



Independent project in Veterinary Nursing, A2E EX1049, 30360.2425

30 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Josefin Söder, vn-ip@slu.se

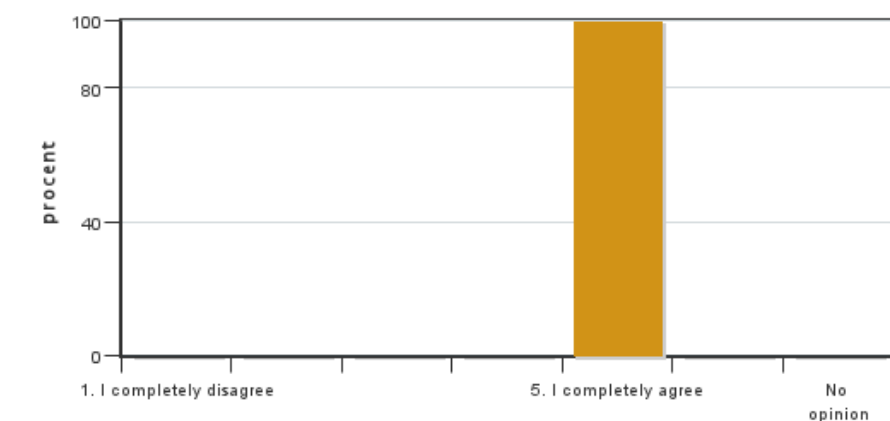
Evaluation report

Evaluation period: 2025-06-01 - 2025-09-07

Answers 2
Number of students 2
Answer frequency 100 %

Mandatory standard questions

1. I am generally satisfied with the independent project process

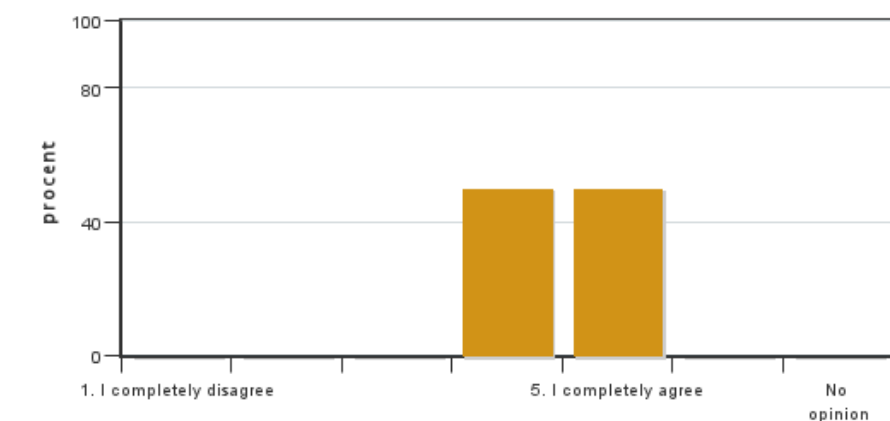


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

2. My prior knowledge was enough to carry out my independent project



Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1

No opinion: 0

3. Administration (including information) concerning my independent project has worked well

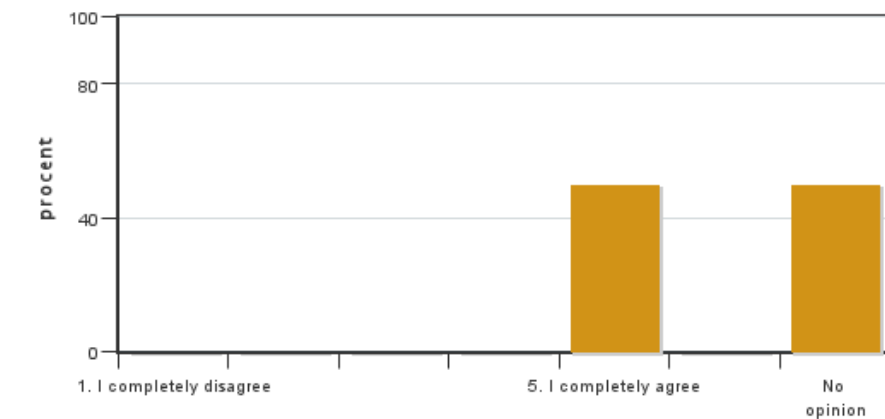


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)

