Forest Regeneration
SV0057, 10083.2526

7.5 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Mikolaj Lula

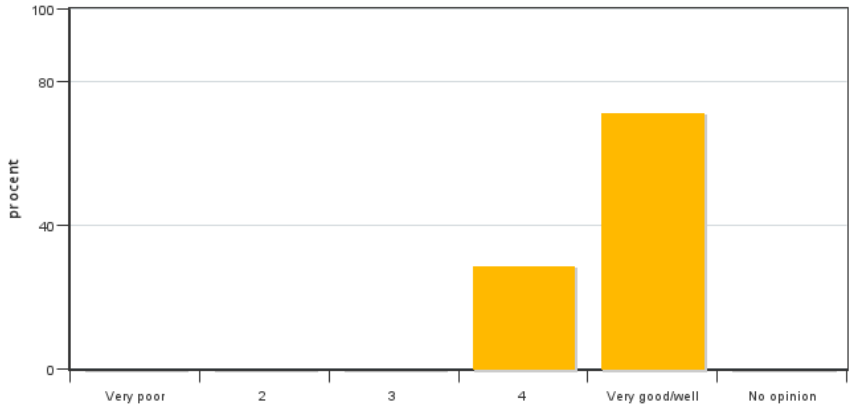
Evaluation report

Evaluation period: 2025-09-23 - 2025-10-14

Answers	7
Number of students	7
Answer frequency	100 %

Mandatory standard questions

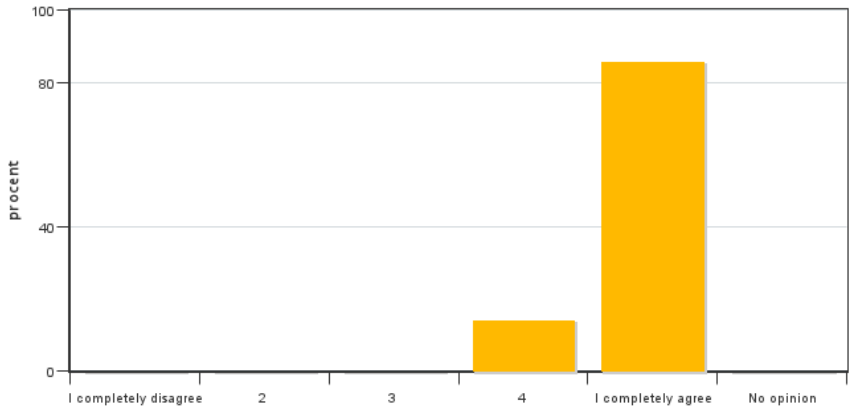
1. My overall impression of the course is:



Number of answers: 7
Average: 4,7
Median: 5

Very poor : 0
2: 0
3: 0
4: 2
Very good/well: 5
No opinion: 0

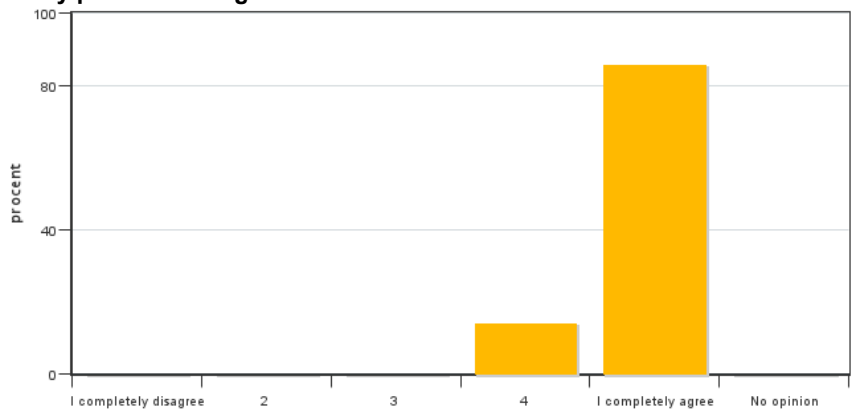
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 7
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 6
No opinion: 0

