Economic Growth and Sustainable Development
NA0167, 20138.2425

7.5 Hp
Pace of study = 50%
Education cycle = Advanced
Course leader = Robert Hart

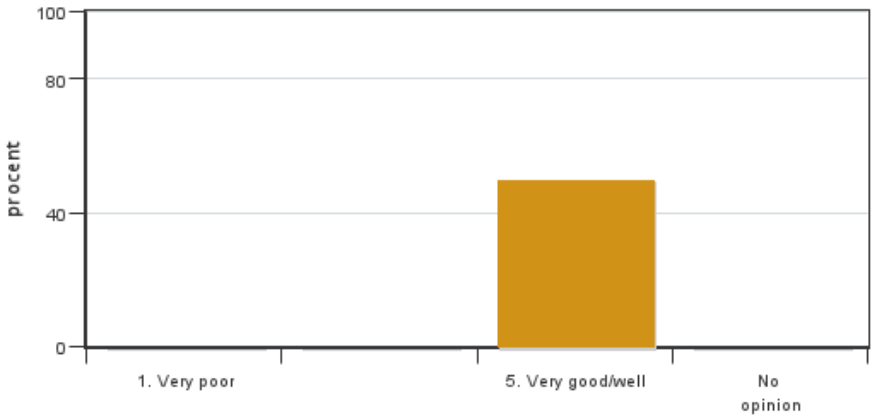
Evaluation report

Evaluation period: 2025-01-12 - 2025-02-02

Answers	4
Number of students	7
Answer frequency	57 %

Mandatory standard questions

1. My overall impression of the course is:

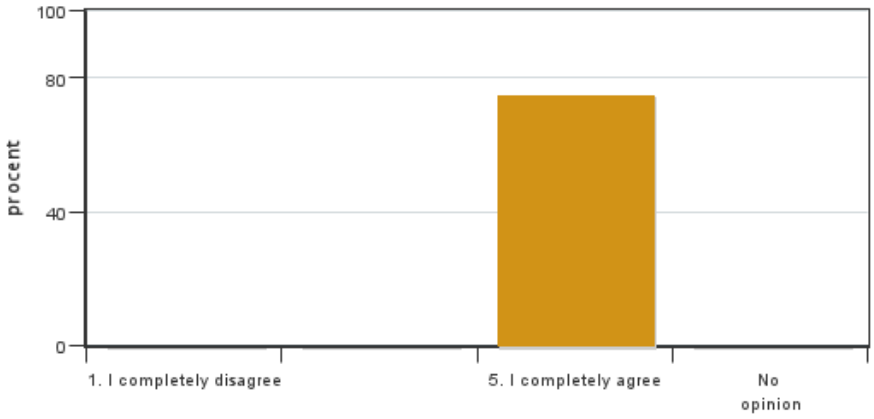


Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

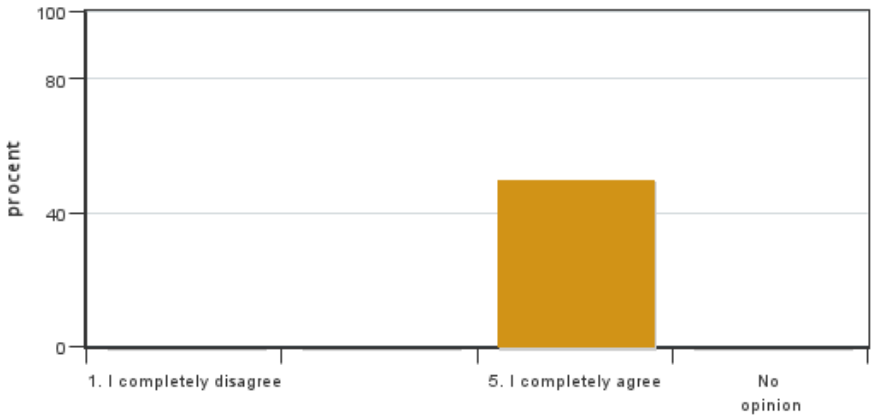


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

