Forest Conservation Science
BI1462, 30201.2526

15 Hp
Pace of study = 50%
Education cycle = Advanced
Course leader = Erik Öckinger

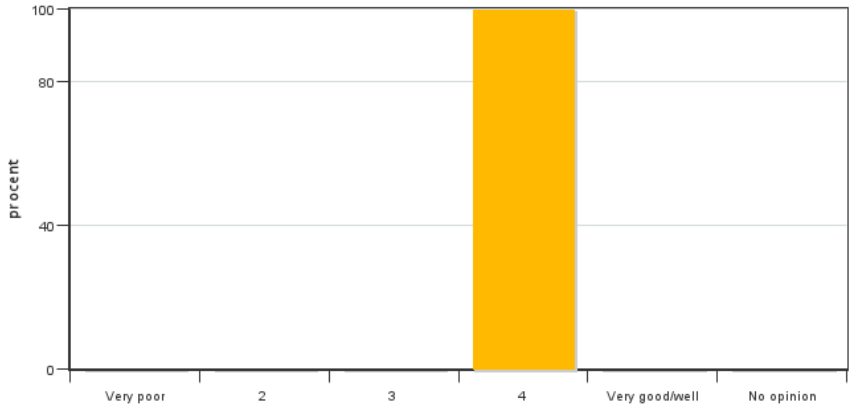
Evaluation report

Evaluation period: 2026-05-31 - 2026-06-28

Answers	3
Number of students	23
Answer frequency	13 %

Mandatory standard questions

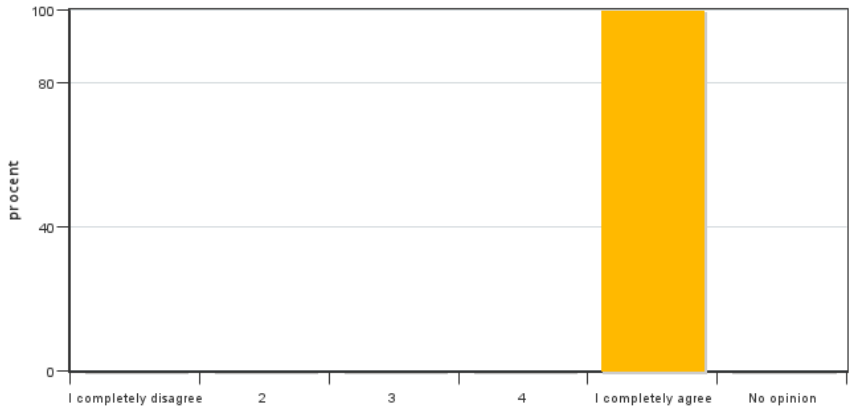
1. My overall impression of the course is:



Number of answers: 3
Average: 4,0
Median: 4

Very poor : 0
2: 0
3: 0
4: 3
Very good/well: 0
No opinion: 0

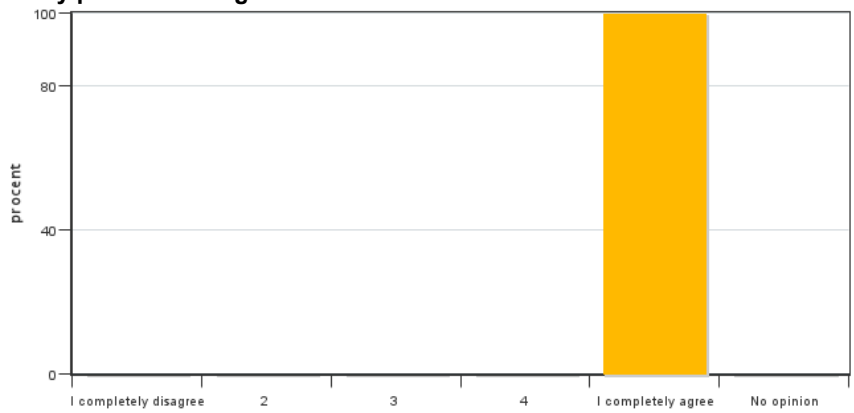
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 3
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 3
No opinion: 0

