Methods in Economics
NA0193, 10270.2526

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Jonathan Stråle

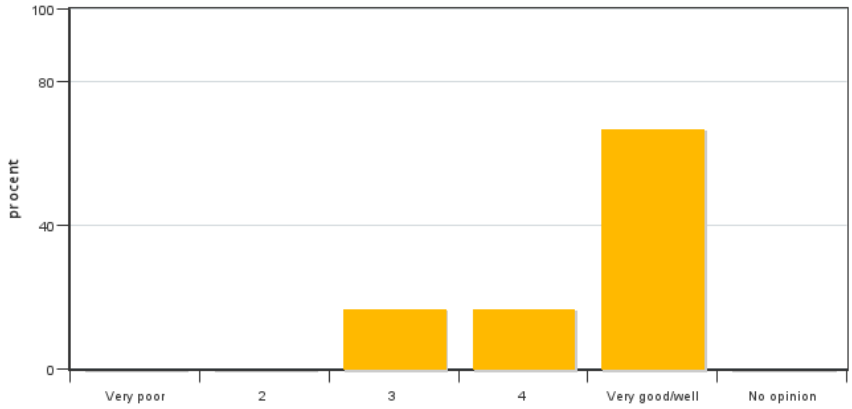
Evaluation report

Evaluation period: 2025-10-26 - 2025-11-16

Answers	6
Number of students	17
Answer frequency	35 %

Mandatory standard questions

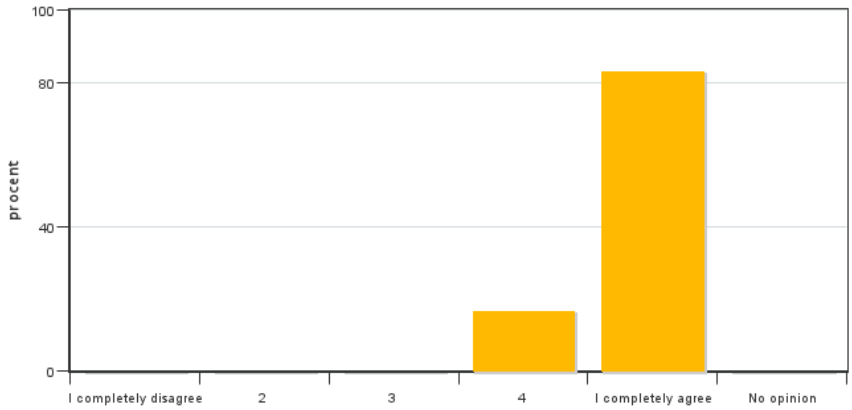
1. My overall impression of the course is:



Number of answers: 6
Average: 4,5
Median: 5

Very poor : 0
2: 0
3: 1
4: 1
Very good/well: 4
No opinion: 0

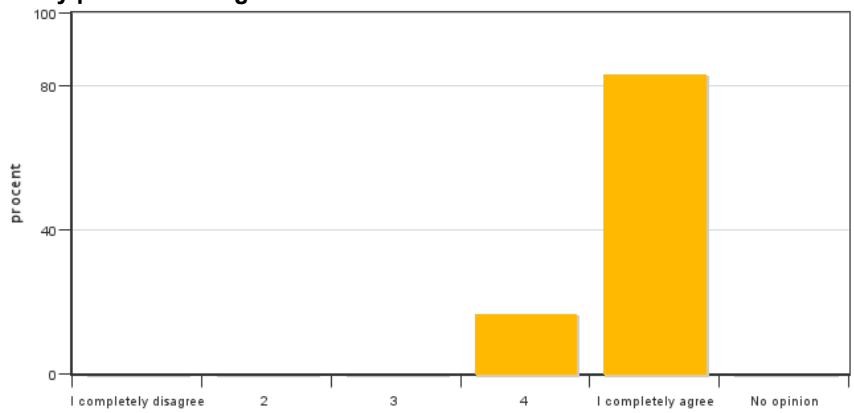
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 6
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 5
No opinion: 0

