Introduction to energy systems
TN0367, 10297.2425

10 Hp
Pace of study = 33%
Education cycle = Basic
Course leader = Cecilia Sundberg

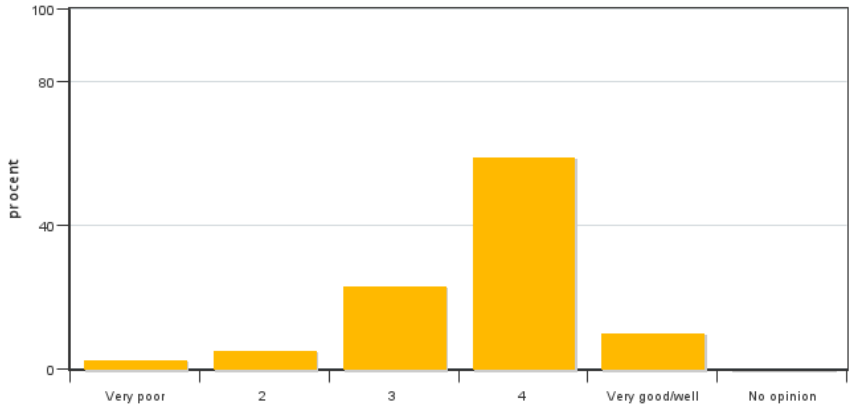
Evaluation report

Evaluation period: 2025-01-15 - 2025-02-02

Answers	39
Number of students	68
Answer frequency	57 %

Mandatory standard questions

1. My overall impression of the course is:

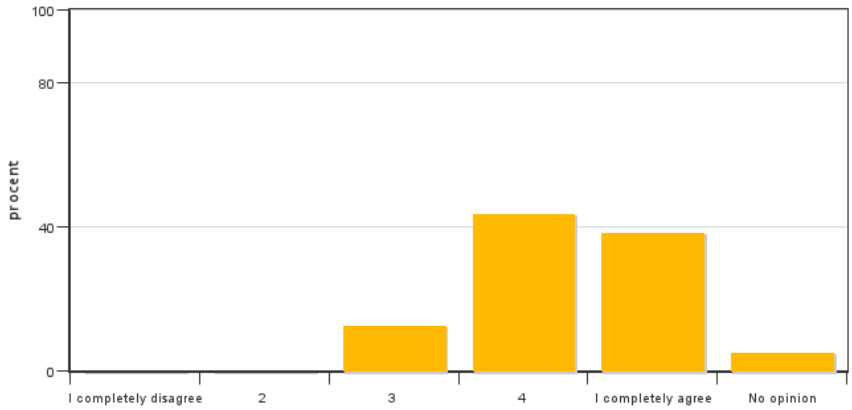


Number of answers: 39
Average: 3,7
Median: 4

Very poor : 1
2: 2
3: 9
4: 23
Very good/well: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

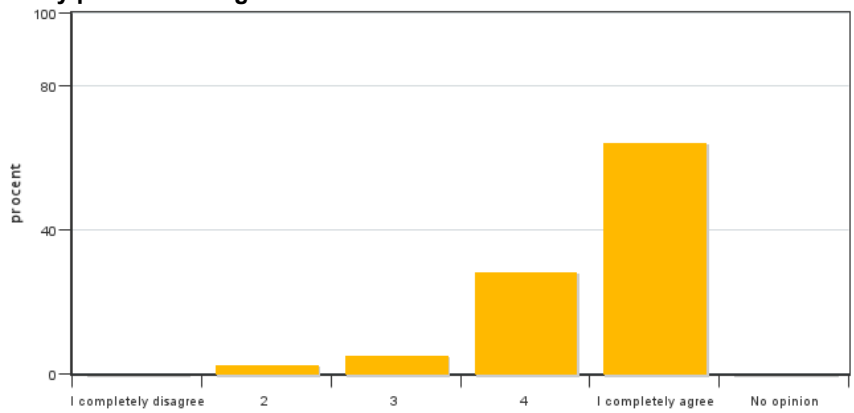


Number of answers: 39
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 5
4: 17
I completely agree: 15