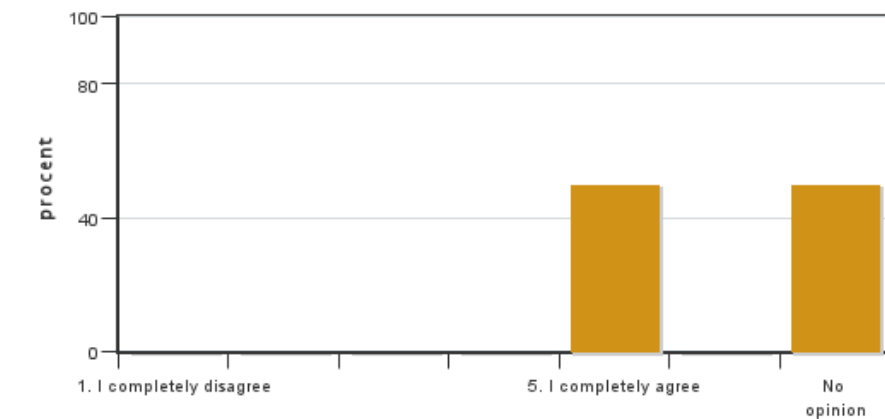


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 1

5. The physical learning environment (e.g. equipment and other resources) was satisfactory

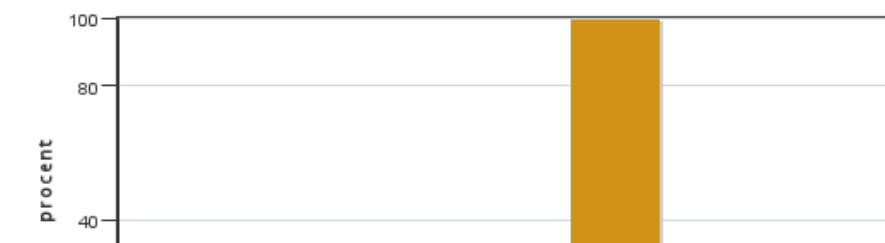


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

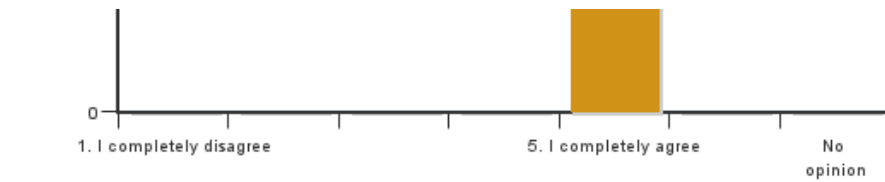
No opinion: 1

6. The course has touched on sustainable development (environmental, social and/or financial sustainability)



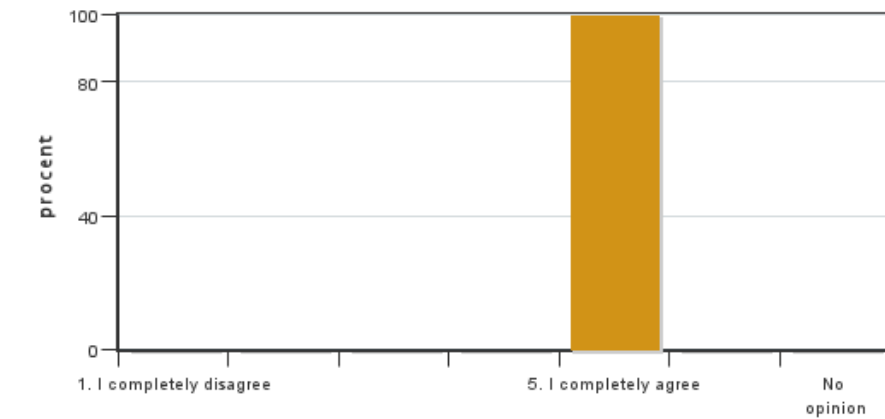
Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0