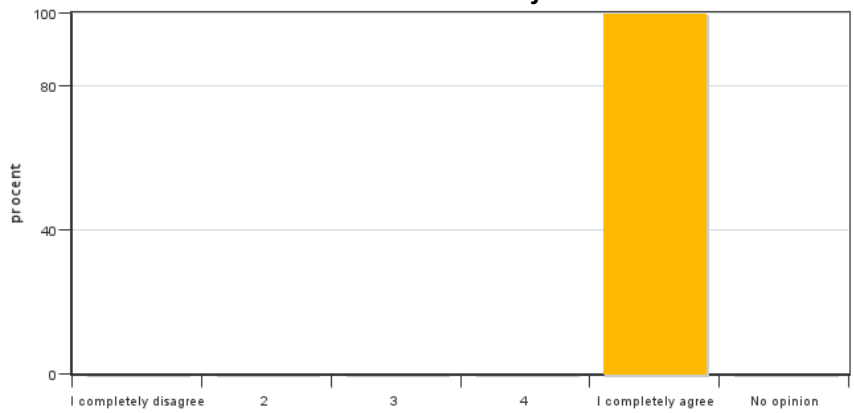
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 3
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 3
No opinion: 0

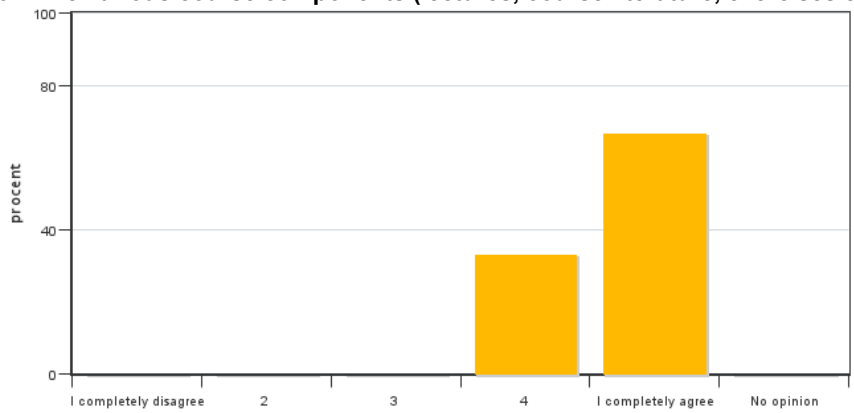
4. The information about the course was easily accessible.



Number of answers: 3
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 3
No opinion: 0

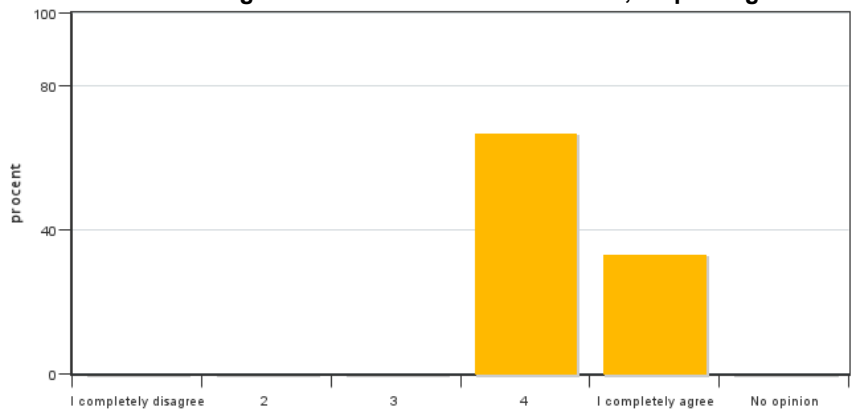
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 3
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 2
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

