Principles and scientific fundaments within veterinary nursing DO0145, 30078.2526

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Anna Eriksson Svensson, do0145@slu.se

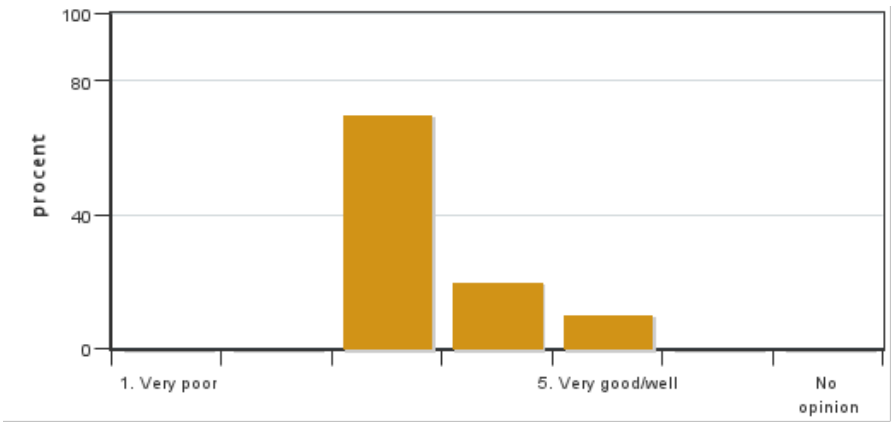
Evaluation report

Evaluation period: 2026-03-16 - 2026-04-06

Answers	10
Number of students	17
Answer frequency	58 %

Mandatory standard questions

1. My overall impression of the course is:

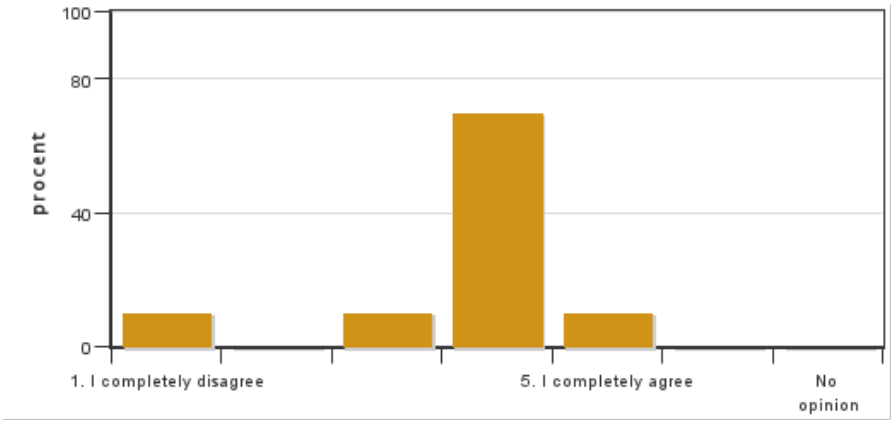


Answers: 10
Medel: 3,4
Median: 3

1: 0
2: 0
3: 7
4: 2
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

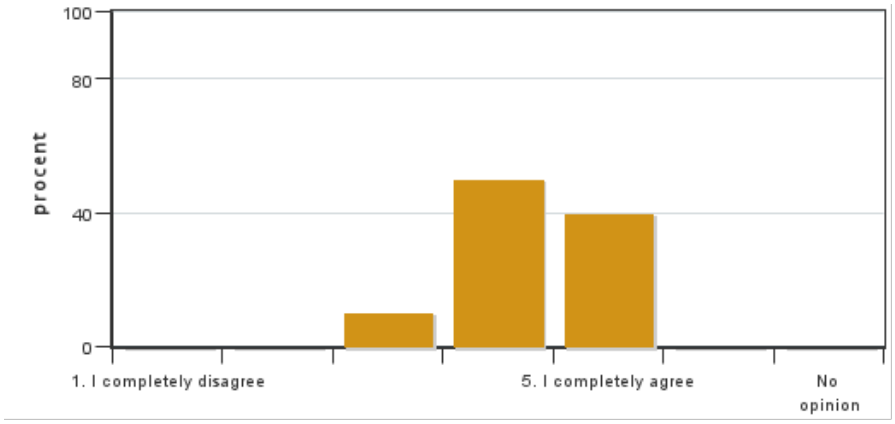


Answers: 10
Medel: 3,7