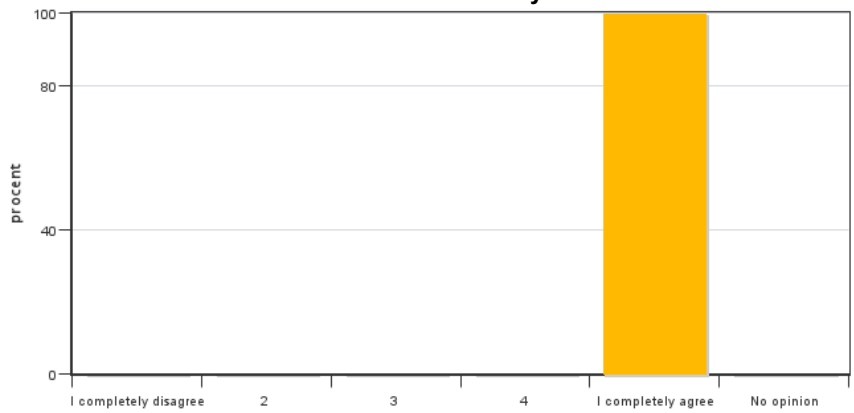
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 7
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 6
No opinion: 0

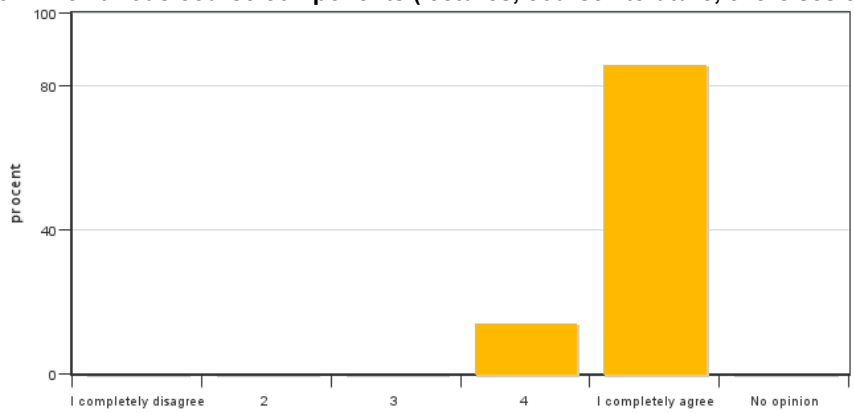
4. The information about the course was easily accessible.



Number of answers: 7
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 7
No opinion: 0

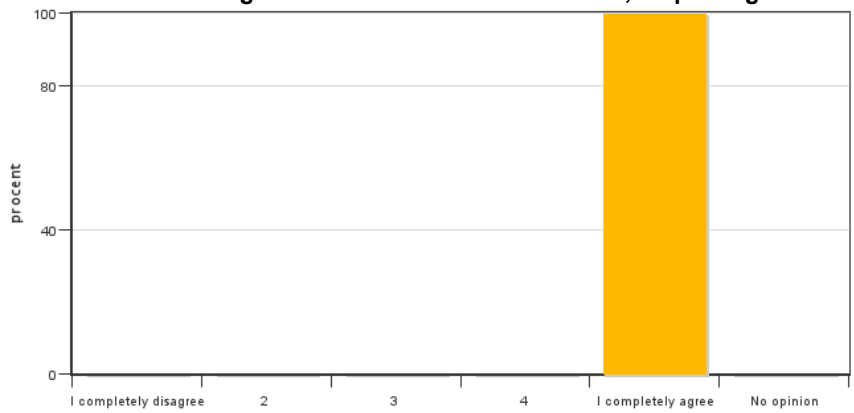
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 7
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 6
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

