



Agriculture and society: distance course in agrarian history LB0095, 10174.2425

7.5 Hp

Pace of study = 25%

Education cycle = Basic

Course leader = William Renström

Evaluation report

Evaluation period: 2025-01-12 - 2025-02-02

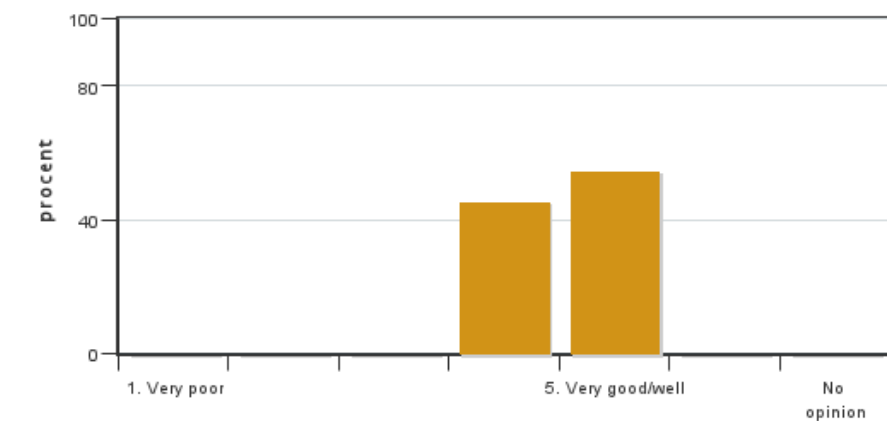
Answers 11

Number of students 41

Answer frequency 26 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 11

Medel: 4,5

Median: 5

1: 0

2: 0

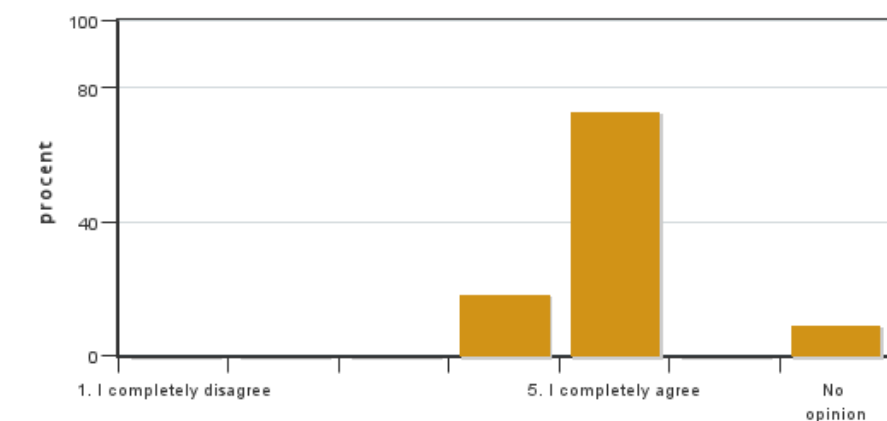
3: 0

4: 5

5: 6

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 11

Medel: 4,8

Median: 5

1: 0

2: 0

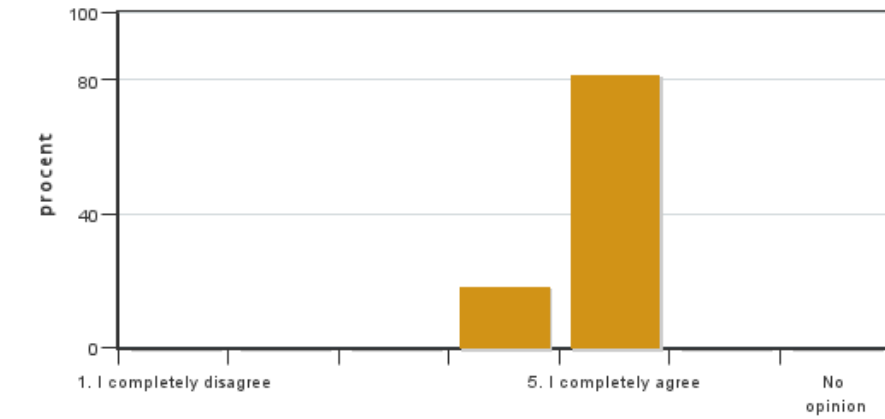
3: 0

4: 2

5: 8

