



## The Context and Process of Research II: Theories and Methods LU0090, 10166.2425

7.5 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Cristián Alarcón Ferrari, Örjan Bartholdson

### Evaluation report

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Evaluation period: 2024-10-24 - 2024-11-14

Answers 11

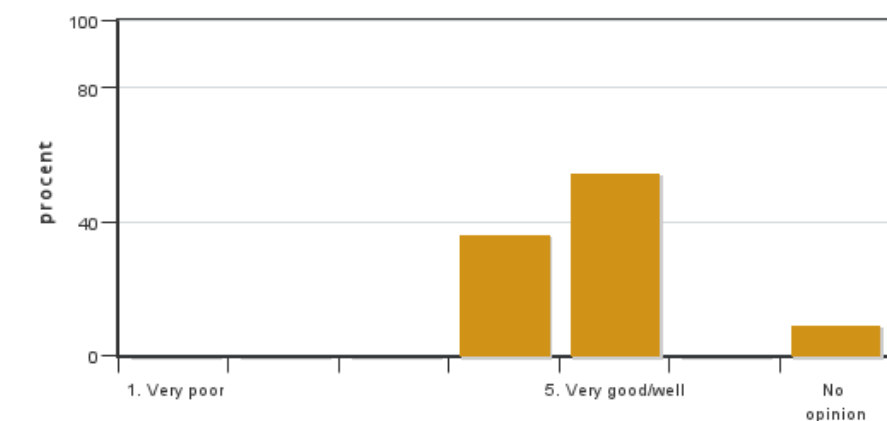
Number of students 22

Answer frequency 50 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

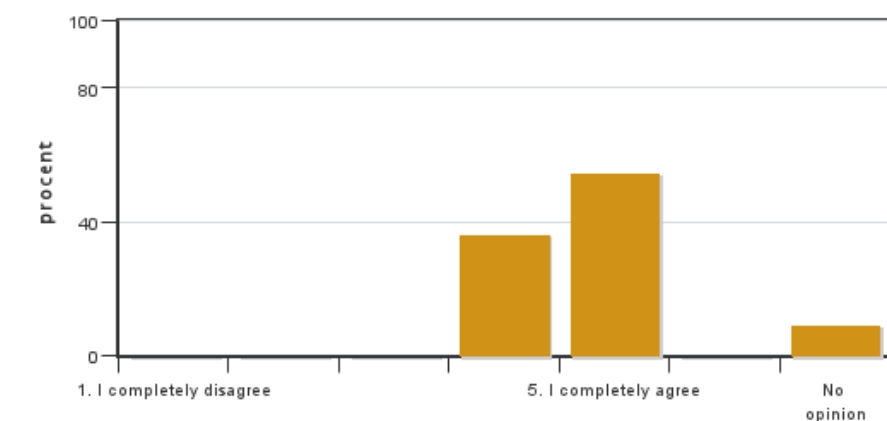


Answers: 11  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 0  
4: 4  
5: 6

No opinion: 1

#### 2. I found the course content to have clear links to the learning objectives of the course.

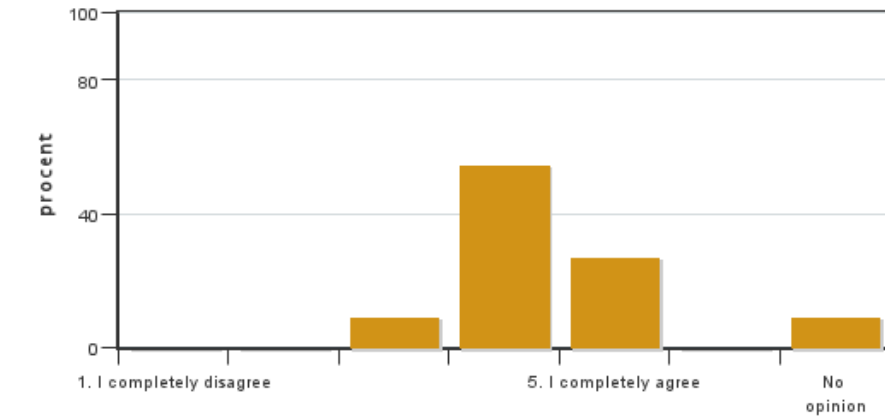


Answers: 11  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 0  
4: 4  
5: 6