No opinion: 2

3. My prior knowledge was sufficient for me to benefit from the course.

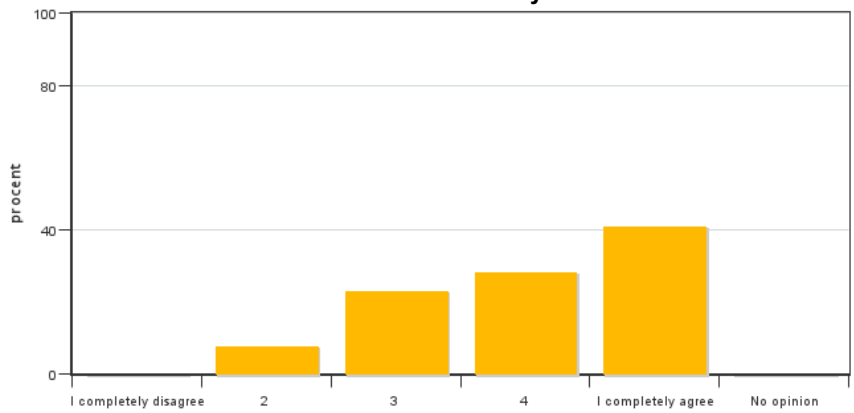


Number of answers: 39
Average: 4,5
Median: 5

I completely disagree: 0
2: 1
3: 2
4: 11
I completely agree: 25

No opinion: 0

4. The information about the course was easily accessible.

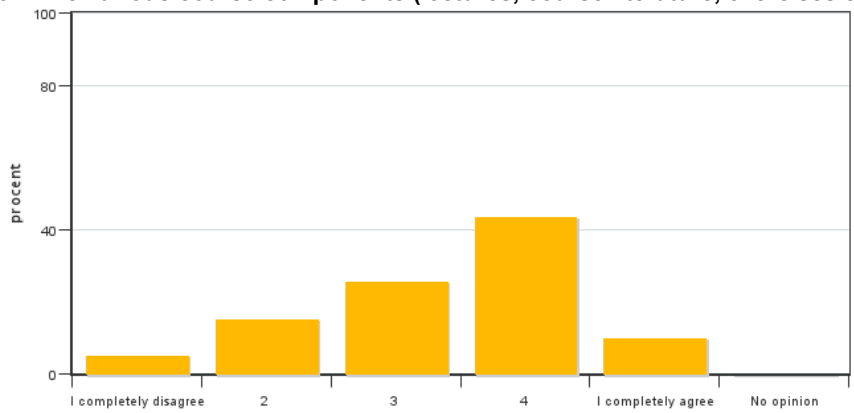


Number of answers: 39
Average: 4,0
Median: 4

I completely disagree: 0
2: 3
3: 9
4: 11
I completely agree: 16

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

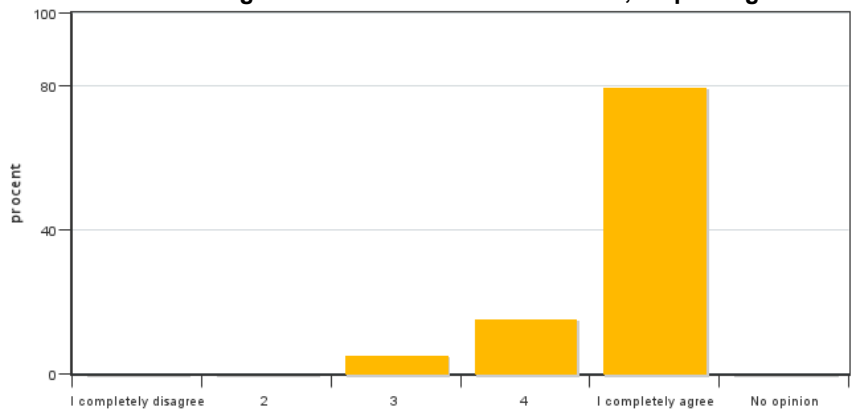


Number of answers: 39
Average: 3,4
Median: 4

I completely disagree: 2
2: 6
3: 10
4: 17
I completely agree: 4

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