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

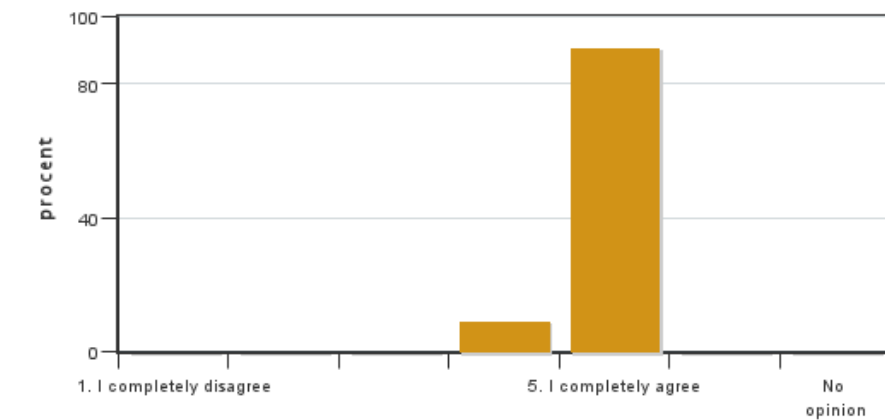


Answers: 11
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 9

No opinion: 0

4. The information about the course was easily accessible.

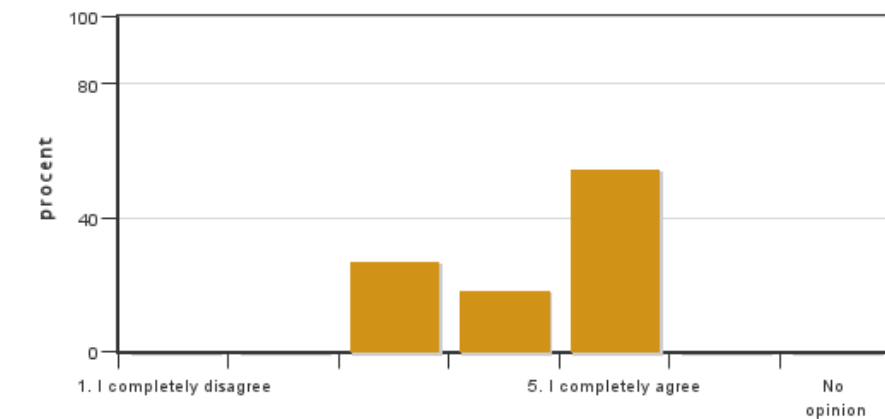


Answers: 11
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 10

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 11
 Medel: 4,3
 Median: 5

1: 0
 2: 0
 3: 3
 4: 2
 5: 6

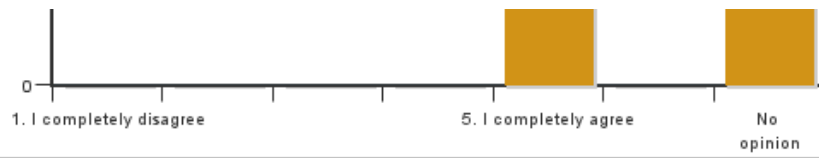
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



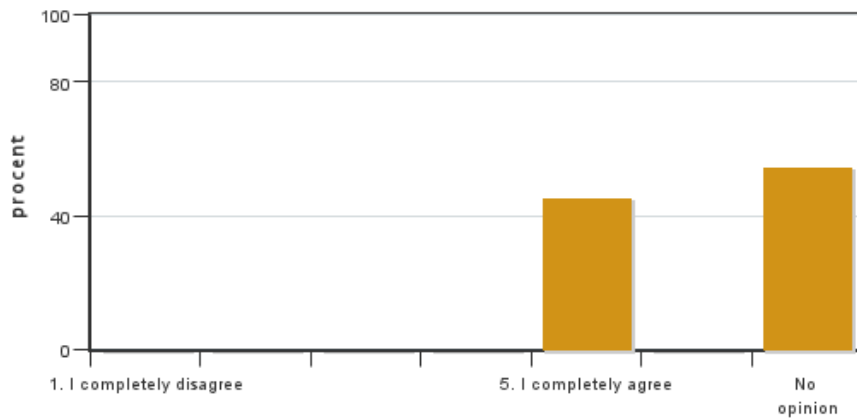
Answers: 11
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 4



