Agricultural cooperatives
FÖ0442, 30227.2526

7.5 Hp
Pace of study = 50%
Education cycle = Advanced
Course leader = Karin Hakelius

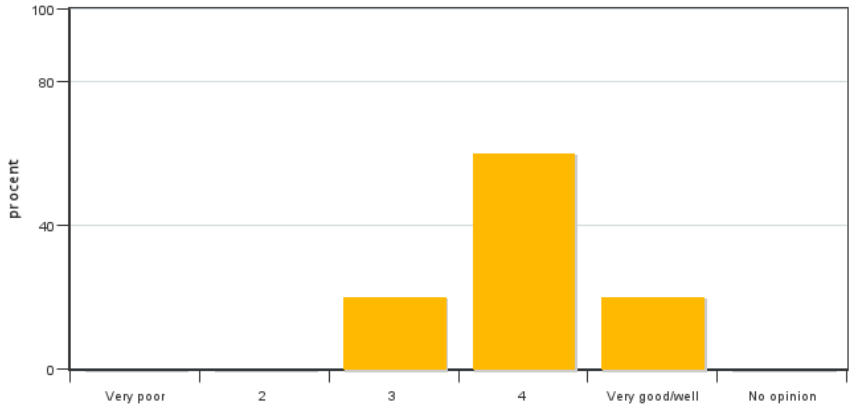
Evaluation report

Evaluation period: 2026-03-16 - 2026-04-06

Answers	5
Number of students	18
Answer frequency	27 %

Mandatory standard questions

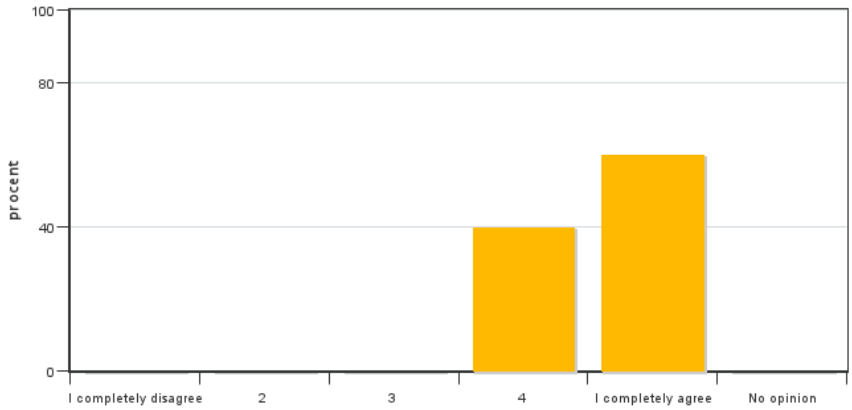
1. My overall impression of the course is:



Number of answers: 5
Average: 4,0
Median: 4

Very poor : 0
2: 0
3: 1
4: 3
Very good/well: 1
No opinion: 0

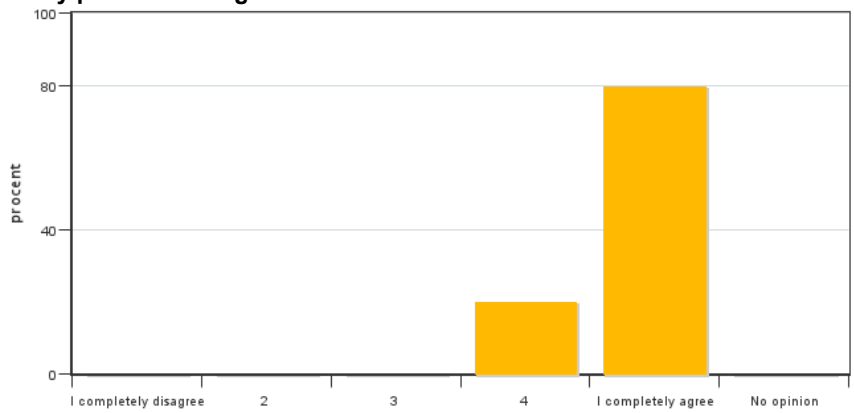
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 5
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 3
No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

