# Cellbiology, genetics and microbiology
# BI1391, 40176.2425

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Peter Halvarsson

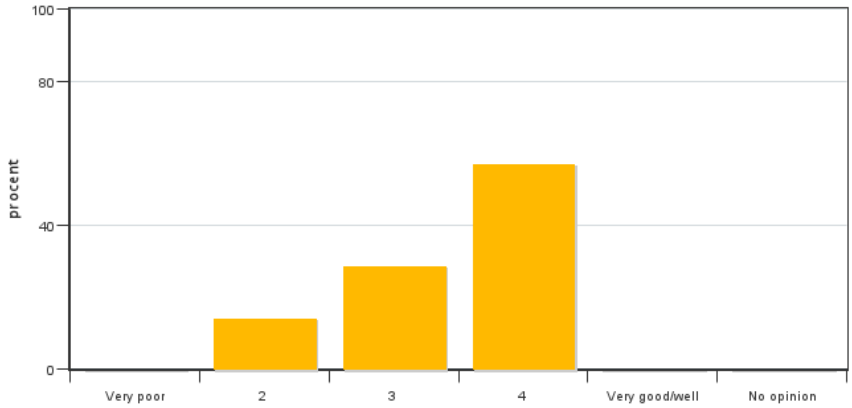
## Evaluation report

**Evaluation period: 2025-06-01 - 2025-06-22**

| | |
|---|---|
| Answers | 7 |
| Number of students | 12 |
| Answer frequency | 58 % |

## Mandatory standard questions

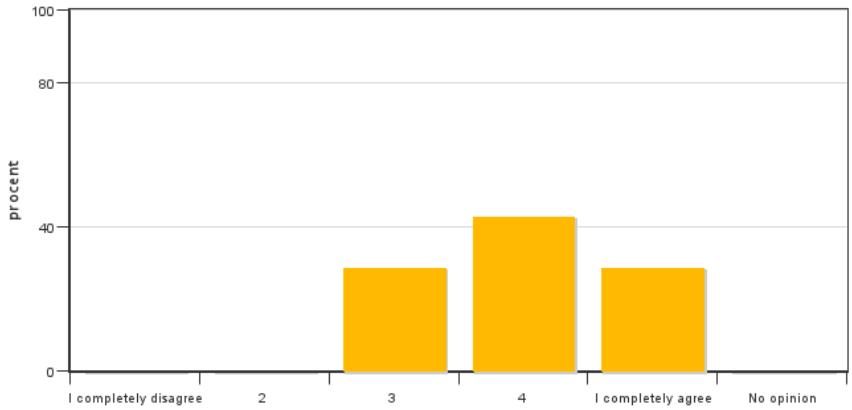
**1. My overall impression of the course is:**




Number of answers: 7
Average: 3,4
Median: 4

Very poor : 0
2: 1
3: 2
4: 4
Very good/well: 0
No opinion: 0

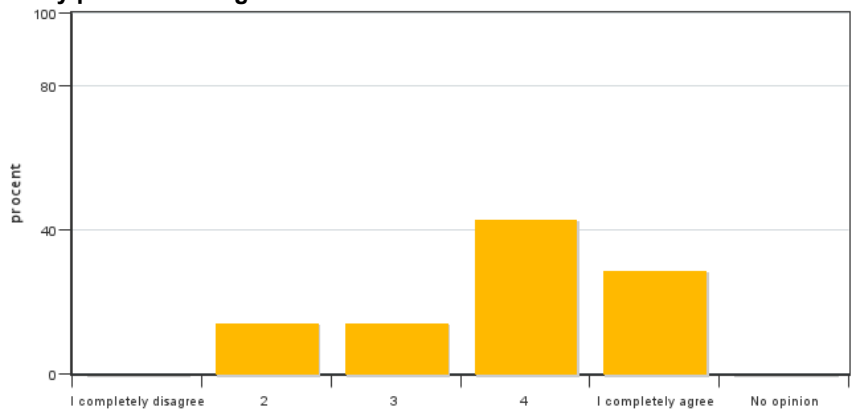
**2. I found the course content to have clear links to the learning objectives of the course.**




Number of answers: 7
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 3
I completely agree: 2
No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

