International rural development
LU0086, 20107.2526

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Linley Karltun

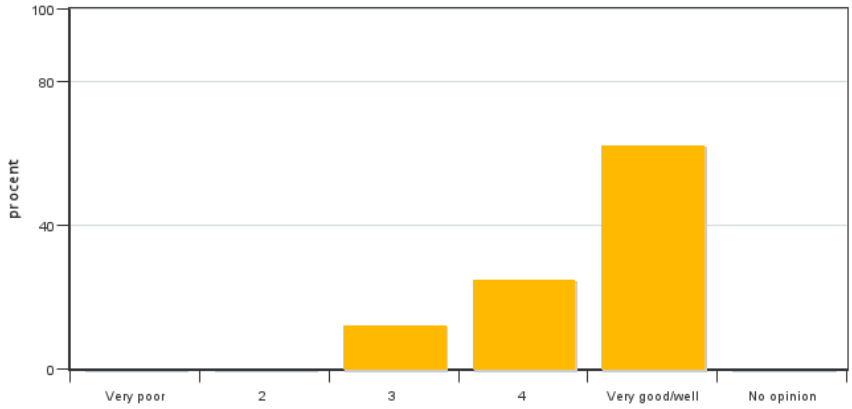
Evaluation report

Evaluation period: 2026-01-11 - 2026-02-01

Answers	8
Number of students	13
Answer frequency	61 %

Mandatory standard questions

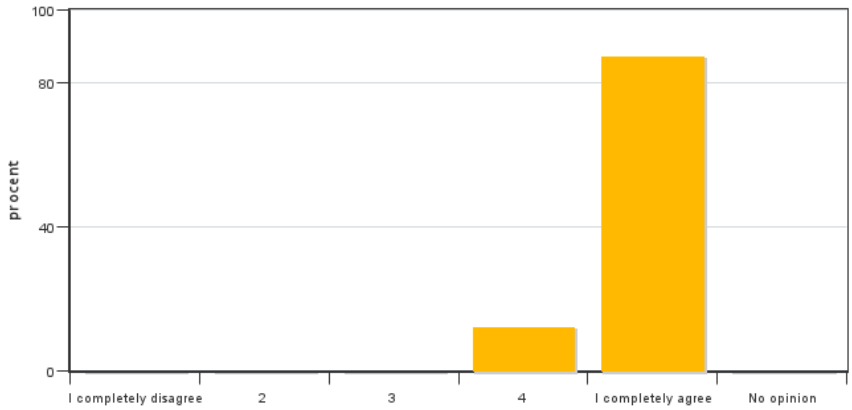
1. My overall impression of the course is:



Number of answers: 8
Average: 4,5
Median: 5

Very poor : 0
2: 0
3: 1
4: 2
Very good/well: 5
No opinion: 0

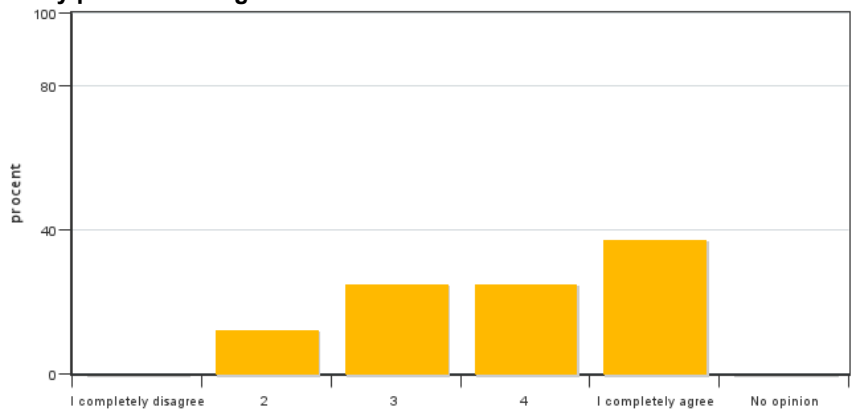
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 8
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 7
No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

