Applications of theory and methods in agricultural economics NA0190, 30240.2526

7.5 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Mai Hà

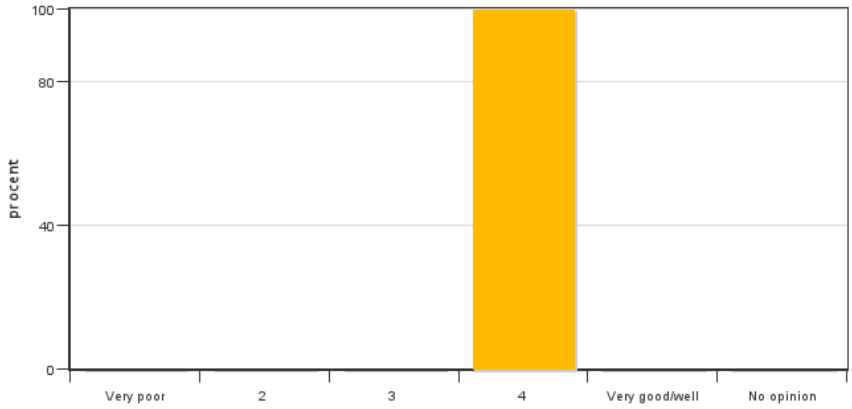
Evaluation report

Evaluation period: 2026-03-16 - 2026-04-20

Answers	1
Number of students	6
Answer frequency	16 %

Mandatory standard questions

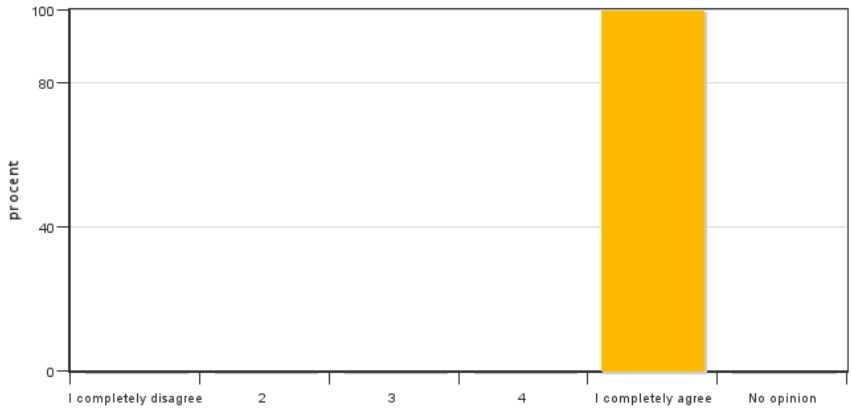
1. My overall impression of the course is:



Number of answers: 1
Average: 4,0
Median: 4

Very poor : 0
2: 0
3: 0
4: 1
Very good/well: 0
No opinion: 0

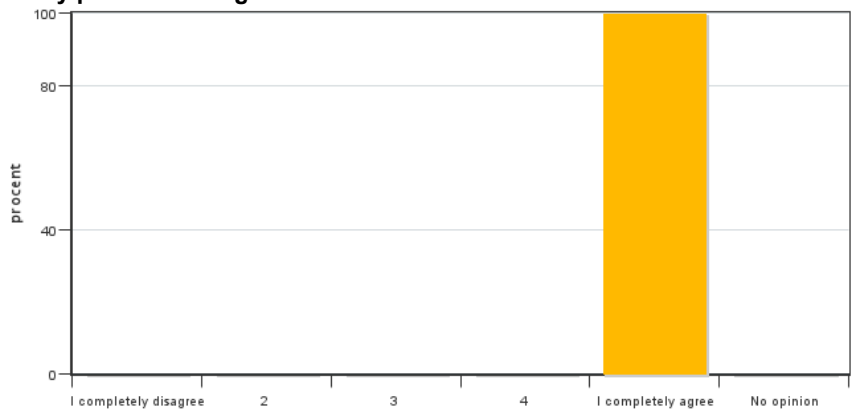
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

