Advanced Animal Nutrition
HV0224, 10162.2526

7.5 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Sri Kartik Baruah

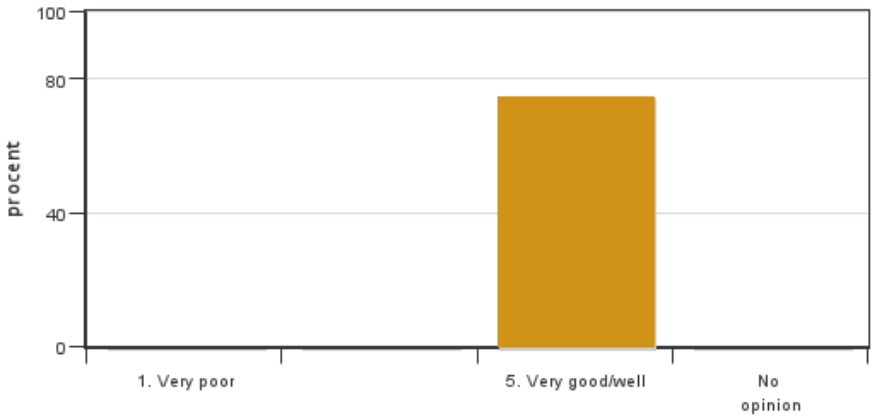
Evaluation report

Evaluation period: 2025-09-23 - 2025-10-14

Answers	4
Number of students	8
Answer frequency	50 %

Mandatory standard questions

1. My overall impression of the course is:

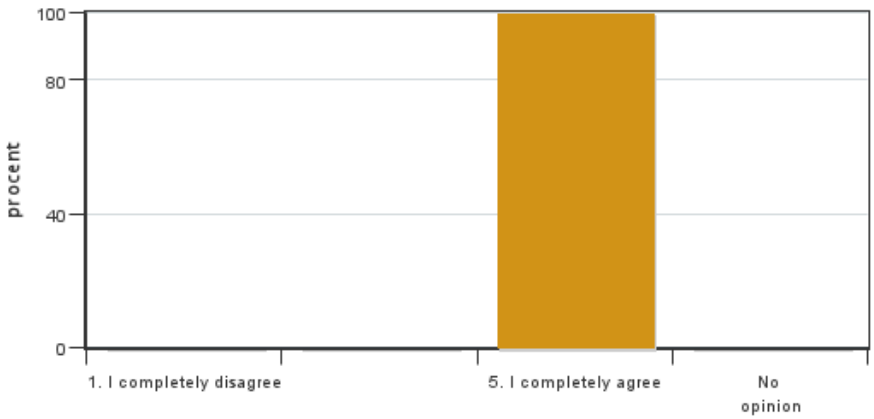


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

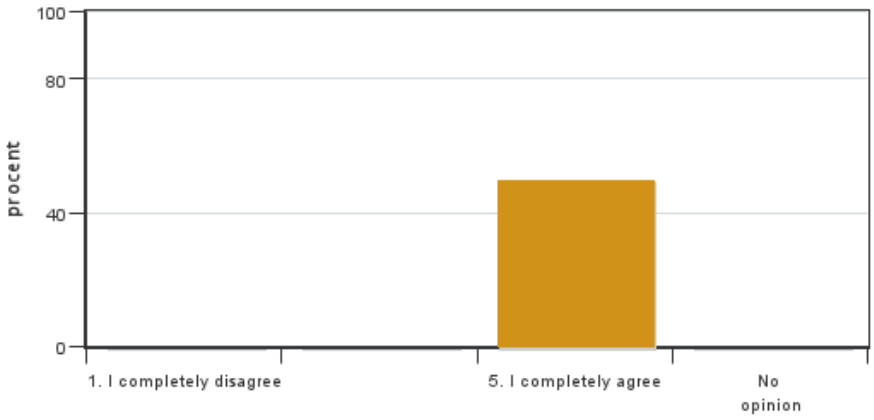


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

