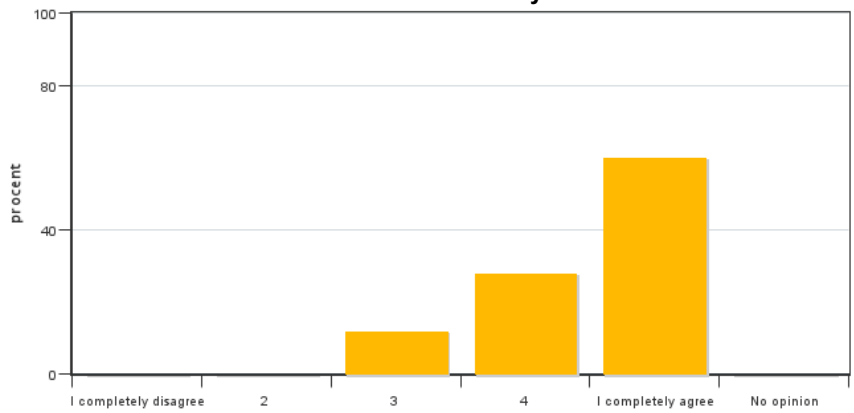
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 25
Average: 4,4
Median: 5

I completely disagree: 0
2: 1
3: 4
4: 5
I completely agree: 15
No opinion: 0

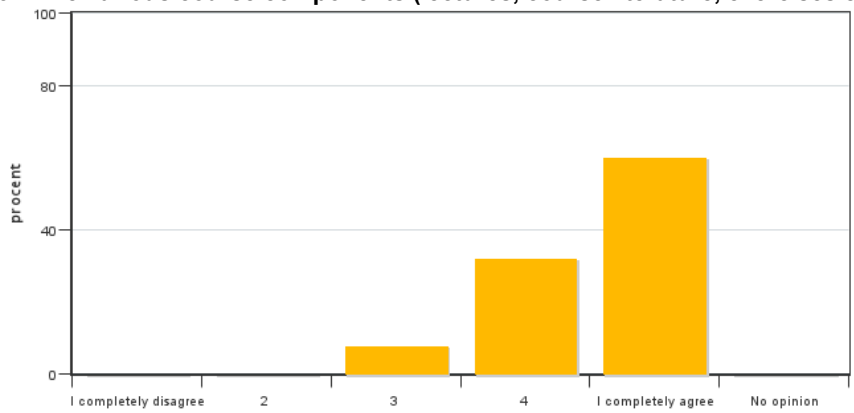
4. The information about the course was easily accessible.



Number of answers: 25
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 3
4: 7
I completely agree: 15
No opinion: 0

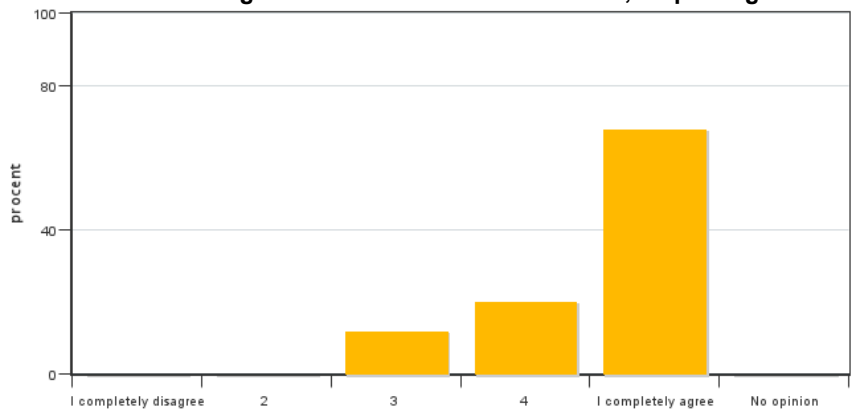
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 25
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 2
4: 8
I completely agree: 15
No opinion: 0

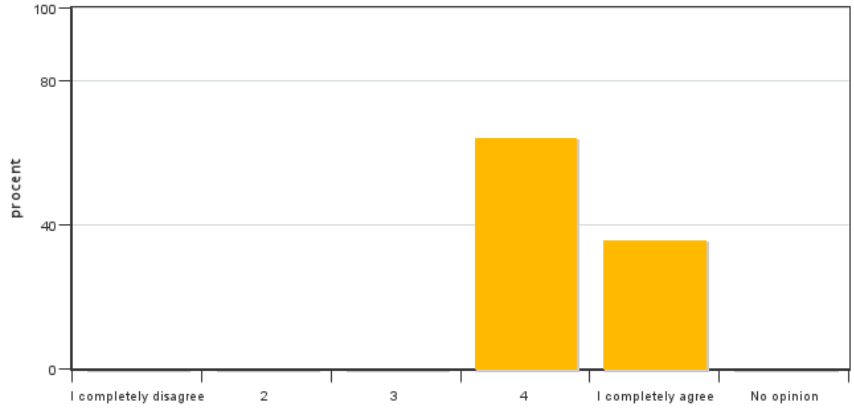
6. The social learning environment has been inclusive, respecting differences of opinion.



