Innovation and Sustainability
FÖ0444, 30226.2526

7.5 Hp
Pace of study = 50%
Education cycle = Advanced
Course leader = Per Anders Langendahl

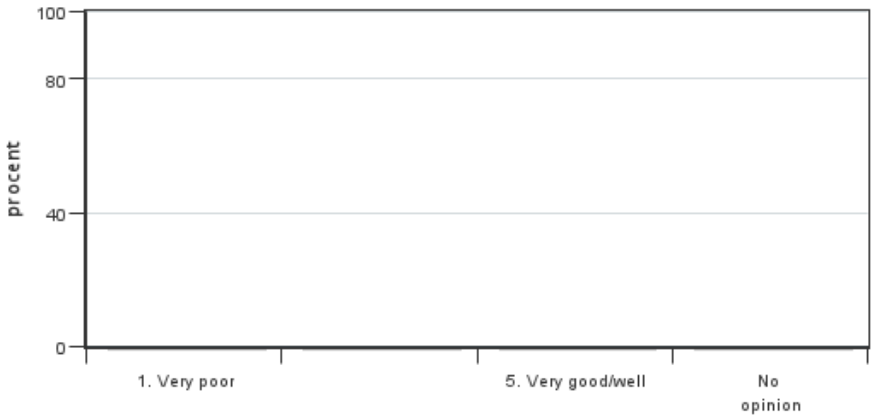
Evaluation report

Evaluation period: 2026-03-16 - 2026-04-06

Answers	4
Number of students	25
Answer frequency	16 %

Mandatory standard questions

1. My overall impression of the course is:

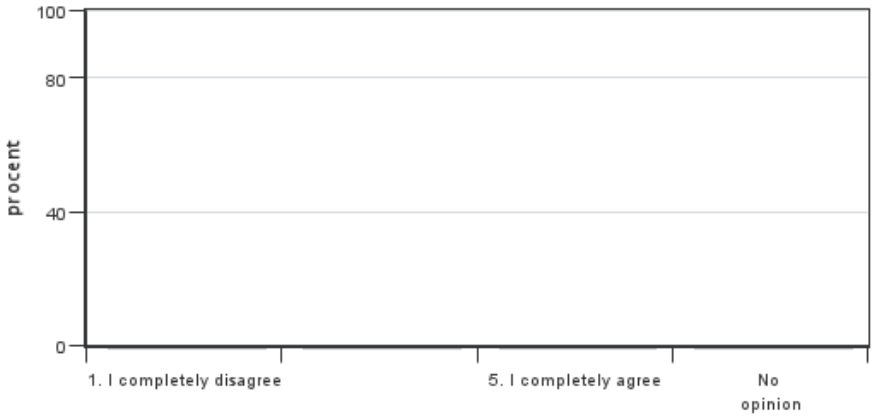


Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

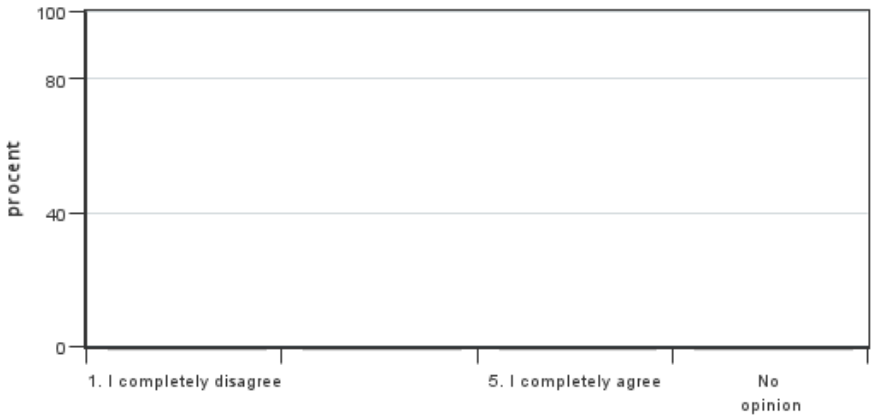


Answers: 4
Medel: 3,8
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 0

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