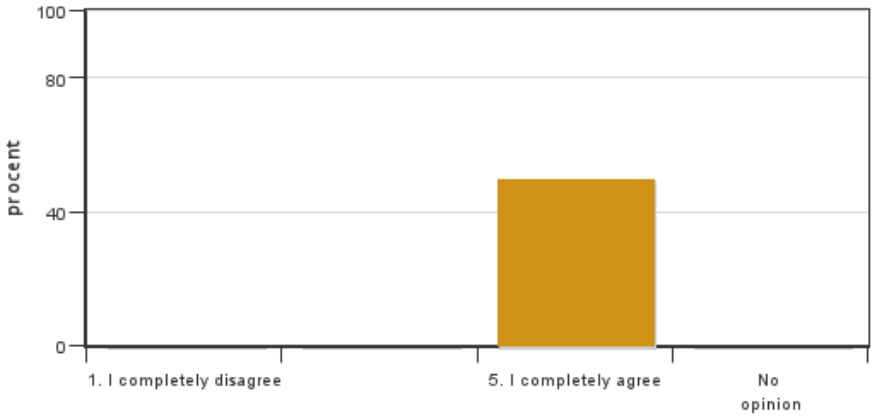


Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 0

4. The information about the course was easily accessible.

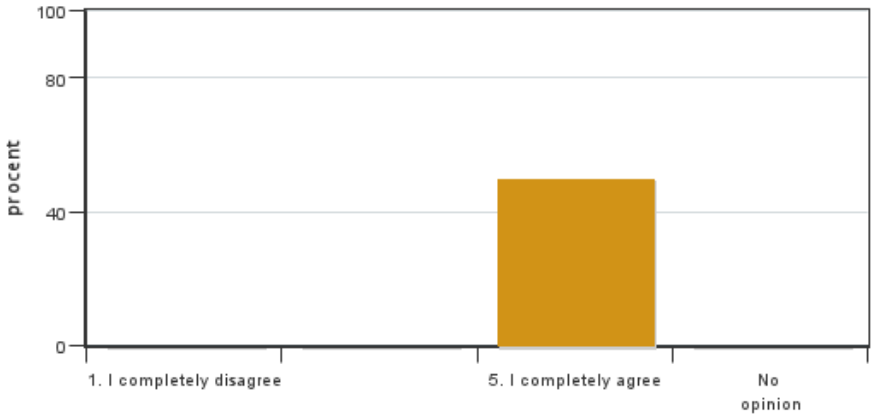


Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

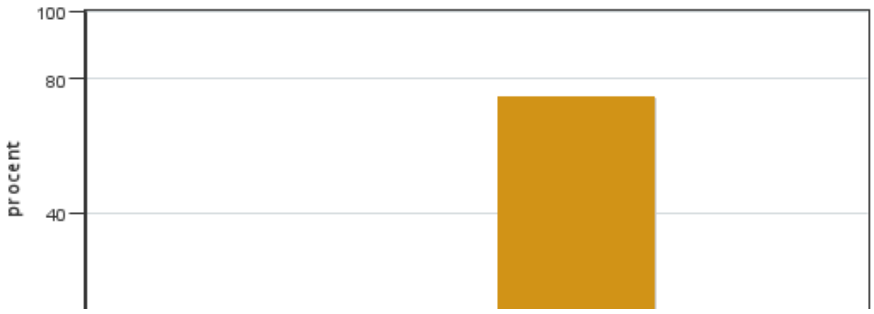


Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 0

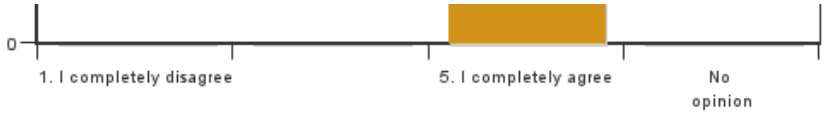
6. The social learning environment has been inclusive, respecting differences of opinion.



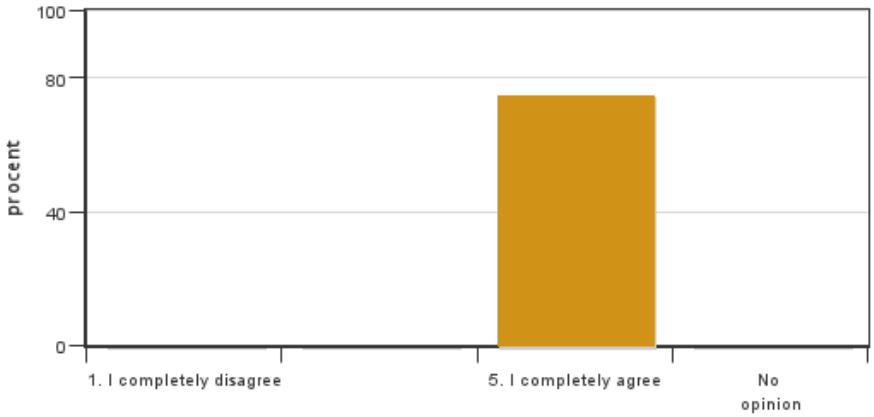
Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