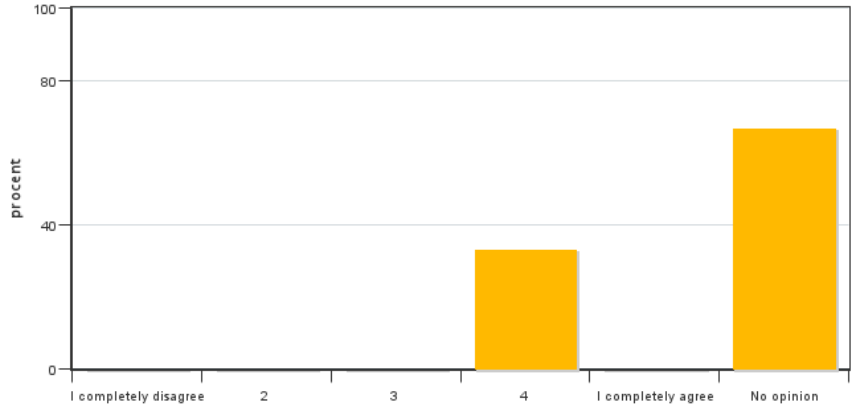


Number of answers: 3
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 1

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

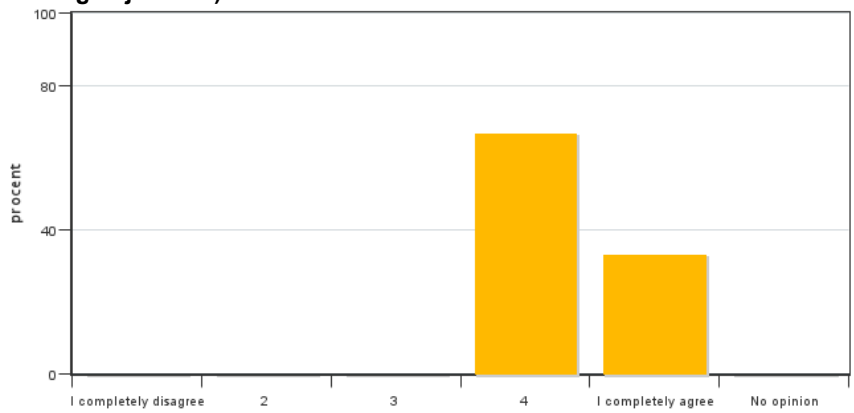


Number of answers: 3
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0

No opinion: 2

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

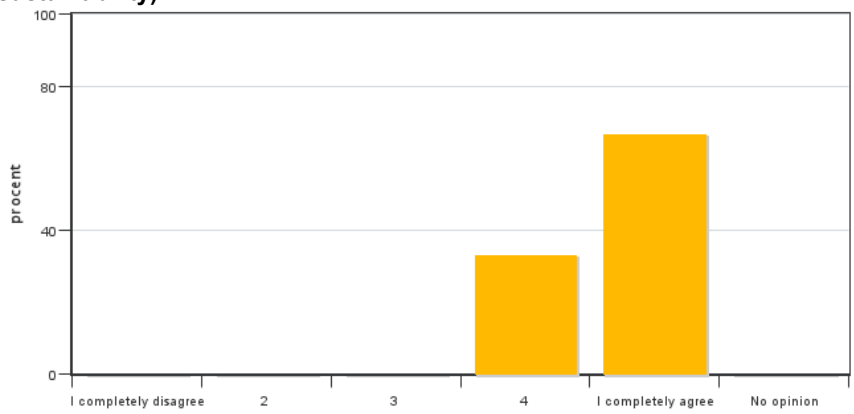


Number of answers: 3
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

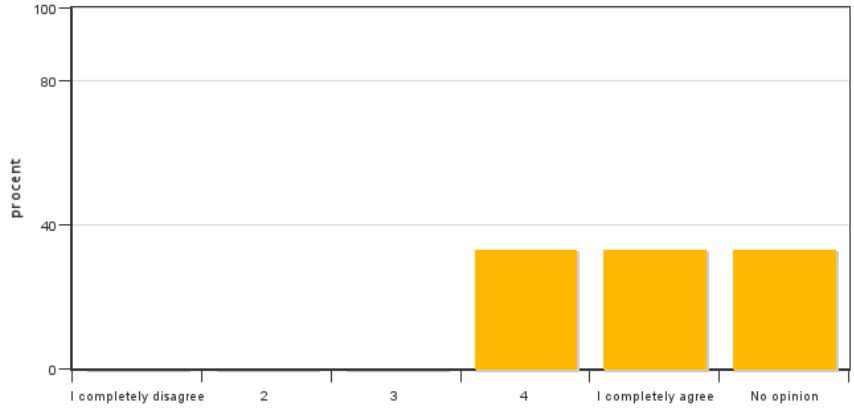


Number of answers: 3
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 2