Number of answers: 25
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 3
4: 5
I completely agree: 17
No opinion: 0

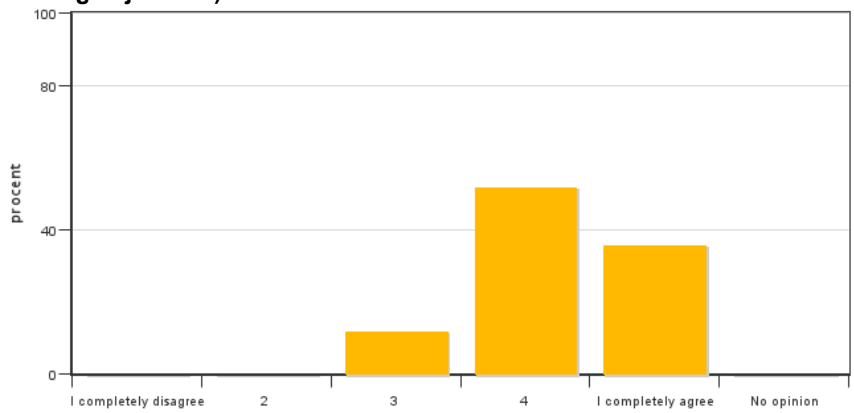
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Number of answers: 25
Average: 4,4
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 16
I completely agree: 9
No opinion: 0

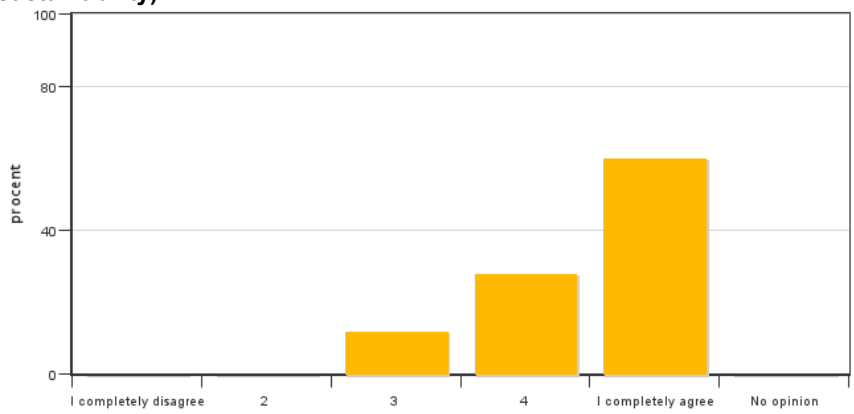
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Number of answers: 25
Average: 4,2
Median: 4

I completely disagree: 0
2: 0
3: 3
4: 13
I completely agree: 9
No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

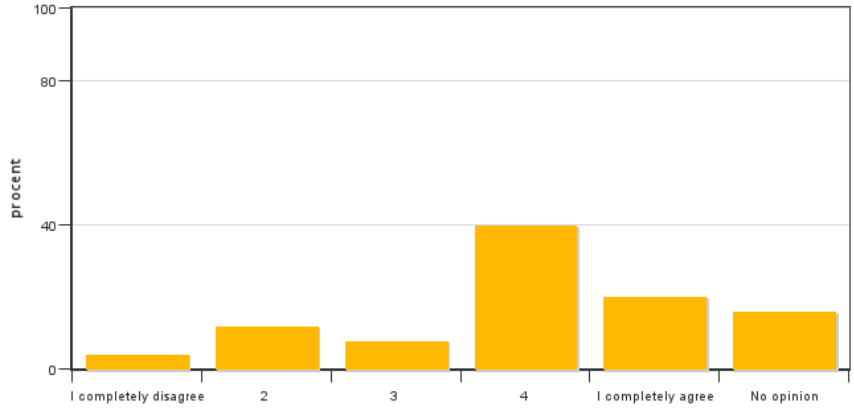


Number of answers: 25
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 3
4: 7
I completely agree: 15

