# Explorations into landscape architecture
# LK0432, 10070.2526

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Stefan Lindberg

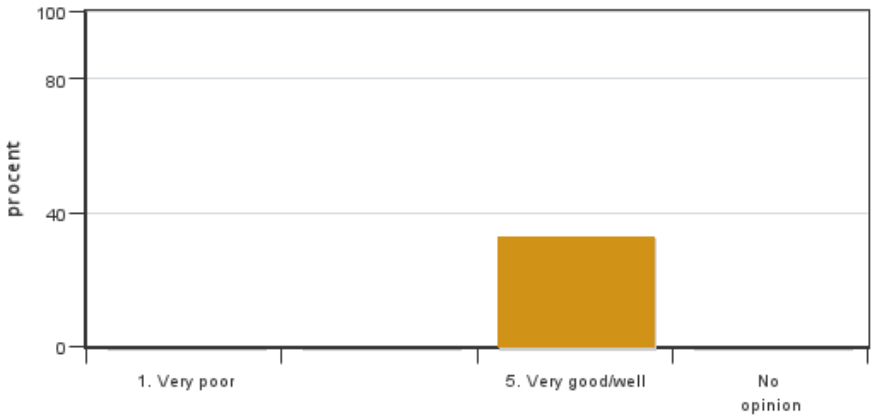
## Evaluation report

**Evaluation period: 2025-10-24 - 2025-11-16**

| | |
|---|---|
| Answers | 9 |
| Number of students | 27 |
| Answer frequency | 33 % |