5: 2
No opinion: 0

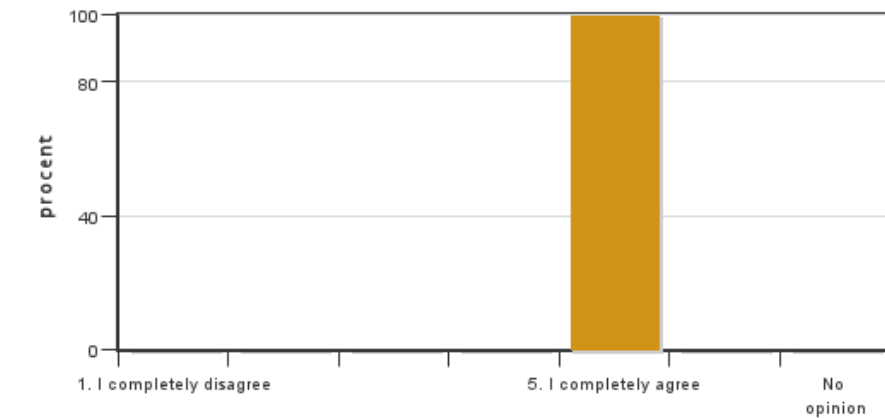
7. Contact with my supervisor was sufficient for me to complete my independent project



Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2
No opinion: 0

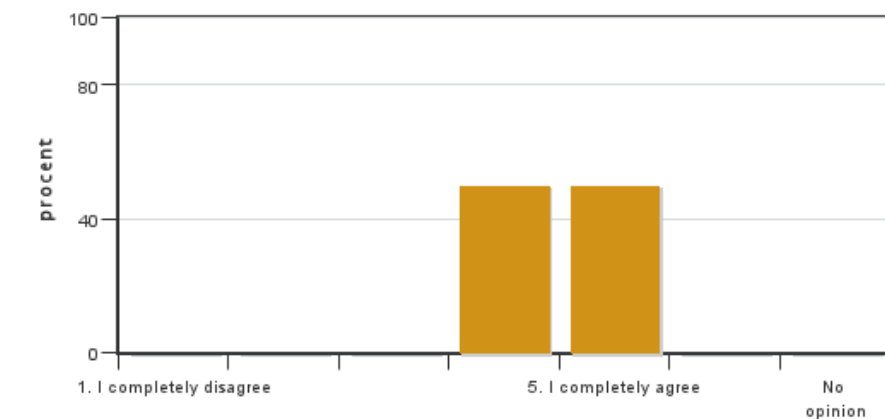
8. I received constructive feedback on the written part of my project



Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2
No opinion: 0

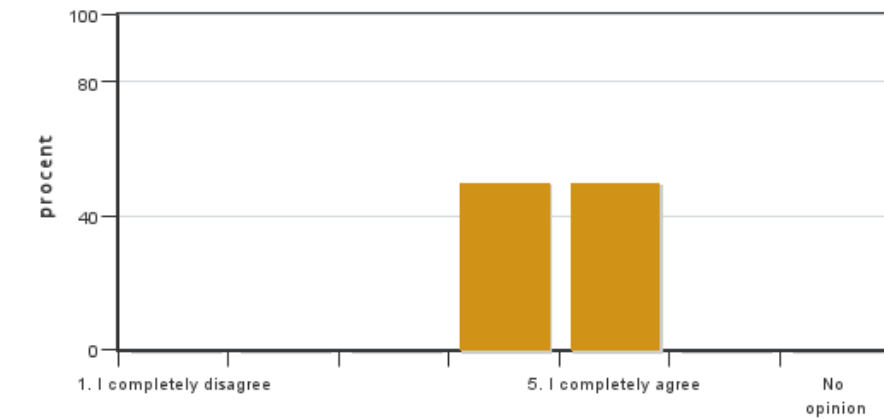
9. I received constructive feedback on the oral presentation of my project



Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1
No opinion: 0

10. I received constructive feedback on my review of another student's project

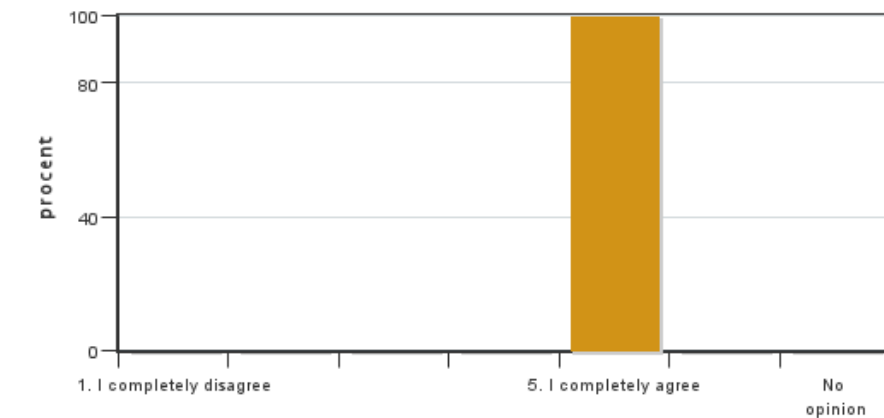


Answers: 2
 Medel: 4,5
 Median: 4

1: 0
 2: 0
 3: 0
 4: 1
 5: 1

No opinion: 0

11. My ability to work independently has developed after carrying out my independent project



Answers: 2
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 2

No opinion: 0

12. Other comments

Course leaders comments

Comments on course evaluation from course leader, regarding EX1049 VT25

The course EX1049 "Independent project in Veterinary Nursing, A2E", was given for the first time in VT25 and was attended by two students that both completed the course as well as filled in the course evaluation. The scoring on the different questions is on a Likert scale from 1-5 and the results are here shown as the mean on each question.

The students were very satisfied with the independent project process (5) and stated that they had enough prior knowledge (4.5). The administration concerning the course worked very well (5) and the learning environment was good (5). The course touched on sustainable development to a high degree (5). The contact with the supervisors in the course worked perfectly (5) and the students received relevant written (5) and oral feedback (4.5). The students stated that they had greatly developed their ability to work independently after the course (5). The resources on the canvas home page were appreciated and the students used many of them. What could be included in the study guide to the next year is a more detailed description of the routine towards the examiner and the grading process in the end of the course. The course leading style was appreciated by both students, and in the oral feedback by the student course representative it was stated that the contact with the course leader worked great with fast and relevant advice and with excellent support in the process. Especially the regular group meetings during the course were stated as great support in the process, and that they created a sense of belonging and connection, even though the work was performed individually and partly on distance.

The examination/grading criteria of the course was completely new but was described by the students to work well. It was relevant, easy to understand and worked as a checklist to know what should be included in the work. Some written text examples might be added as the course proceeded, to make the examination criteria even clearer. In the oral feedback from the student course representative, it was described that the deadlines were reasonable during the course. Perhaps there was a little shortage of time until the first submission, and we will investigate if this period may be extended a little, the next time the course is given. The length limit of the project work worked well, as it was sufficiently strict to promote a concise scientific writing.

Students' contact with supervisors or examiners can sometimes be a challenge. One student described some difficulties in getting in touch with the examiner but stated that the course leader provided an important resource for support to solve the situation. The next time the course is given, students that have applied will be contacted more in advance to provide a list of available subjects/projects/supervisors, to kickstart the thinking process of the students earlier. The course leader shall also investigate the possibility to perform those types of independent project outside SLU and/or in other countries.

This new course was constructed a little bit in a hurry and as a replacement for another course that was deleted, but still, students, teachers and the course leader were all very happy with the course outcome and the students' learning.

Sincerely, course leader Josefin Söder

Student representatives comments

Based on the evaluation feedback for the independent project in Veterinary Nursing (EX1049), the two participating students were satisfied with the course. Overall satisfaction was high, with reports of strong agreement that the administration process worked well and that their contact with supervisors was sufficient for successfully completing the projects. The constructive feedback on their written work was particularly appreciated, and they felt their ability to work independently improving through the course.

The flexibility of the distance-based format and the quality of resources available on Canvas, such as study guides, templates, and tutorials, were highlighted as major strengths. Students also valued the responsive and supportive communication from the course leader.

Areas suggested for improvement include providing example texts at different grading levels to clarify examination criteria, offering more detailed initial guidance on final-stage processes like revisions, and ensuring consistent accessibility to examiners for follow-up questions. One student also mentioned that their prior knowledge felt slightly outdated regarding certain software, however, this was not seen as a reflection of the course itself.