Basic ecology
BI1394, 10016.2526

7.5 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Mattias Larsson, Åsa Lankinen

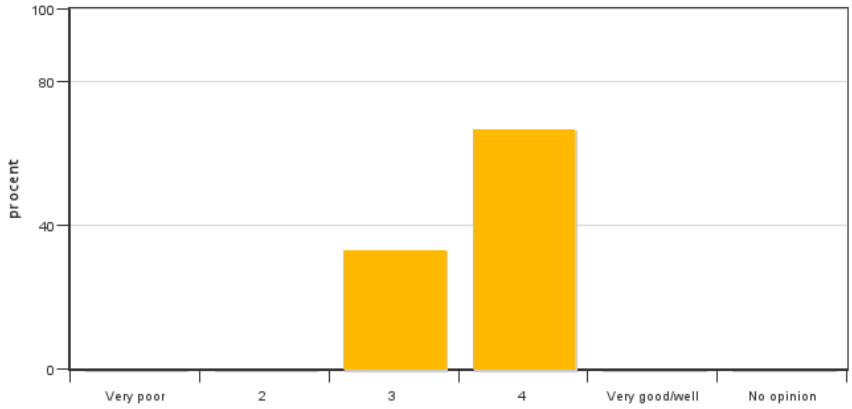
Evaluation report

Evaluation period: 2025-09-23 - 2025-10-14

Answers	3
Number of students	8
Answer frequency	37 %

Mandatory standard questions

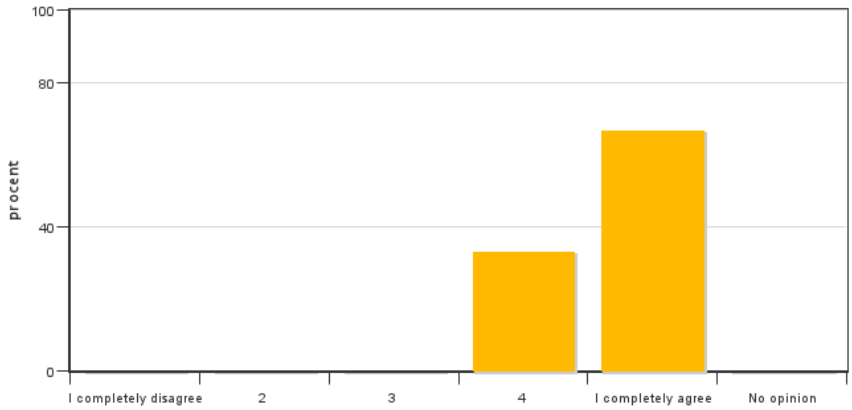
1. My overall impression of the course is:



Number of answers: 3
Average: 3,7
Median: 4

Very poor : 0
2: 0
3: 1
4: 2
Very good/well: 0
No opinion: 0

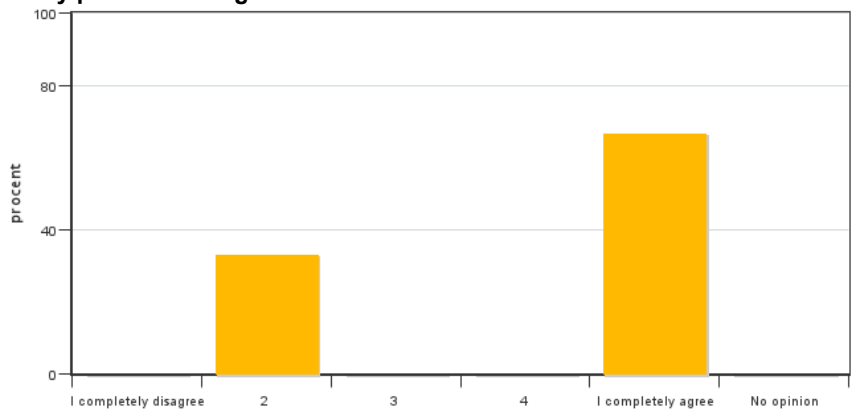
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 3
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 2
No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

