



Forest Management Methods SV0040, 40073.2425

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Karin Hjelm

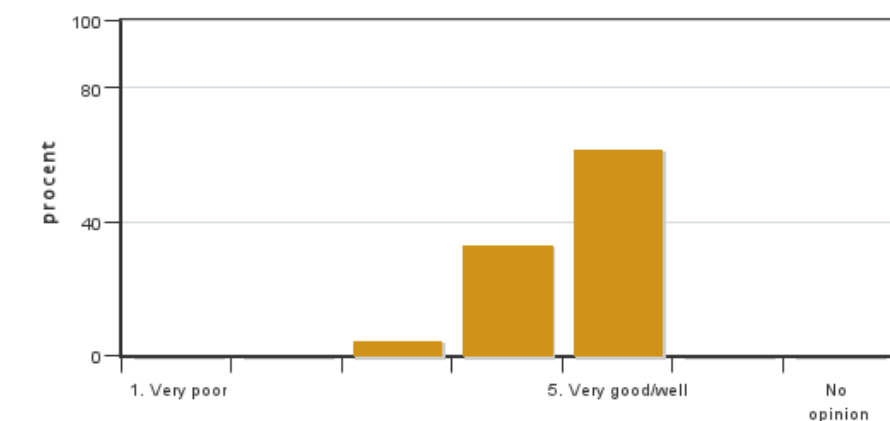
Evaluation report

Evaluation period: 2025-06-01 - 2025-06-22

Answers 21
Number of students 33
Answer frequency 63 %

Mandatory standard questions

1. My overall impression of the course is:

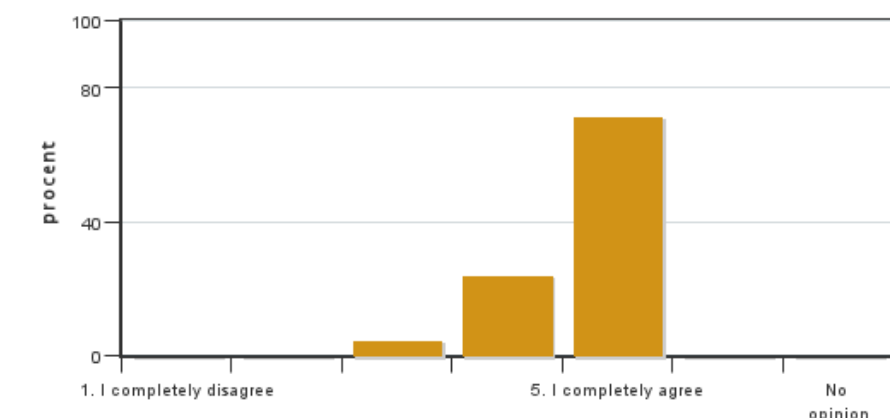


Answers: 21
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 7
5: 13

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

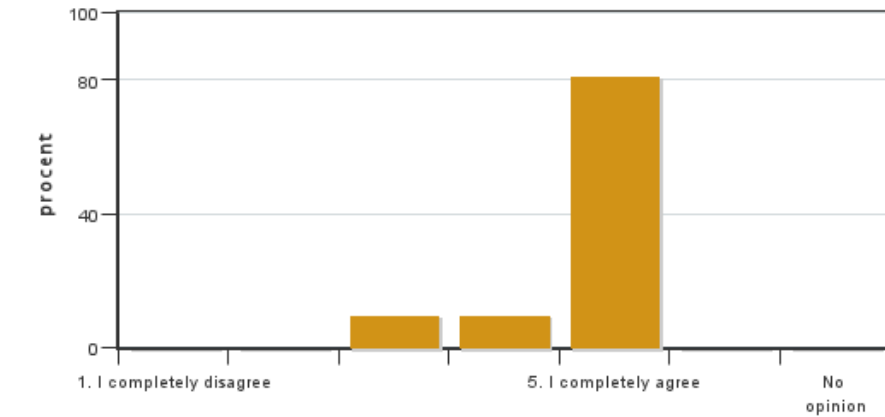


Answers: 21
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 5
5: 15

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

