



Immunology and Allergy in a Food Perspective BI1428, 10260.2425

7.5 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Eugene Savenkov

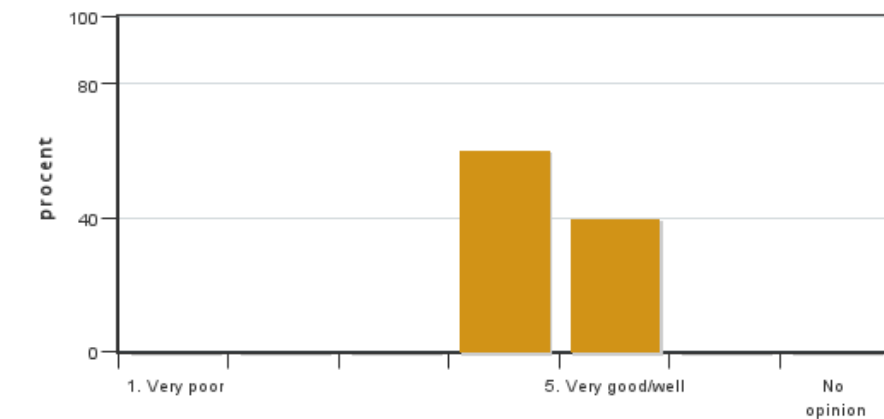
Evaluation report

Evaluation period: 2024-10-24 - 2024-11-14

Answers 5
Number of students 7
Answer frequency 71 %

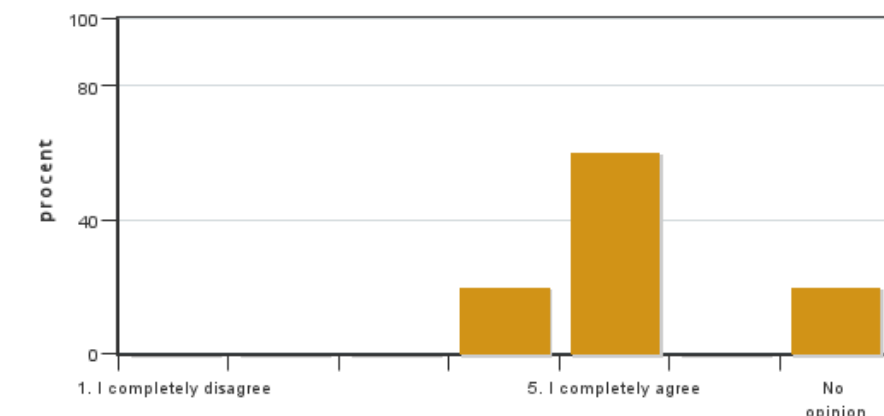
Mandatory standard questions

1. My overall impression of the course is:



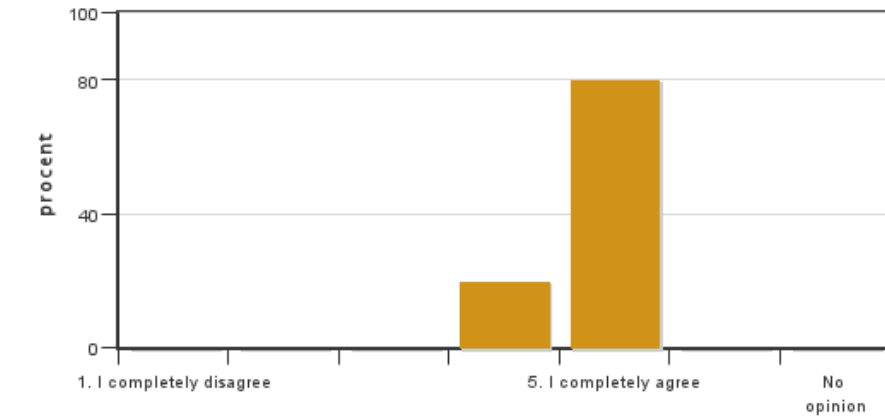
Answers: 5
Medel: 4,4
Median: 4
1: 0
2: 0
3: 0
4: 3
5: 2
No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 5
Medel: 4,8
Median: 5
1: 0
2: 0
3: 0
4: 1
5: 3
No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