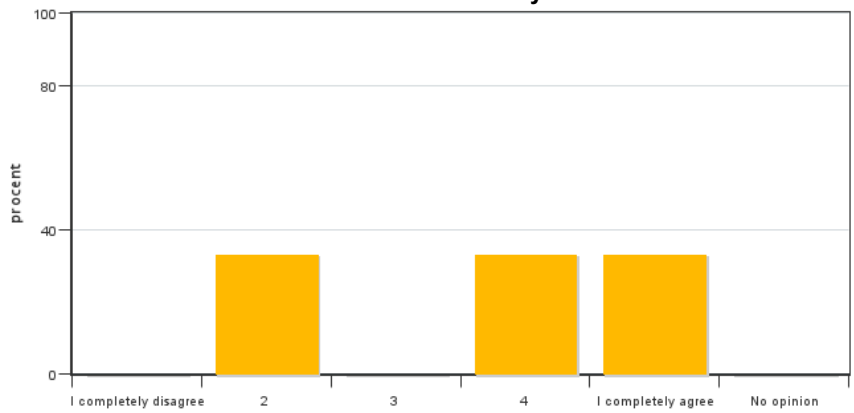


Number of answers: 3
Average: 4,0
Median: 5

I completely disagree: 0
2: 1
3: 0
4: 0
I completely agree: 2

No opinion: 0

4. The information about the course was easily accessible.

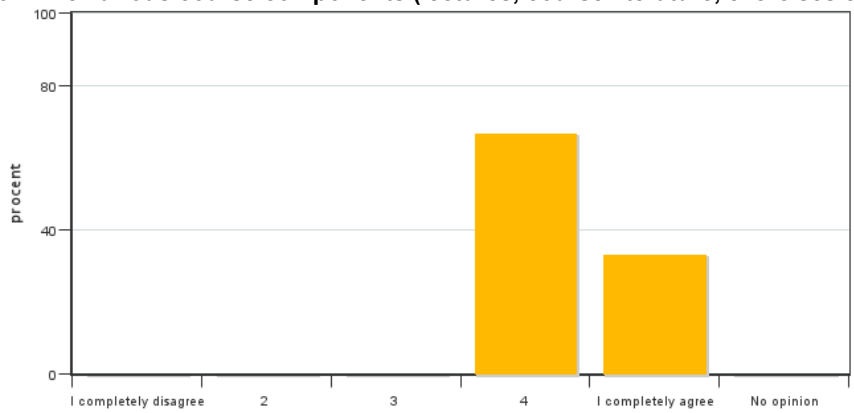


Number of answers: 3
Average: 3,7
Median: 4

I completely disagree: 0
2: 1
3: 0
4: 1
I completely agree: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

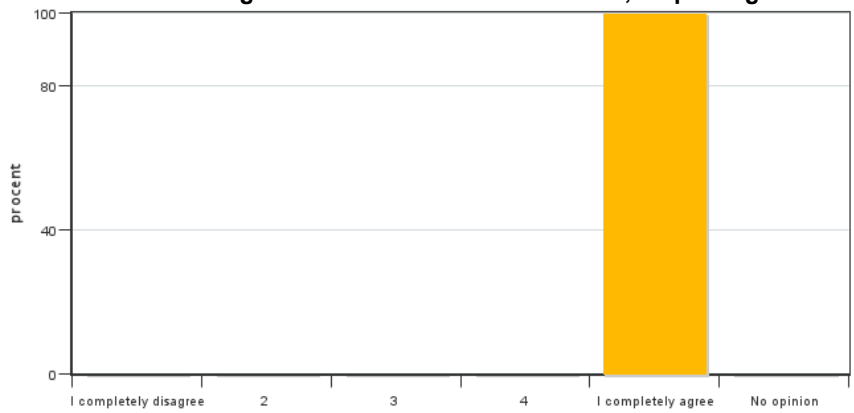


Number of answers: 3
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 1

No opinion: 0

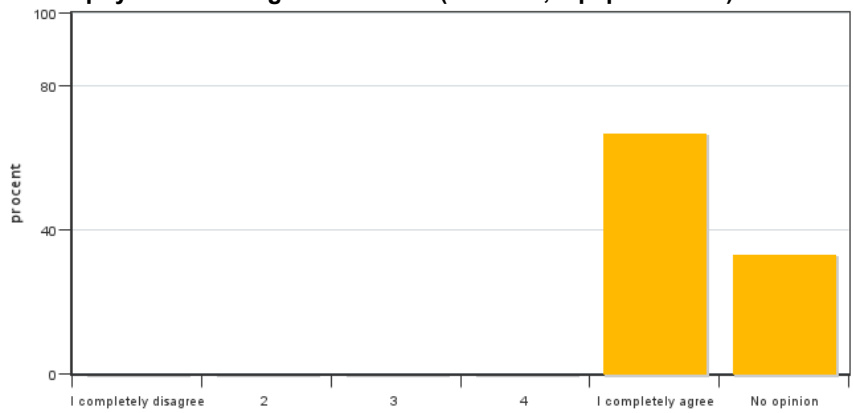
6. The social learning environment has been inclusive, respecting differences of opinion.