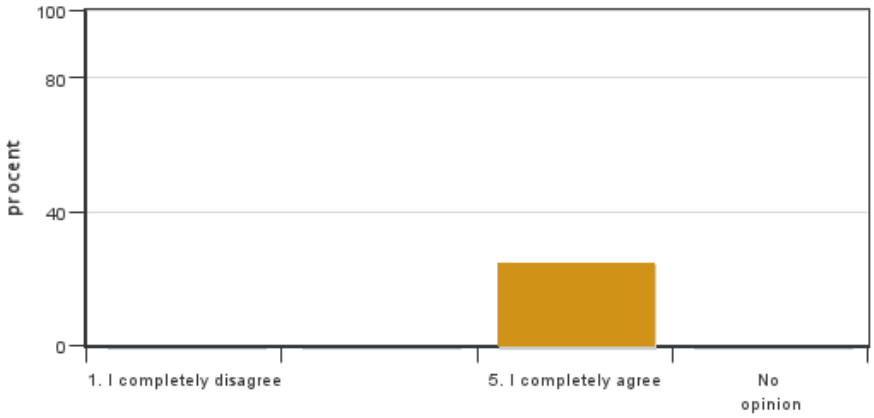


Answers: 4
Medel: 3,0
Median: 3

1: 0
2: 1
3: 2
4: 1
5: 0

No opinion: 0

4. The information about the course was easily accessible.

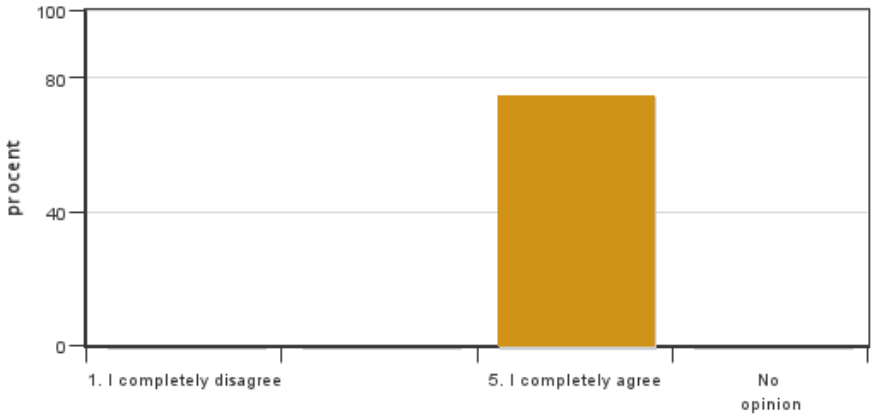


Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

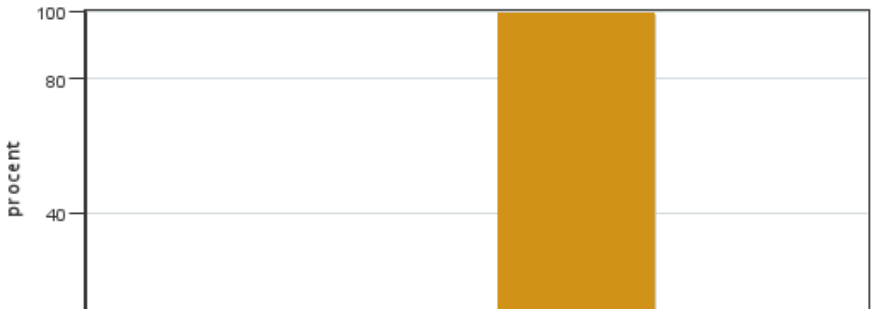


Answers: 4
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 3

No opinion: 0

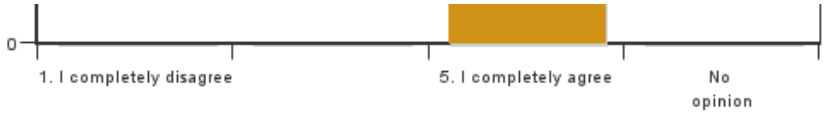
6. The social learning environment has been inclusive, respecting differences of opinion.



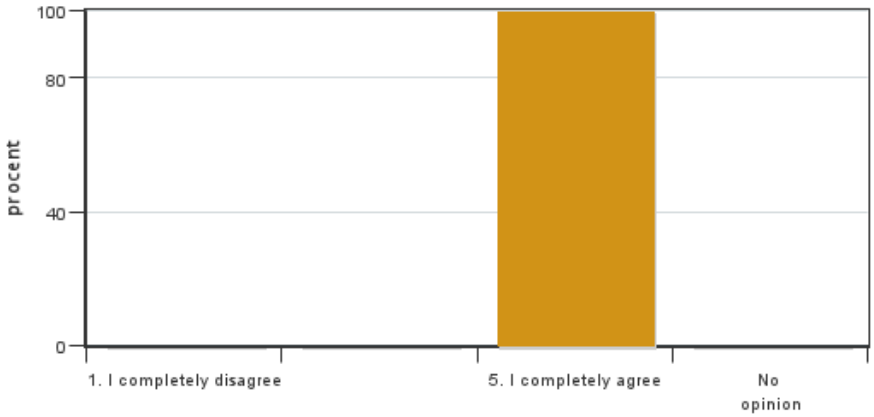
Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