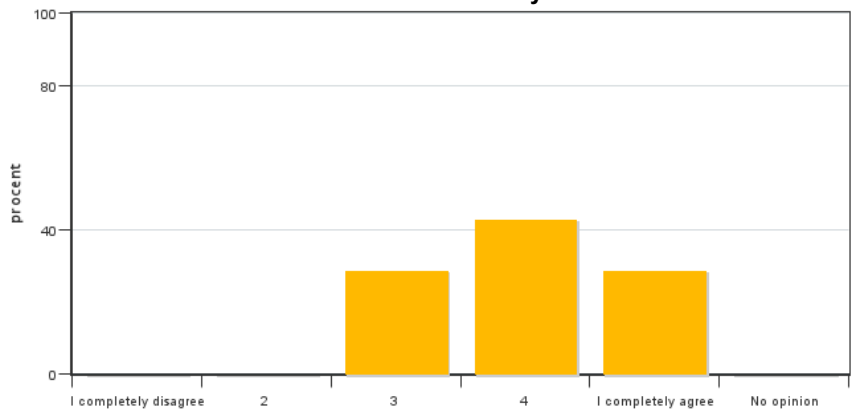



Number of answers: 7
Average: 3,9
Median: 4

I completely disagree: 0
2: 1
3: 1
4: 3
I completely agree: 2

No opinion: 0

**4. The information about the course was easily accessible.**

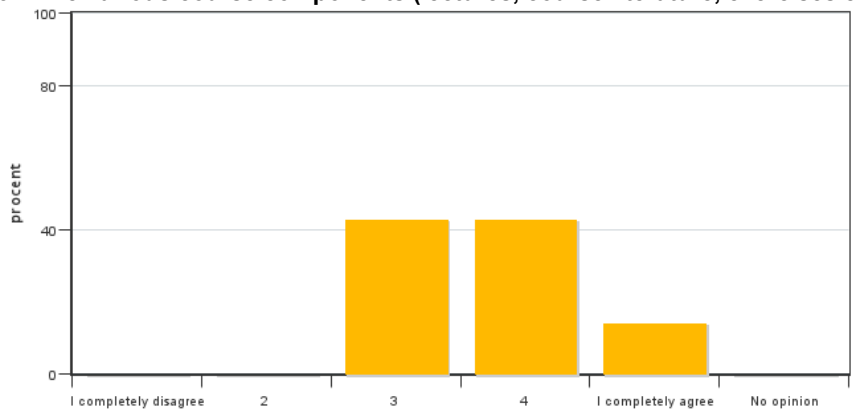



Number of answers: 7
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 3
I completely agree: 2

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

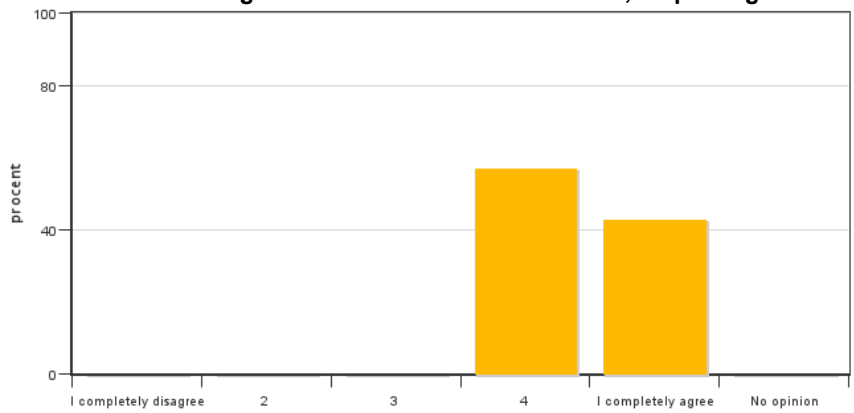



Number of answers: 7
Average: 3,7
Median: 4

I completely disagree: 0
2: 0
3: 3
4: 3
I completely agree: 1

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**

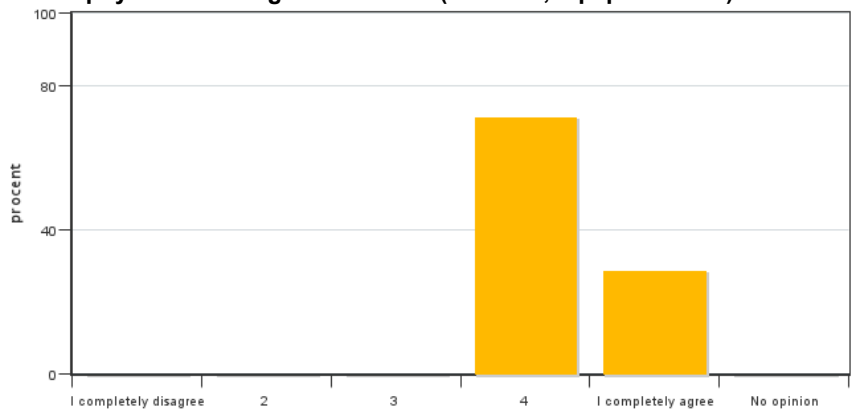



Number of answers: 7
Average: 4,4
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 4
I completely agree: 3

