# Environmental assessment
# MX0159, 30039.2425

7.5 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Brendan Mckie

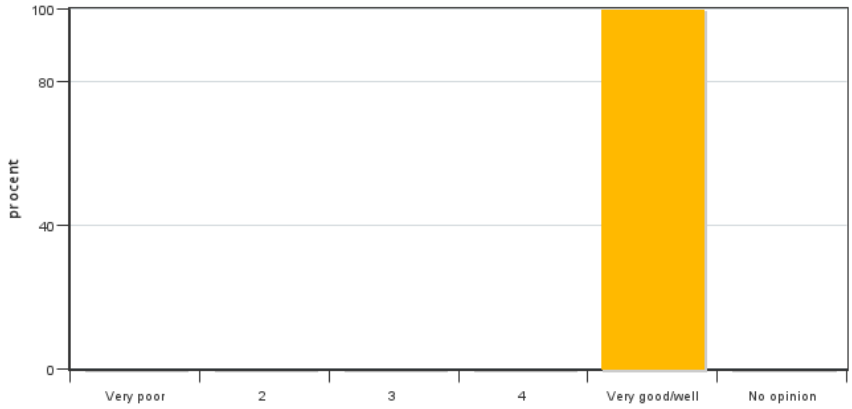
## Evaluation report

**Evaluation period: 2025-02-09 - 2025-03-05**

| | |
|---|---|
| Answers | 2 |
| Number of students | 6 |
| Answer frequency | 33 % |

## Mandatory standard questions

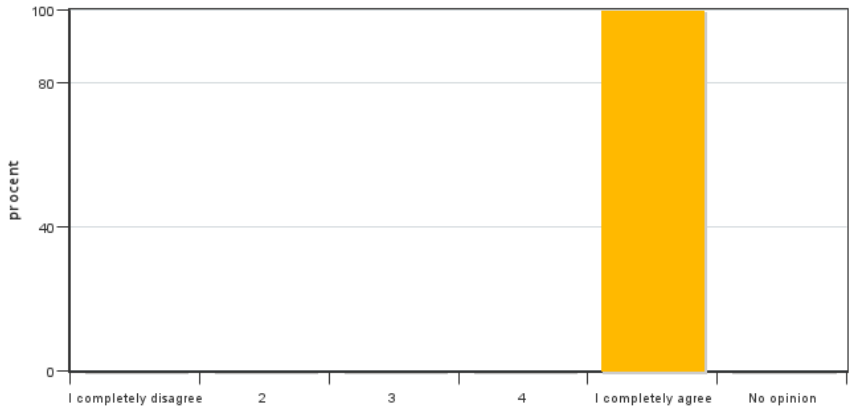
**1. My overall impression of the course is:**




Number of answers: 2
Average: 5,0
Median: 5

Very poor : 0
2: 0
3: 0
4: 0
Very good/well: 2
No opinion: 0

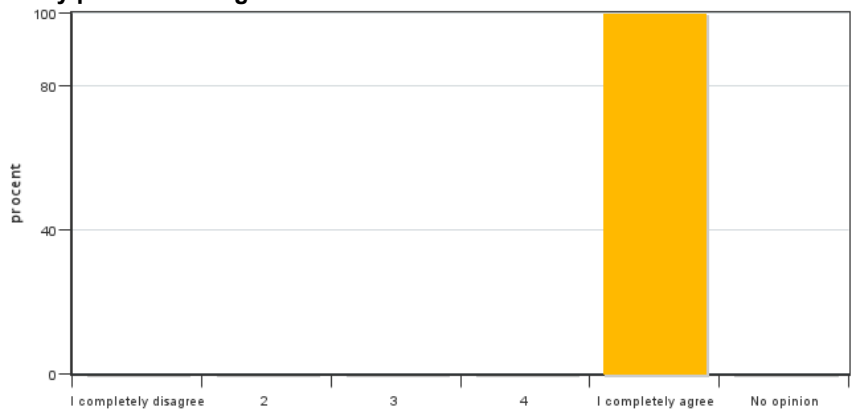
**2. I found the course content to have clear links to the learning objectives of the course.**




Number of answers: 2
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 2
No opinion: 0