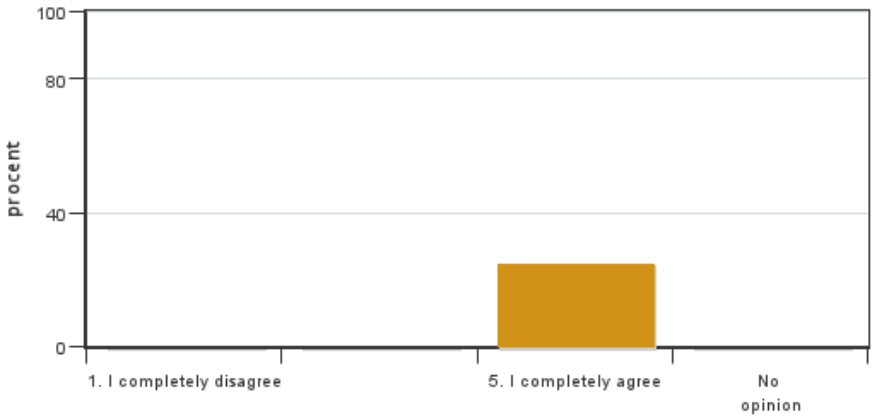


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

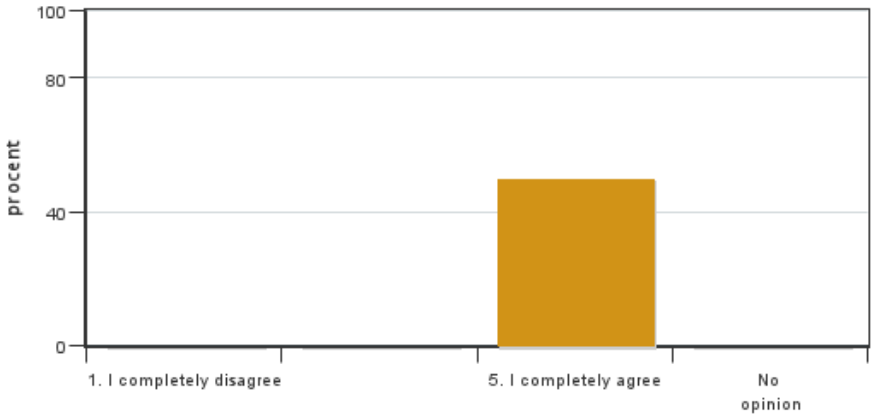


Answers: 4
Medel: 3,5
Median: 3

1: 0
2: 1
3: 1
4: 1
5: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

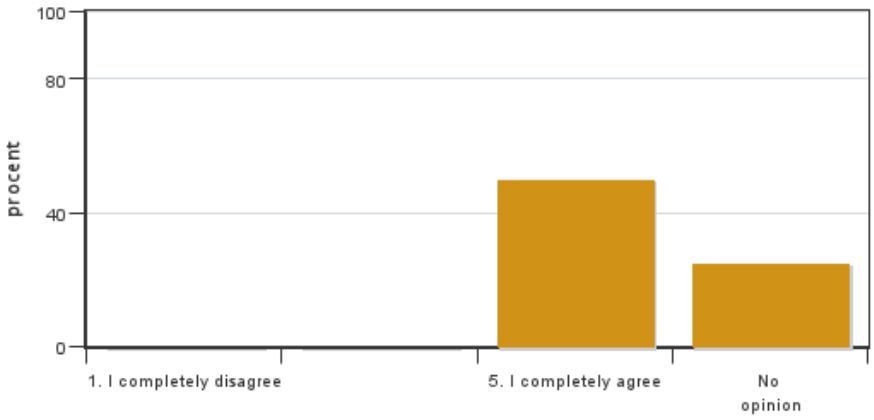


Answers: 4
Medel: 4,0
Median: 3

1: 0
2: 0
3: 2
4: 0
5: 2

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

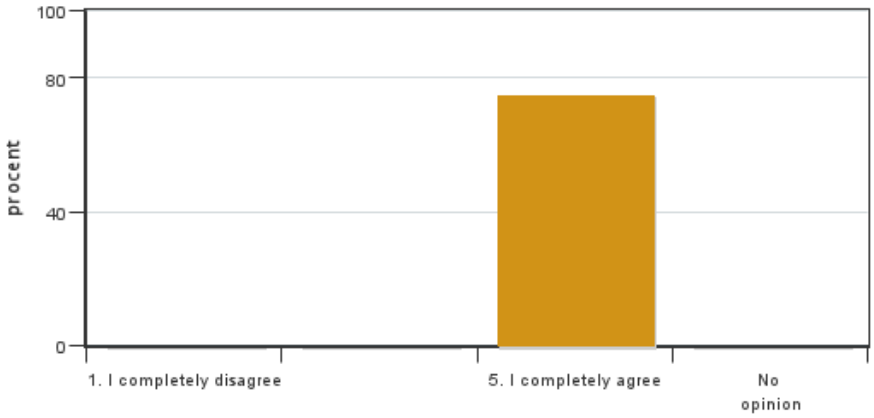


Answers: 4
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 1

11. The course covered international perspectives.

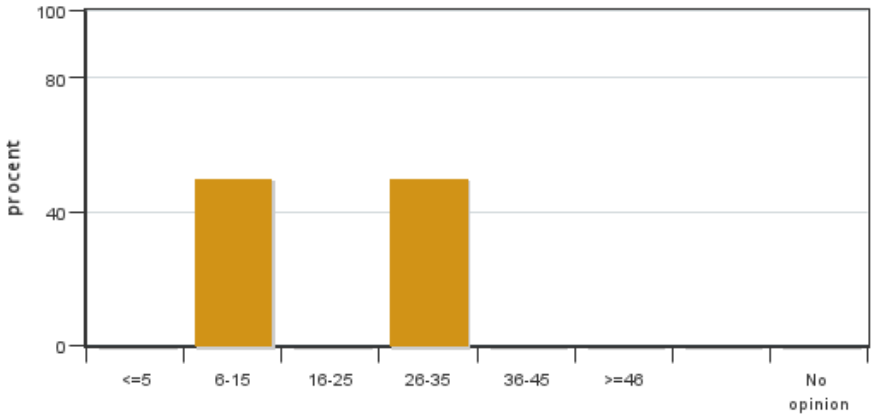


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Answers: 4
Medel: 20,0
Median: 6-15

≤5: 0
6-15: 2
16-25: 0
26-35: 2
36-45: 0
≥46: 0

No opinion: 0

Course leaders comments

The course leader has considered the courseevaluation, and togehter with the course representative identified the following opportunities for improvements:

1) Include a practical element in the course that offers the students to apply innovation management theory to a real world context, e.g. challenge led activitiy in collaboration with external actor. The challenge led teaching activity could replace the current group project investigation.

2) Other minor measures to consider includes a) to what extent the course book is relevant to achieve the learning objectives b) to combine conceptual lectures with workshops where concepts are applied c) oral exam rather than written exam, and d) to have a summary class at the end of the course

Student representatives comments

As the course evaluation is completed, with a total number of 4 answers, the following comments are to be taken "with a pinch of salt", since the course was compiled of 25 students, yet the course has received only 4 course evaluation responses. This is an extremely low number, and the results of the evaluation may not reflect accurately the outcomes of student reflections.