No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

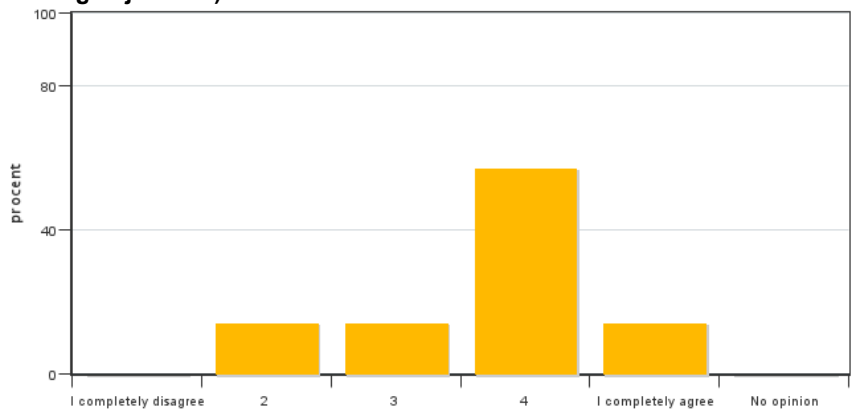



Number of answers: 7
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 5
I completely agree: 2

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

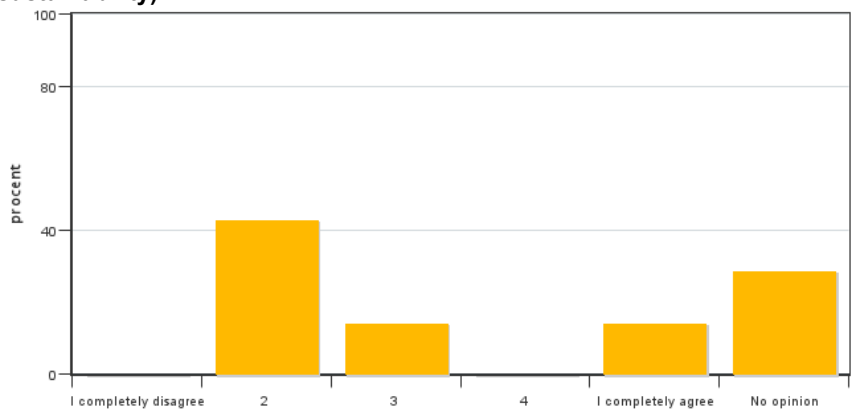



Number of answers: 7
Average: 3,7
Median: 4

I completely disagree: 0
2: 1
3: 1
4: 4
I completely agree: 1

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

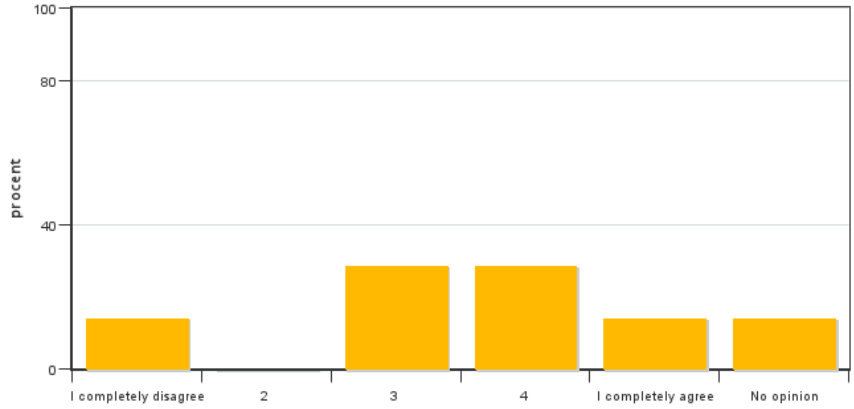



Number of answers: 7
Average: 2,8
Median: 2

I completely disagree: 0
2: 3
3: 1
4: 0
I completely agree: 1

No opinion: 2

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

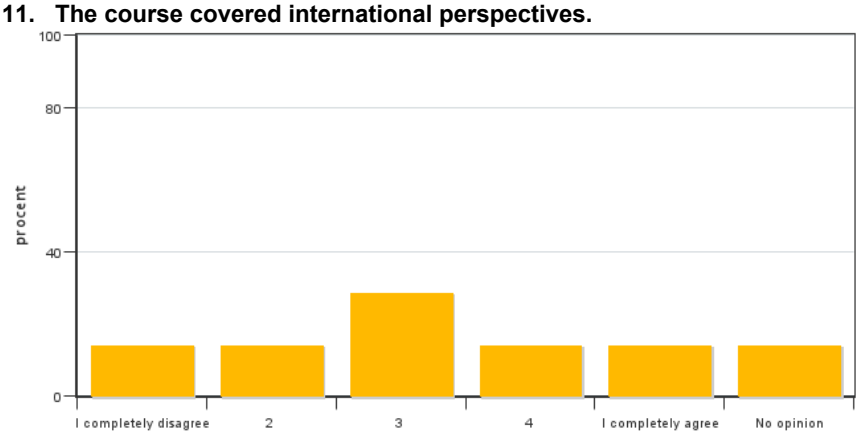



Number of answers: 7
Average: 3,3
Median: 3

I completely disagree: 1
2: 0
3: 2
4: 2
I completely agree: 1

No opinion: 1

**11. The course covered international perspectives.**

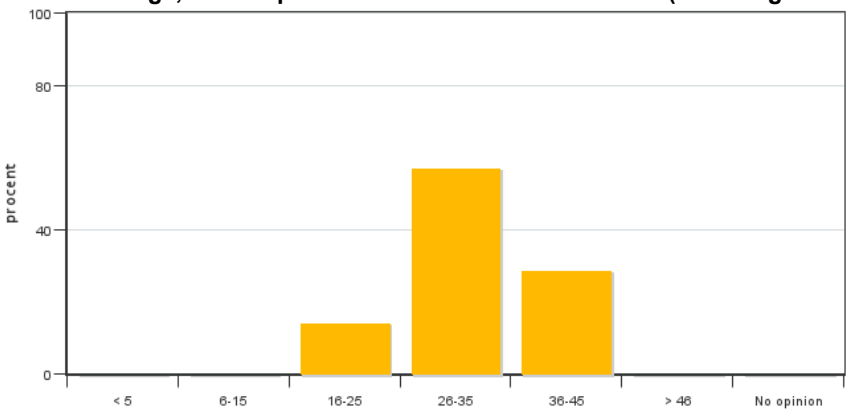



Number of answers: 7
Average: 3,0
Median: 3

I completely disagree: 1
2: 1
3: 2
4: 1
I completely agree: 1

No opinion: 1

**12. On average, I have spent … hours/week on the course (including timetabled hours).**




Number of answers: 7
Average: 31,4
Median: 26-35

< 5: 0
6-15: 0
16-25: 1
26-35: 4
36-45: 2
> 46: 0

No opinion: 0

## Course leaders comments

Kursvärderingen svarades av 7/12 studenter (58%). Helhetsintrycket ligger på 3,4 och medianen på 4. Medelintrycket är något lägre än under 2024.