Median: 4

1: 1
2: 0
3: 1
4: 7
5: 1

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

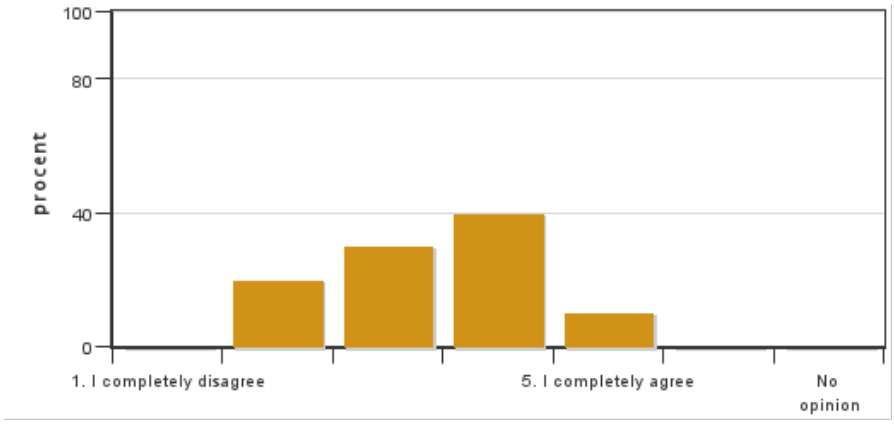


Answers: 10
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 5
5: 4

No opinion: 0

4. The information about the course was easily accessible.

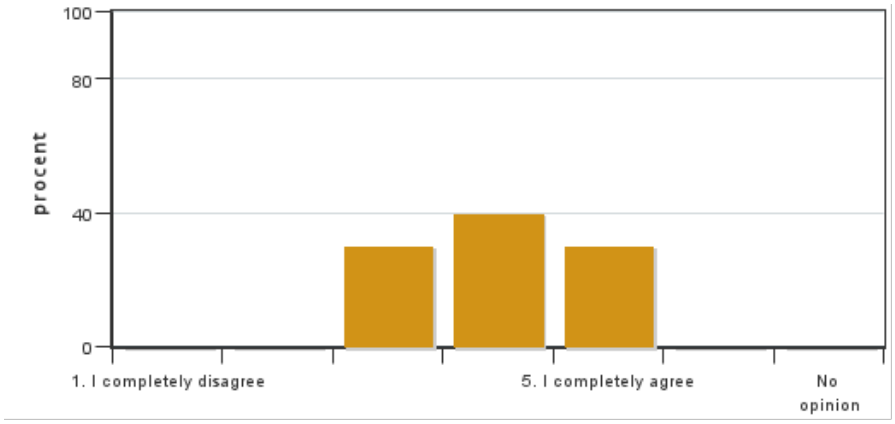


Answers: 10
Medel: 3,4
Median: 3

1: 0
2: 2
3: 3
4: 4
5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

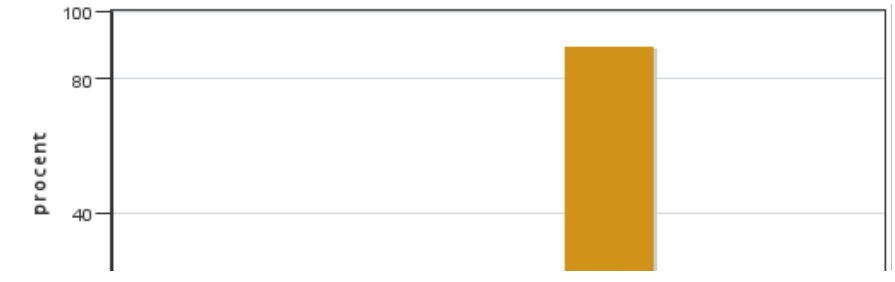


Answers: 10
Medel: 4,0
Median: 4

1: 0
2: 0
3: 3
4: 4
5: 3

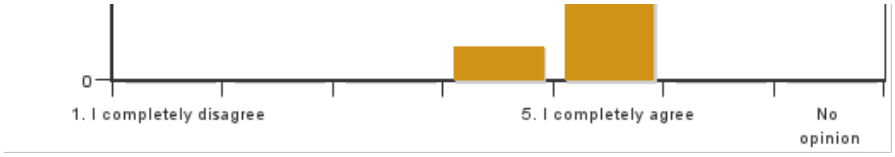
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