No opinion: 7

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

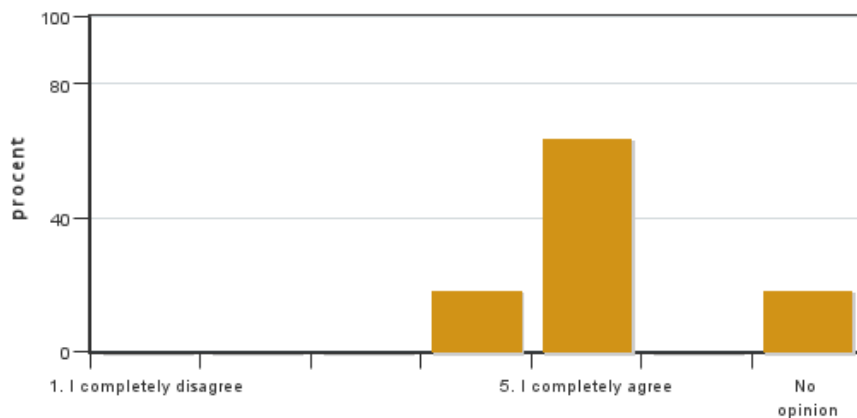


Answers: 11
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 5

No opinion: 6

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

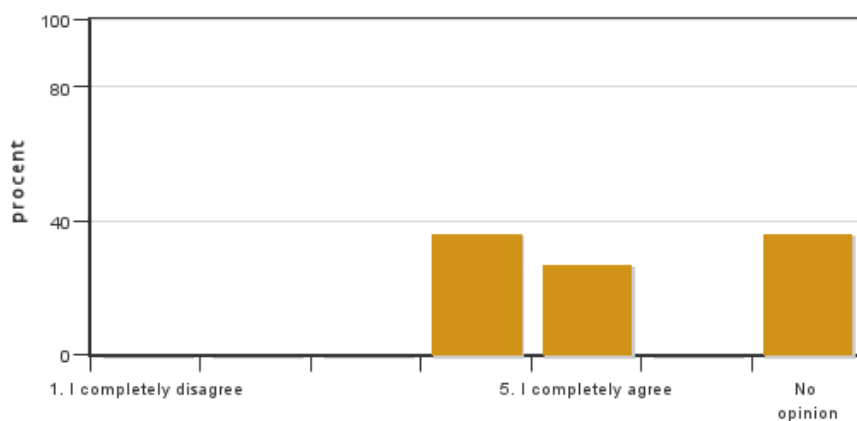


Answers: 11
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 7

No opinion: 2

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

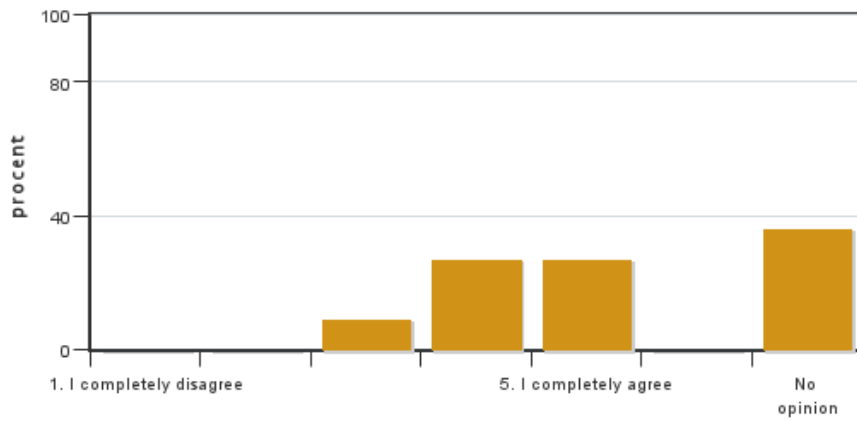


Answers: 11
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 3

No opinion: 4

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

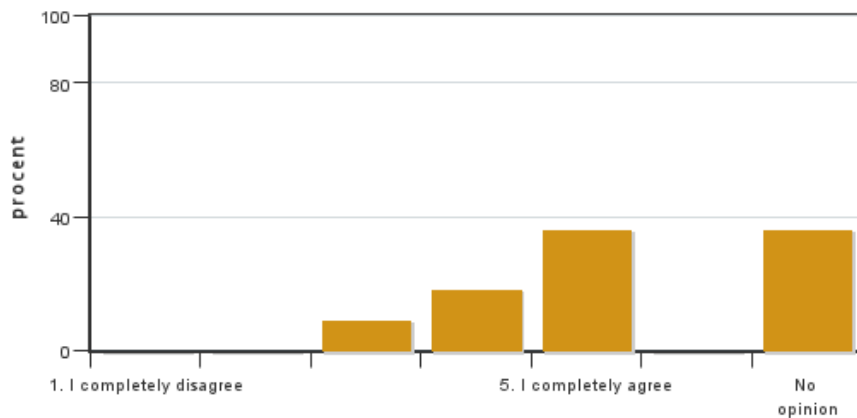


Answers: 11
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 1
 4: 3
 5: 3

No opinion: 4

11. The course covered international perspectives.

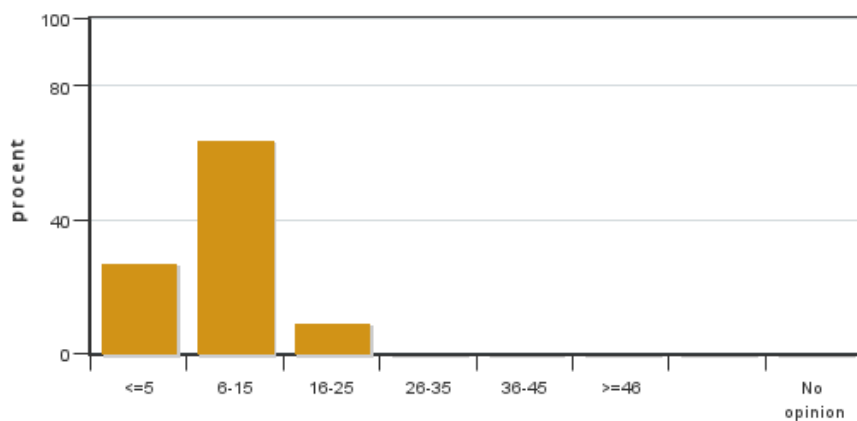


Answers: 11
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 1
 4: 2
 5: 4

No opinion: 4

12. On average, I have spent ... hours/week on the course (including timetabled hours).

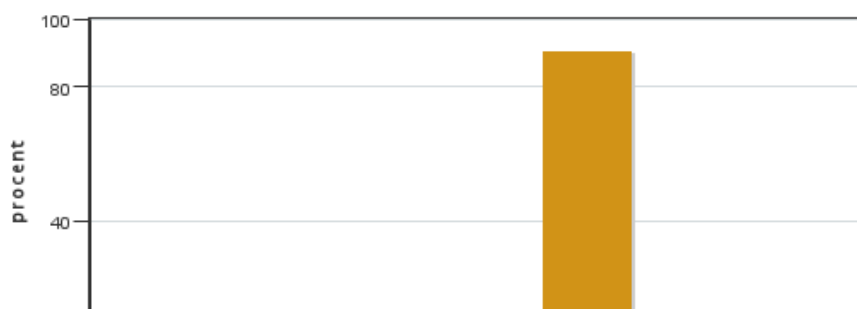


Answers: 11
 Medel: 8,9
 Median: 6-15

≤5: 3
 6-15: 7
 16-25: 1
 26-35: 0
 36-45: 0
 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 11
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 10

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Deltagandet i kursen var gott med 20 inlämnade och godkända slutuppgifter, varav 12 besvarade kursutvärderingen. Tyvärr fanns ingen frivillig till rollen som studentrepresentant.

Överlag var utvärderingen mycket bra. Studenternas kommentarer pekar på att kursens upplägg och kurssidans struktur gjorde det lätt att följa med i kursen. Kombinationen av egna litteraturstudier med veckovisa quiz, inspelade- och liveföreläsningar har fungerat bra löpande under kursen. Många studenter poängterade att upplägget passade en distanskurs. Slutuppgiften var också mycket uppskattad.

Det som saknades enligt utvärderingen var interaktion både studenter emellan och med lärare. Det var svårt för många att närvara på live-föreläsningarna. Samtidigt var distansformatet mycket uppskattat och en förutsättning för många att kunna läsa kursen.

Sammanfattningsvis en mycket lyckad kurs.

Student representatives comments

No comments from the student representatives