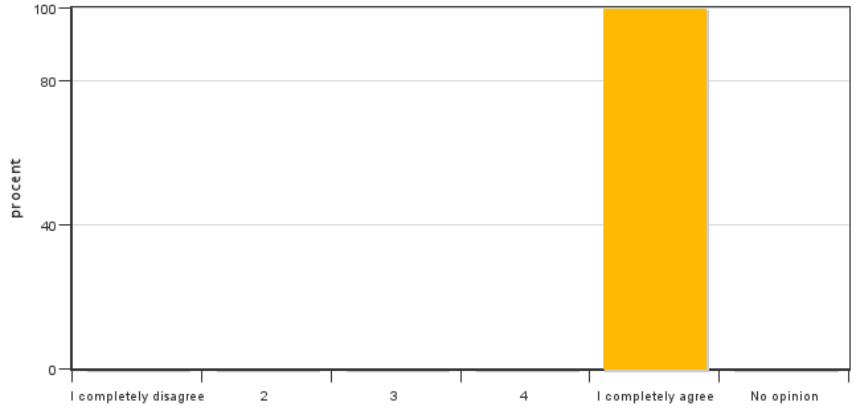
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

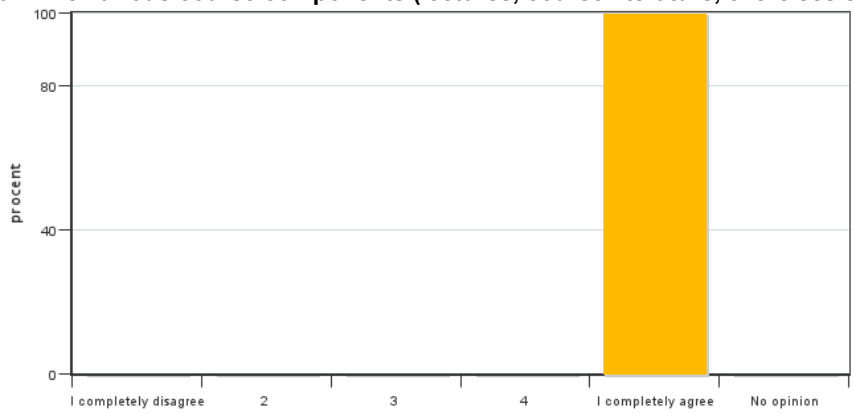
4. The information about the course was easily accessible.



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

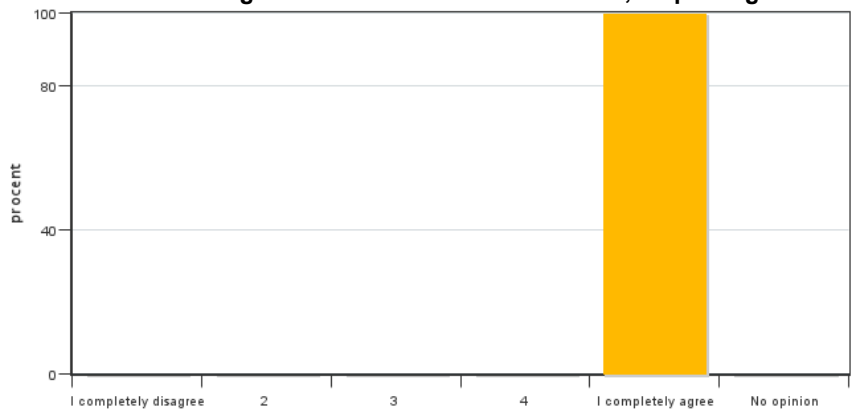
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