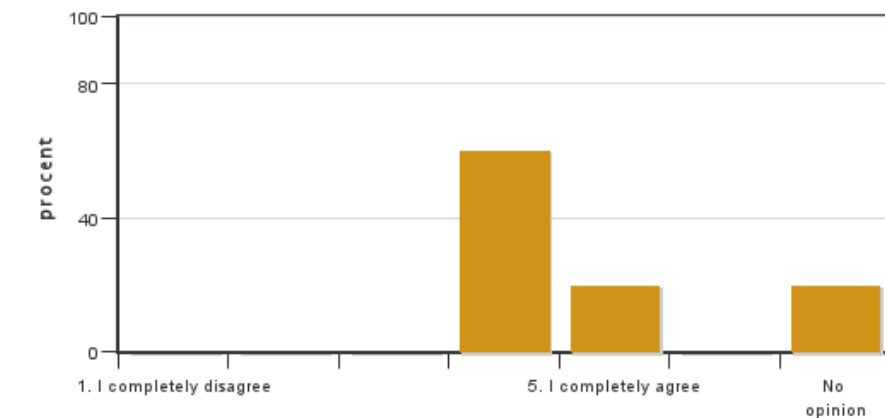


Answers: 5
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 4

No opinion: 0

4. The information about the course was easily accessible.

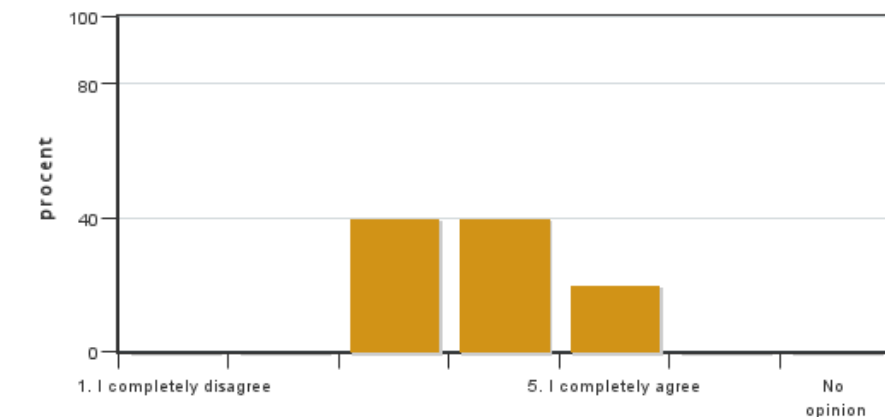


Answers: 5
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 0
 4: 3
 5: 1

No opinion: 1

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

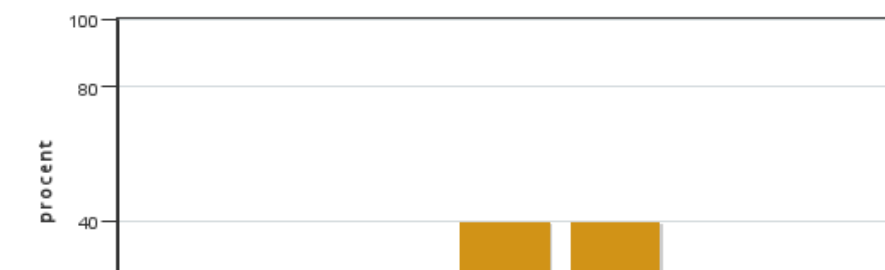


Answers: 5
 Medel: 3,8
 Median: 4

1: 0
 2: 0
 3: 2
 4: 2
 5: 1

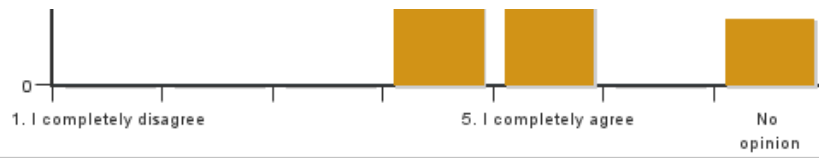
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



