Food Planning
FS0006, 30248.2425

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Love Silow

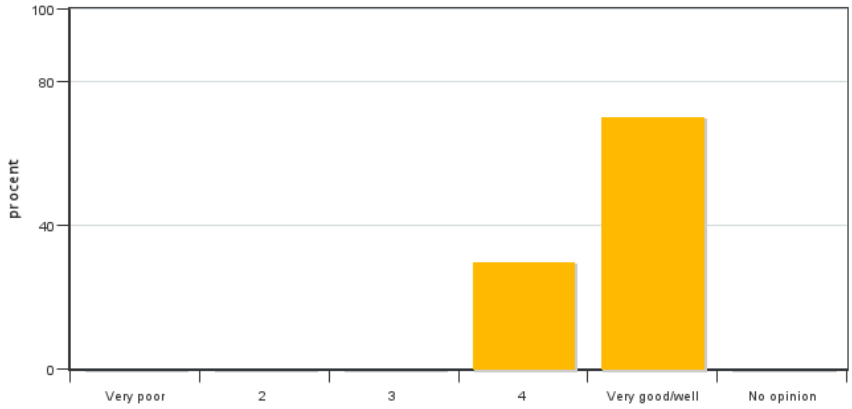
Evaluation report

Evaluation period: 2025-03-17 - 2025-04-07

Answers	10
Number of students	25
Answer frequency	40 %

Mandatory standard questions

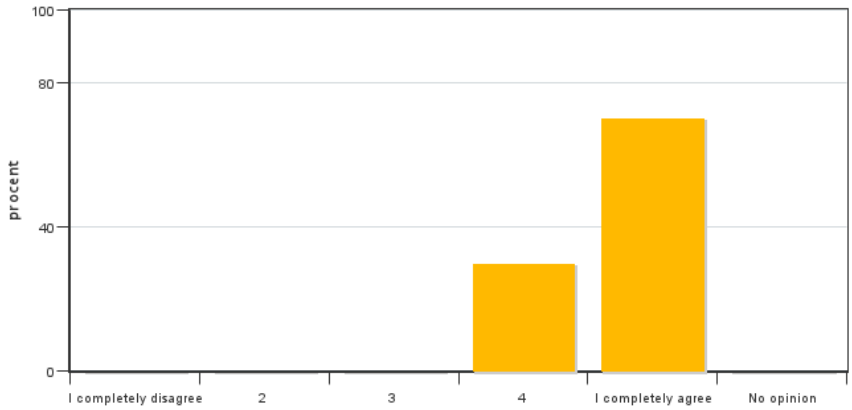
1. My overall impression of the course is:



Number of answers: 10
Average: 4,7
Median: 5

Very poor : 0
2: 0
3: 0
4: 3
Very good/well: 7
No opinion: 0

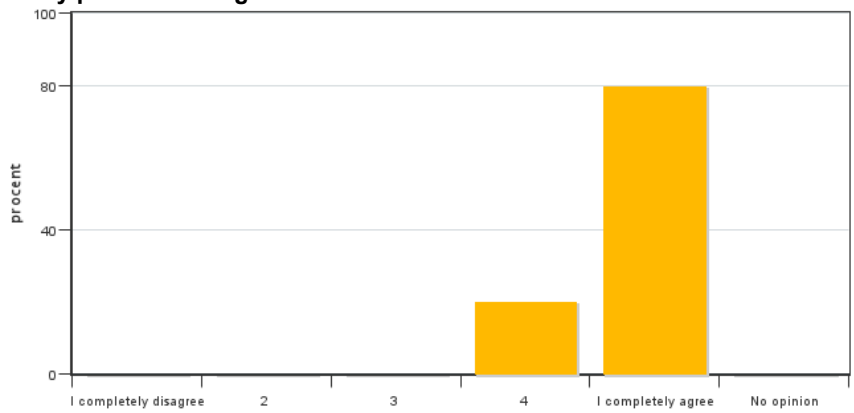
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 10
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 7
No opinion: 0