Number of answers: 3
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 3
No opinion: 0

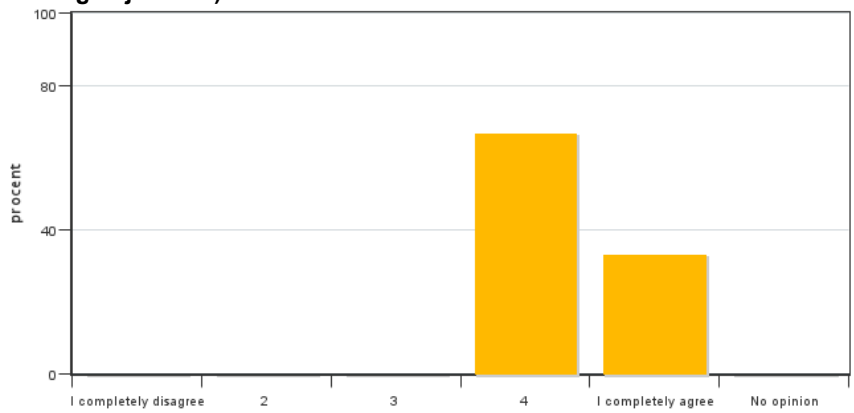
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Number of answers: 3
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 2
No opinion: 1

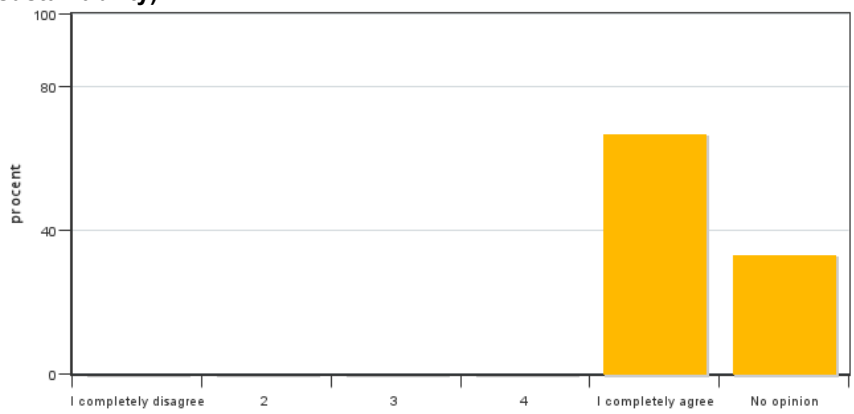
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Number of answers: 3
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 1
No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

