



Forage - cultivation and feeding LB0117, 10314.2526

7.5 Hp

Pace of study = 25%

Education cycle = Basic

Course leader = Cecilia Palmborg, Valentin Picasso

Evaluation report

Evaluation period: 2026-01-11 - 2026-02-01

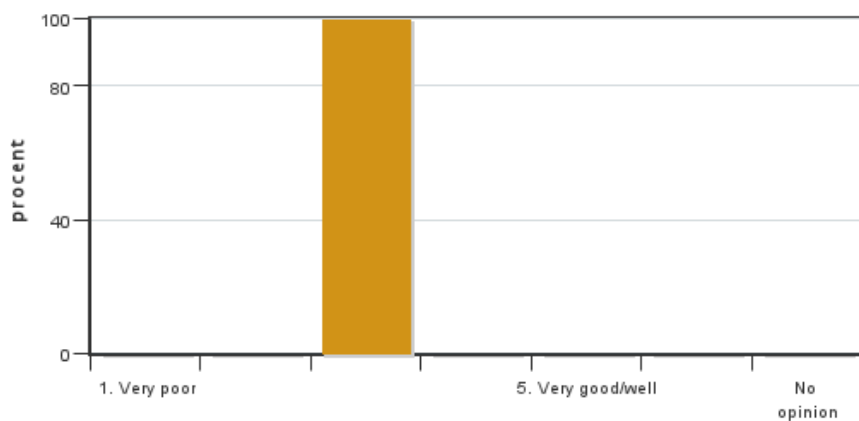
Answers 1

Number of students 13

Answer frequency 7 %

Mandatory standard questions

1. My overall impression of the course is:

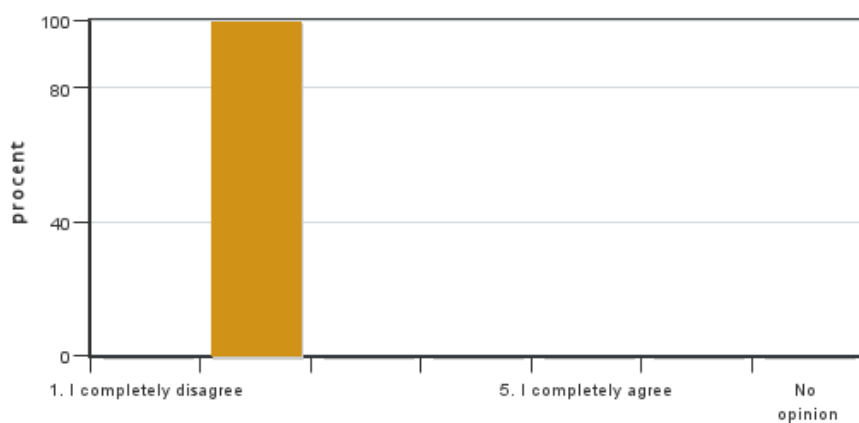


Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

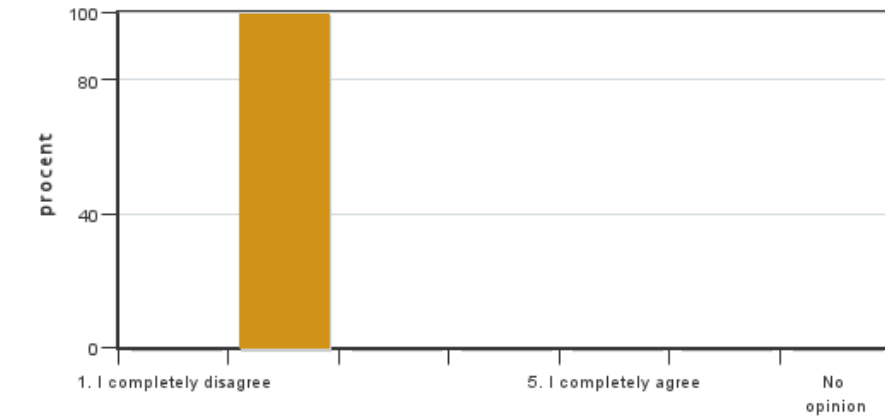


Answers: 1
Medel: 2,0
Median: 2

1: 0
2: 1
3: 0
4: 0
5: 0