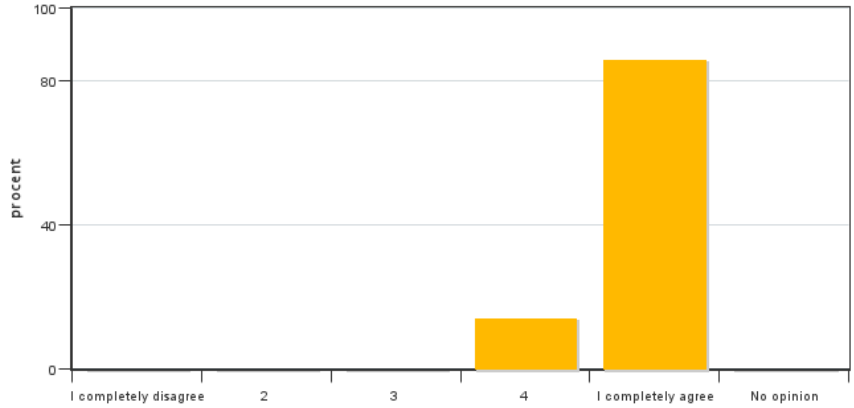


Number of answers: 7
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 7

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

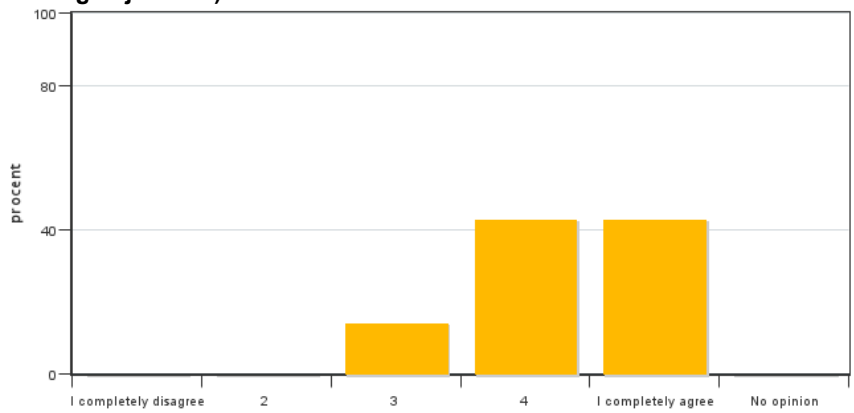


Number of answers: 7
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 6

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

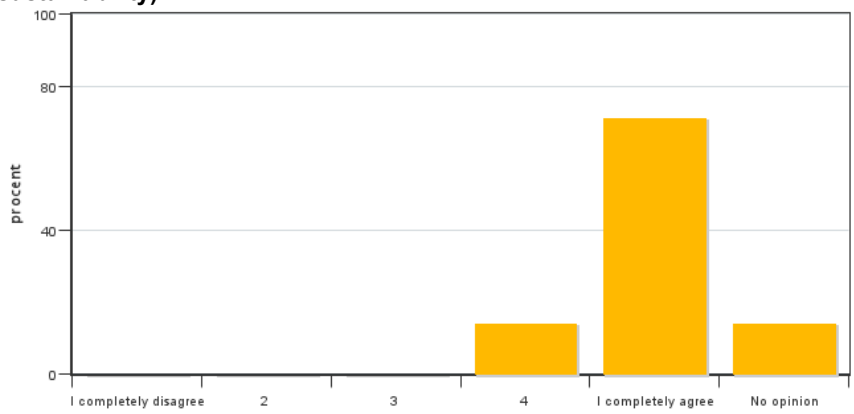


Number of answers: 7
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 3
I completely agree: 3