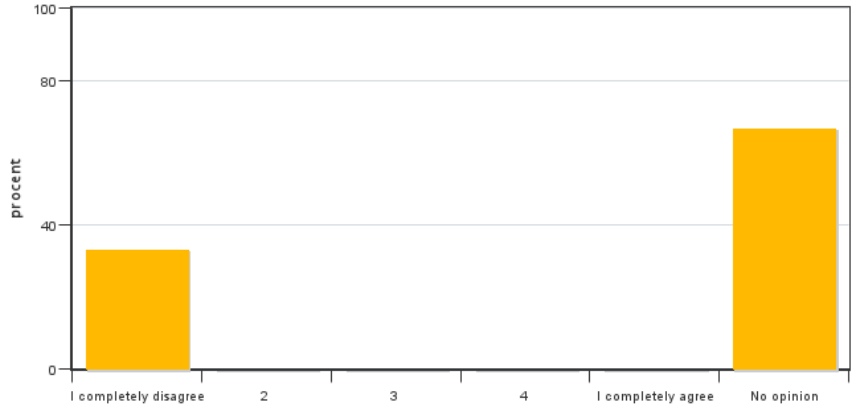


Number of answers: 3
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 2

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

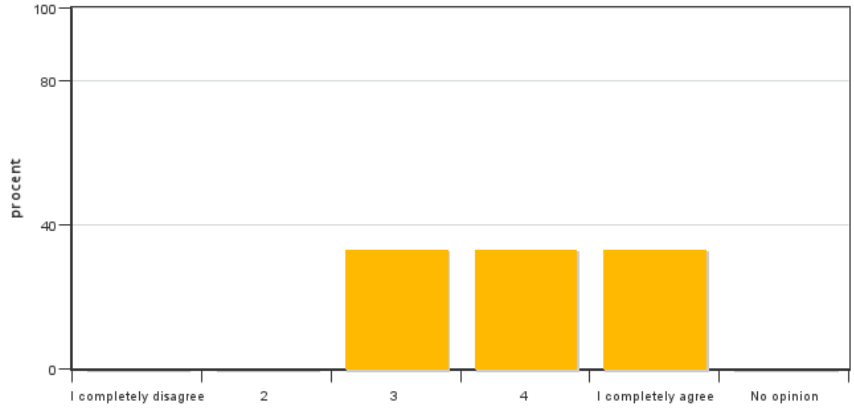


Number of answers: 3
Average: 1,0
Median: 1

I completely disagree: 1
2: 0
3: 0
4: 0
I completely agree: 0

No opinion: 2

11. The course covered international perspectives.

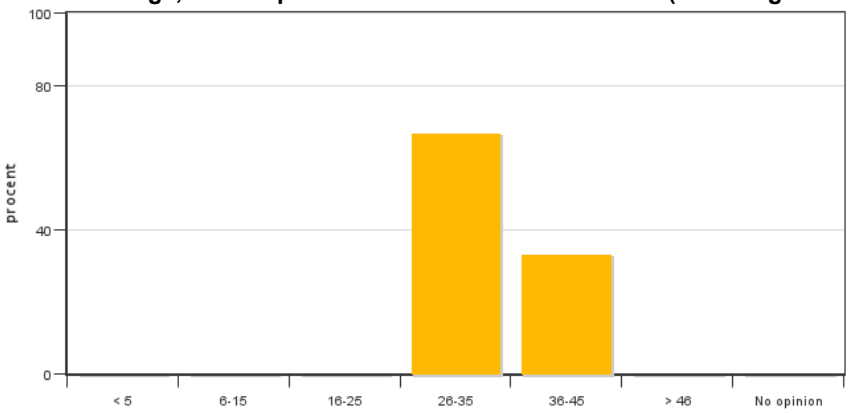


Number of answers: 3
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 1
I completely agree: 1

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



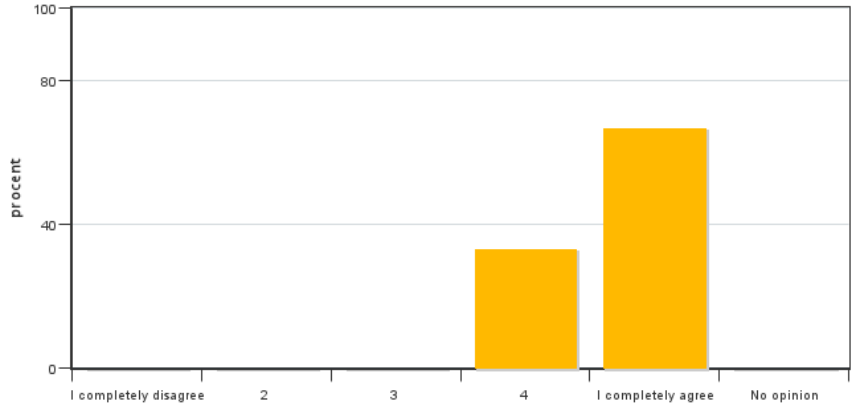
Number of answers: 3
Average: 33,3
Median: 26-35

< 5: 0
6-15: 0
16-25: 0
26-35: 2
36-45: 1
> 46: 0

No opinion: 0

Additional own questions

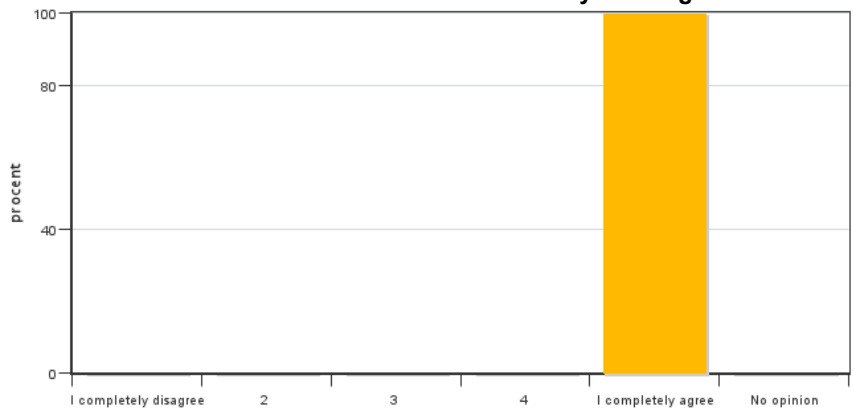
13. I have learned a lot about ecology on the course