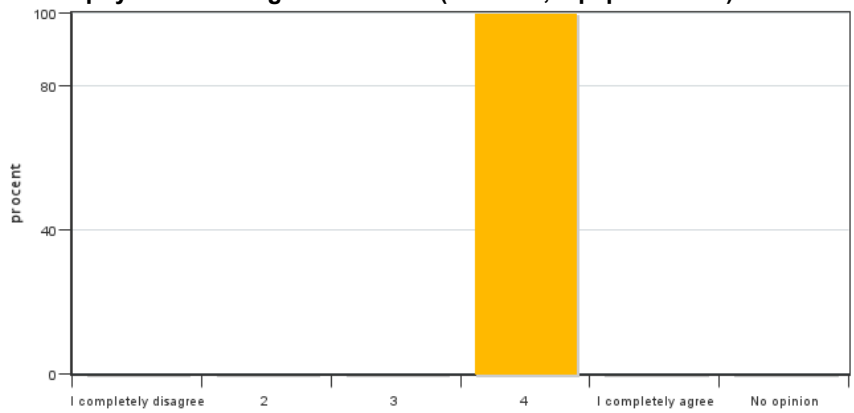


Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

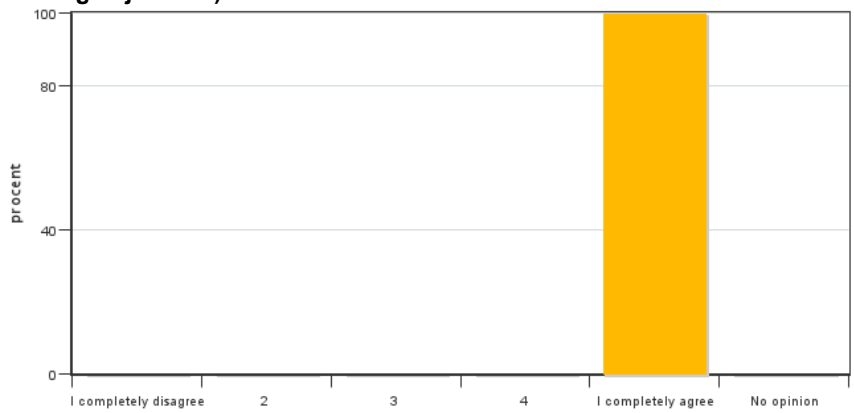


Number of answers: 1
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

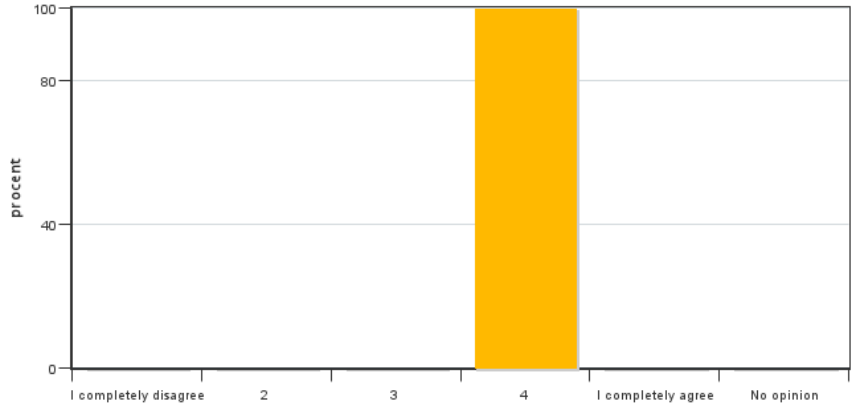


Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

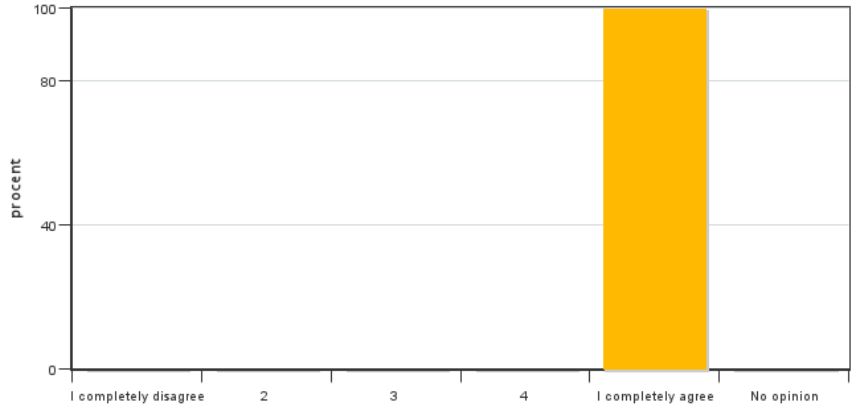


Number of answers: 1
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

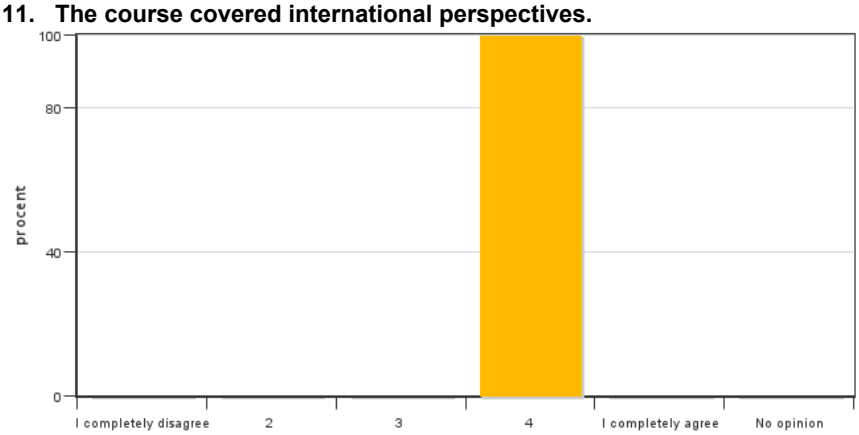


Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1

No opinion: 0

11. The course covered international perspectives.

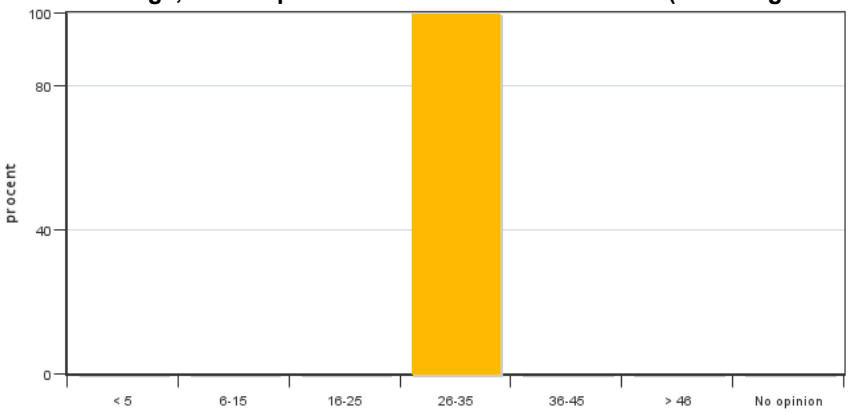


Number of answers: 1
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 1
Average: 30,0
Median: 26-35

< 5: 0
6-15: 0
16-25: 0
26-35: 1
36-45: 0
> 46: 0

No opinion: 0

Course leaders comments

I found discussions on applying the methods to food markets and agricultural policy evaluation engaging. Future courses should include more such discussions. Since students have already taken other methods courses, less time could be spent on basic regressions to create more room for discussion.

A smaller classroom may be more suitable than a computer room when Stata is not used during lectures. The CANVAS page should be simplified to make it more convenient for students.

Although students showed interest in volunteering as teachers, none registered, likely due to time and technical constraints. Shorter commitments may improve participation in future courses.

Compared with last year, fewer students consulted me about group reports, possibly due to increasing use of AI tools. However, consultation with the course leader remains valuable because of the deep understanding of the dataset and research context.

Internal comments

Student representatives comments

The course has been very inspiring. We discussed in the meeting that it would be interesting if the course included more discussion, though we felt that, given the nature of the course, it was a bit repetitive because of the simultaneous work we had done in previous courses. The extra credit could be in a discussion form instead of preparing for a lecture that has been of low interest due to the feeling of a huge workload and pressure. It would be nice to improve the course and discuss the obstacles in the agricultural sector. But i the big picuter are we verry happy with the course. To make it easier in Canvas, would we like to ask if they could hide all the irrelevant titles, such as big buttons, divisions, grades, and so on, and simply have files, methods, assignments, and announcements, so as to simplify the Canvas page?