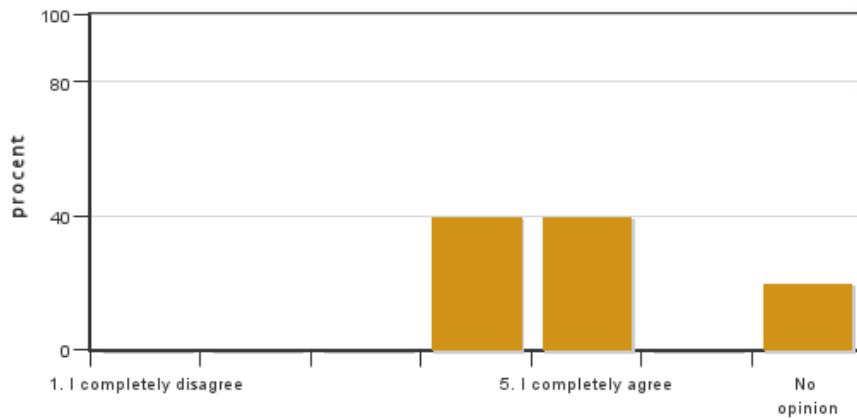
Answers: 5
 Medel: 4,5
 Median: 4

1: 0
 2: 0
 3: 0
 4: 2
 5: 2



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

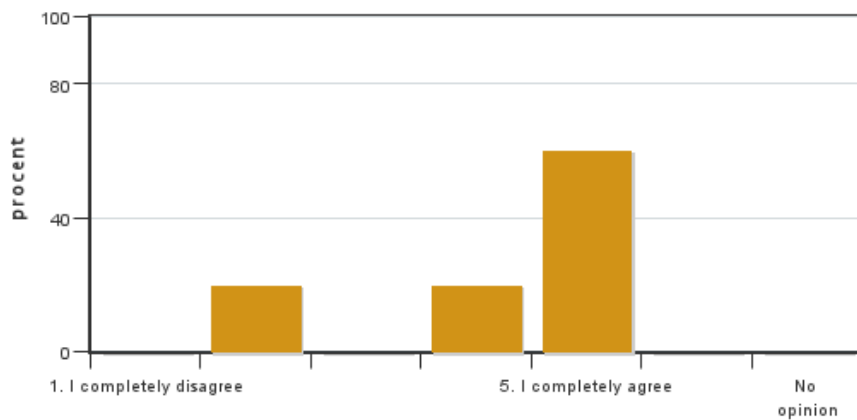


Answers: 5
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

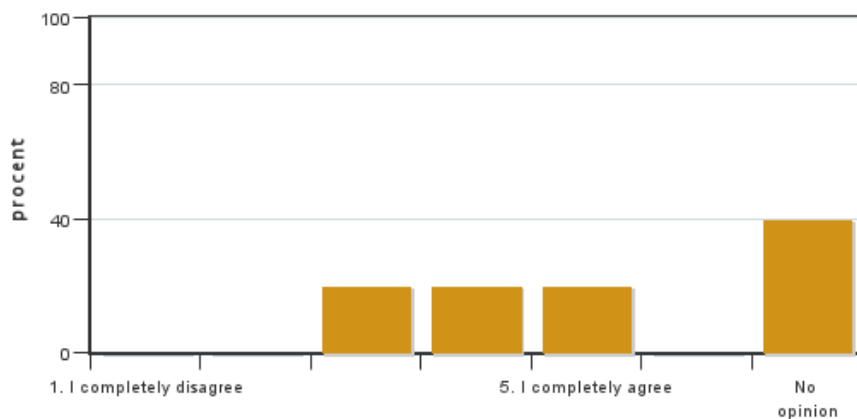


Answers: 5
Medel: 4,2
Median: 5

1: 0
2: 1
3: 0
4: 1
5: 3

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

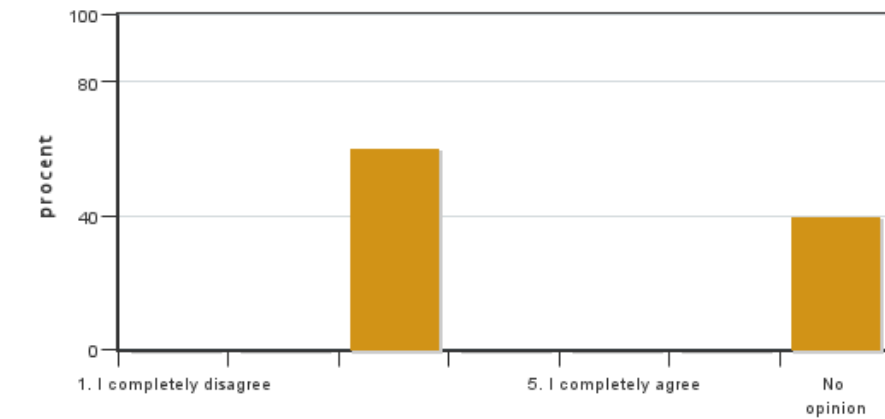


Answers: 5