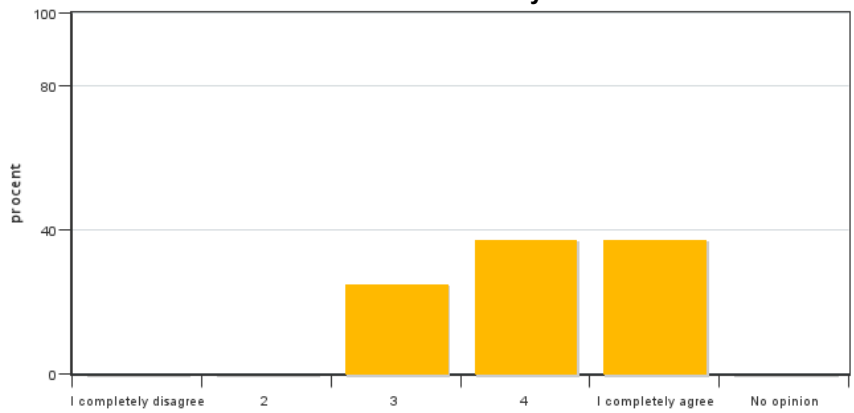


Number of answers: 8
Average: 3,9
Median: 4

I completely disagree: 0
2: 1
3: 2
4: 2
I completely agree: 3

No opinion: 0

4. The information about the course was easily accessible.

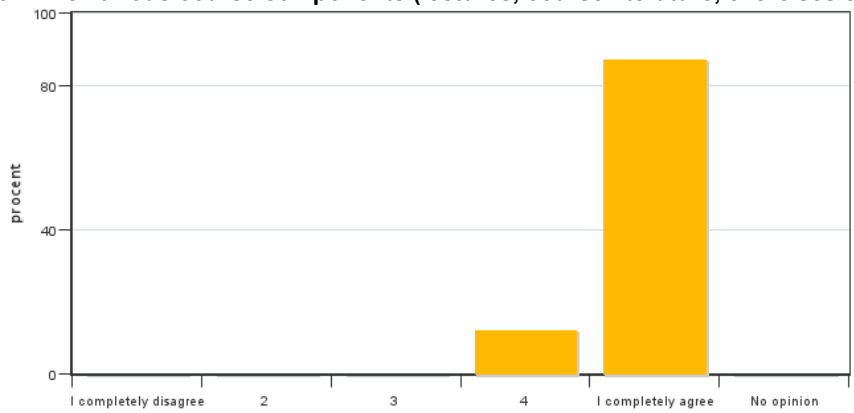


Number of answers: 8
Average: 4,1
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 3
I completely agree: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

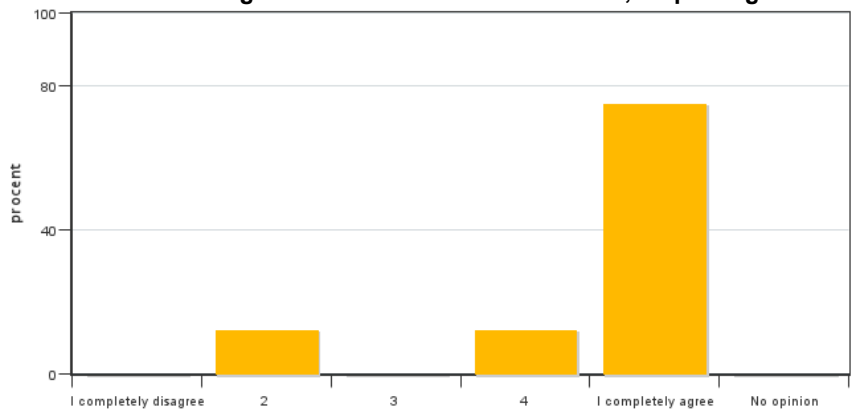


Number of answers: 8
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 7

No opinion: 0

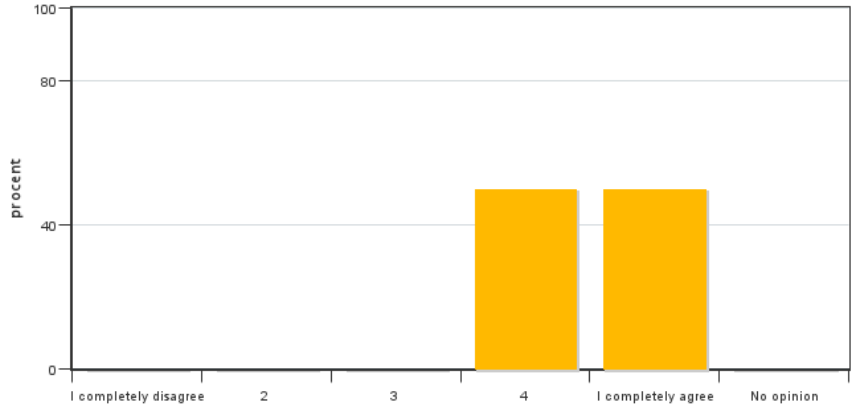
6. The social learning environment has been inclusive, respecting differences of opinion.