## Mandatory standard questions

**1. My overall impression of the course is:**

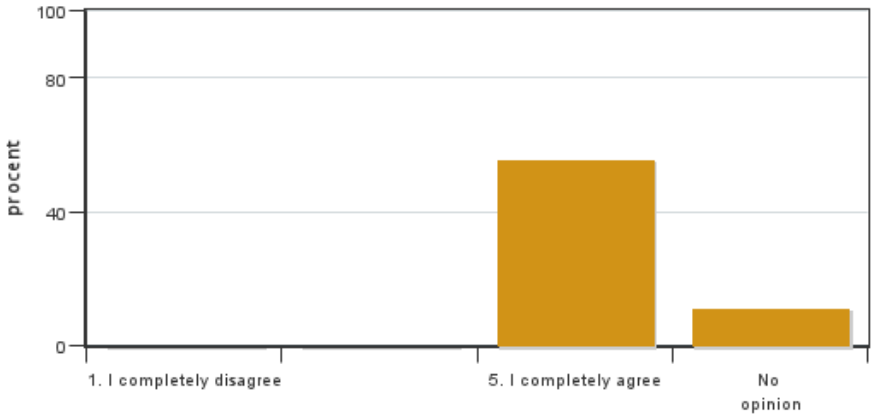



Answers: 9
Medel: 4,0
Median: 4

1: 0
2: 1
3: 1
4: 4
5: 3

No opinion: 0

**2. I found the course content to have clear links to the learning objectives of the course.**

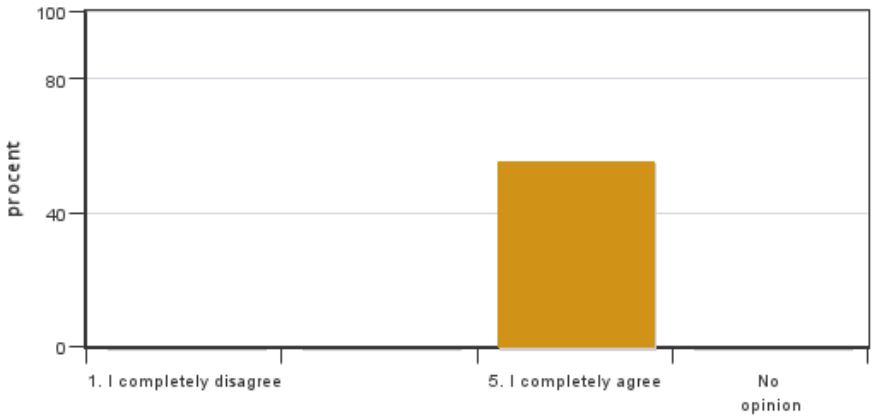



Answers: 9
Medel: 4,4
Median: 5

1: 0
2: 1
3: 0
4: 2
5: 5

No opinion: 1

**3. My prior knowledge was sufficient for me to benefit from the course.**

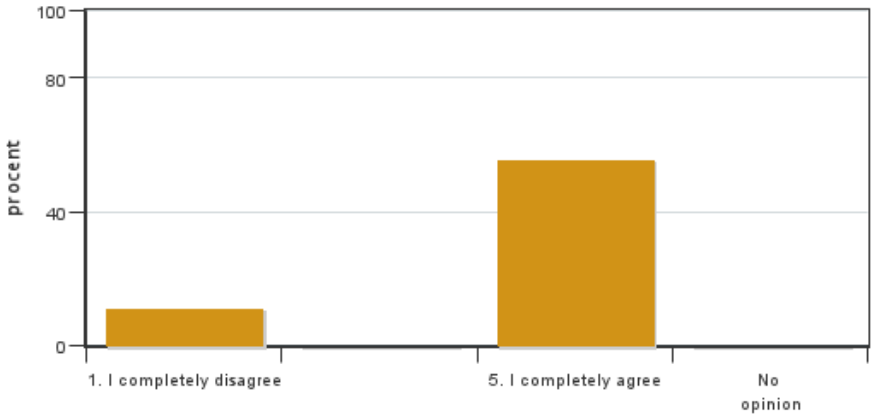



Answers: 9
Medel: 4,2
Median: 5

1: 0
2: 1
3: 1
4: 2
5: 5

No opinion: 0

**4. The information about the course was easily accessible.**

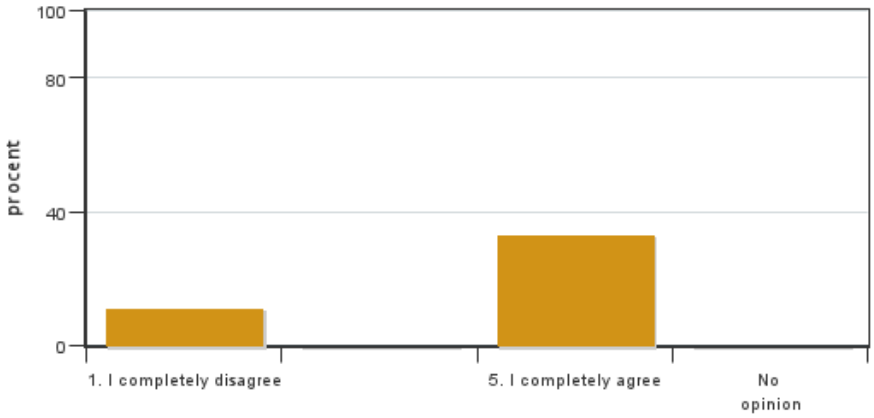



Answers: 9
Medel: 4,0
Median: 5

1: 1
2: 0
3: 2
4: 1
5: 5

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

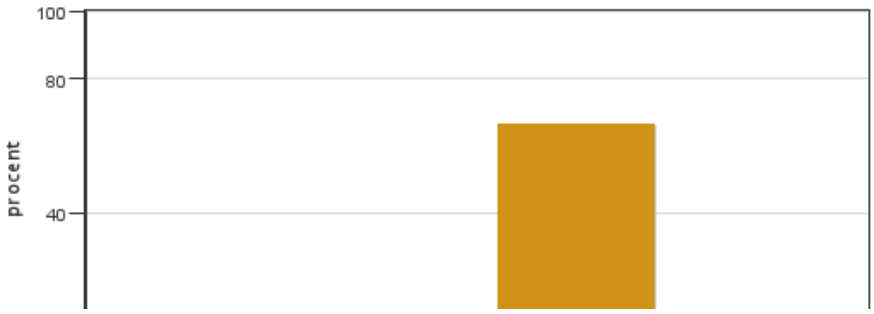



Answers: 9
Medel: 3,7
Median: 4

1: 1
2: 1
3: 1
4: 3
5: 3

No opinion: 0

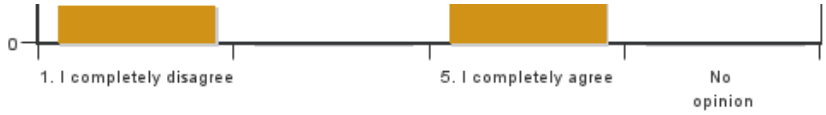
**6. The social learning environment has been inclusive, respecting differences of opinion.**