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

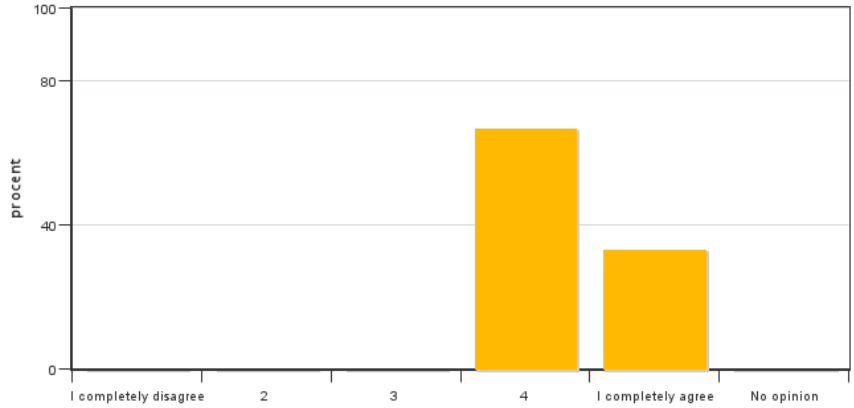


Number of answers: 3
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 1

No opinion: 1

11. The course covered international perspectives.

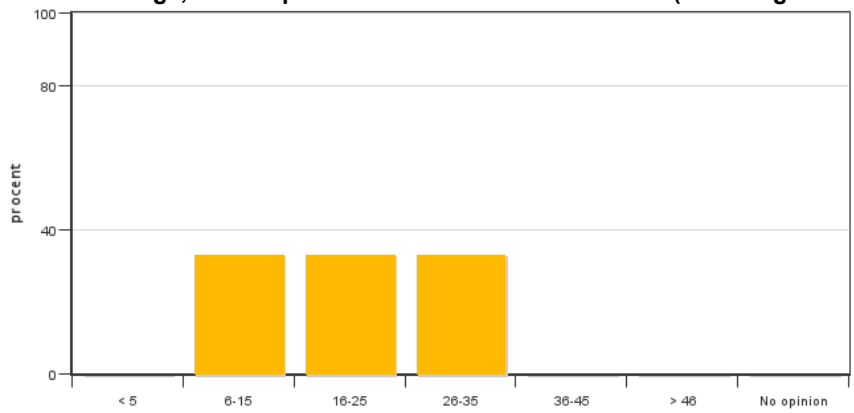


Number of answers: 3
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 1

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

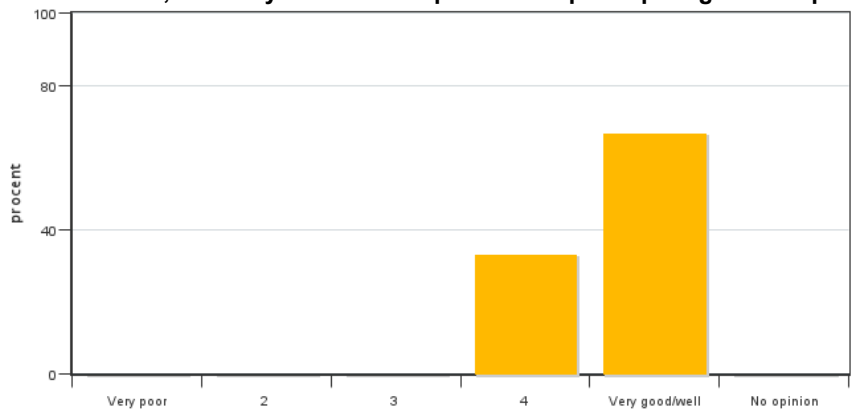


Number of answers: 3
Average: 20,0
Median: 16-25

< 5: 0
6-15: 1
16-25: 1
26-35: 1
36-45: 0
> 46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 3
Average: 4,7
Median: 5