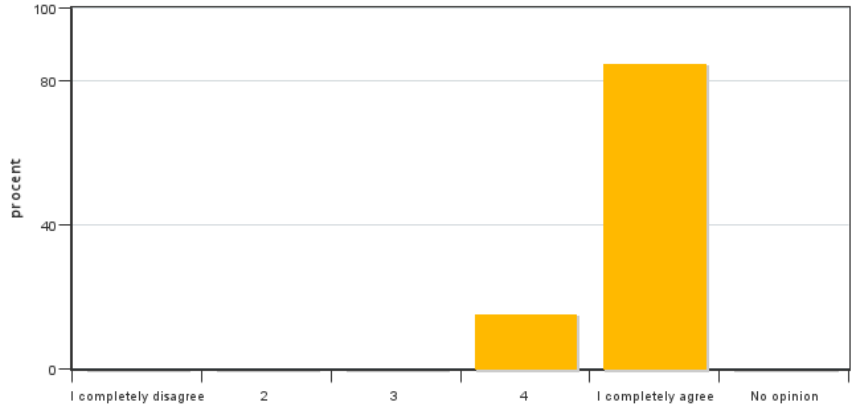


Number of answers: 39
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 2
4: 6
I completely agree: 31

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

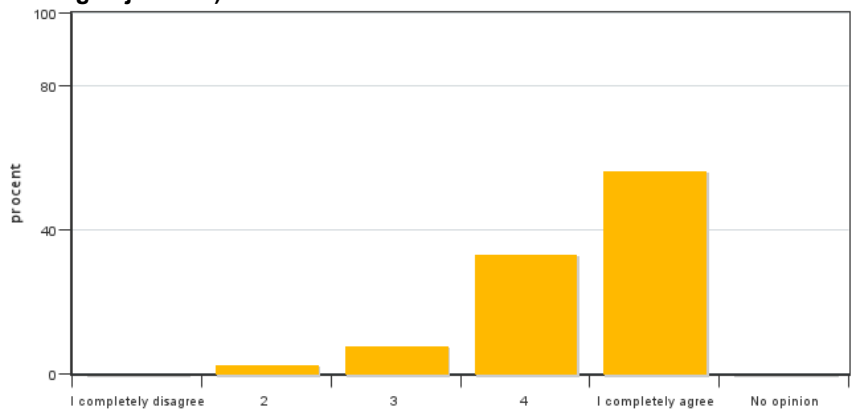


Number of answers: 39
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 6
I completely agree: 33

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

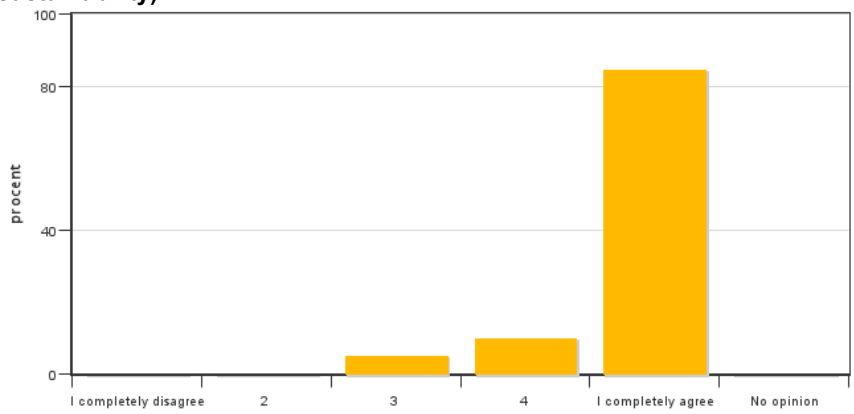


Number of answers: 39
Average: 4,4
Median: 5

I completely disagree: 0
2: 1
3: 3
4: 13
I completely agree: 22

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

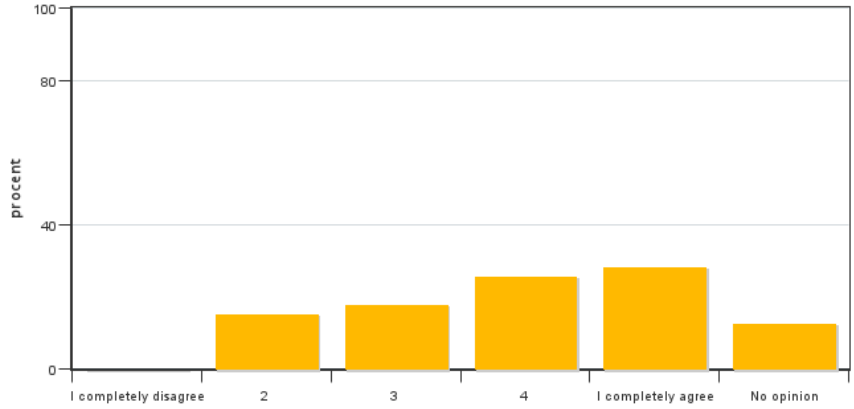


Number of answers: 39
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 2
4: 4
I completely agree: 33