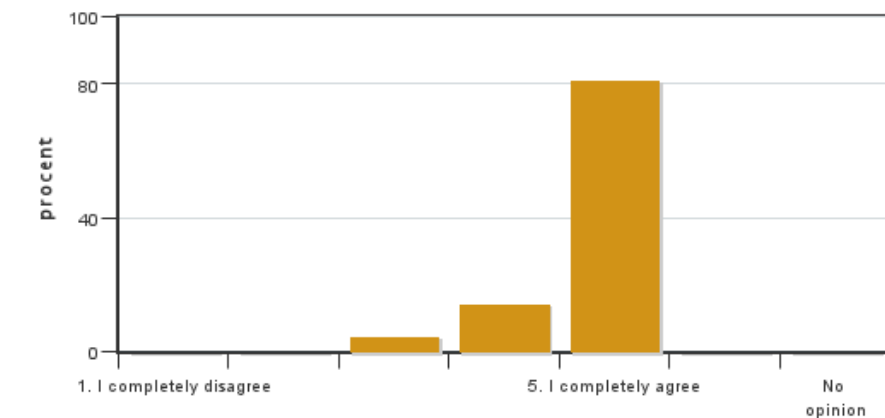


Answers: 21
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 2
 4: 2
 5: 17

No opinion: 0

4. The information about the course was easily accessible.

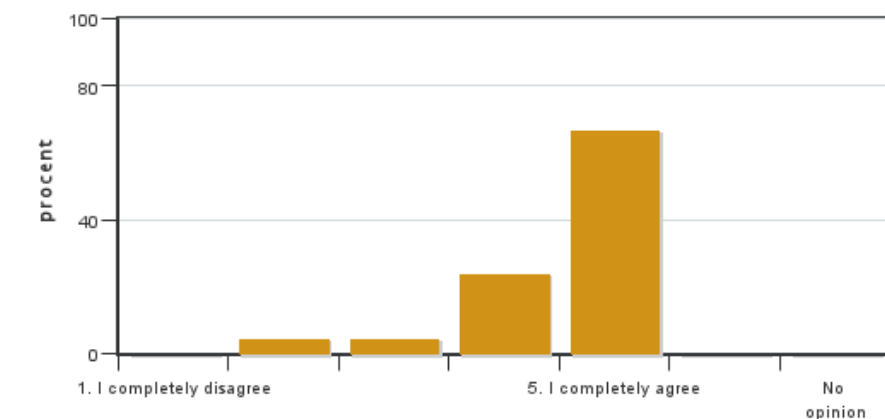


Answers: 21
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 17

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 21
 Medel: 4,5
 Median: 5

1: 0
 2: 1
 3: 1
 4: 5
 5: 14

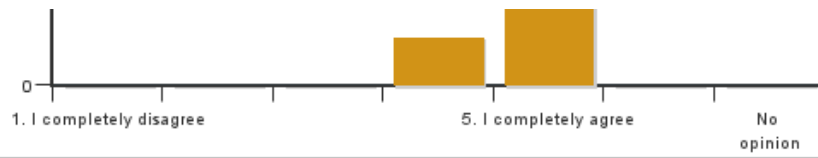
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



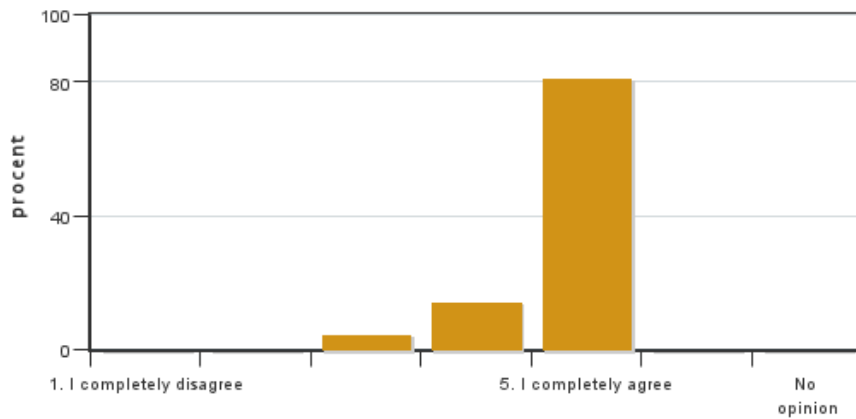
Answers: 21
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 3
 5: 18