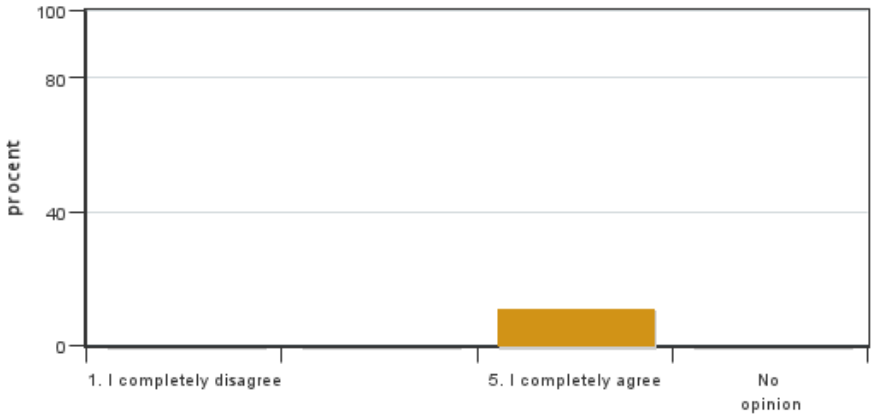

Answers: 9
Medel: 4,3
Median: 5

1: 1
2: 0
3: 0
4: 2
5: 6

No opinion: 0




**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

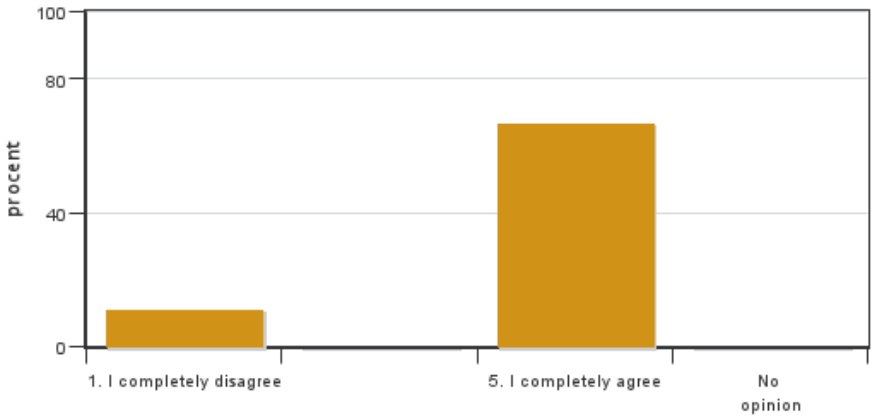



Answers: 9
Medel: 3,7
Median: 4

1: 0
2: 0
3: 4
4: 4
5: 1

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

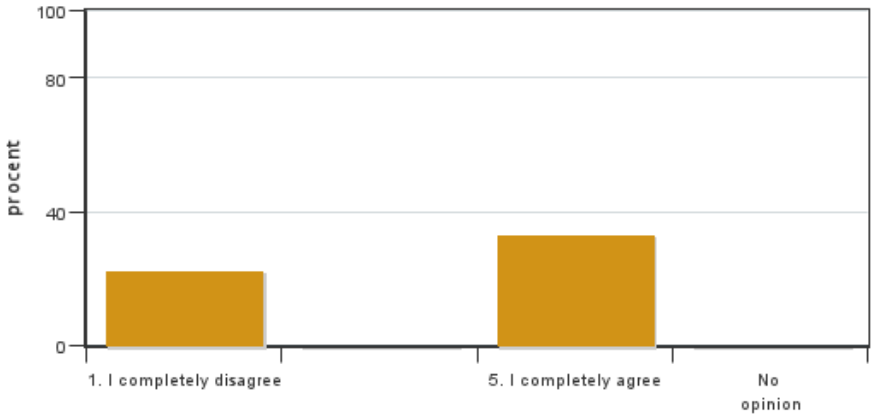



Answers: 9
Medel: 4,3
Median: 5

1: 1
2: 0
3: 0
4: 2
5: 6

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

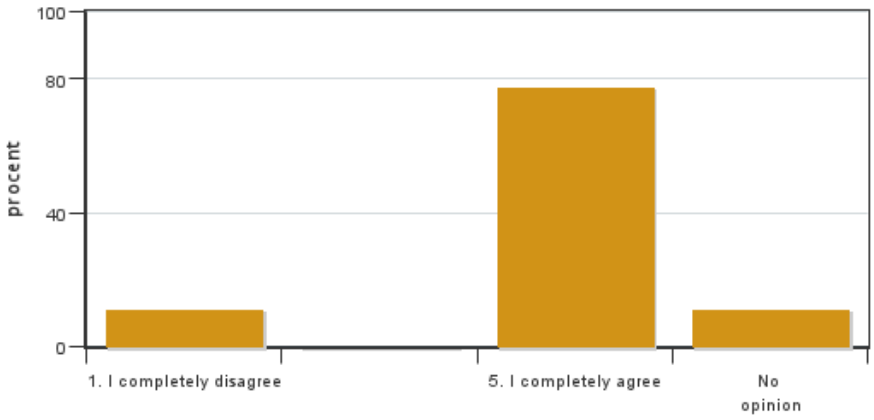



Answers: 9
Medel: 3,3
Median: 3

1: 2
2: 0
3: 3
4: 1
5: 3

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

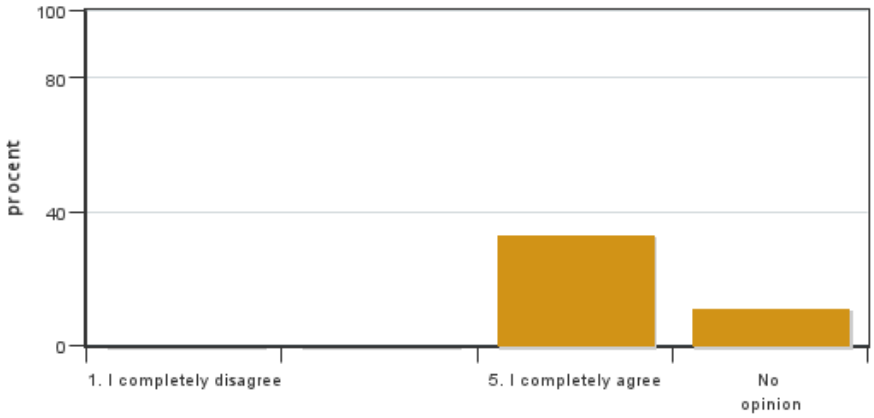



Answers: 9
Medel: 4,5
Median: 5

1: 1
2: 0
3: 0
4: 0
5: 7

No opinion: 1

**11. The course covered international perspectives.**

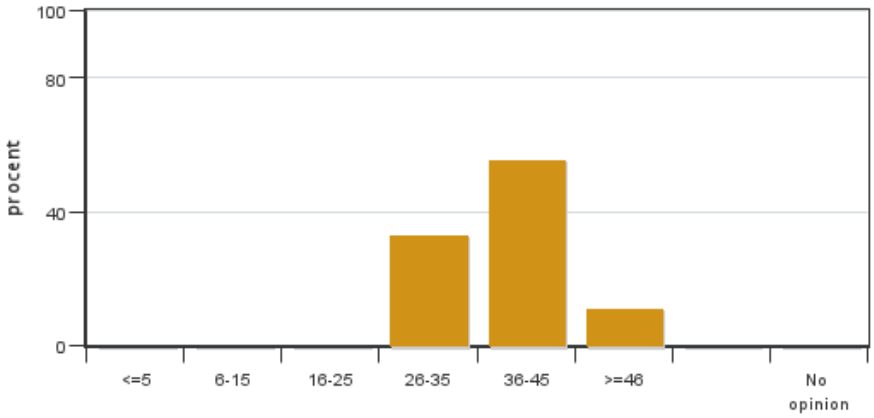



Answers: 9
Medel: 3,9
Median: 3

1: 0
2: 0
3: 4
4: 1
5: 3

No opinion: 1

**12. On average, I have spent … hours/week on the course (including timetabled hours).**




Answers: 9
Medel: 37,3
Median: 36-45

≤5: 0
6-15: 0
16-25: 0
26-35: 3
36-45: 5
≥46: 1

No opinion: 0

## Course leaders comments

There were 23 active students on the course, and there were 9 students who completed the online course evaluation, giving an actual answer frequency of 41%, which does not provide a very reliable statistical basis. However, my impression as course leader is that the responses reflect the whole student body quite accurately.

**General impressions**
The majority of respondents are on the positive side when it comes to the overall impression of the course.