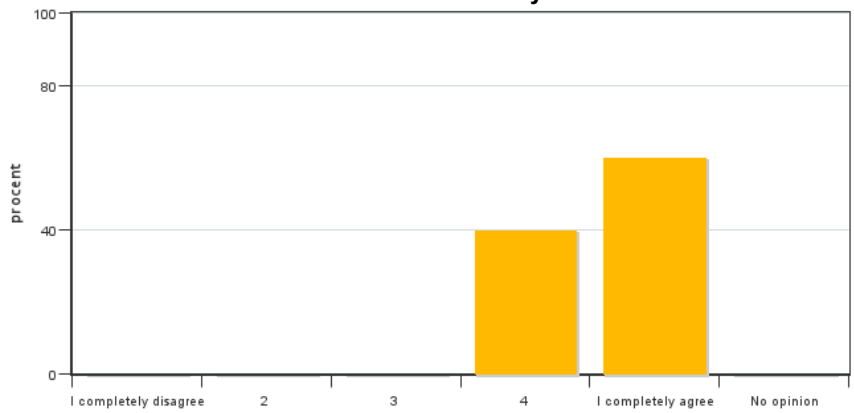


Number of answers: 5
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 4

No opinion: 0

4. The information about the course was easily accessible.

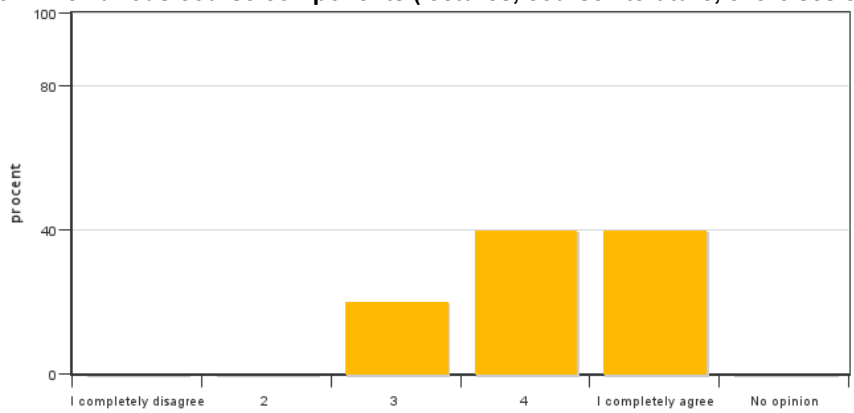


Number of answers: 5
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

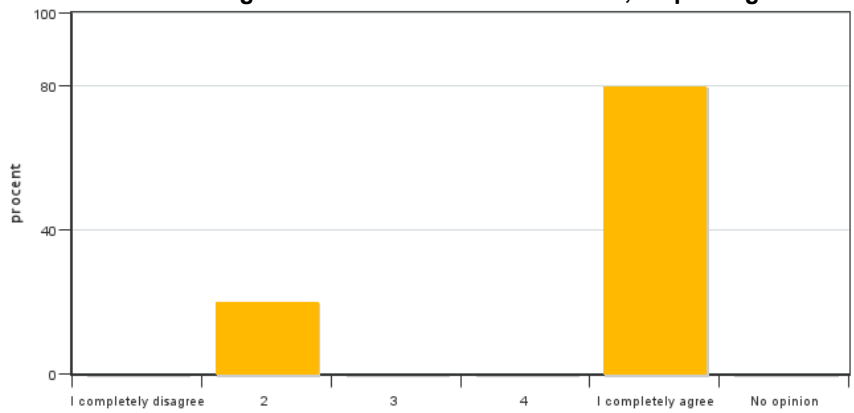


Number of answers: 5
Average: 4,2
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 2
I completely agree: 2