Very poor : 0
2: 0
3: 0
4: 1
Very good/well: 2

No opinion: 0

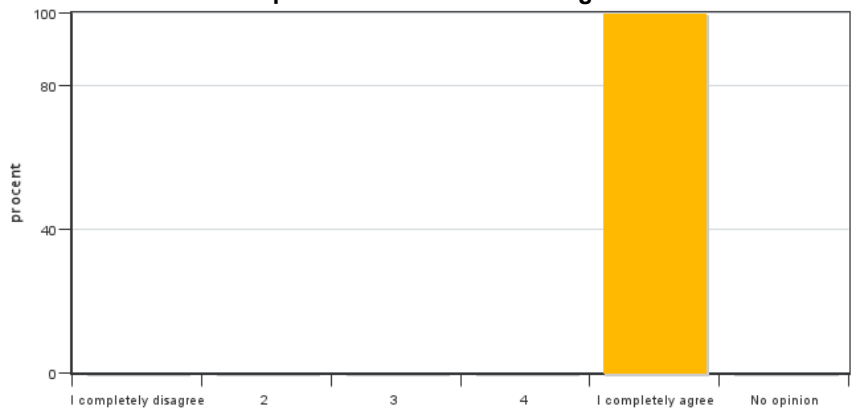
14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

14. If you found some parts of the course too easy or difficult, please specify which in the comments.

14. The mix of live and pre-recorded lectures was good

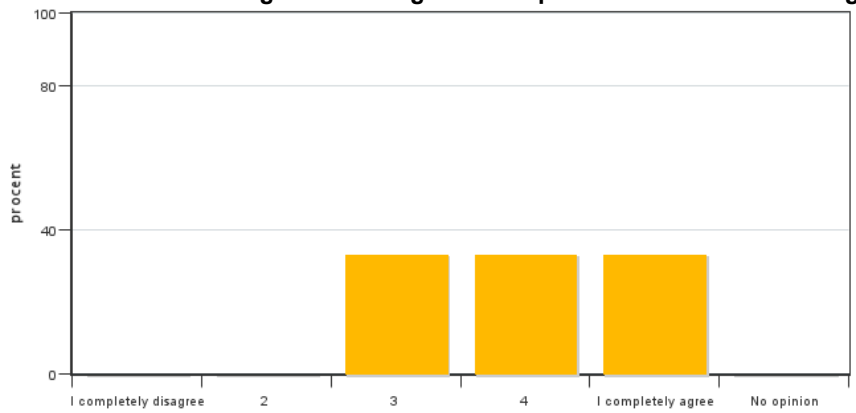


Number of answers: 3

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 3

No opinion: 0

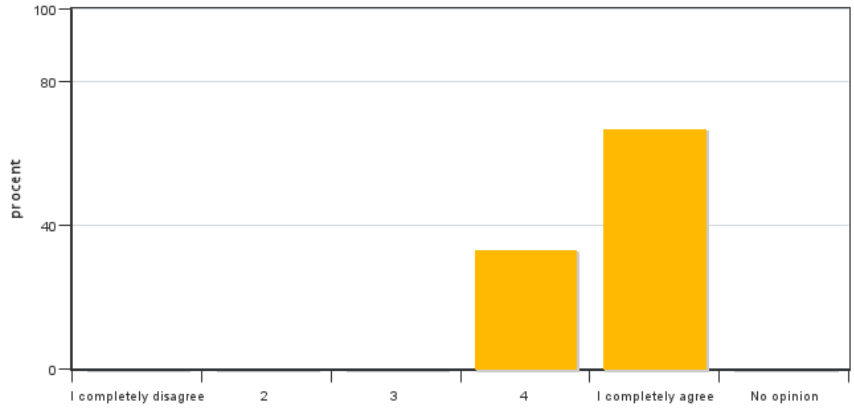
15. The Conservation genetics assignment helped me achieve the learning objectives of the course



Number of answers: 3

I completely disagree: 0
2: 0
3: 1
4: 1
I completely agree: 1
No opinion: 0

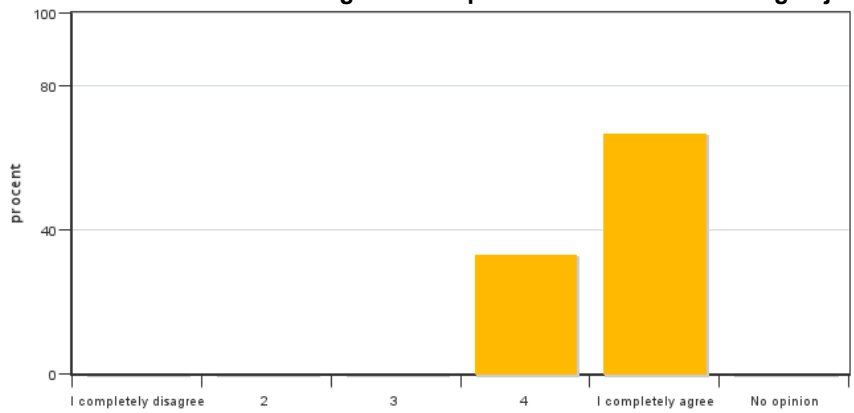
16. The Landscape planning for biodiversity assignment helped me achieve the learning objectives of the course