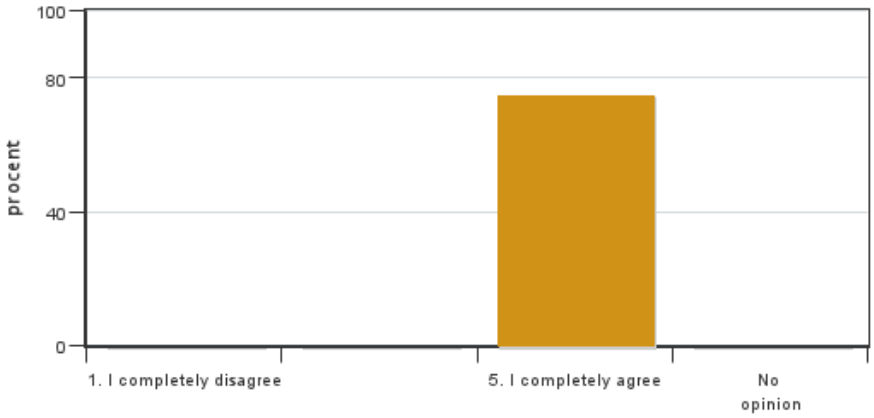


Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 0

4. The information about the course was easily accessible.

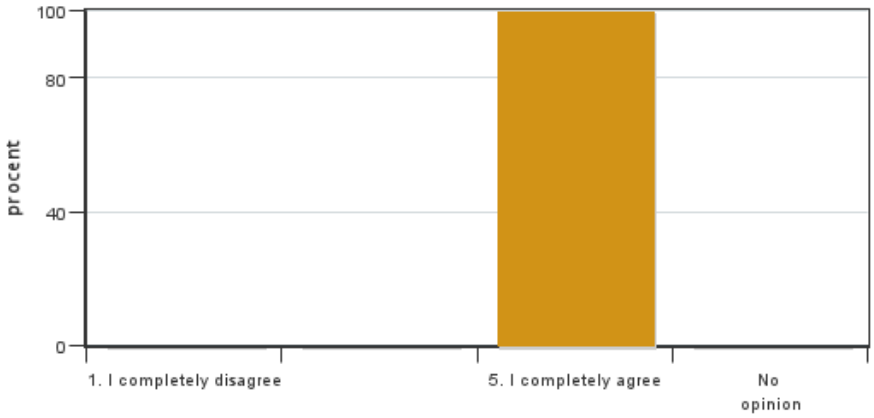


Answers: 4
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

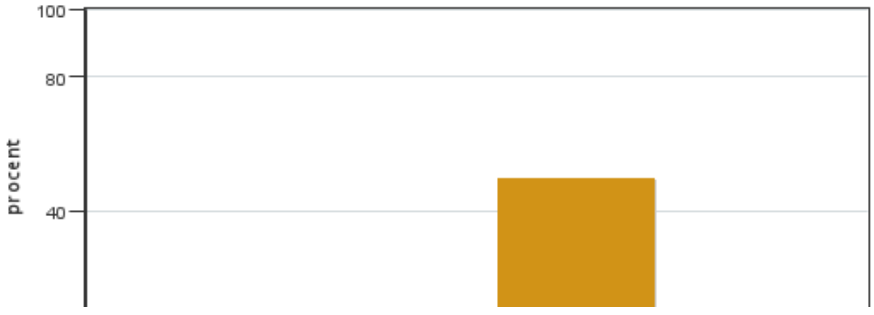


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

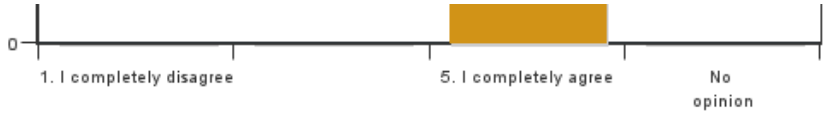
6. The social learning environment has been inclusive, respecting differences of opinion.



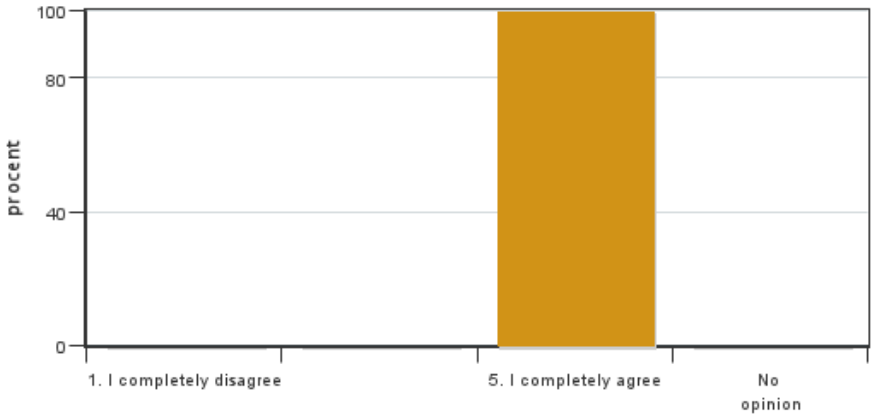
Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