No opinion: 1

**3. My prior knowledge was sufficient for me to benefit from the course.**

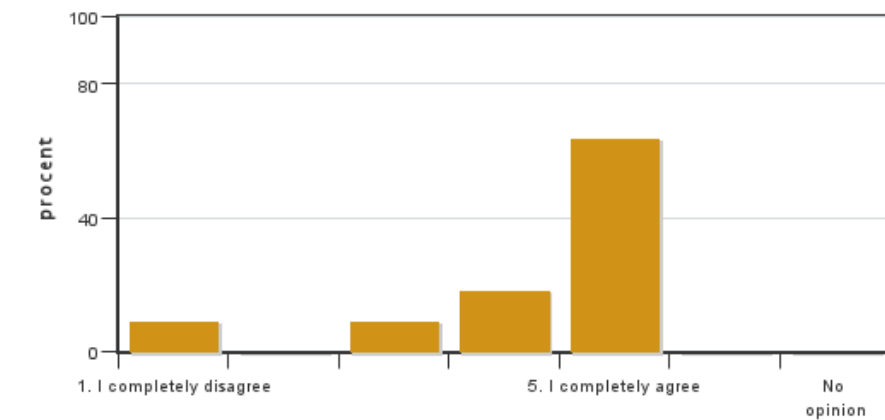


Answers: 11  
 Medel: 4,2  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 6  
 5: 3

No opinion: 1

**4. The information about the course was easily accessible.**

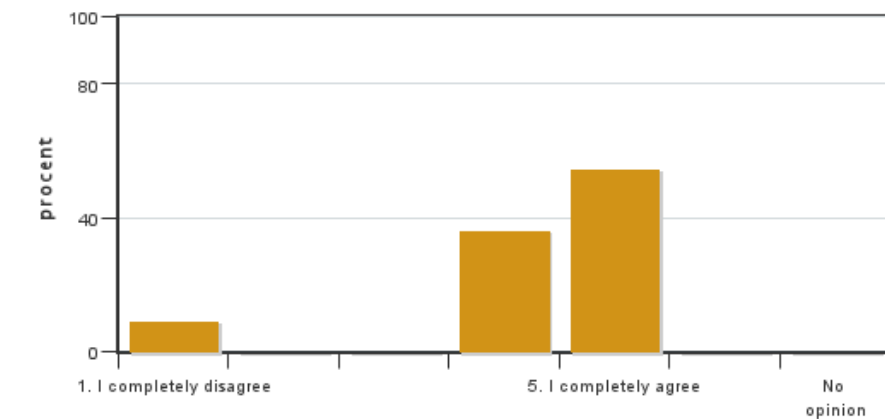


Answers: 11  
 Medel: 4,3  
 Median: 5

1: 1  
 2: 0  
 3: 1  
 4: 2  
 5: 7

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

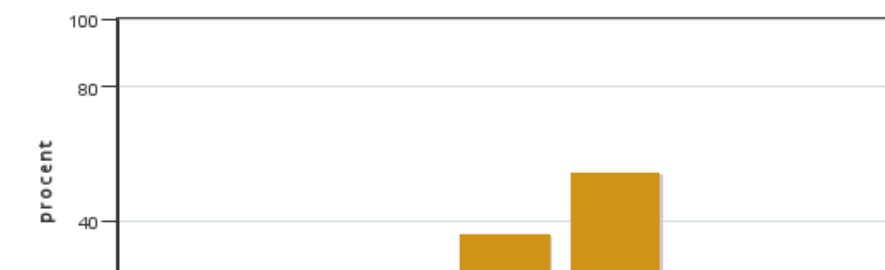


Answers: 11  
 Medel: 4,3  
 Median: 5

1: 1  
 2: 0  
 3: 0  
 4: 4  
 5: 6

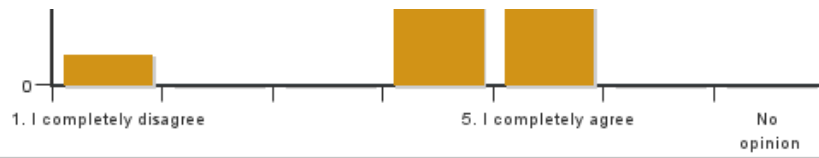
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