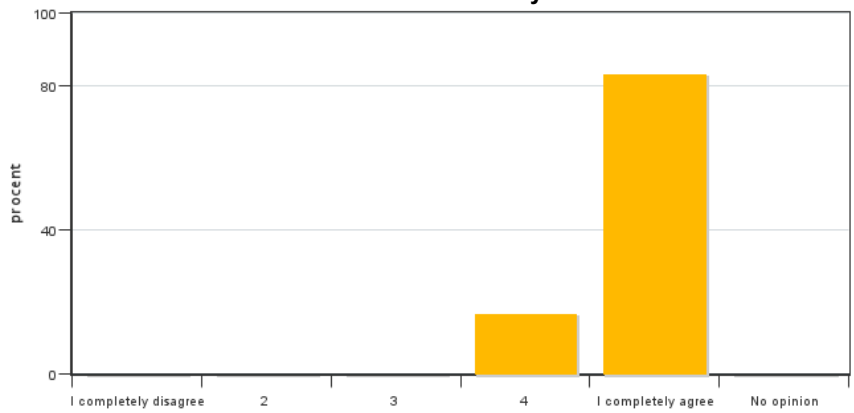
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 6
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 5
No opinion: 0

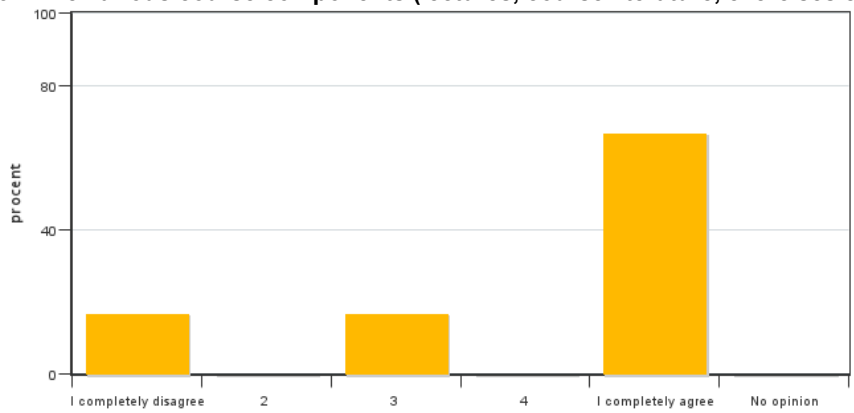
4. The information about the course was easily accessible.



Number of answers: 6
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 5
No opinion: 0

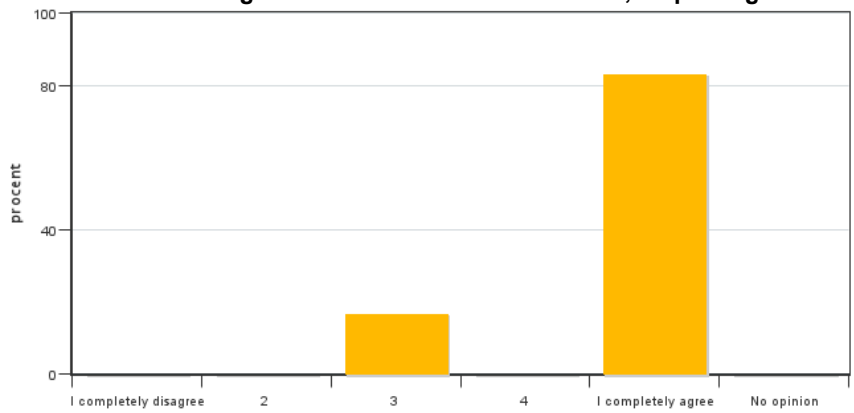
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 6
Average: 4,0
Median: 5

I completely disagree: 1
2: 0
3: 1
4: 0
I completely agree: 4
No opinion: 0

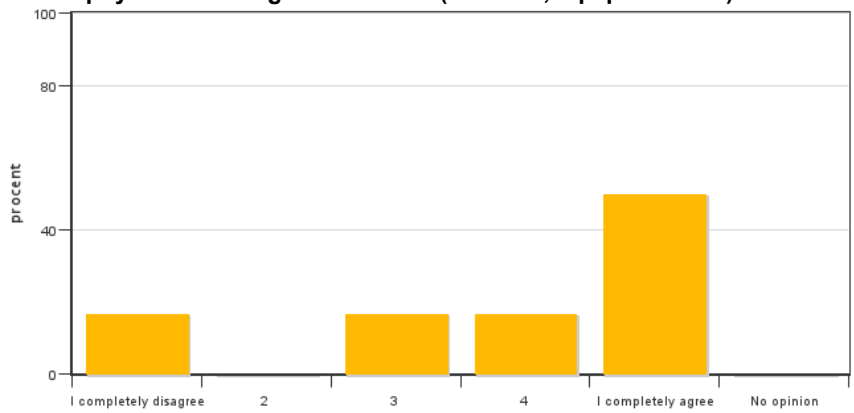
6. The social learning environment has been inclusive, respecting differences of opinion.