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

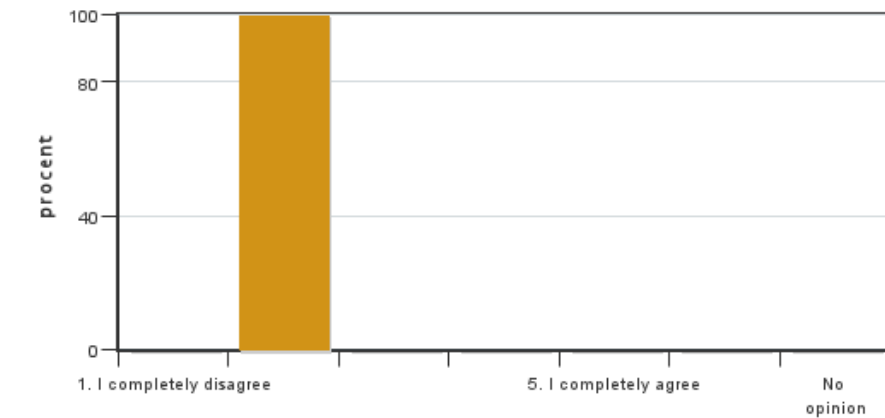


Answers: 1
 Medel: 2,0
 Median: 2

1: 0
 2: 1
 3: 0
 4: 0
 5: 0

No opinion: 0

4. The information about the course was easily accessible.

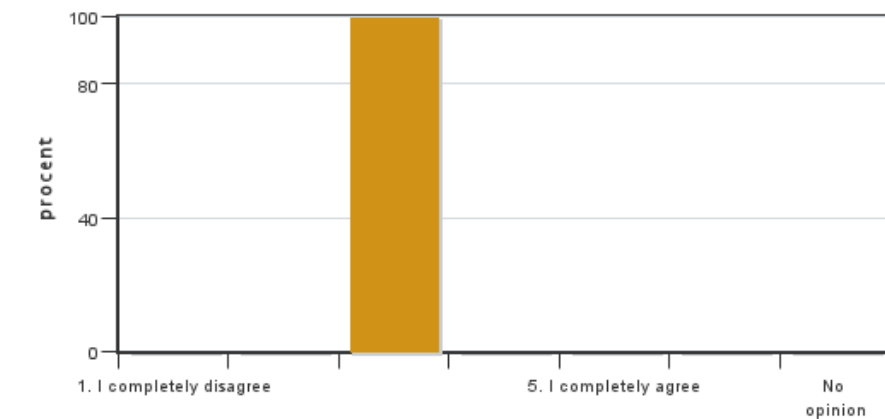


Answers: 1
 Medel: 2,0
 Median: 2

1: 0
 2: 1
 3: 0
 4: 0
 5: 0

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

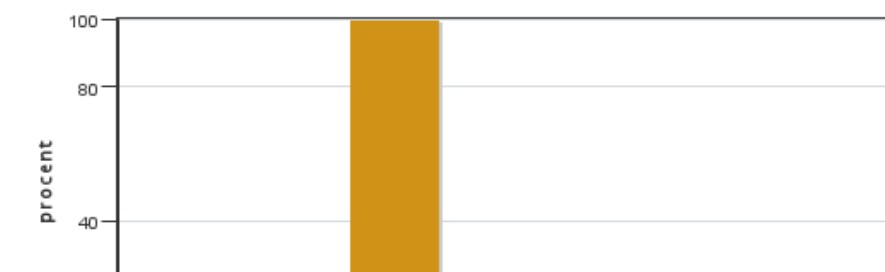


Answers: 1
 Medel: 3,0
 Median: 3

1: 0
 2: 0
 3: 1
 4: 0
 5: 0

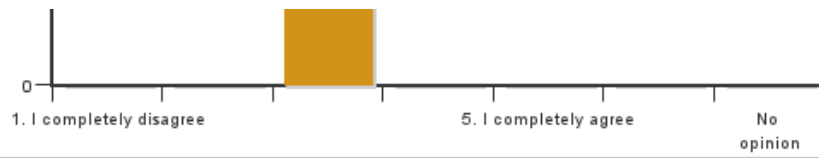
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