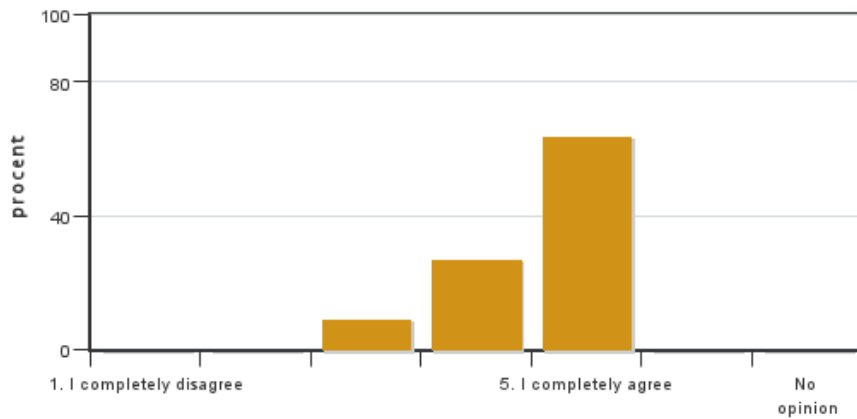
Answers: 11  
 Medel: 4,3  
 Median: 5

1: 1  
 2: 0  
 3: 0  
 4: 4  
 5: 6



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 11

Medel: 4,5

Median: 5

1: 0

2: 0

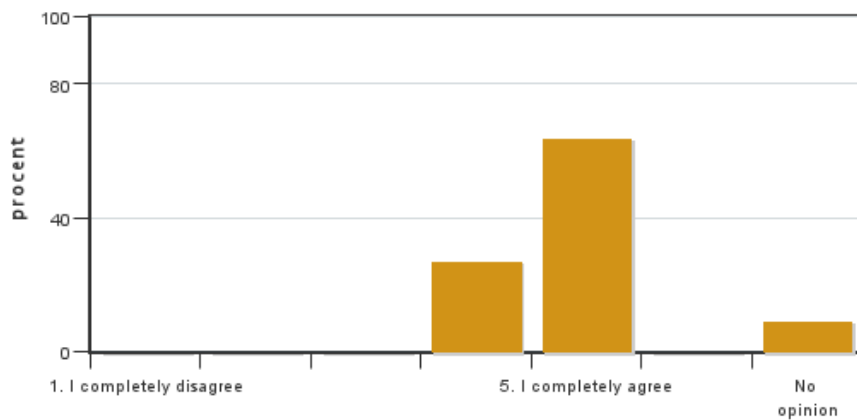
3: 1

4: 3

5: 7

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 11

Medel: 4,7

Median: 5

1: 0

2: 0

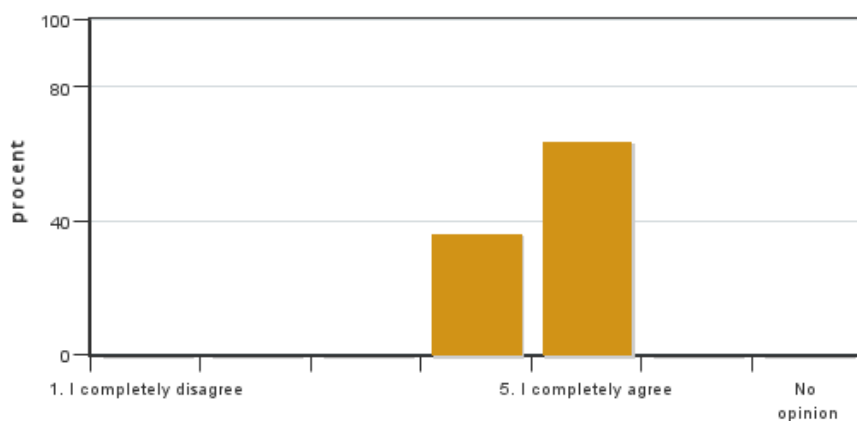
3: 0

4: 3

5: 7

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 11

Medel: 4,6

Median: 5

1: 0

2: 0

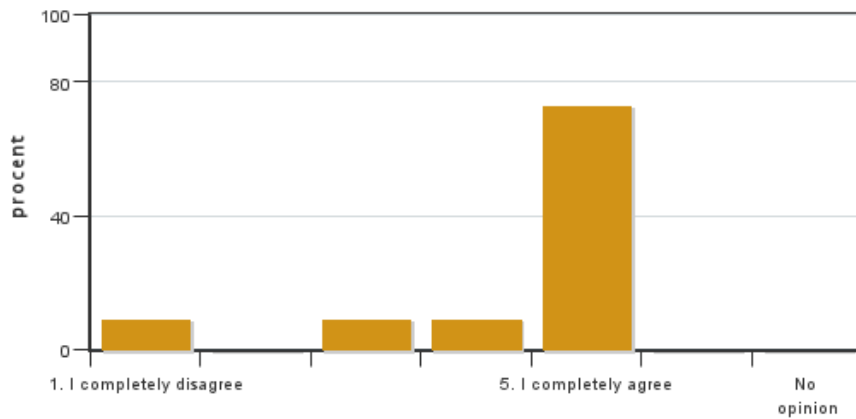
3: 0

4: 4

5: 7

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

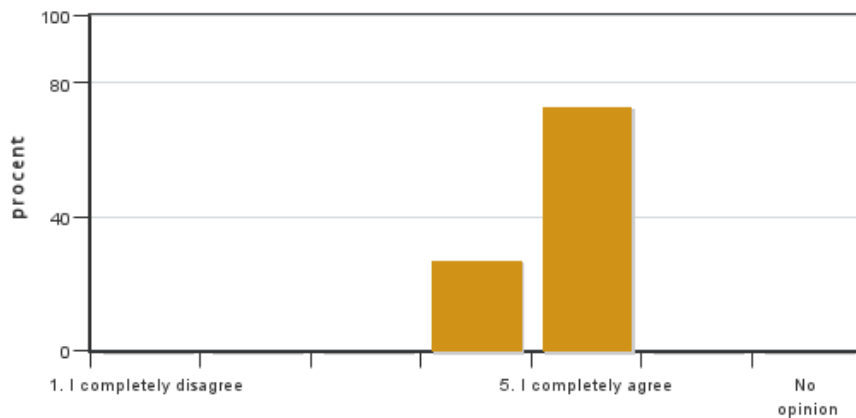


Answers: 11  
 Medel: 4,4  
 Median: 5

1: 1  
 2: 0  
 3: 1  
 4: 1  
 5: 8

No opinion: 0

**11. The course covered international perspectives.**

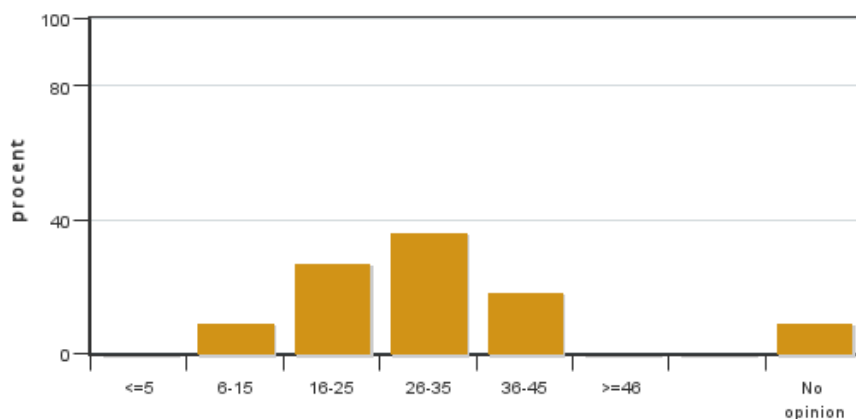


Answers: 11  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 3  
 5: 8

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 11  
 Medel: 27,0  
 Median: 26-35

<=5: 0  
 6-15: 1  
 16-25: 3  
 26-35: 4  
 36-45: 2  
 >=46: 0

No opinion: 1

**Course leaders comments**

The two social theory courses (LU0085 and LU0090) form a coherent whole. There are two major objectives of these courses: On the one hand the students learn about major theoretical paradigms, on the other they learn how to actively theorize. The first month (course LU0085) the students read various academic texts which they analyze theoretically during seminars, and the second month (LU0090) the focus is on practical theorizing. The students also watch a movie together in the end of the course, which they then analyze. I believe this structure has functioned quite well to achieve the two aims of the course.

Another part of the structure is that lectures on the paradigms have been held on Mondays, while the focus on Tuesdays has been on reading papers, where the specific theoretical paradigms are used to theorize and explain empirical phenomena. This structure could, however, be even more clearly developed.

## **Student representatives comments**

No comments from the student representatives

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