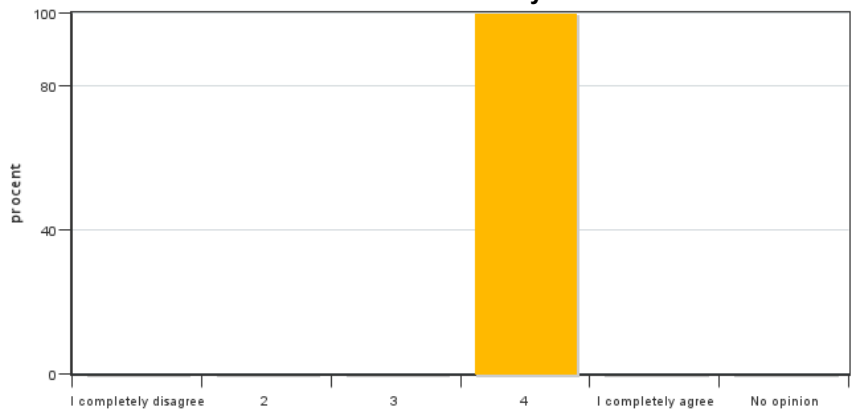
**3. My prior knowledge was sufficient for me to benefit from the course.**




Number of answers: 2
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 2
No opinion: 0

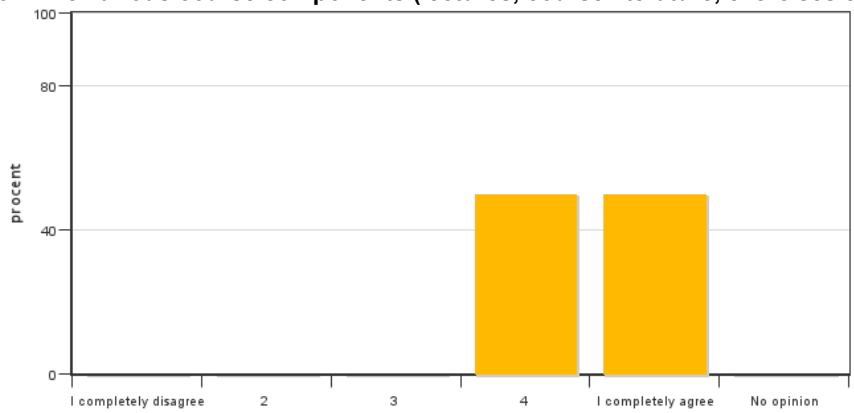
**4. The information about the course was easily accessible.**




Number of answers: 2
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 0
No opinion: 0

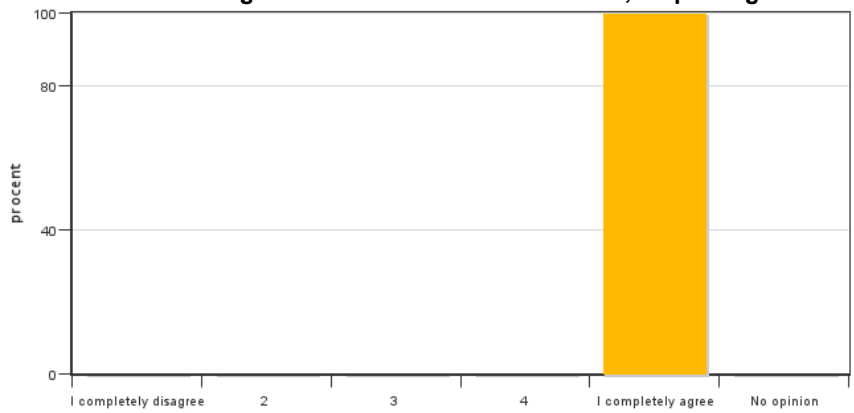
**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**




Number of answers: 2
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 1
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**