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

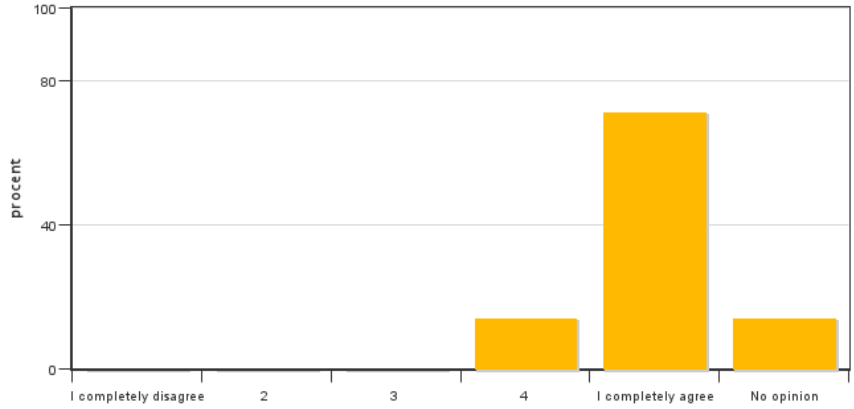


Number of answers: 7
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 5

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

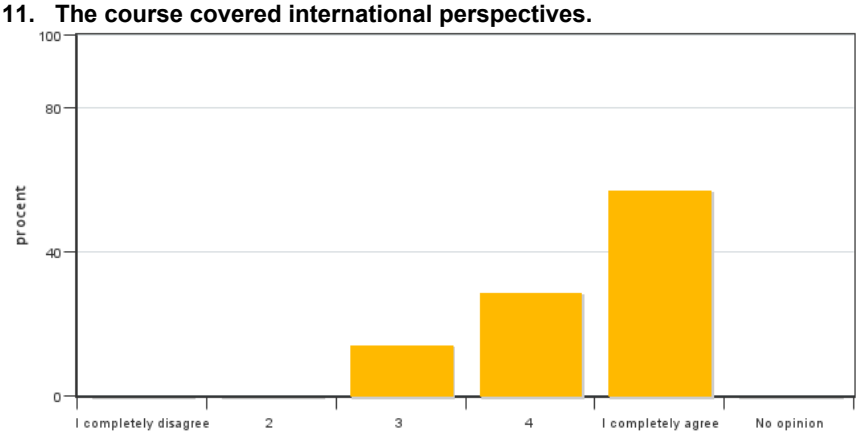


Number of answers: 7
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 5

No opinion: 1

11. The course covered international perspectives.

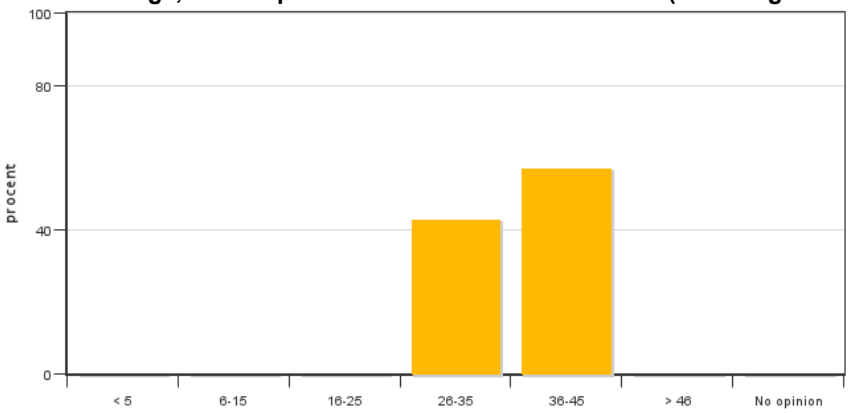


Number of answers: 7
Average: 4,4
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 2
I completely agree: 4

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 7
Average: 35,7
Median: 36-45

< 5: 0
6-15: 0
16-25: 0
26-35: 3
36-45: 4
> 46: 0

No opinion: 0

Course leaders comments

Overall, I am satisfied with the outcome of the course and how it was delivered. The students engaged well with the material, and the course objectives were largely achieved.

Looking ahead, I would like to further develop the module on plant ecophysiology. In particular, I plan to incorporate more practical laboratory exercises to strengthen students' understanding through hands-on experience. Expanding this component should help bridge theoretical knowledge with applied skills.

It would also be beneficial to include a visit to a forest nursery as part of the field week programme. Such a visit would provide valuable insights into the topics covered in the course. However, I recognize that this may not always be feasible due to logistical constraints.

In addition, I intend to introduce an extra exercise focused on tree breeding and genetics.

I believe the course provides a strong foundation, and with these planned enhancements, it can be further improved in future iterations

Internal comments

Student representatives comments

Forest regeneration

Course evaluation

Tomass Toms Darzins

1. My overall impression of the course is:

•Good course to get a grip on forest regeneration as an overview with weight on industrial forestry. From small scale (plant level) to large scale (stand level, logisitics). (4)

•The course was great! Both lectures and excursions were very interesting. Everything was well organized. (5)

•Course gave wide information and view points of forest regeneration. (5)

•In general the course was very good, although a pretty high pace and it felt like the knowledge were very broad since the phd-students who were presenting had their own ways and own levels. Some overlap with previous courses and programs but not in a bad way. Repetition is good, but it would be good if the excursions did not overlap as much because then they become more of a burden rather than something new and interesting. But overall very interesting. (4)

•No critique points. I learned a lot, the lectures and excursions were informative and cohesive. Dr. Lula has been very patient, communicative, adaptable in his style of teaching and his explanations and seemed to genuinely care that we finish the course with a deeper understanding of forest regeneration. New information and changes in plans have been communicated as soon as possible and Dr. Lula has reacted to problems or questions quickly and very supportively. All guest lecturers were very informative. (5)

Antal svar: 7
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 5

Har ingen uppfattning: 0

2. I found the course content to have clear links to the learning objectives of the course.

•All the lectures and excursions were connected to regeneration, soil preparation, genetics and breeding of trees. (5)

•I feel like I learned what I was supposed to do, but not all the lectures felt linked. Some lectures felt more like interesting from a student perspective rather than interesting from a course perspective. (4)

Antal svar: 7
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 6

Har ingen uppfattning: 0

3. My prior knowledge was sufficient for me to benefit from the course.

•My previous knowledge got some refreshing after this course, also giving some new aspects on it. (5)

•To pass the course, definitely. Since there were some repetition the prior knowledge were more than sufficient. That is not a bad thing, but could become an issue if a lot of students find the course repeating previous courses. (5)

•I did learn a lot about spruce physiology, which was new, but it's definitely welcome new knowledge. (4)

Antal svar: 7
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 6

Har ingen uppfattning: 0

4. The information about the course was easily accessible.

•All the presentations was published in canvas in time. And literature was available early on. (5)

•A very clear and structured canvas page! (5)