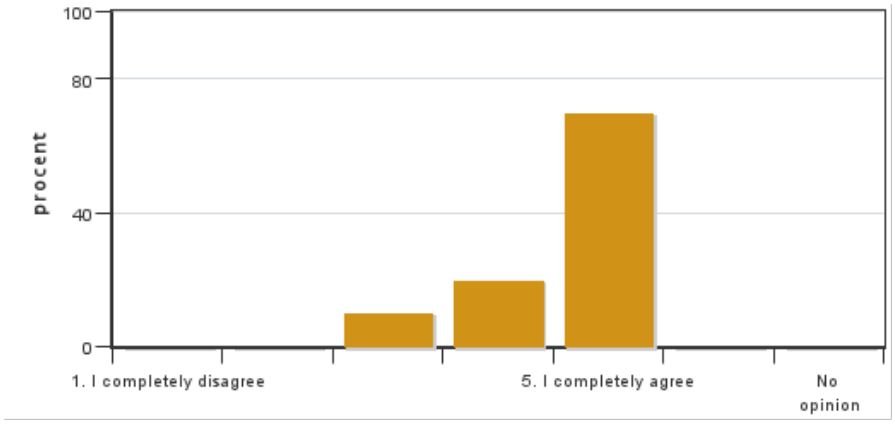
Answers: 10
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 9