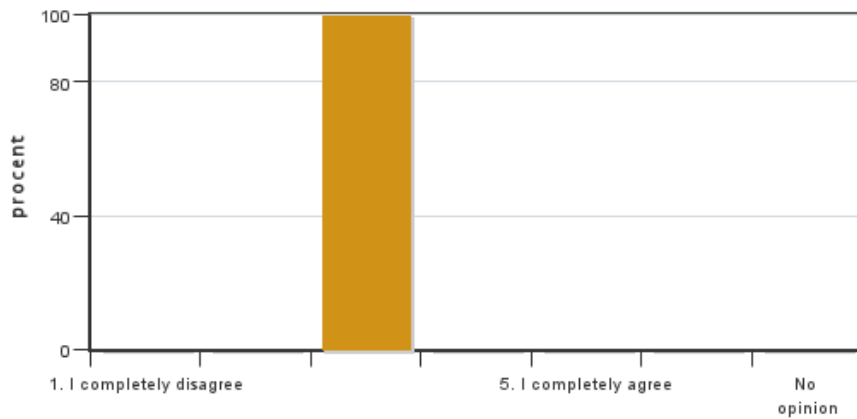
Answers: 1
 Medel: 3,0
 Median: 3

1: 0
 2: 0
 3: 1
 4: 0
 5: 0



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

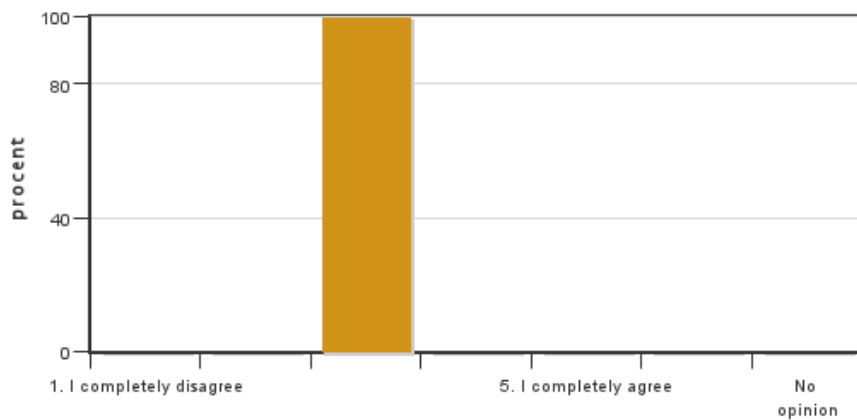


Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

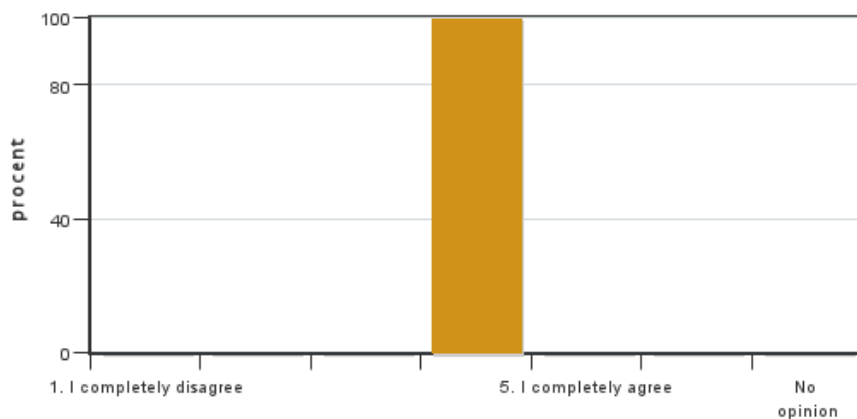


Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

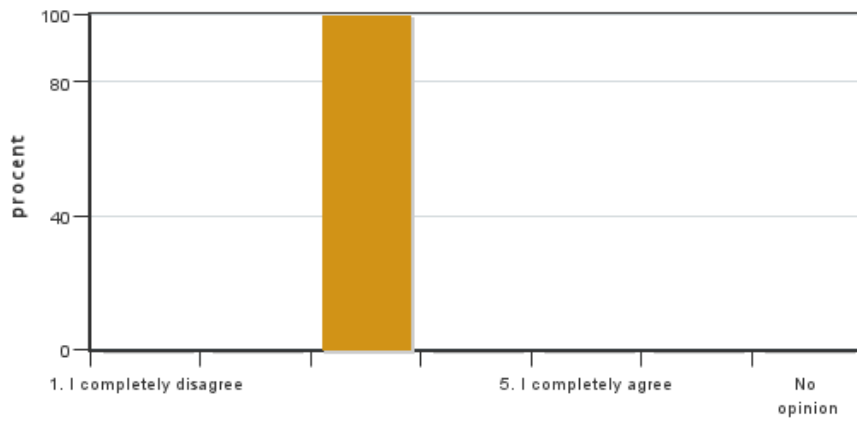


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

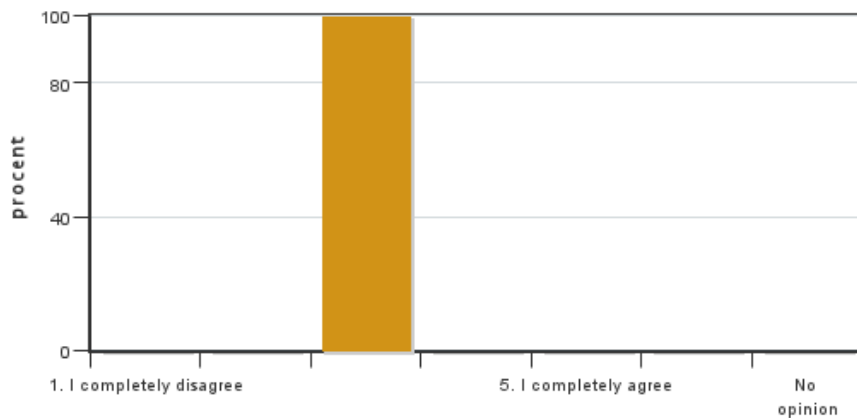