The median for all questions aside from the last question was always between 3.5-4, which signals that the course was above adequate, and satisfactory in most regards. The question with the lowest average response is Question 3: "My prior knowledge was sufficient for me to benefit from the course", with an average score of 3.0, which is simply a sign that there was a lot to learn in the course, and that prior education within the field(s) was not sufficient for students to benefit from the course. It could be evaluated from the perspective that the course was simply not beneficial, however, with only four responses, and assuming a large majority passed the exam, the course content was thereby studied and reviewed thoroughly by students who ultimately learnt course content and completed course objectives - assuming exam passing takes into account course objectives.

Aside from the course evaluation, from various peers, I heard that students were greatly satisfied with the teachers, and that the professors had completed their goals and aims in terms of creating a fair, equal, and satisfactory class environment.

More so, students were greatly appreciative of the fact that not all presentations were mandatory, as some students had scheduling issues/conflicts, which they could bypass thanks to the professor providing an alternative assignment to presentations. This lead to smaller attendance rates during classes/seminars where presentations were held, however, it ultimately benefited students more than expected, and was appreciated vocally by a large majority of the class.

Ultimately, I think the course evaluation generated satisfactory results, yet, it was a fractional response rate (16%), relative to the number of students within the class (25). The students within the class vocally expressed their appreciation for the professors, teaching styles, and the teaching environment which was created by the professors, as well as the ability to forego mandatory attendance within seminars by working on a relevant, yet challenging individual assignment.