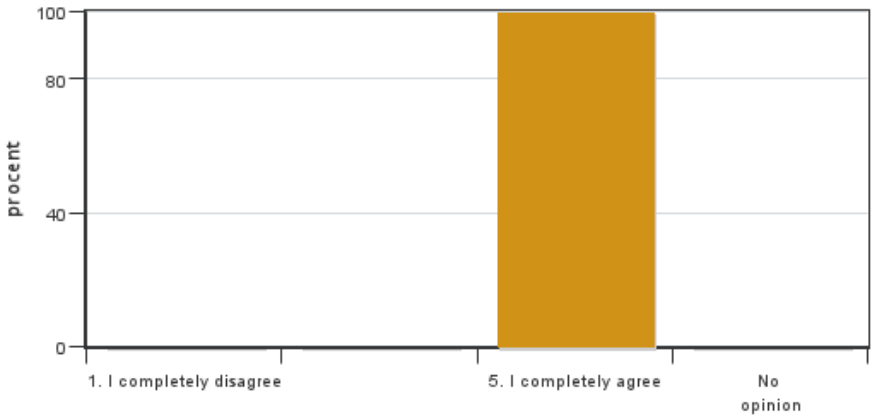


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

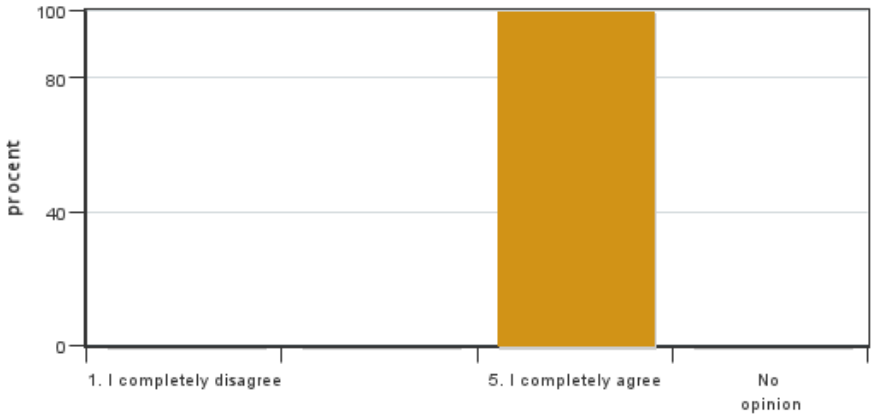


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

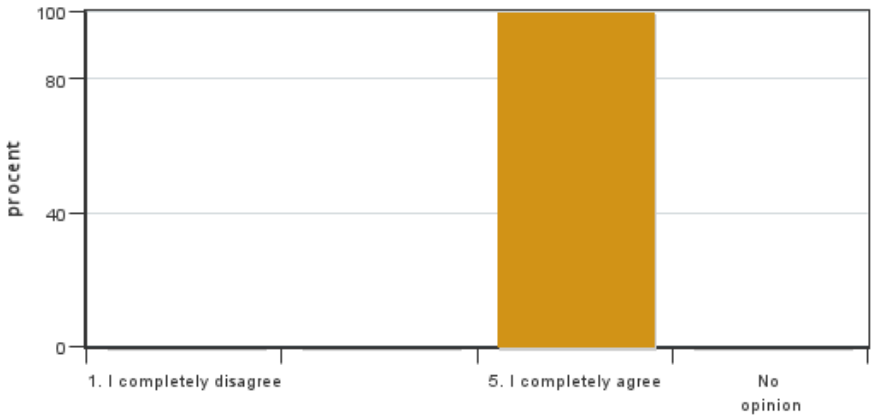


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

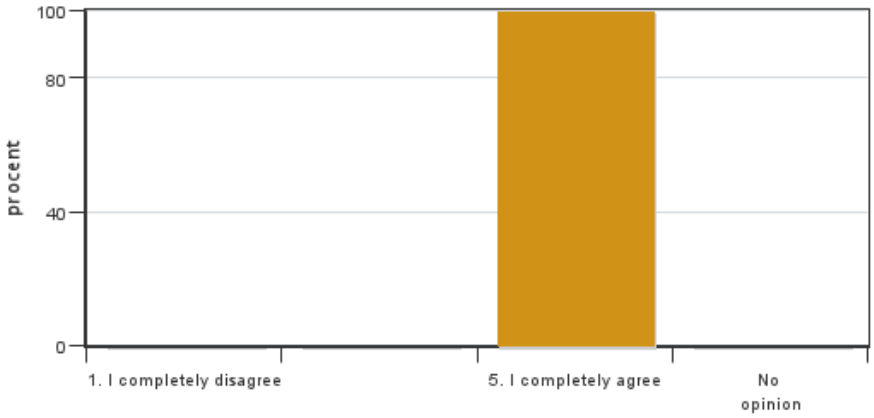


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

11. The course covered international perspectives.

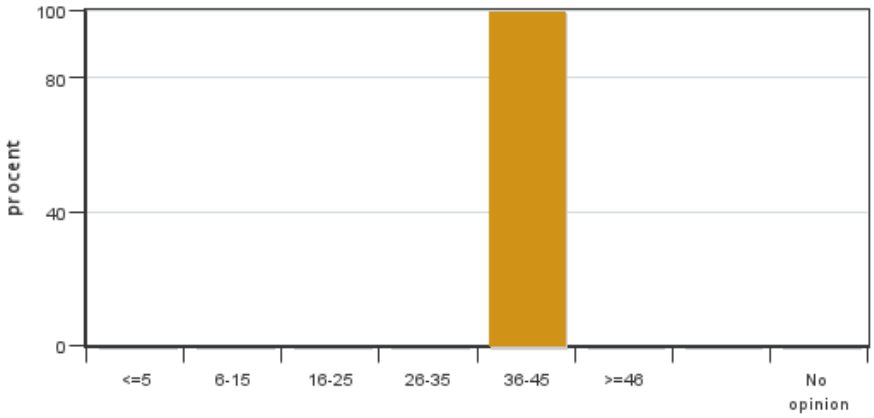


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Answers: 4
Medel: 40,0
Median: 36-45

≤5: 0
6-15: 0
16-25: 0
26-35: 0
36-45: 4
≥46: 0

No opinion: 0

Course leaders comments

A total of eight students were registered for the course *Advanced Animal Nutrition*. Overall, the students demonstrated a high level of interest in the course content, seminars, and exercises. Participation during seminars and practical exercises was active and constructive, reflecting strong engagement with the subject matter. All students were highly motivated, well prepared, and contributed positively to discussions. The teaching and learning experience was clearly a two-way process, with a valuable exchange of ideas between students and the teachers as well as the course leader, resulting in a stimulating and interactive learning environment throughout the course.

Student representatives comments

Course: Advanced Animal Nutrition
Course Leader: Kartik Baruah
Number of registered students: 8
Number of responses: 4

Overall Impression

The course *Advanced Animal Nutrition* received highly positive feedback from participating students. Those who responded described the course as one of the most interesting, motivating, and rewarding courses they have taken so far. Overall, the evaluation reflects a very high level of student satisfaction with both the academic content and the learning experience.

Course Structure and Learning Objectives

Students found the course to be well structured, with content clearly aligned to the intended learning objectives. Course information and materials were generally perceived as accessible and well organised. Most students felt that their prior knowledge was sufficient to fully engage with and benefit from the course. In addition, learning resources and data provided via Canvas were considered easy to access and very helpful in supporting learning.

Teaching and Learning Activities