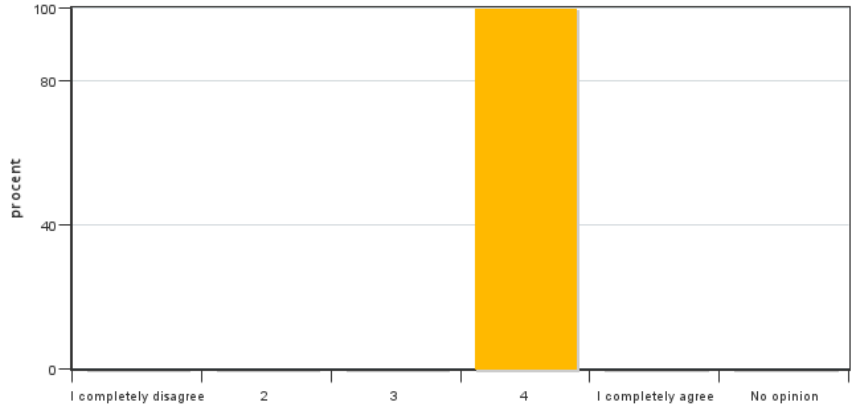



Number of answers: 2
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 2

No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

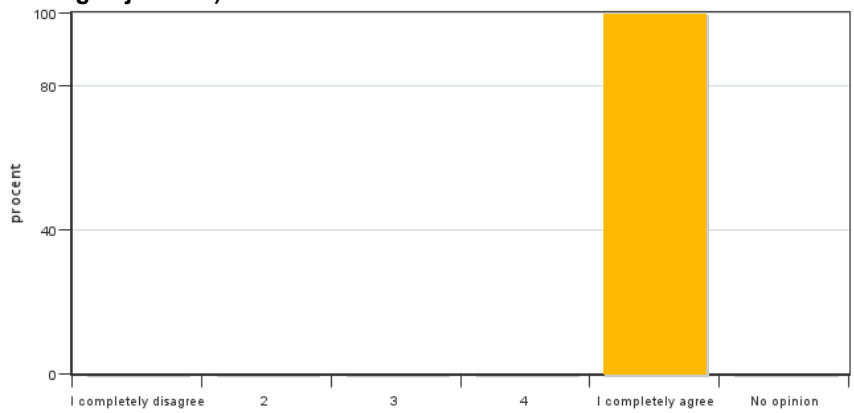



Number of answers: 2
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 0

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

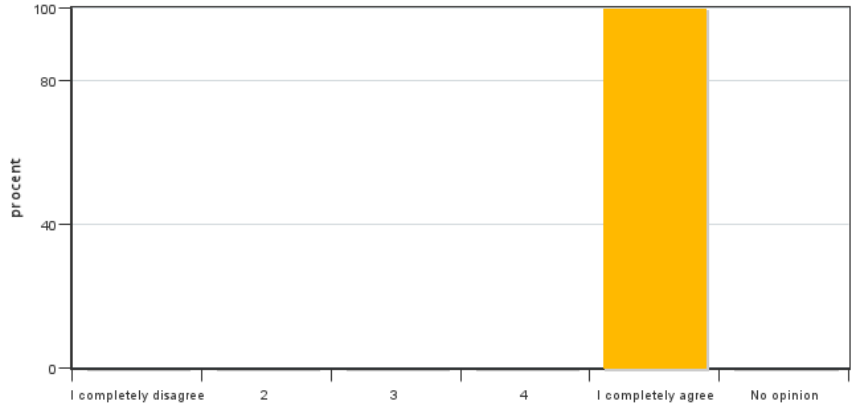



Number of answers: 2
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 2

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

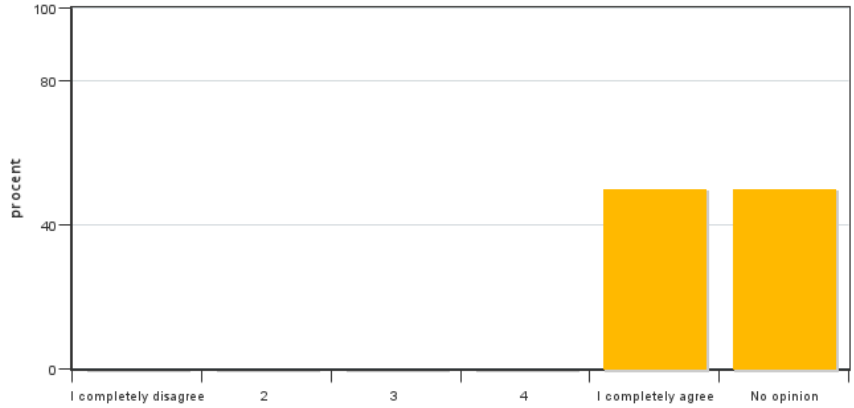



Number of answers: 2
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 2

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

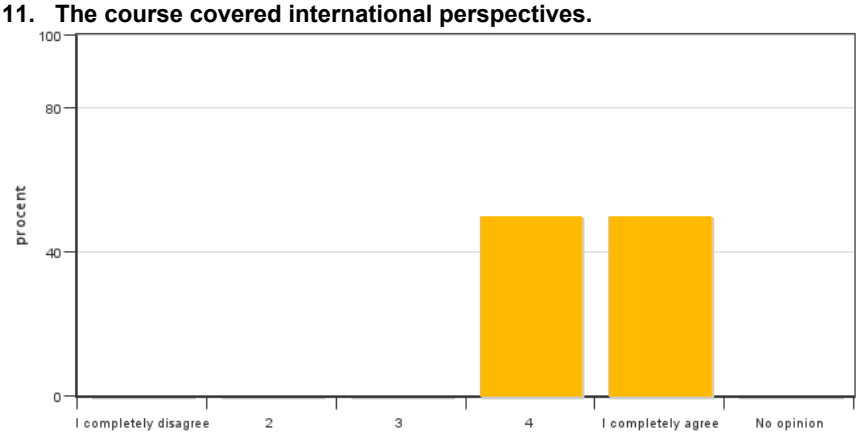



Number of answers: 2
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1

No opinion: 1

**11. The course covered international perspectives.**

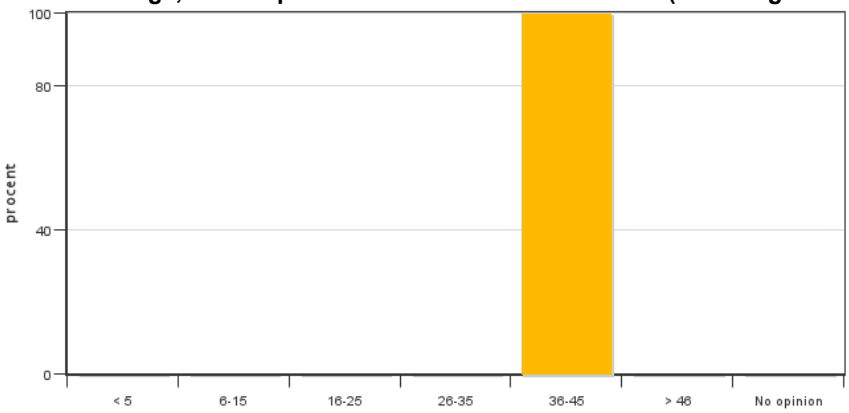



Number of answers: 2
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 1

No opinion: 0

**12. On average, I have spent … hours/week on the course (including timetabled hours).**



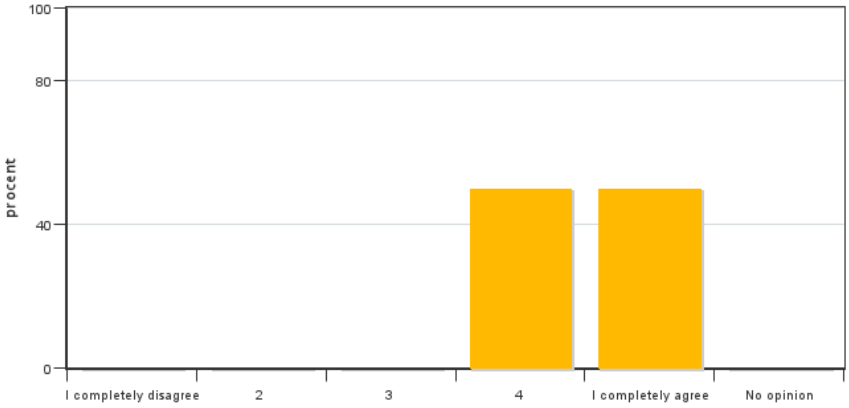

Number of answers: 2
Average: 40,0
Median: 36-45

< 5: 0
6-15: 0
16-25: 0
26-35: 0
36-45: 2
> 46: 0

No opinion: 0

## Additional own questions

**13. Projektarbetet var intressant och givande**




Number of answers: 2

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 1

No opinion: 0