Number of answers: 6
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 0
I completely agree: 5
No opinion: 0

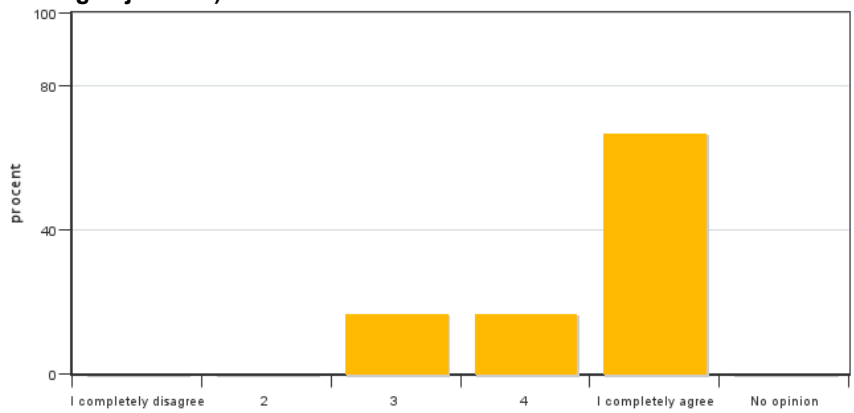
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Number of answers: 6
Average: 3,8
Median: 4

I completely disagree: 1
2: 0
3: 1
4: 1
I completely agree: 3
No opinion: 0

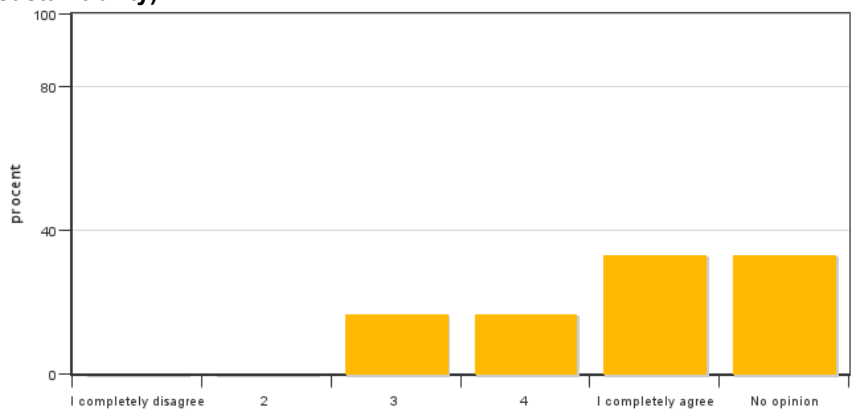
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Number of answers: 6
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 1
I completely agree: 4
No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

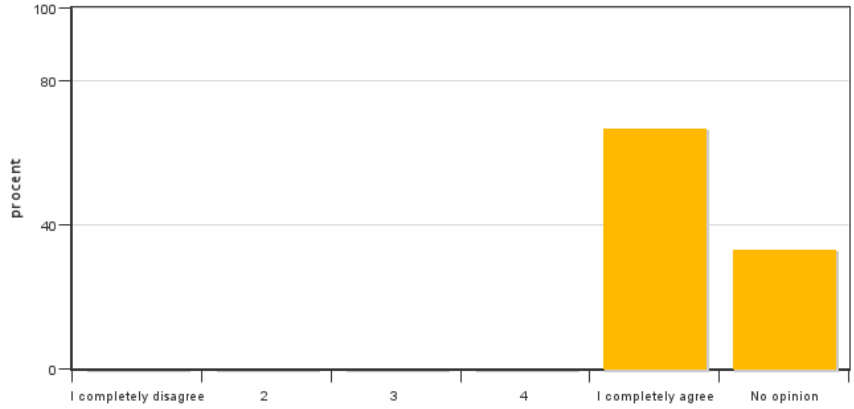


Number of answers: 6
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 1
I completely agree: 2