•The canvas page was very well structured and even if information was missing, Dr. Lula usually clarified things very quickly. No complaints! (5)

Antal svar: 7
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 7

Har ingen uppfattning: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

•The many different excursions gave a good picture on how forest regernation is practiced in the Nordics. However, a visit to a industrial nursery would improve learning and understanding the scale on which forestry is practiced. (5)

•Yes. The only thing I would improve is the access to the files in Canvas. The problem was to find a specific file with a presentation or an article, because they are all in one folder. It would be nice if they were better organized within more folders (maybe by weeks), so finding them would be easier. (5)

•When I wasn't able to join lectures, material were available to read. Great that was also some zoom lectures to join from home. (5)

•There were a good mix of lectures, excursions and literature. (4)

•The excursions have been very interesting and being taught how to plant a seedling was also beneficial to tie the information about logistic chains and the excursions together. (5)

Antal svar: 7
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 6

Har ingen uppfattning: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

•We were not as big group and it was the best learning experience. Group was friendly, communicable and active in making discussions. Also all the lektores, teachers and guests were friendly, Mikolaj was very supportive, kind and opened for conversation with us. (5)

•A very small group which was positive. (5)

•The small class size seemed to be more beneficial to discussions than previous larger class sizes. (5)

Antal svar: 7
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 7

Har ingen uppfattning: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

•Everything was good with that, also places where we stayed in field week, great place to stay, with kitchen, great. (5)

•A lot of outdoor activities which supports at least my learning. (4)

Antal svar: 7
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 6

Har ingen uppfattning: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

•I do not know, because the exam is yet to happen (3)

•All the time we recived questions and was able to answer and proof our knowledge. (5)

•I thought the exam would include more than it did but it was enough to demonstrate the overall learing. (4)

•I have yet to write the exam, but group work and Heureka have been very beneficial to my learning. (4)

Antal svar: 7
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 3

Har ingen uppfattning: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

•We were talking about environmental issues related to forest and its regeneration. Talking about specie tolerance and how they are adapting to climate change. (5)

•Environmental aspects very discussed more than social or financial sustainability, however, the latter two seem relatively irrelevant to the course. (4)

Antal svar: 7
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5

Har ingen uppfattning: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

•We were all the same. (5)

•Both male and female lecturers which was very good. (5)

•I think this was the first course where I was not actively wondering whether there really were no women researchers, lecturers or PhD students to be found to be included in the course. The reading list was maybe a bit of a sausage fest, but if there is no literature by women scientists on the relevant topics, then that cannot be helped. (4)

Antal svar: 7
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5

Har ingen uppfattning: 1

11. The course covered international perspectives.

•We did mention other countries, but very Sweden-centric (3)

•Boreal region and some Europe is covered. However, one or two lectures on totally different regernation methods/concept e.g. global south, indiginous people, intensive eucalyptus plantations etc. (4)

•We had some great lektors from USA, Denmark, and others, so other countries were also included in the learning. (5)

•Mostly provided by guest lecturers, but very much sufficient for the course. (5)

Antal svar: 7
Medel: 4,4
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 4

Har ingen uppfattning: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

•It depends on which week but I feel like I did put in 40 hours each week because I spent a lot of time reflecting and thinking about what we discussed, mostly because I was interested. If I wouldn't have been interested on a personal level I would probably put in less hours. (36-45)

Antal svar: 7
Medel: 35,7
Median: 36-45

≤5: 0
6-15: 0

16-25: 0
26-35: 3
36-45: 4
≥46: 0

Har ingen uppfattning: 0

My personal opinions on the course

•Forest regeneration course involved all main aspects on regeneration and restauration, important for continuous forest land use and new forest land development. All articles and exercises used in this course helped its students to better plan new stand development with planting material, ground preparation and stand protection. Each lesson was at a reasonably fast pace, but it was not hard to follow thanks to the involvment of the whole class. The lessons were not just presentations of the subject, but a group activity, where Mikolay asked questions and listened to different opinions from students with different backgrounds and countries, they were not just lessons, they were a discussion where all of us had the chance to express our experience and opinions on the subject.

•Professor Mikolay Lula had the knowledge and patience to answer all our questions. His planning of our field trips were well organised, followed the nesacery curriculum and overall were fun to attend. All involved guest lecturers were qualified and interesting to listen to, but personally the best part of our expeditions was Mikolay's involvement in the discussions, asking sophisticated questions, that most of us could not be able to think of, really helped not only to better understand the subject, but also to be able to ask better questions that will help us become masters of our field.

•Overall, I would love to learn more from our profesor Mikolay and our guest lecturers.