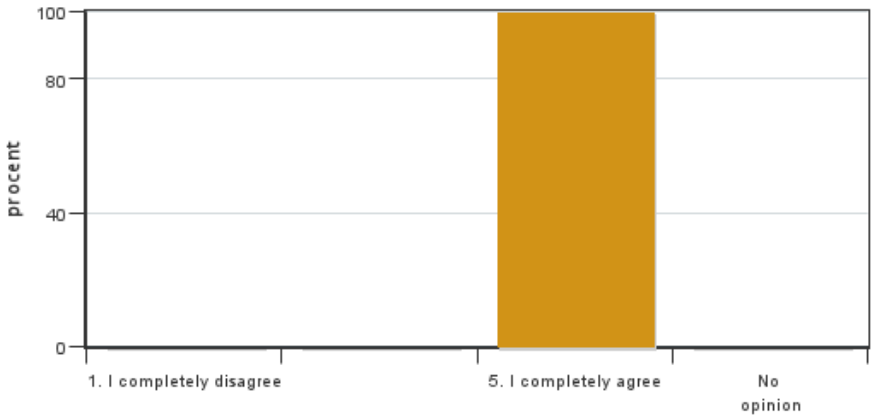


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

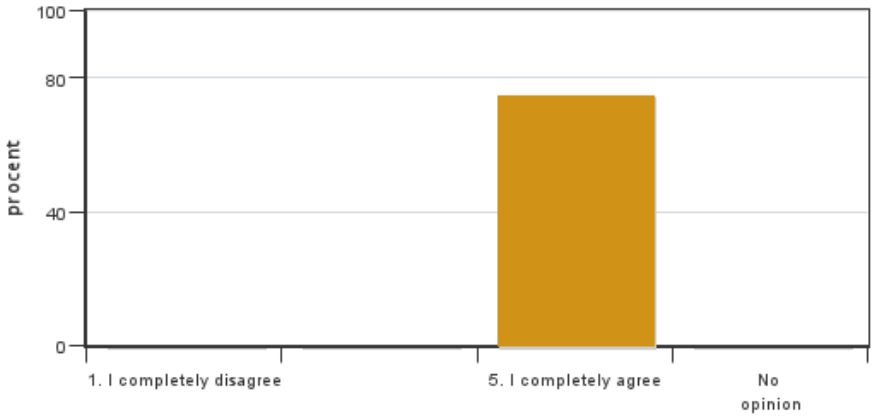


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

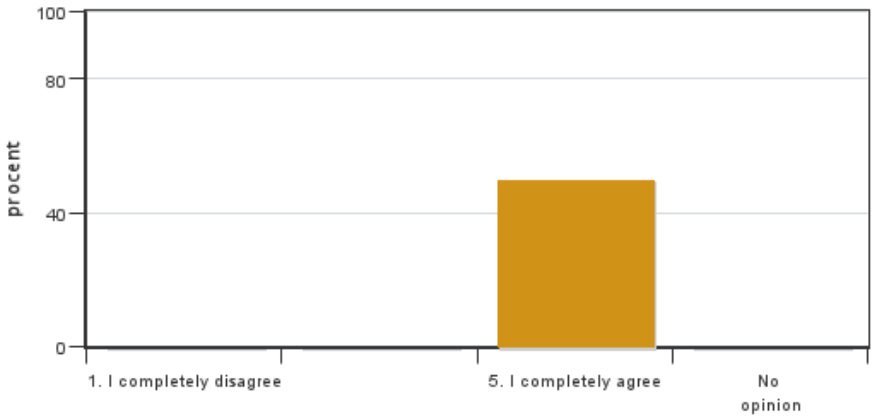


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

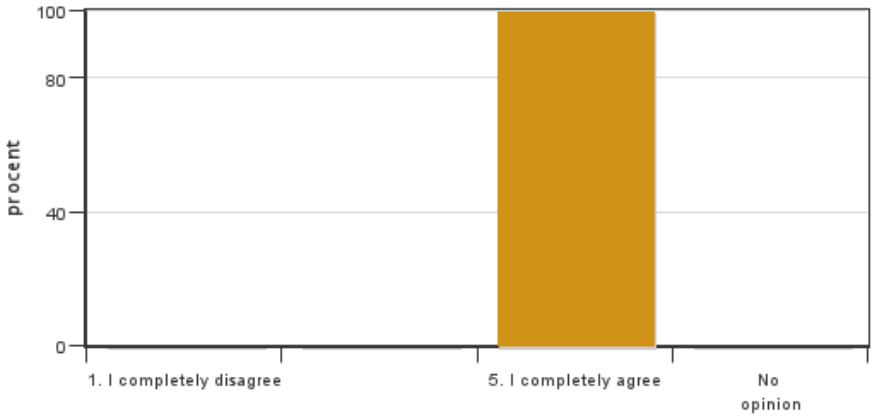


Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 0

11. The course covered international perspectives.

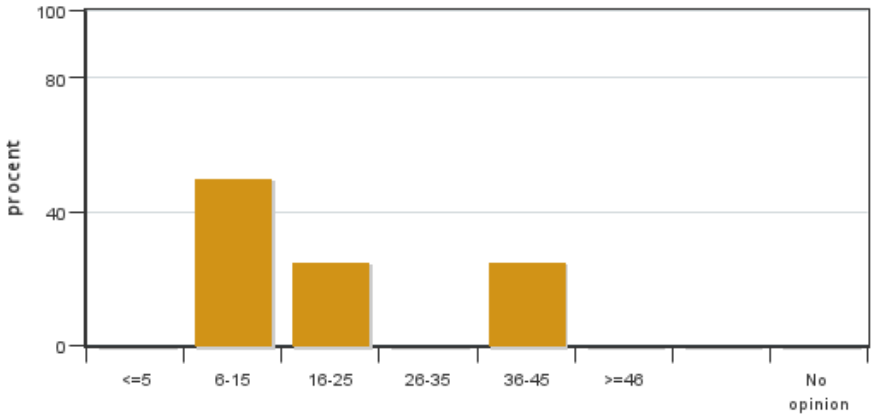


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Answers: 4
Medel: 20,0
Median: 6-15

≤5: 0
6-15: 2
16-25: 1
26-35: 0
36-45: 1
≥46: 0

No opinion: 0

Course leaders comments

First of all, thanks to all the students for making the course so stimulating, and thanks especially to those who filled in the evaluation, and to the student representative who did a great job.

Overall the course was appreciated and there is no urgent need for changes. Nevertheless, there are some possibilities for improvements next year, which Rob has discussed with the student rep.

Firstly, note that the exercise sessions with Pedro were highly appreciated this year. We definitely need to keep these for next year, even though they weren't in the original schedule.

Secondly, we discussed the possibility of bringing in material relating to the pollution decomposition literature (related to Solow's mechanisms), Sager's 2019 paper about Engel curves and energy consumption (related to

composition effects and technological change), and finally Baumol's cost disease and structural change in the economy related to resource and energy use and (among other things) rebound effects and directed technological change.

If we bring in the above, we need to reduce other things. One possibility would be to reduce class time for some of the material from the first two weeks, which is already covered in the Macro course at UU.

Finally, it would be great (if possible) if some work with numerical simulation models could be included in the course.

Pedro and I look forward to teaching the course again 2025!

Student representatives comments

The course has been very appreciated by the students, seeing its high overall score. Furthermore, its scoring high in almost every other question, and the added comments are very few, indicating that the course seems to be overall well adapted and appreciated by the students.

Many students note however that the exercise sessions were of key importance for their understanding of the course. As these were not something we were originally scheduled for, it might be important to take note of this, in view of future courses.

There's also a great dispersion in the amount of hours students put into the course, with one student putting less than the recommended 20h weekly on the course, and some students putting far more time than this into the course. All students did however deem their previous knowledge to be sufficient, so this might either be due to someone being very studious, or perhaps a mistranslation (as the course is given at 50% speed, it's not always clear how to interpret this question).