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 1

No opinion: 2

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

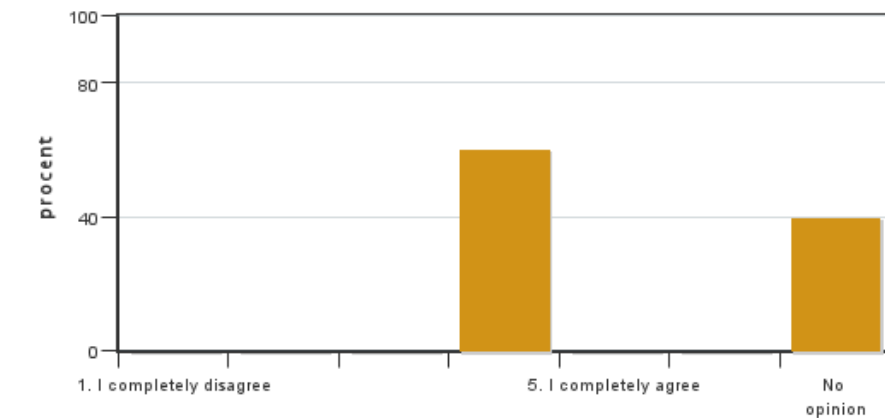


Answers: 5
 Medel: 3,0
 Median: 3

1: 0
 2: 0
 3: 3
 4: 0
 5: 0

No opinion: 2

11. The course covered international perspectives.

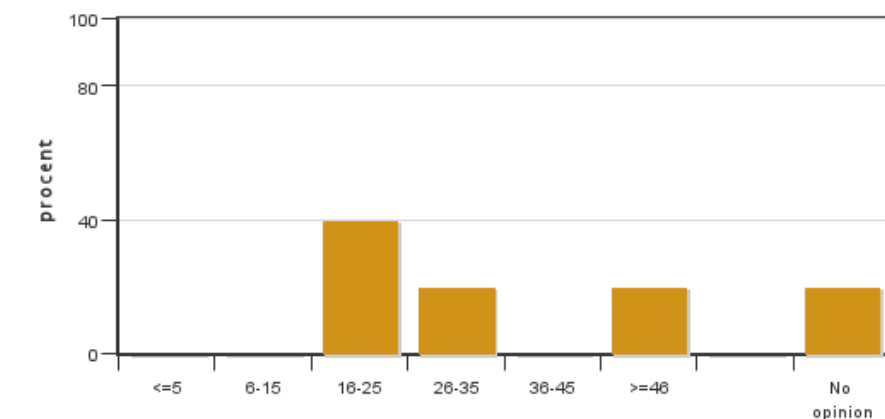


Answers: 5
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 0
 4: 3
 5: 0

No opinion: 2

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 5
 Medel: 29,0
 Median: 16-25