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 21

Medel: 4,8

Median: 5

1: 0

2: 0

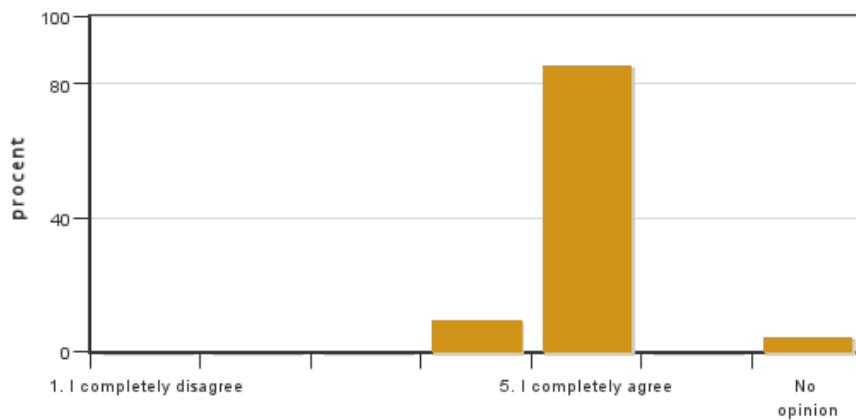
3: 1

4: 3

5: 17

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 21

Medel: 4,9

Median: 5

1: 0

2: 0

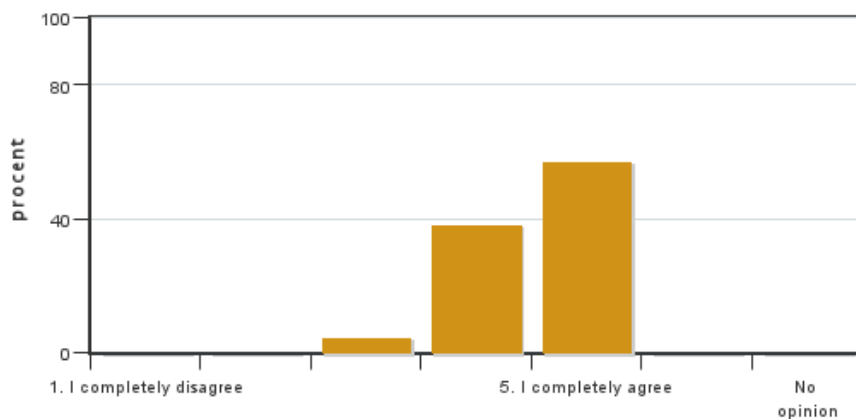
3: 0

4: 2

5: 18

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 21

Medel: 4,5

Median: 5

1: 0

2: 0

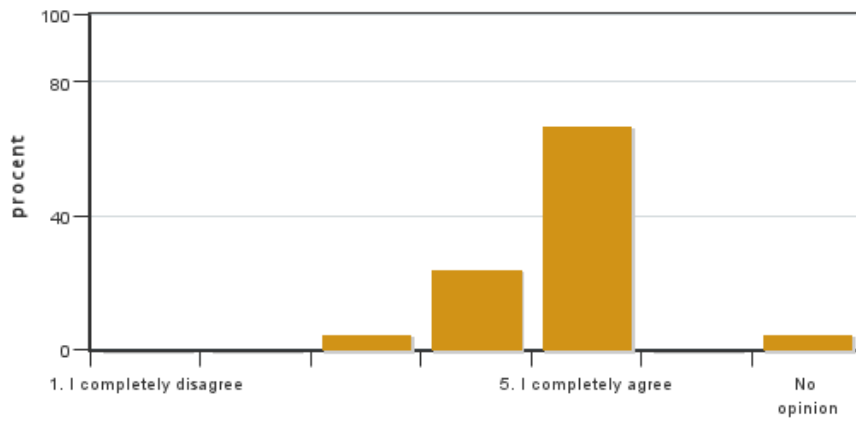
3: 1

4: 8

5: 12

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 21
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 1
 4: 5
 5: 14