Number of answers: 3

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 2
No opinion: 0

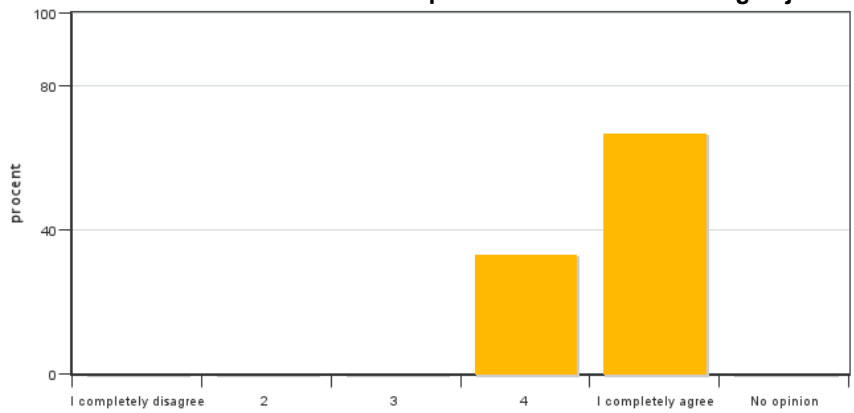
17. The Home excursion assignment helped me achieve the learning objectives of the course



Number of answers: 3

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 2
No opinion: 0

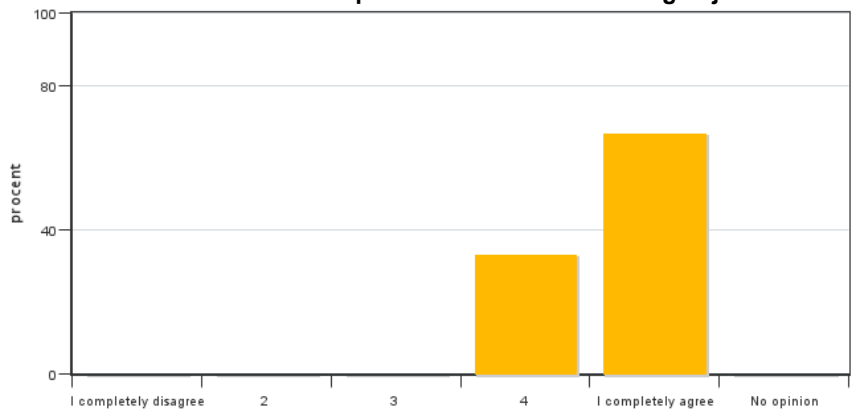
18. The debate and debate article helped me achieve the learning objectives of the course



Number of answers: 3

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 2
No opinion: 0

19. The literature seminars helped me achieve the learning objectives of the course



Number of answers: 3

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 2
No opinion: 0

Course leaders comments

Unfortunately, only 3 out of 23 students chose to do the course evaluation. This is a recurring problem on distance-based courses, and especially courses that are running on part-time like this course, where teachers to not have daily interactions with the students.

A common suggestion to increase the response rate is scehdule a specific course evaluation session in connection to a mandatory activity, but this does not really work on a distance-based course. We had a scheduled (non-mandatory) oral course evaluation session, combined with an opportunity for students to ask questions before the exam, but the attendance of this session was also low.

Nevertheless, there are a few things that we will do for next time in order to increase the response rate of the course evaluation: 1) Send frequent reminders about the course evaluation through Canvas, 2) Ask the course representative to encourage other students to respond to the evaluation, 3) Inform students about why it is importnat to respond to the evaluation.

The few students that responses were positive about the course, and that is also the impression we have got from the oral course evaluation and interactions with students throughout the course. A specific suggestion that we will consider for the future is to divide the class into smaller groups during the excursions.

Internal comments

Student representatives comments

No comments from the student representatives