Pomology - harvest, post harvest and plant breeding
TD0015, 10065.2425

7.5 Hp
Pace of study = 25%
Education cycle = Basic
Course leader = Helena Hovmalm

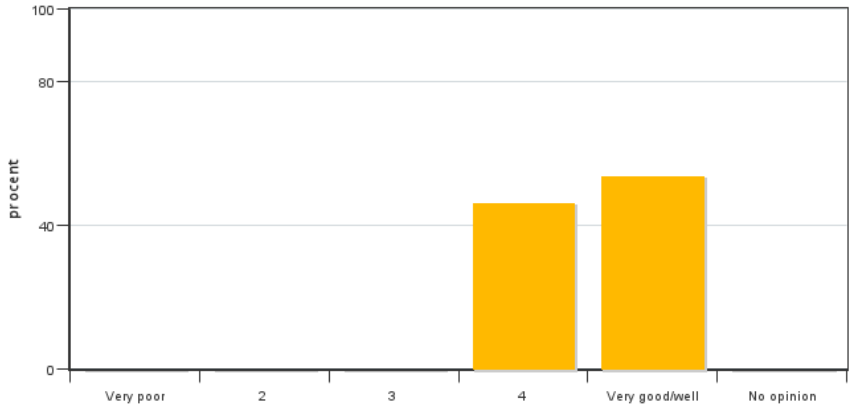
Evaluation report

Evaluation period: 2025-01-12 - 2025-02-02

Answers	13
Number of students	38
Answer frequency	34 %

Mandatory standard questions

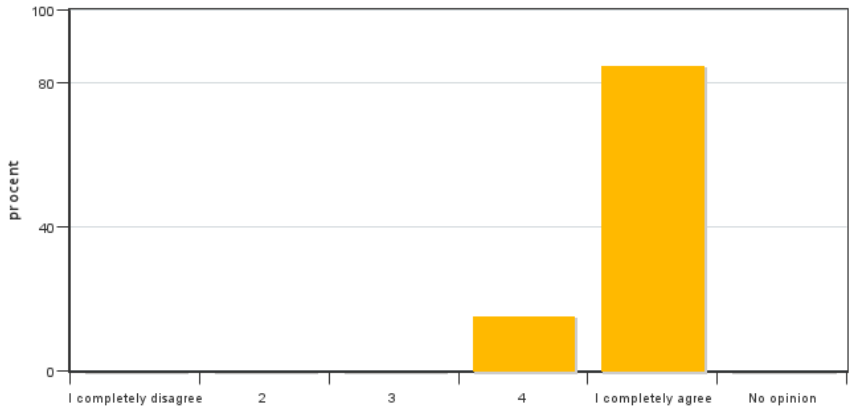
1. My overall impression of the course is:



Number of answers: 13
Average: 4,5
Median: 5

Very poor : 0
2: 0
3: 0
4: 6
Very good/well: 7
No opinion: 0

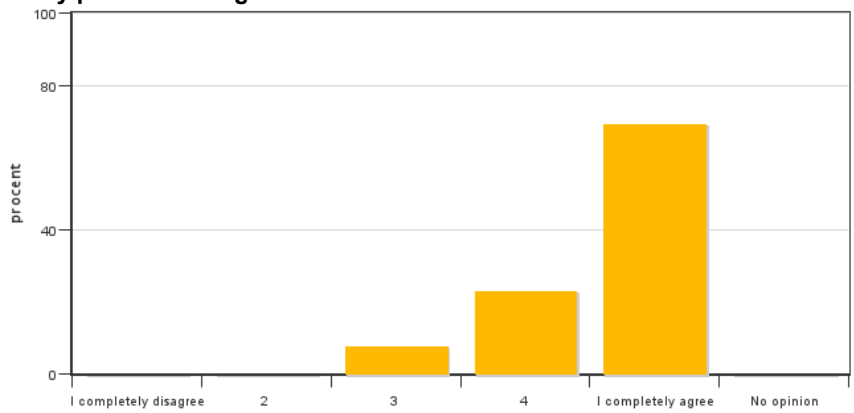
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 13
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 11
No opinion: 0

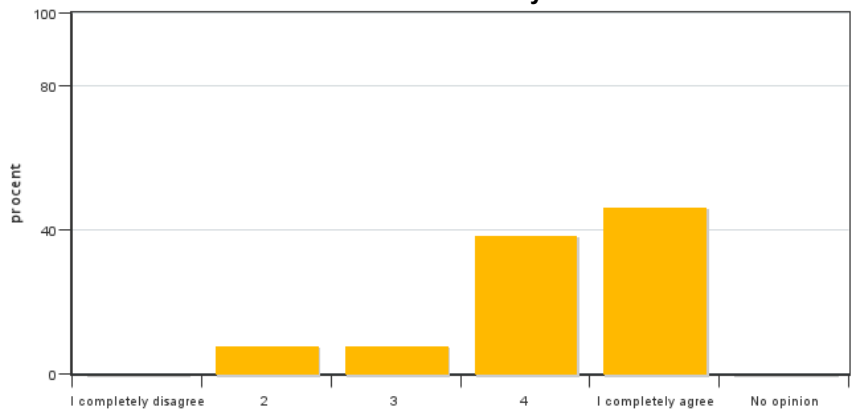
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 13
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 3
I completely agree: 9
No opinion: 0