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

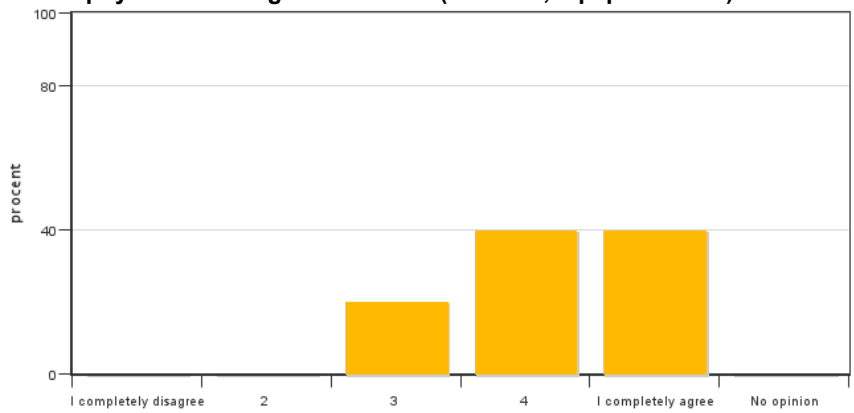


Number of answers: 5
Average: 4,4
Median: 5

I completely disagree: 0
2: 1
3: 0
4: 0
I completely agree: 4

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

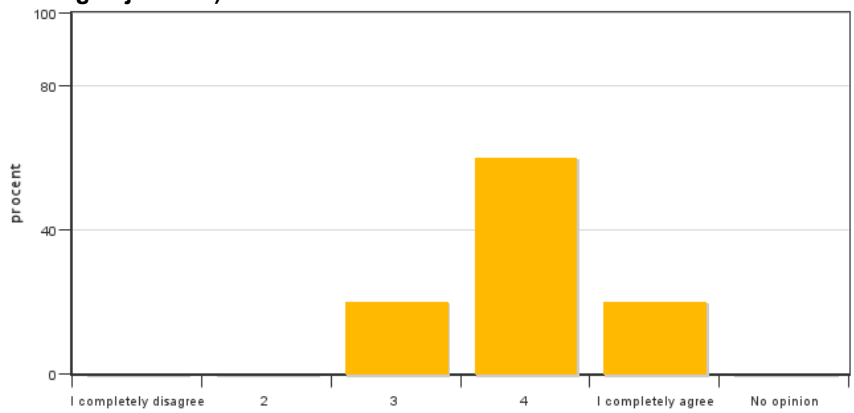


Number of answers: 5
Average: 4,2
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 2
I completely agree: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

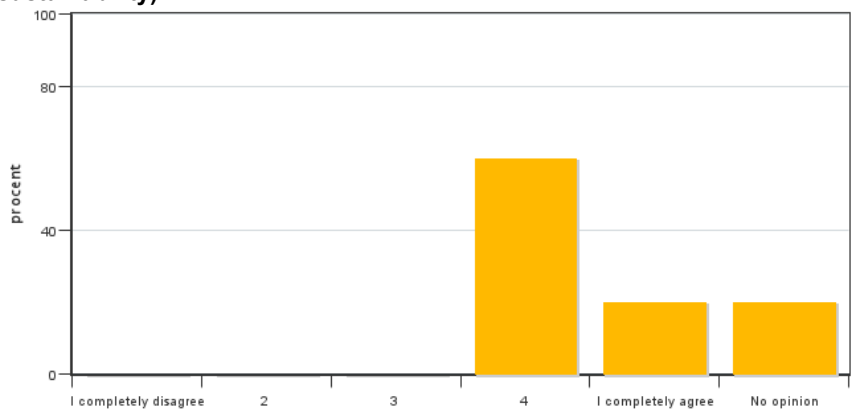


Number of answers: 5
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 3
I completely agree: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