Number of answers: 3

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 2
No opinion: 0

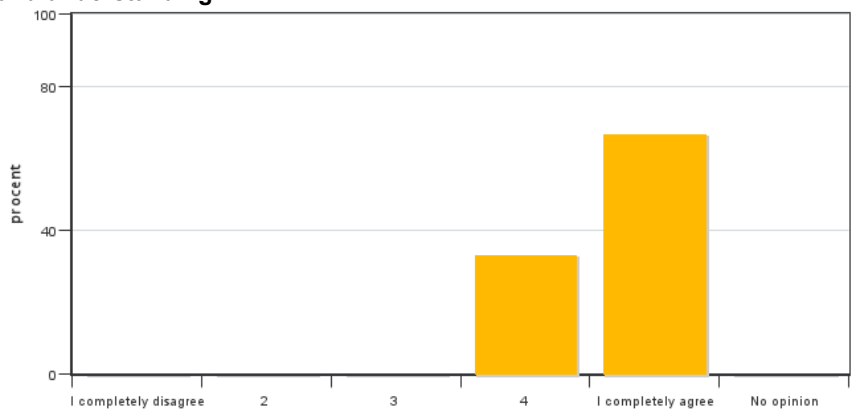
14. The lectures of the course were valuable for my learning and understanding of the course material



Number of answers: 3

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 3
No opinion: 0

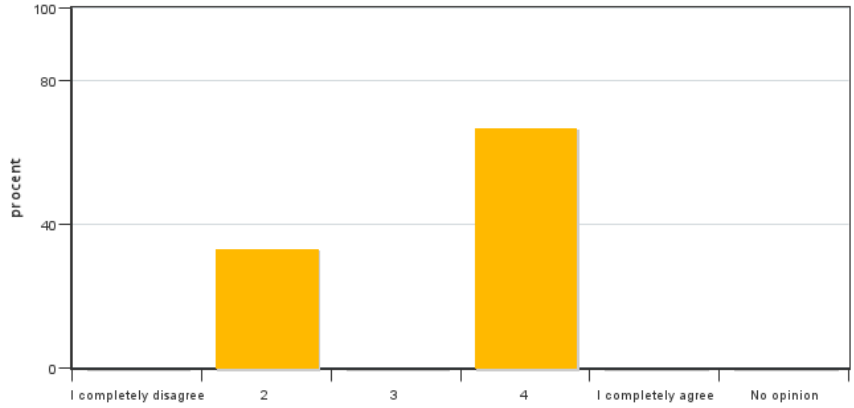
15. The landscape excursion provided valuable background and real-life examples to support my learning and understanding



Number of answers: 3

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 2
No opinion: 0

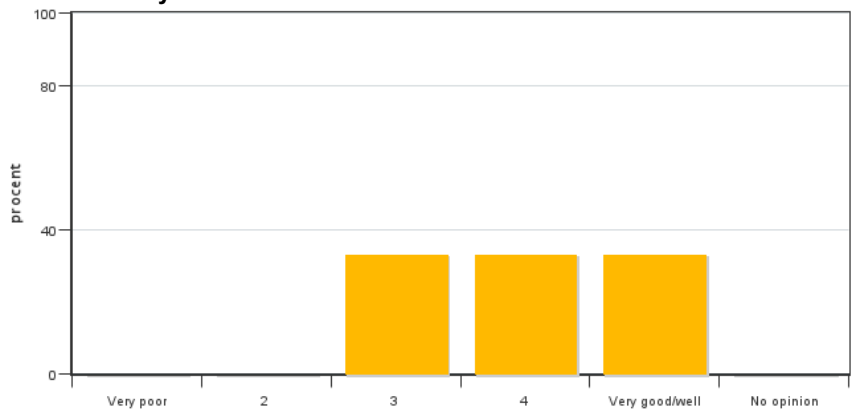
16. The literature theme project significantly aided my learning and understanding of ecology