## Course leaders comments

Det var låg svarsfrekvens på årets kursutvärderingen men är glada över att ha fått en så bra utvärdering med konstruktiv feedback från våra elever, inklusiv under den muntiliga utvärdeing på slutet av kursen. Vi är särskilt glada över kommentarer om de en tydlig koppling emellan lärandemålen och kursens innehål och även att kursen har rört olika perspektiv. Det var ett väldigt bra förslag att sammanställa alla instuderingsfrågor redan på början av kursen.

### Internal comments

## Student representatives comments

Helhetsintrycket på kursen fick bra betyg av de studenter som svarat på kursvärderingen. Man ansåg också att kursens innehåll hade en tydlig koppling till kursens lärandemål och att man som student hade tillräckliga förkunskaper för att tillgodogöra sig kursen.

Kursinnehållet var lättillgängligt på Canvas. Ett förslag för framtiden är att samla alla instuderingsfrågor i ett dokument, och se till att alla presentationer finns tillgängliga innan föreläsning.

Kursens lärandemoment fick bra betyg. Det hade kanske varit bra med någon litteratur, eventuellt som ett kortare kompendium, kring de mest centrala teoretiska delarna. Den sociala och fysiska lärmiljön fick även dem gott betyg. Kursen har berört hållbar utveckling, internationella perspektiv och till viss del genus- och jämställdhetsperspektiv.

Tentan uppskattades också då den fångade upp de centrala delarna och målen på ett mycket bra sätt. Att göra en digital tentamen uppskattades! Projektet var intressant och givande. I snitt har studenterna lagt 36-45 h/vecka på kursen.