No opinion: 2

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

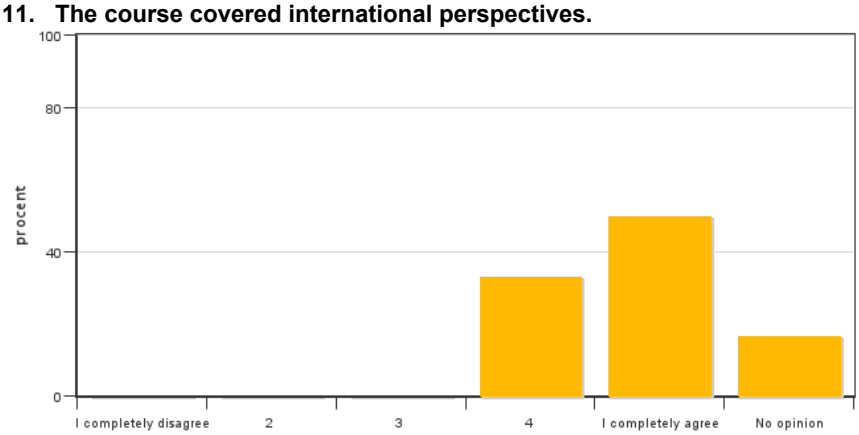


Number of answers: 6
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 4

No opinion: 2

11. The course covered international perspectives.

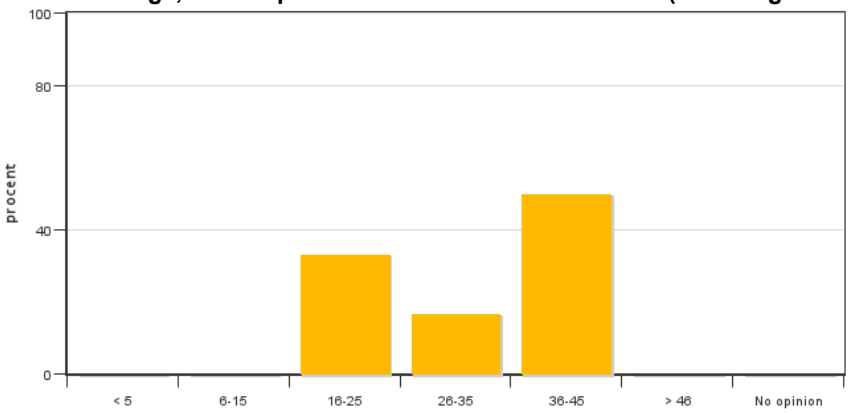


Number of answers: 6
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 3

No opinion: 1

12. On average, I have spent … hours/week on the course (including timetabled hours).



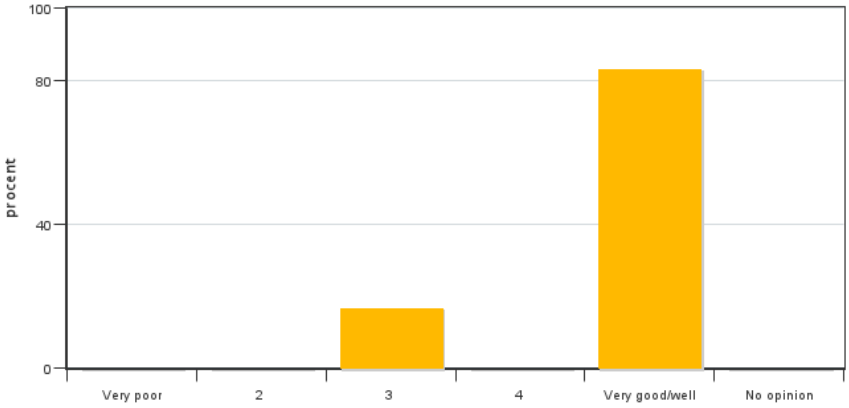
Number of answers: 6
Average: 31,7
Median: 26-35