Number of answers: 3

I completely disagree: 0
2: 1
3: 0
4: 2
I completely agree: 0
No opinion: 0

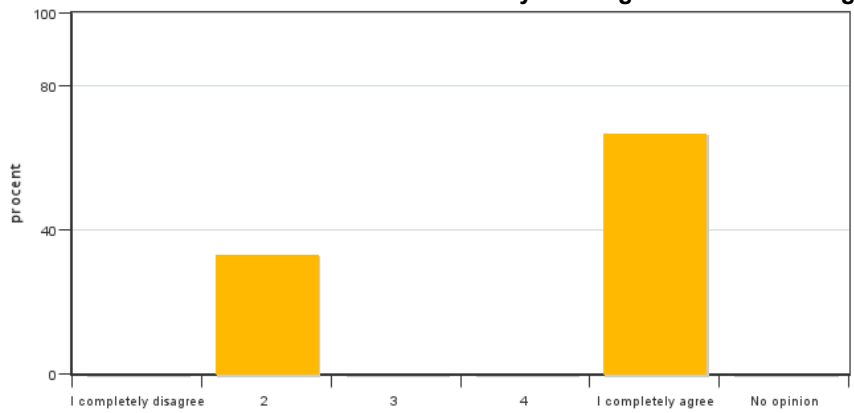
17. What did you think about the course book?



Number of answers: 3

Very poor : 0
2: 0
3: 1
4: 1
Very good/well: 1
No opinion: 0

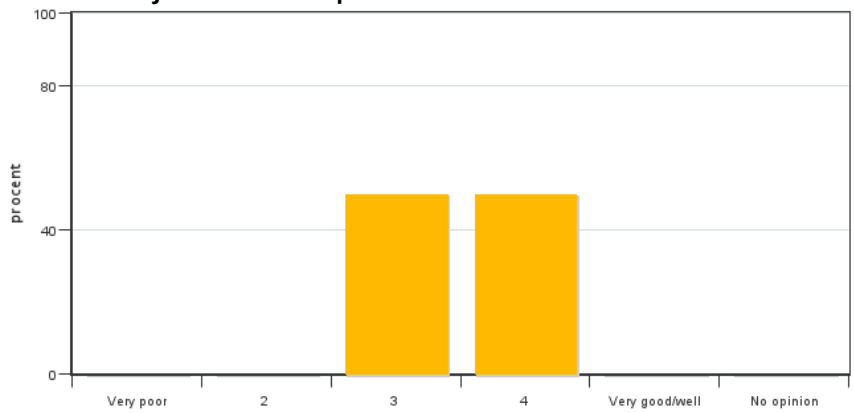
18. The literature seminars were useful for my learning and understanding



Number of answers: 3

I completely disagree: 0
2: 1
3: 0
4: 0
I completely agree: 2
No opinion: 0

19. What do you think about presentations as an examination format for the literature projects?



Number of answers: 2

Very poor : 0
2: 0
3: 1
4: 1
Very good/well: 0
No opinion: 0

20. What were the best things about the course?

20. What were the worst things about the course?

20. Any advice about what could be done to improve the course in the future?

Course leaders comments

Although the course and many of its components were generally appreciated, a mean value of 3,7 on overall appreciation is lower than normally. Both positive and negative critique has to be viewed with caution due to a low number of responding participants. Most components of the course seemt to have been appreciated and aided the learning of the participants. The most under-appreciated component appears to be the literature theme study, which received unusually many negative comments. In the opinion of the teachers, a component like the literature study is rather essential, to allow the students to work actively with the material and also to provide a complementary means for grading beyond the written test. If some participants found too little time to work on the theme projects we would rather try to lessen the burden of the reading material to provide more time for other activities.

Internal comments

Student representatives comments

Overall impression of the course was very good, course content had clear links with objectives of the course. Prior knowledge was sufficient for most. More agreed that course information was accessible but some had problems about the reading schedule and this was also mentioned in the beginning of the course and settled through clarification. Social and physical environments were satisfactory. The course examined the sustainable development aspect on some level but this as the equality aspect can always be improved. Everyone agreed on the lectures being a valuable aid and that the engagement for the subject was infectious. The excursions were great although some thought them to be long.
The ability to participate in the lectures via zoom was appreciated by many. As were the people who came in to talk about their current/past ecology projects.

There was an overall agreement that for such a short course a group project was troublesome to manage along with the other projects. The seminars, lectures and reading aided the learning more hence the suggestion of removing the group presentation for another seminar in groups, where students would present individually. The seminar experience varied from groups but more agreed on their benefit. But there was a comment on the low efficacy of the seminar in relation to time given for reading up on the material in advance.

An extra comment was a proposal to include more aquatic ecology.