Number of answers: 8
Average: 4,5
Median: 5

I completely disagree: 0
2: 1
3: 0
4: 1
I completely agree: 6
No opinion: 0

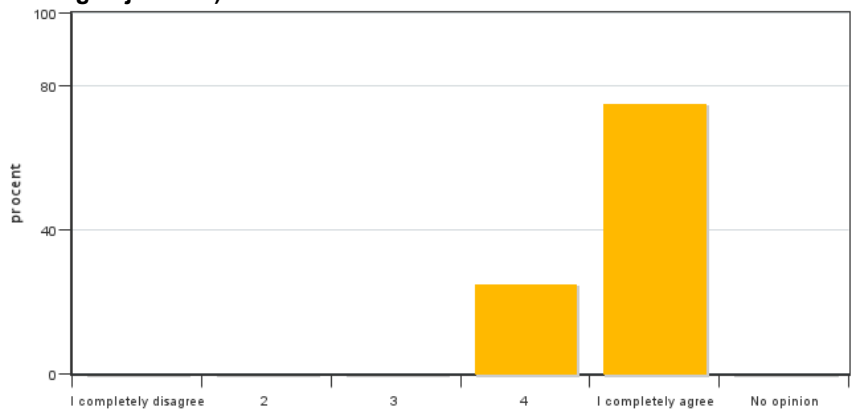
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Number of answers: 8
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 4
I completely agree: 4
No opinion: 0

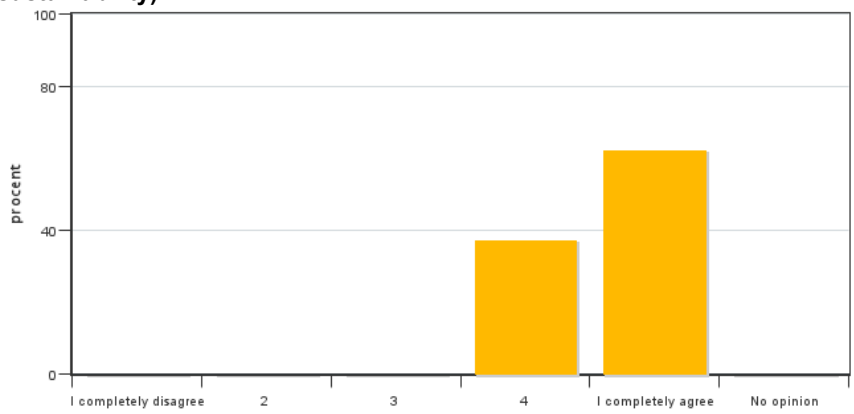
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Number of answers: 8
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 6
No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