< 5: 0
6-15: 0
16-25: 2
26-35: 1
36-45: 3
> 46: 0

No opinion: 0

Additional own questions

13. My overall impression of the exercise sessions were

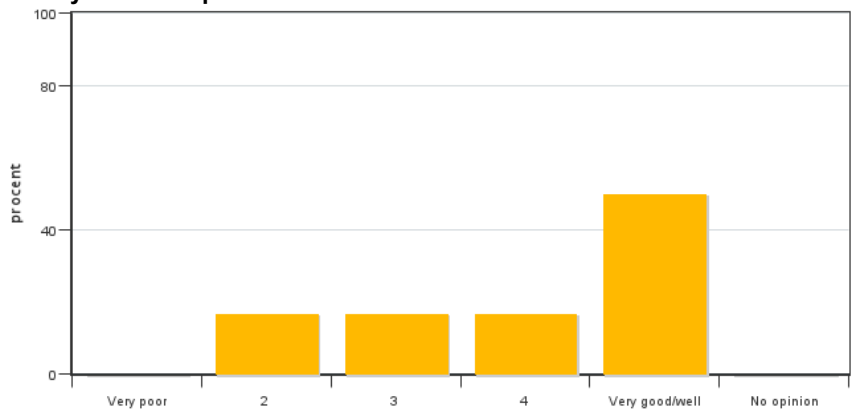


Number of answers: 6

Very poor : 0
2: 0
3: 1
4: 0
Very good/well: 5
No opinion: 0

14. How could the exercise sessions be improved?

14. My overall impression of the lectures were

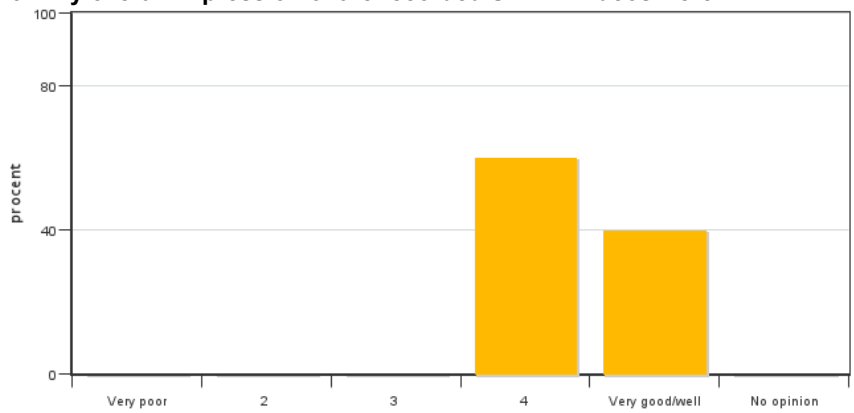


Number of answers: 6

Very poor : 0
2: 1
3: 1
4: 1
Very good/well: 3
No opinion: 0

15. How could the lectures be improved?

15. My overall impression of the recorded STATA videos were



Number of answers: 5

Very poor : 0
2: 0
3: 0
4: 3
Very good/well: 2
No opinion: 0

16. What could be made to improve the recorded videos?

16. What are your overall suggestions to improve the course for future students?

Course leaders comments

As always, I am very thankful for all the helpful comments from the students!

Some reflections on the comments below:

- I understand that it was a challenge that the course is in English, especially as it is your first course that is in English in the programme, but it is unfortunately not possible to change at the moment as it is a course that is open for exchange students.

- I agree with the room booking, it was very strange indeed that so many of our lectures were in computer rooms. It is out of control of the teacher, other than us making wishes for certain lecture rooms, and I even reached out to the room booking service before the course started to see if it was possible to change the room booking but it was not possible. My unerstanding is that there is a general shortage of rooms as the student numbers at SLU as a whole has increased.

- In terms of a greater variation in teaching methods, adding more interactive parts, I agree this would improve the lectures. I will try to incorporate it in the future. In general I will also try to expand the number of lectures, and the time for the TA, so that teaching can be made in a lower pace.

- Having a dedicated session for how to write the project paper is also a good idea, I will try to incorporate it in the future.

- Remaking the STATA-videos so they are shorter and more specific is also a good idea, although very time consuming.

- I am very happy that my review session was so well received. I will try to add more time to this session next time.

Overall I am also very pleased that the students seem to be generally happy with the course! I will take the comments under consideration and try to make the course even better next time.

Internal comments

Student representatives comments

Kursen som helhet har varit givande, och innehållet har känts konkret och relevant inför framtida kandidat-arbete. Kursen gavs för första gången på engelska, vilket gjorde att det tog längre tid att sätta sig in i materialet jämfört med tidigare kurser. I kombination med helt nya modeller gjorde detta att vissa föreläsningar ibland var svåra att hänga med i.

En större variation i undervisningsformerna och mer interaktion mellan studenter och föreläsare hade kunnat underlätta inlärningen ytterligare. Samtidigt har vi förståelse för att kursen fått reducerade undervisningstimmar, vilket gör det svårt för kursansvarig och föreläsare att lägga den extra tid på planering som mer aktiva undervisningsformer kräver.

Lärarassistenten gick ibland igenom uppgifterna något snabbt, men eftersom det var hennes första gång har vi förståelse för att detta kan vara utmanande.

Undervisningssalarna var överlag mindre lämpade, då datorskärmarna skapade en barriär mellan studenterna och läraren. En större variation av undervisningsmiljöer hade därför uppskattats.

Att Jonatan dessutom gick igenom allt på svenska var för många den pusselbit som behövdes för att förstå innehållet på djupet.

Helhetsintrycket av kursen är dock positivt, och Jonatan har gjort ett fantastiskt jobb med att undervisa oss.