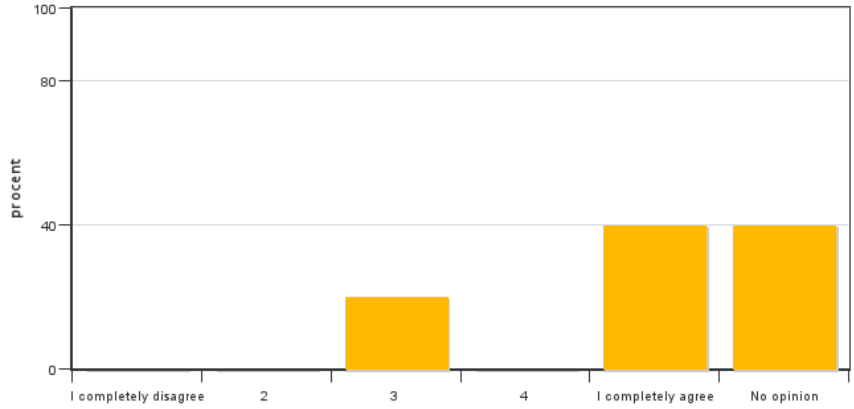


Number of answers: 5
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 1

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

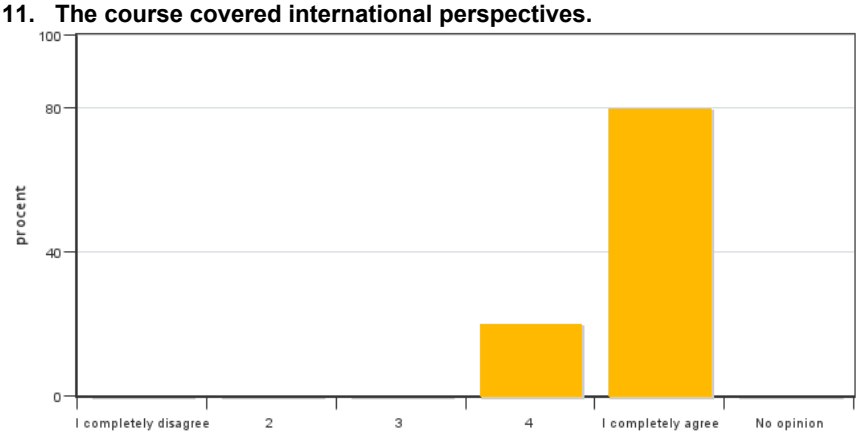


Number of answers: 5
Average: 4,3
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 0
I completely agree: 2

No opinion: 2

11. The course covered international perspectives.

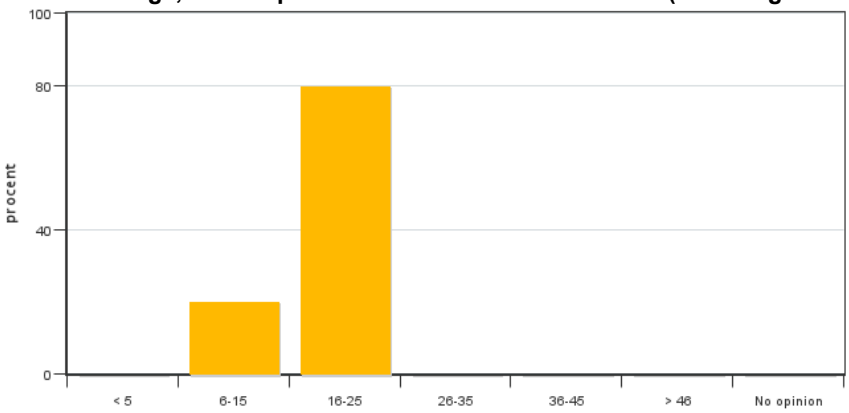


Number of answers: 5
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 4

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 5
Average: 18,0
Median: 16-25

< 5: 0
6-15: 1
16-25: 4
26-35: 0
36-45: 0
> 46: 0

No opinion: 0

Course leaders comments

Teacher comments on course avaluation

First, since the response rate is low (22%), the possibility of drawing general conclusions is low. However, after having a meeting with the student representative, I conclude that I will introduce a seminar, focusing on some of the most important aspects of agricultural cooperatives, for example how these are financed, governed, and also on international examples.

Since students continue to complain about finding enough time for the course, having to prioritize the parallel course on research methods, we (i.e., the teachers involved) will continue the work to solve this problem next year.

I will also find ways to encourage students to fill in the course evaluation.

Karin Hakelius

Internal comments

Student representatives comments

Overall a positive attitude to the course and the course moduls, especially the guest lectures and the study visit to Lantmännen & LRF. The low response rate by the students makes it more difficult to draw general conclusions from the course. But from the course evalutation and from talking to fellow students it would be good to have a seminar earlier in the course used as a synthetic tool for applying course readings in a greater manner. The lectures in the course was overall good and worked as a and served as a good support for understanding the course literature in a clearer way. The students thought it was good to be able to start with the course essay early in the course as privious years students had pointed out, the course essay gave the students the possiblity to choose subject and orientation of assignment, which is appreciated by the students.

The biggest problem for the course which isn't the agricultural cooperatives fault is the workload from the parallel course - research methods. There has to be a better solution when the students has to manage two courses at the same time, with one of the courses having a significantly higher workload and course elements.

Thanks for an overall well structured and interesting course, giving new perspectives, a bigger and better understanding of agricultural cooperatives.