Answers: 1
 Medel: 3,0
 Median: 3

1: 0
 2: 0
 3: 1
 4: 0
 5: 0

No opinion: 0

11. The course covered international perspectives.

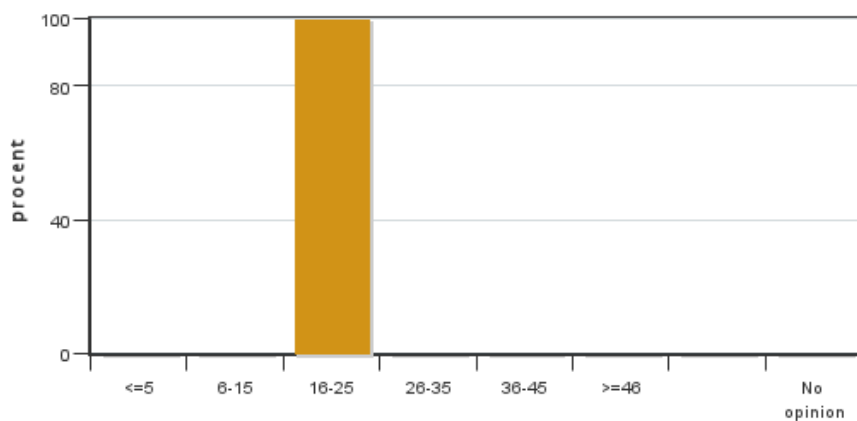


Answers: 1
 Medel: 3,0
 Median: 3

1: 0
 2: 0
 3: 1
 4: 0
 5: 0

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

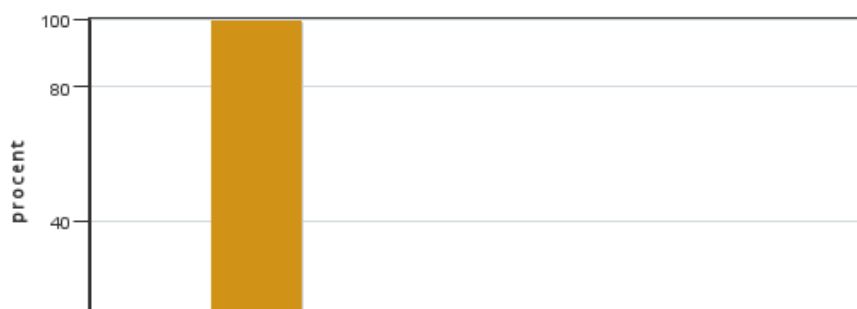


Answers: 1
 Medel: 20,0
 Median: 16-25

≤5: 0
 6-15: 0
 16-25: 1
 26-35: 0
 36-45: 0
 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 1
 Medel: 2,0
 Median: 2