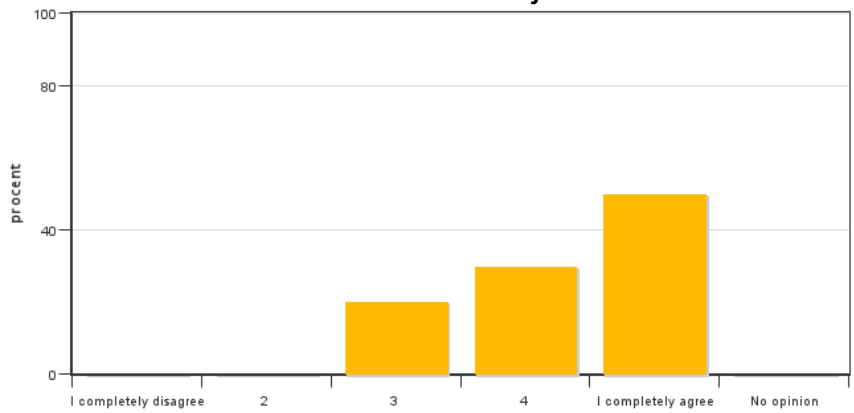
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 10
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 8
No opinion: 0

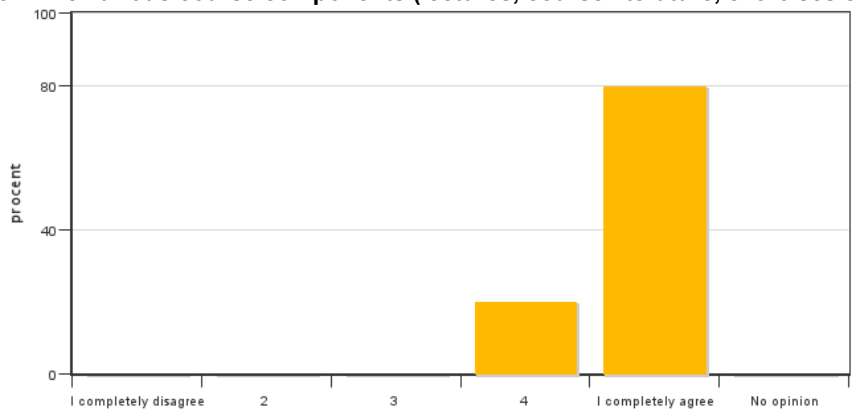
4. The information about the course was easily accessible.



Number of answers: 10
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 3
I completely agree: 5
No opinion: 0

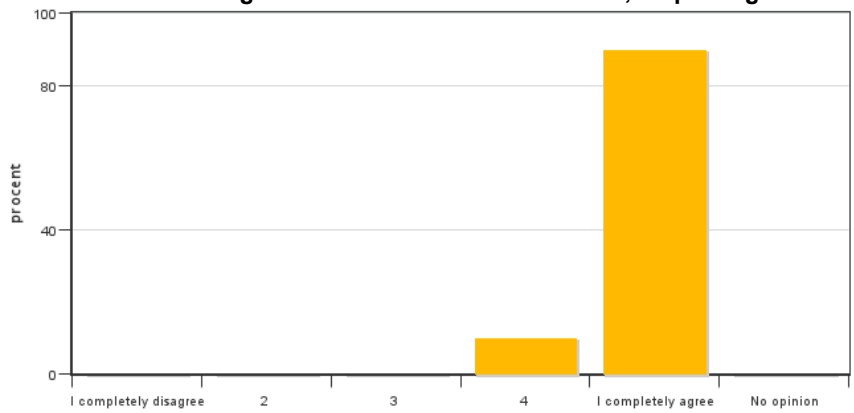
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 10
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 8
No opinion: 0