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

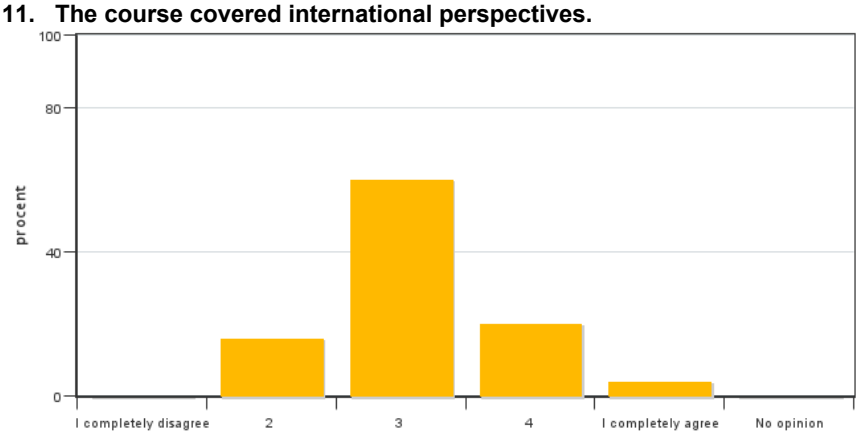


Number of answers: 25
Average: 3,7
Median: 4

I completely disagree: 1
2: 3
3: 2
4: 10
I completely agree: 5

No opinion: 4

11. The course covered international perspectives.

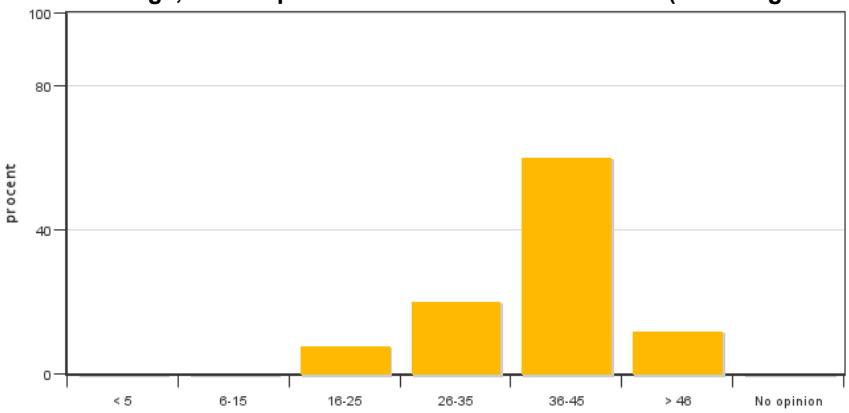


Number of answers: 25
Average: 3,1
Median: 3

I completely disagree: 0
2: 4
3: 15
4: 5
I completely agree: 1

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 25
Average: 37,1
Median: 36-45

< 5: 0
6-15: 0
16-25: 2
26-35: 5
36-45: 15
> 46: 3

No opinion: 0

Course leaders comments

Kursvärderingen har gjort av 83% av kursdeltagarna, och kan därför anses som tillförlitlig. Årets kurs har varit uppskattad av studenterna, som uppger att de lärt sig mycket och studietakten har varit rimlig för flertalet. Flera studenter lyfter att de uppskattat kursens alla kommun- och platsbesök, särskilt lyfts besöket i Östra Göinge som givande då det gav insikt i den lilla kommunens vardag.

Den inledande förvaltningsdelen upplevdes som givande men ett fåtal studenter tyckte att det var viss upprepnings från tidigare kurs och någon tyckte att förvaltning och styrning kan förankras med i hela kursen. Detta är något vi arbetar vidare med framöver.

De studentledda litteraturseminarierna uppskattades av studenterna i stort, där flera tyckte att det gav ett friare samtalsklimat. Vissa tyckte att det var för många inlämningar under kursen generellt, särskilt uppfattades inlämningarna kopplade till litteraturseminarierna som för arbetsintensiva.

Att fortsätta arbeta med i kursen:

- Förvaltningsspåret – fortsätta med att stärka progressionsspåret från Stadens utmaningar, samt från de inledande veckorna in i fallstudierna.
- Bostadsfrågan – från våren 2026 ges en delkurs i bostadsfrågan inom programmet på Malmö Universitet, detta behöver samordnas så att vi bygger vidare på studenternas tidigare kunskaper.
- Litteraturseminarier – se över intensitet och inlämningar.

Internal comments

Student representatives comments

No comments from the student representatives