1: 0
 2: 1
 3: 0
 4: 0
 5: 0

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

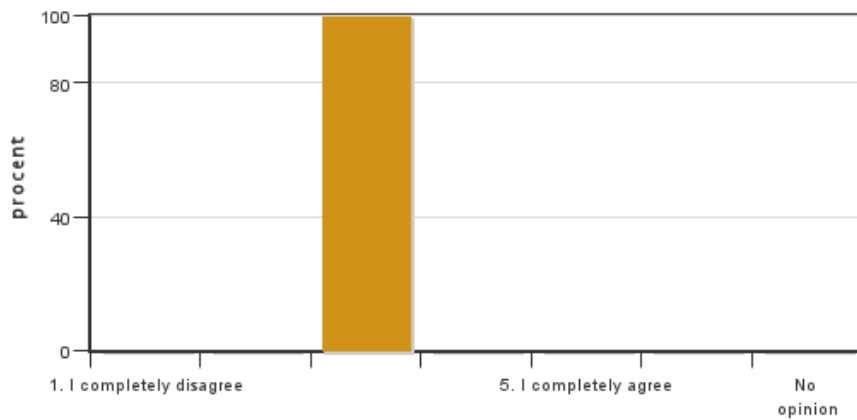
15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. Vad tycker du fungerade bäst med kursen

16. Vad tycker du fungerade sämst med kursen

16. Kursens ämnesinnehåll matchade mina behov bra

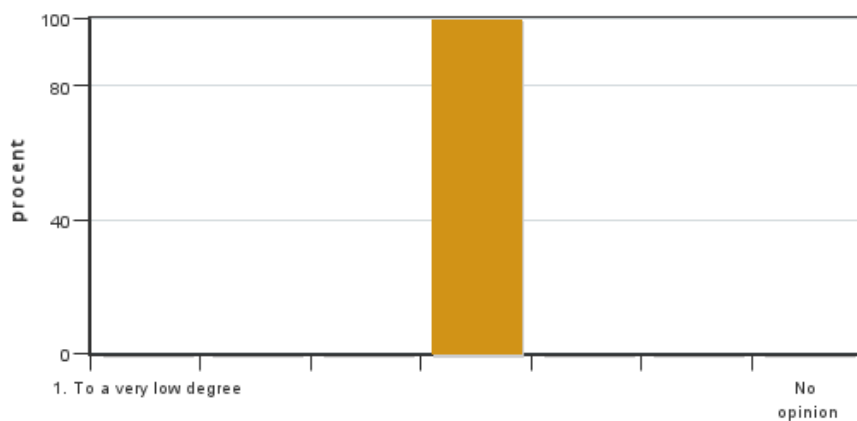


Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 0

17. Kursmomentet Quiz fungerade som en bra självvärdering av mina kunskaper inför examinationen



Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

Course leaders comments

Examinationen på kursen var vid Lucia och kursvärderingen öppnade först nästan en månad senare. Uppenbarligen var det för lång tid för att studenterna skulle känna det angeläget att göra kursvärderingen. En student skrev också i mail att hon inte kom åt den. Den enda student som svarat var inte heller nöjd. Hen hade inte heller tillräckliga förkunskaper. Kursens praktiska natur gör att det är bra om studenterna har en viss lantbruksbakgrund. De moment som fungerat bäst var träffarna och instuderingsfrågorna enligt studenten, medan zoom-föreläsningarna kändes stressiga. Vi får ta till oss det och uppmana lärarna att ge mer tid för reflektion på zoom-föreläsningarna. Det var ingen student som var intresserad av att vara studentrepresentant för kursvärderingen.

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600