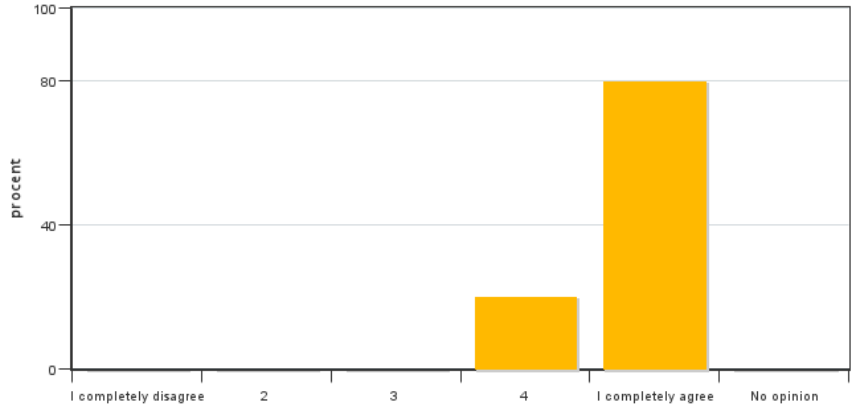
6. The social learning environment has been inclusive, respecting differences of opinion.



Number of answers: 10
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 9
No opinion: 0

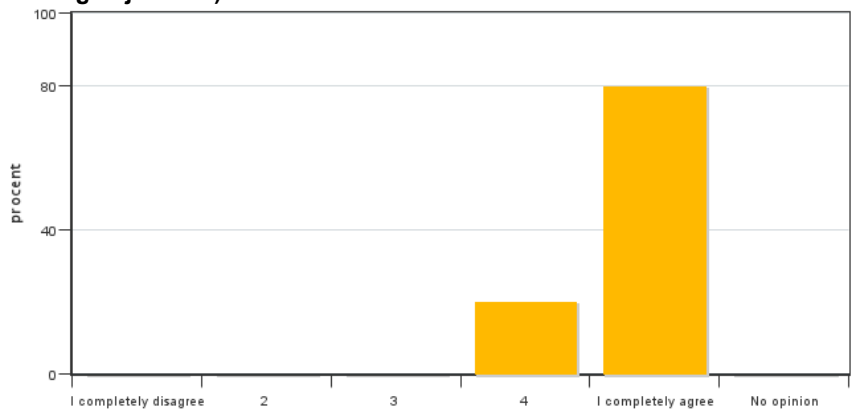
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Number of answers: 10
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 8
No opinion: 0

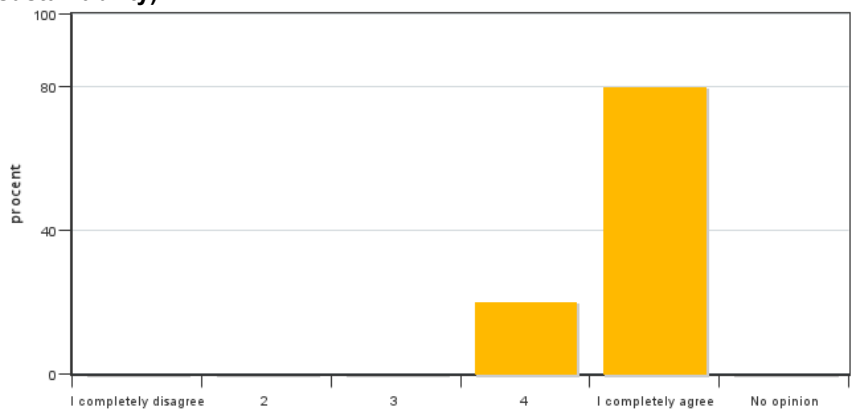
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Number of answers: 10
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 8
No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