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

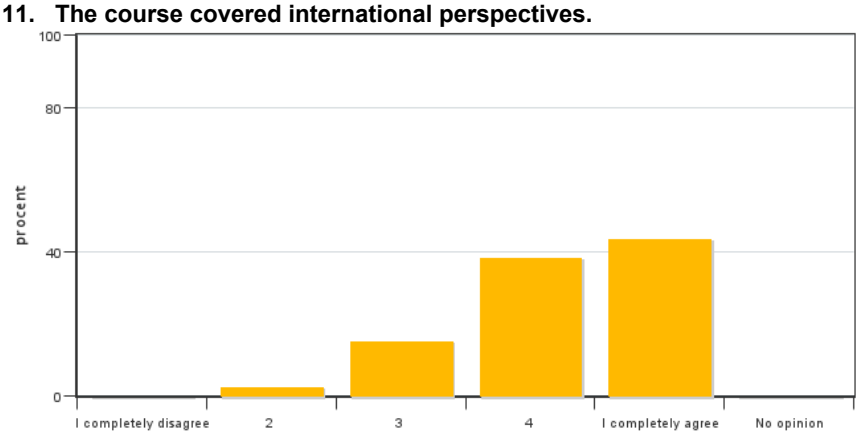


Number of answers: 39
Average: 3,8
Median: 4

I completely disagree: 0
2: 6
3: 7
4: 10
I completely agree: 11

No opinion: 5

11. The course covered international perspectives.

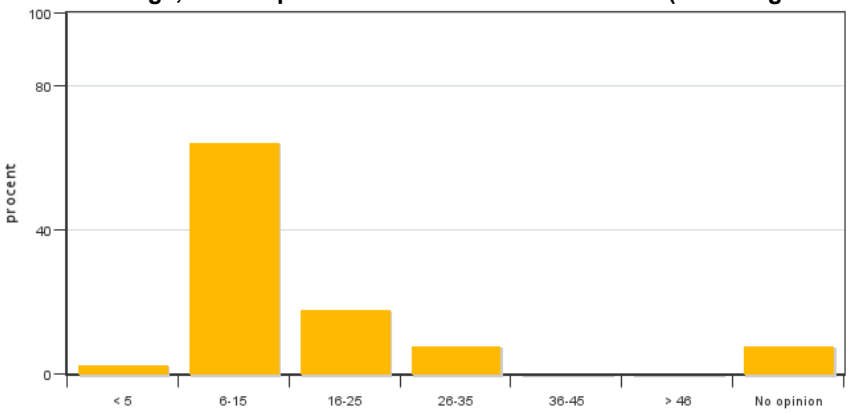


Number of answers: 39
Average: 4,2
Median: 4

I completely disagree: 0
2: 1
3: 6
4: 15
I completely agree: 17

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 39
Average: 13,4
Median: 6-15

< 5: 1
6-15: 25
16-25: 7
26-35: 3
36-45: 0
> 46: 0

No opinion: 3

Course leaders comments

No comments from the teacher

Student representatives comments

Överlag är studenterna nöjda med kursens upplägg och innehåll. Särskilt uppskattades att det var en stor bredd inom energiföreläsningarna vilket gav studenterna goda insikter i de olika energisystemen som programmet belyser. LSP-blocket vävde samman en del teori från kursens första del till ett skrivarbete som utvecklade kunskapen inom litterära studier. Några utvecklingspunkter för kursen är:

Förtydliga vilken typ av information eleven förväntas kunna inför tentamen från energiföreläsningarna, då det både var mycket information och stor spridning i källor bland föreläsarna.

Bättre struktur under LSP-blocket. Många elever upplevde att mycket onödigt jobb lades på inlämningar som senare behövde ändras då ny information presenterades. Föreläsningarna bör rimligtvis behandla den delen som eleverna skall lämna in i god tid före inlämningsdatumet. Utöver strukturen kan även föreläsningarna under detta block kortas ner något, då dess innehåll ofta höll en ganska grundläggande nivå. Inlämningarna efter skrivverkstäderna bidrog till att vara i fas i sitt skrivande men också en del arbete som hade kunnat undvikas. Att få mer tid till skrivande och diskussion under skrivverkstäderna vore önskvärt.