Teaching and learning activities—including lectures, literature-based learning, exercises, assignments, presentations, and individual projects—were viewed as highly supportive of student learning. Students particularly appreciated the integration of active learning elements, which enhanced their understanding of advanced nutrition concepts and strategies. The variety of teaching methods contributed positively to student engagement and learning outcomes.

Learning Environment

Both the social and physical learning environments were evaluated positively. Students described the learning environment as inclusive, respectful, and supportive. The social atmosphere and physical conditions were considered satisfactory and conducive to learning, further contributing to a positive overall course experience.

Examination

The examination format was considered appropriate and well aligned with the intended learning outcomes. Students felt that the assessment allowed them to demonstrate their knowledge and understanding of advanced animal nutrition in a fair and meaningful way.

Sustainability, Equality, and International Perspectives

A particularly strong aspect of the course was its clear integration of sustainability, international perspectives, and considerations of gender and equality. Students appreciated how these themes were embedded in both the course content and teaching practices. Equality and international perspectives were perceived as well incorporated and relevant to the subject matter.

Areas for Development

While overall feedback was very positive, a small variation in responses suggests that slightly clearer guidance at the beginning of the course could further support students from different academic backgrounds. Additionally, students indicated that allocating more time to the course could further enhance their understanding of advanced nutrition concepts and strategies.

Summary

In summary, the course evaluation demonstrates a high level of student satisfaction with the course structure, teaching quality, learning environment, and achievement of learning outcomes. The course is perceived as well designed, engaging, and academically stimulating, with strong integration of sustainability, equality, and international perspectives. Minor adjustments in introductory guidance and course time allocation could further strengthen an already highly successful course.