The majority also found their prior knowledge to be sufficient, some students even thought they had too much, which is understandable, given that several students already had a lot of experience in the field. Comments suggest that the course or the assignments were not so demanding per se, but the fact that the projects' time spans were quite

short made it occasionally stressful. Responding students spent on average 37,3 working hours per week on the course.

Most respondents, but not all, found the course information to be easily accessible.

**Learning environment**
The physical learning environment was regarded as OK to good. While students seemed to appreciate having Ateljé as a fixed studio to work in, some students also experienced it as cold and noisy – at least when other student groups came in to fetch material during lectures. Wi-fi seemed to work only intermittently (school-wide problem).

The social learning environment was almost unanimously well received by the respondents. One student rated it 1 but gave no written explanation. My impression as course leader is that most students really appreciated the focus on social interaction and get-to-know-each-other activities during the first two weeks of the course (and hence, the program), and that a collective class atmosphere was quickly developed. However, in written comments, respondents express both an appreciation for group work, learning from students with different backgrounds, and a frustration in having quite different skill sets going into joint project work.

Gender and equality aspects were also almost unanimously highly rated, with no written comments explaining the one student who rated it 1.

**Learning and teaching**
A clear majority found the course to be relevant in relation to the learning objectives, and most respondents found the course components to support their learning. Some expressed a need for more instructions as to how to take on the project work. Someone expressed a wish for clearer information as to what the course would focus on.

Regarding sustainable development, the answers were scattered, some respondents missing one or more of the three aspects (environmental, social and/or financial sustainability).

Regarding international perspectives, the answers were scattered as well, but generally positive. Our guest lecturer from Buenos Aires was very appreciated by students.

**Examination**
A clear majority of respondents found the examinations to reflect their learning during the course (no written comments).

**Development ideas**

- Work on how to get the most out of collaborations between students from different academic backgrounds.
- Provide some more introductory material about sketching techniques, if that is still to be part of the course.
- Try to adjust available time and tutoring during the different project phases.

## Student representatives comments

The general perception of the course was good to really good. Most students stayed within the expected workload per week of a full-time course.

Even though there were complaints about the accessibility of course material via canvas, most students were satisfied.

Students really liked the lectures, exercises, supervision. But there were some opinions saying there should be more exercises as well as better organised supervision.

The satisfaction with the room and learning environment was okay. Students complained about the Wifi in Atelje, as well as the noise from the neighbour's room.

Students found the course demanding but not overwhelming.

Tips from students: don't stress if you don't know all programs. Buy sketching paper and pens and try to do it by hand!