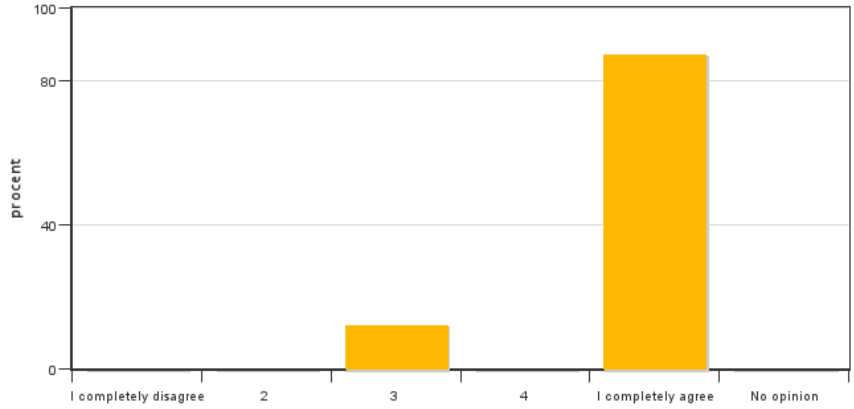


Number of answers: 8
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 5

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

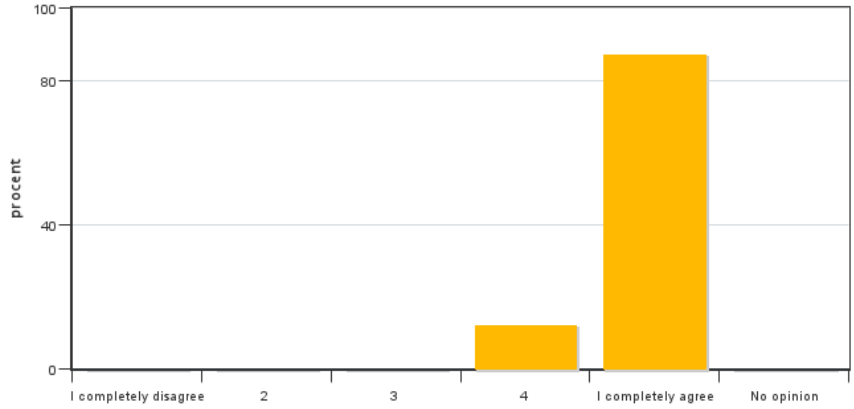


Number of answers: 8
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 0
I completely agree: 7

No opinion: 0

11. The course covered international perspectives.

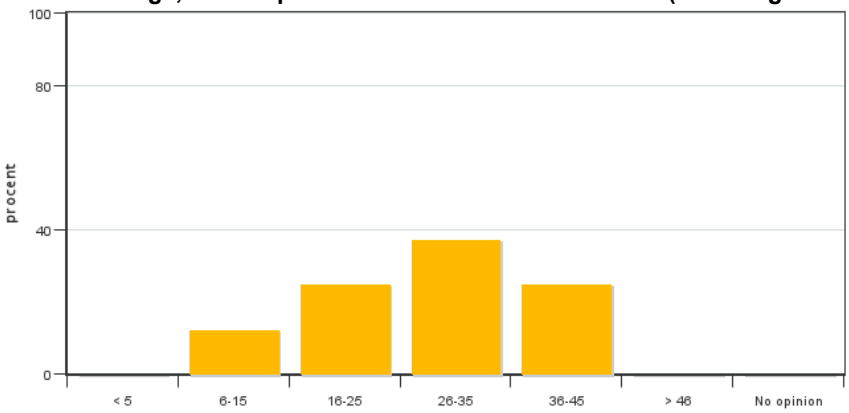


Number of answers: 8
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 7

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 8
Average: 27,5
Median: 26-35

< 5: 0
6-15: 1
16-25: 2
26-35: 3
36-45: 2
> 46: 0

No opinion: 0

Course leaders comments

As course leaders, we recognize and appreciate the time that the students took to fill in the evaluation. This helps us to see what we did well and what we could improve upon for future courses.

We will take on board the constructive comments as well as the compliments on what we did better for the 2026/27 academic year.

Thank you for being such a fun group of students to work with!

Internal comments

Student representatives comments

This course would be seen as very well recieved from the students that took part in the course evaluation (61%).

Overall, every question that was rated 1-5 had an average of over 4 points except the question about prior knowledge (average score 3.9). The lower score on that question can be motivated by some students not studying in the social sciences area. One comment mentioned that even with low prior knowledge, the tempo of the introduction week was well organised and helped for the students to not fall behind and learn about critical thinking.

When it comes to time spent per week on the course, the average was 27.5h/week. With one student only spending 6-15 hours/week while two spent between 36-45. The big difference could be if the student attented the lectures or not.

With the points being presented, here are the comments summarized. Both positive and constructive feedback.

Positive feedback:

- Many comments thanking the course leaders for the course. Students wrote that they thought it was well structured, good enviroment and that they noticed how much time and effort the course leaders put in to this course.

- The social enviroment was inclusive, respectfull and left room for different opinions and thoughts.

- How the teachers (course leaders and guest lecturers) made the students felt welcoming and seen was very appreciated

Constructive feedback:

- One comment mentioned that they sometime had a hard time finding the lecture halls. Maybe post a cutaway of campus SLU on canvas?

- Some students commented that the information on canvas was sometimes confusing. Even though the introduciton on day one of the canvas page was good, a quick follow up during the weeks would be helpful for future students so that they can find their way in the different folders.

- There were comments about the make-up assignement for missing a seminar. Students thought they required way to much time and effort, and suggests that it should be shortened or have another structure.

Short conclusion:

Overall, I think this course scores high regarding the student evaluation. It has an high average on the points and most of the comments are positive! But as all courses, it leaves some room for improvement as you can see from the constructive feedback.