≤5: 0
 6-15: 0
 16-25: 2
 26-35: 1
 36-45: 0
 ≥46: 1

No opinion: 1

Course leaders comments

Tutor comments

Tutor comments on course evaluation of Immunologi och allergi i ett livsmedelsperspektiv, BI1428, 2024-12-13

5 students out of 7 (71%) answered the questions of the course evaluation form.

Comments on the answers to the required standard questions:

It was second time we ran this course in a new format (7.5 Hp). The general impression of the course was 4.4/5.0 and information/administration - 4.3/5.0. The overall impression of the course was very good as all 5 students were satisfied with the course. One comment specified that it would be good if the course have at least one day a week

with two lectures instead of one so the students could be motivated better to commute to the campus.

Four students agreed that the content of the course had a clear connection to the learning objectives of the course (4.8/5.0), whereas the fifth student did not have opinion about that.

There were some variations in number of hours the students spent per week on the course as two student spent 16-25 hours, one student – 26-35 hours and one student more that 46 hours. Considering the course was given as a full-time course, 26-35 hours is a normal workload. All 5 students felt that he/she had sufficient prior knowledge to follow the course and that their prerequisites for the course were sufficient (4.8/5.0). They also commented that the first biochemistry course made students familiar with some of the terms that were commonly used in this course

There were some variations in perceiving on how the course activities (lectures, literature, exercises, etc.) have supported student's learning (3.8/5.0). Three student agreed (4.0-5.0/5.0) and two students chose the center (3.0/5.0). It was first time in years that students did not like the group exercise and felt that the questions were vaguely formulated. Perhaps, (next year) I should explain better that that are not simply question with sub-questions, but case studies.

The social learning environment and discussion climate during the course has been inclusive where different thoughts were respected (4.5/5.0). There were some variations in how the exam was perceived, but 4 out of 5 students agreed that the examination gave them the opportunity to show what they learned during the course (4.5/5.0) and one student disagreed (2.0/5.0). Most of the students seem to be satisfied with the exam, but would have preferred less questions and better organization of exam question to avoid overlaps between questions and questions with sub-questions (instead of too many questions). Action: this suggestion will be taken into consideration when designing exam questions next year.

The physical learning environment was very good (4.5/5.0), but students have problems with internet in Ulls hus all the time. ("Vi hade problem med internet i ulls hus hela perioden"). Three students agreed that the course has touched on sustainable development (4.0/5.0) and international perspective (4.0/5.0), but two student felt that these two questions were irrelevant to the course subject area.

As teachers, we will consider the comments from evaluations and do our best to maintain the high standard when arranging the course next year.

Highlights from the student comments:

"The course was really good! The lectures covered some very interesting topics while still keeping things at a good level of detail."

"Canvas page was well organized, it was nice."

"Mycket intressanta föreläsningar men lite mycket repetition."

Student representatives comments

We liked this course! The topics were very interesting and the lecturers kept a good level of detail.

All students passed the exam with 4/6 students getting a 5. Yet we think the exam could be improved. The course leader should put more effort into compiling the exam because there were multiple questions asking about the same thing, some questions would have been better divided into a,b,c questions. Although the majority of the lecturers provided us with study questions, we would have appreciated if all of them did.

Our least favourite lectures were the plantibody lecture and the methods lecture. We think that the group excersise that we had near the end of the course could be improved. The questions could have been better formulated because we spent most of our time on interpreting them. We would also have preferred if the excersise was done whole-class since we weren't that many students taking the course.

Some students would have preferred if the course had at least one day a week with two lectures instead of one so that they can justify commuting to campus.