Kursupplägget var detsamma som tidigare år, men tentorna skrevs separat för varje del, varav en tentamen hamnade på kvällstid sista veckan. Anledningen till förändringen med separata tentamina är ökad rättssäkerhet. Förmodligen har det dragit ner betyget trots att den totala tentamenstiden var den samma som tidigare år. Upplägget kommer att förändras inför kursen VT2026, vilket förväntas åtgärda problemet. Vad gäller själva tentemensfrågorna tycket någon att det fanns någon fråga med otydliga flervalsfrågor. Problemet med frågekonstruktionen tas upp med lärarna.

Studenternas medelarbetsinsats ligger på 31 timmar per vecka, vilket är något som kan förväntas på en heltidskurs. Tempot på kursen uppleves öka mot slutet av kursen, vilket kan förklaras av att kursen har kortare delkurser på slutet.

Studenterna anser att kursinhållet var kopplat till lärandemålen (medel 4). Generellt har föreläsningarna och övningarna varit bra, men det finns delar med varierande kvalitet. Inför nästa år byts några lärare ut. Positivt är att studenterna framhåller att delkursen i cellbiologi fungerat bra och att quizmomentet i parasitologidelen förbättrat inlärandet.

Den sociala lärandemiljön har bedömts som inkluderande (4,4) vilket är bra. Däremot upplevs vissa salar ha otillräcklig ventilation och sakna tillräckligt med eluttag. Kontakt med lokalansvariga sker.

### Internal comments

## Student representatives comments

No comments from the student representatives