No opinion: 1

11. The course covered international perspectives.

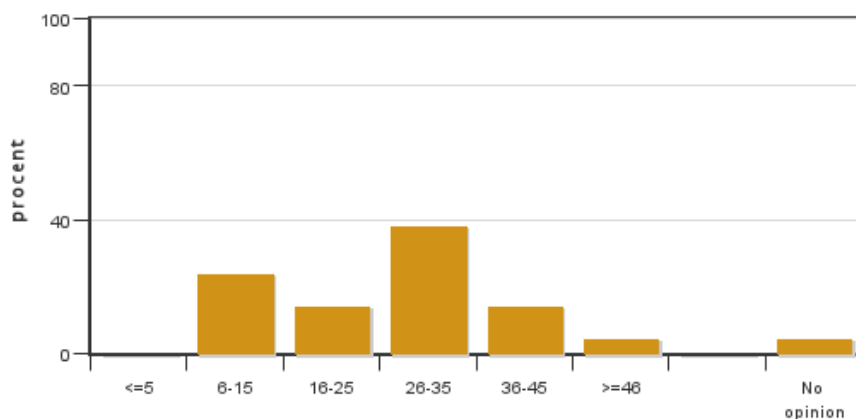


Answers: 21
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 21

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 21
 Medel: 25,8
 Median: 26-35

≤5: 0
 6-15: 5
 16-25: 8
 26-35: 8
 36-45: 3
 ≥46: 1

No opinion: 1

Course leaders comments

Overall, the general impression of the course is good, no question was graded lower than 4.5 on average. The structure including lectures, field excursions and group excercises seem to work out well.

Some improvements are needed though. The Heureka excercise needs to be better integrated to the rest of the course. This year we also decided to give the lectures in the computer lab due to earlier problems connected to the students using their own computers and the software database. The computer lab was however poorly structured for teaching, so this needs to be considered next year.

Another issue is the time spent on the course. Some students have answered that they spent as low as 6-15 hours per week. It's hard to get all students to come to lectures that are not mandatory and also to read the litterature. Seminars and quizzes could be added to improve their reading, and perjaps more mandatory lectures, at least when

there are external lecturers. Presence at lectures are reflected in the grades. Students with high presence usually do better on the final exam and get a higher grade. This year, more students failed the written exam compared to previous years, and I assume this is related to the time spent. It could be wise to remind the students at the start of the course that coming to the lectures is valuable, as well as reading the course literature, and is necessary to achieve all learning objectives.

Student representatives comments

The course, Forest Management Methods, was very well received by its students and got a lot of praise for most of its content.

The excursions and field work were mentioned the most and therefore widely praised for being an effective and enjoyable part of this course. It helped to deepen the knowledge, which was gained in the classroom and provided relevant hands-on learning experience. This course provided many international perspectives in the form of lectures about forestry in different countries, which the students appreciated. The exposure to global forest management practices and the international and knowledgeable lecturers resonated well with the students.

The exam and main assignment were well connected to the important subjects of the course and allowed students to clearly demonstrate their understanding of the topics and concepts learned during the course.

The most mentioned topic, which is in need of improvement, was the Heureka module. Students reported repeatedly that the assignments had very unclear instructions, the teaching felt disorganised and the classroom was not suitable for what it's been used for.

Some noted that the course literature was not well adapted to Swedish forestry. Furthermore, a few students mentioned that the schedule felt slow and uneven at times, with the first half packed with lectures and a more sparse second half. One suggestion was to include more live lectures and full day scheduling rather than half days.

The physical learning environment got a bit of criticism for being poorly ventilated and cold in the winter, in addition there was a not functioning elevator.

Most students spent 26-35 hours a week with this course, which is a manageable and still engaging workload. Although a few students felt under challenged and didn't invest much time in this course.

Overall, this course was very successful, as it was relevant, well structured and aligned with the students future goals. The Heureka module stands out as the main area which needs improvement.