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

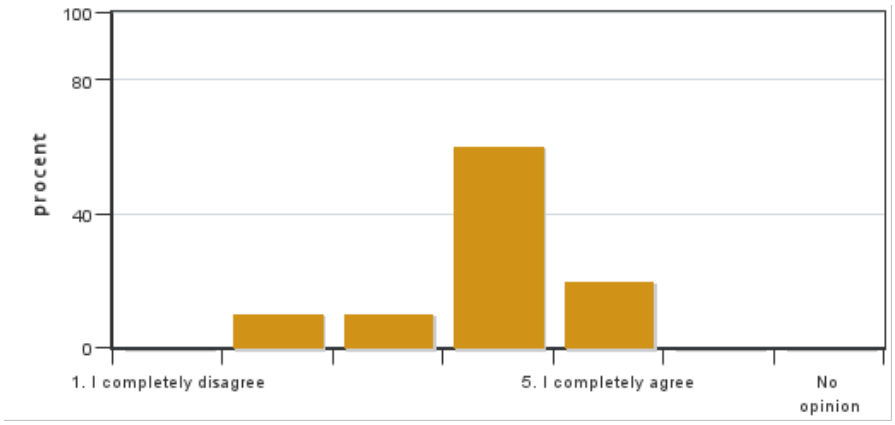


Answers: 10
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 7

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

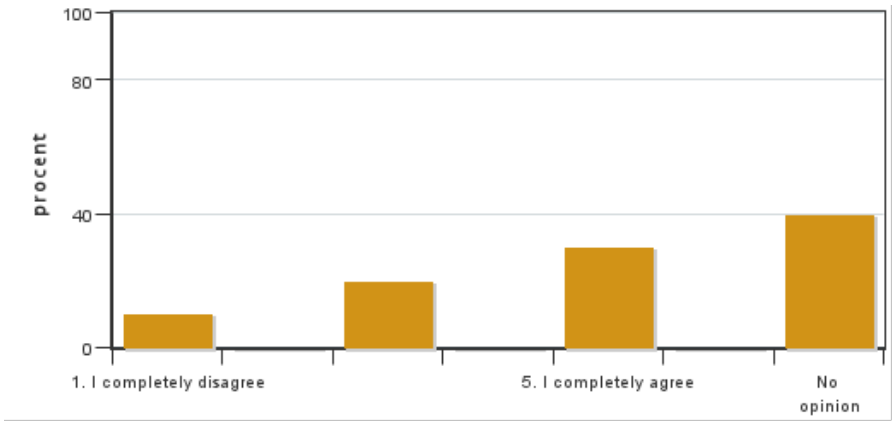


Answers: 10
Medel: 3,9
Median: 4

1: 0
2: 1
3: 1
4: 6
5: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

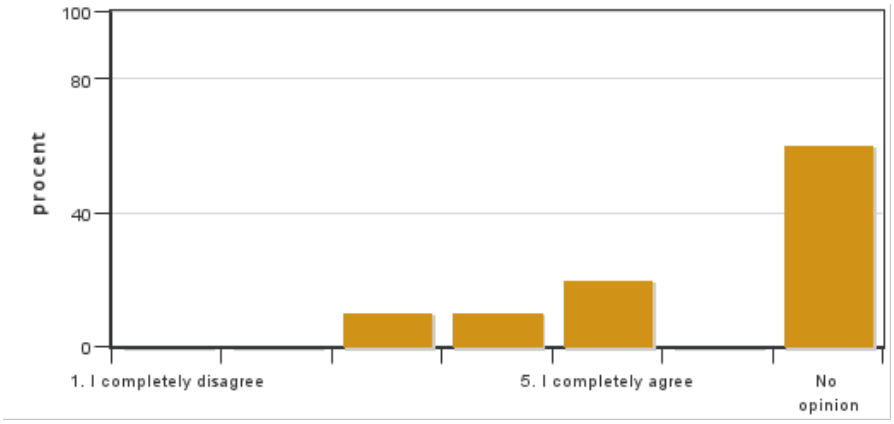


Answers: 10
Medel: 3,7
Median: 3

1: 1
2: 0
3: 2
4: 0
5: 3

No opinion: 4

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

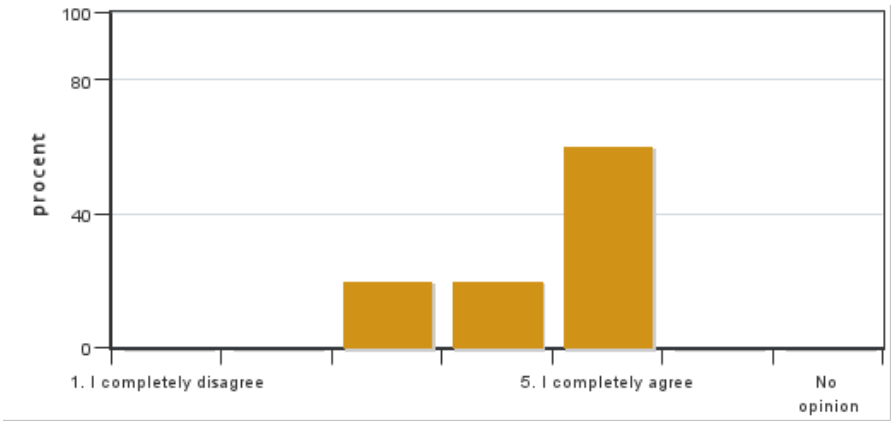


Answers: 10
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 6

11. The course covered international perspectives.

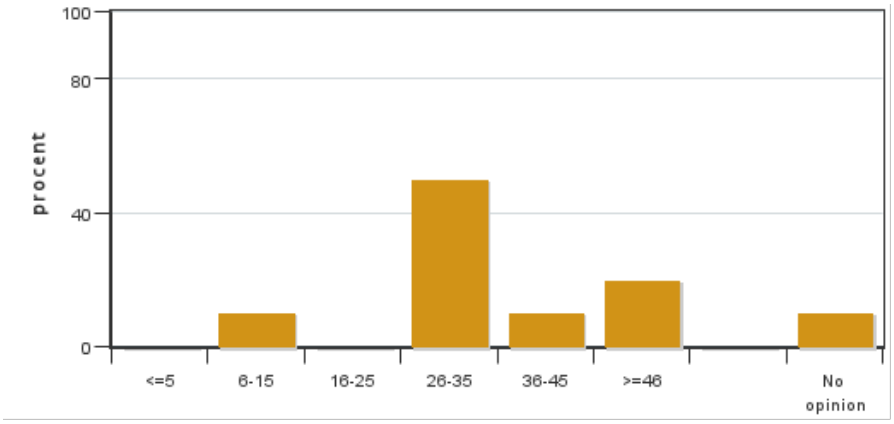


Answers: 10
Medel: 4,4
Median: 5

1: 0
2: 0
3: 2
4: 2
5: 6

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Answers: 10
Medel: 32,4
Median: 26-35

≤5: 0
6-15: 1
16-25: 0
26-35: 5
36-45: 1
≥46: 2

No opinion: 1

Additional own questions

13. What content/what was particularly good in the course and should be retained?

13. What content/what was less good in the course and should be revised or removed?

13. Are there anything you think should be expanded in the course, and if so, what could be removed instead?

13. If you intend to take the next course (Evidence-based practice within veterinary rehabilitation), what content would you like it to include?

Course leaders comments

Thank you for all your valuable and constructive comments.

The courses are intended for veteinarians, physiotherapists and veterinary nurses thus some information may be regarded as basic knowledge depending on profession but if so it`s a good way to refresh knowledge. The coursedesigns are as follows:the first course, Principles and scientific fundaments in veterinary rehabilitation, are scientific and mostly theoretically and the second, Evidence-based practice in veterinary rehabilitation, focuses more on clinical implications.

* Comments: more focus on functional anatomy, motion evaluation, case studies.

Action: included in second mastercourse.

* Comments: Canvas.

Action: information shared with next course leader who will revise.

* Comments: unclearity regarding examination.

Action: instructions have been revised. Introduction to assignment will be done immediatly at course introduction.

* Comments: Quizzer

Action: revision will be conducted by the next course leader.

* Comments: course objectives.

Action: objectives and gradings have been revised.

* Comments: ASIS

Action: clearification of instructions and objectives will be done by the next course leader, further anatomical training is planned for master 2.

The following things are planned for the unforeseen future:

- revise anatomy videos

Student representatives comments

No comments from the student representatives