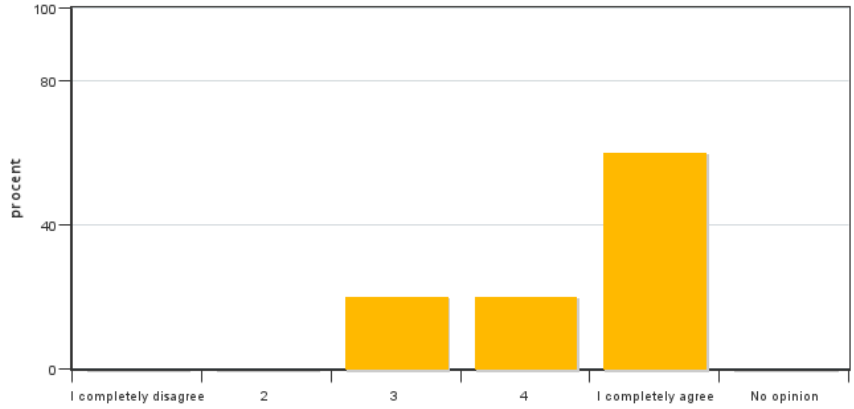


Number of answers: 10
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 8

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

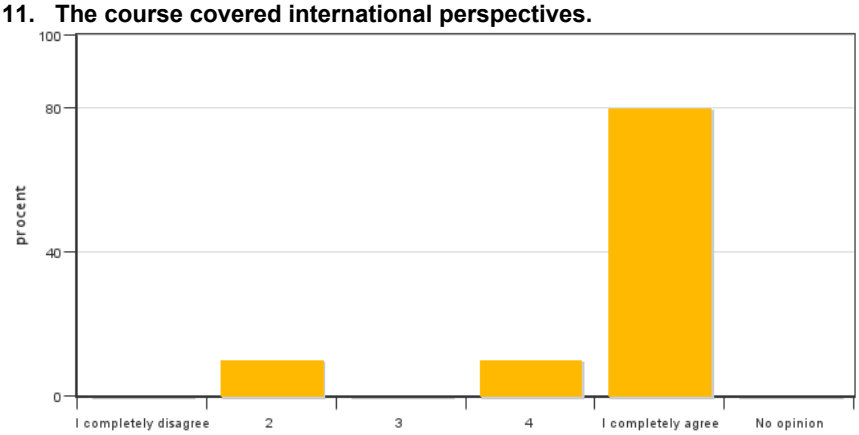


Number of answers: 10
Average: 4,4
Median: 5

I completely disagree: 0
2: 0
3: 2
4: 2
I completely agree: 6

No opinion: 0

11. The course covered international perspectives.

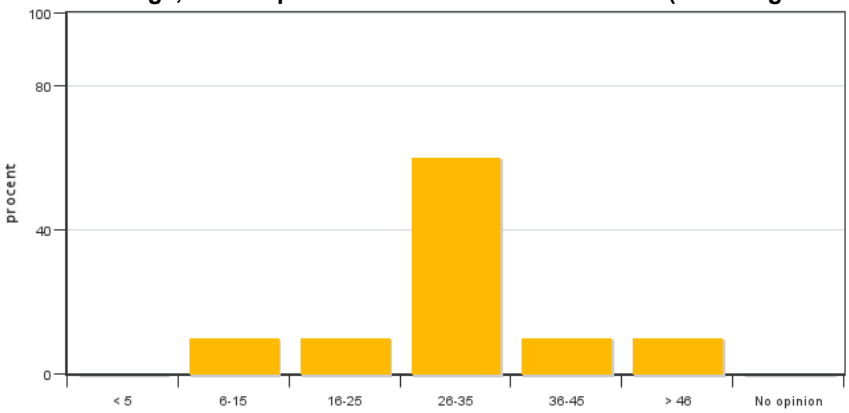


Number of answers: 10
Average: 4,6
Median: 5

I completely disagree: 0
2: 1
3: 0
4: 1
I completely agree: 8

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 10
Average: 29,6
Median: 26-35

< 5: 0
6-15: 1
16-25: 1
26-35: 6
36-45: 1
> 46: 1

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

Hi, I have already talked to Love and I will write bellow the summary of the possitive and not too possitve aspects during the course.

Possitive

- having 3 teachers: people could talk to different teachers, in case someone one couldn't come the others helped with lectures and seminars

- available information (schedule with literature, assignments) in Canvas and updates (emails)

- having a main course book to follow

- good structured weekly seminars

- extra activitivities: going to Malmö, eating soup together

- having farmers' perspectives from teachers and students

Not too possitive

- unclear what students should produce in terms of the format: ppt or world document to hand in (how many pages, structure) or only for class presentation

- about the final individual assignment: unclear what a strategy was (definition or structure, how formal the information needs to be) and unclear where to get formal food strategies (maybe a website data base with different cases?)

Thanks! Best regards, Laura