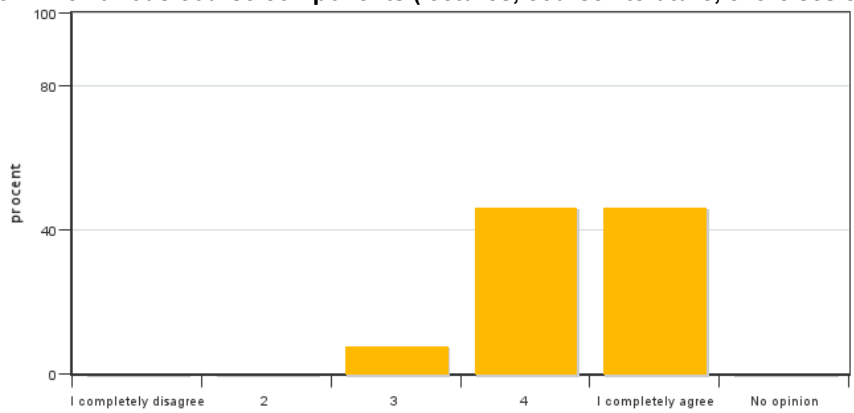
4. The information about the course was easily accessible.



Number of answers: 13
Average: 4,2
Median: 4

I completely disagree: 0
2: 1
3: 1
4: 5
I completely agree: 6
No opinion: 0

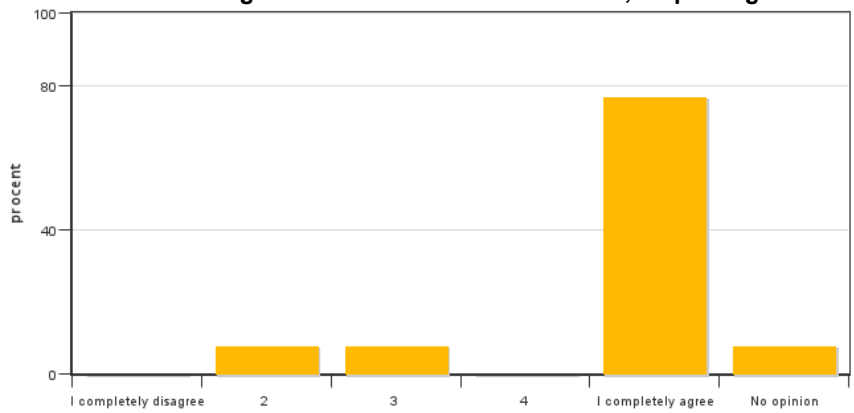
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 13
Average: 4,4
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 6
I completely agree: 6
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

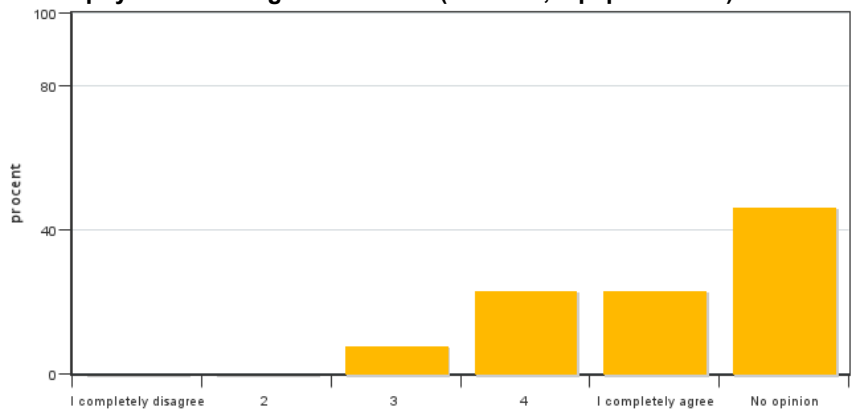


Number of answers: 13
Average: 4,6
Median: 5

I completely disagree: 0
2: 1
3: 1
4: 0
I completely agree: 10

No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

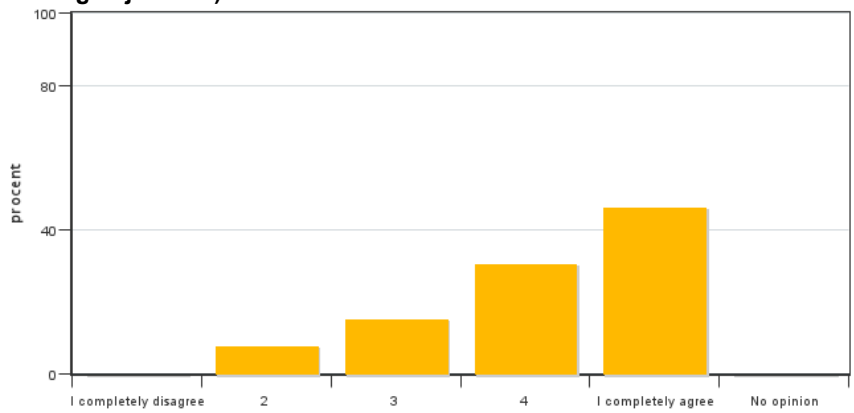


Number of answers: 13
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 3
I completely agree: 3

No opinion: 6

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

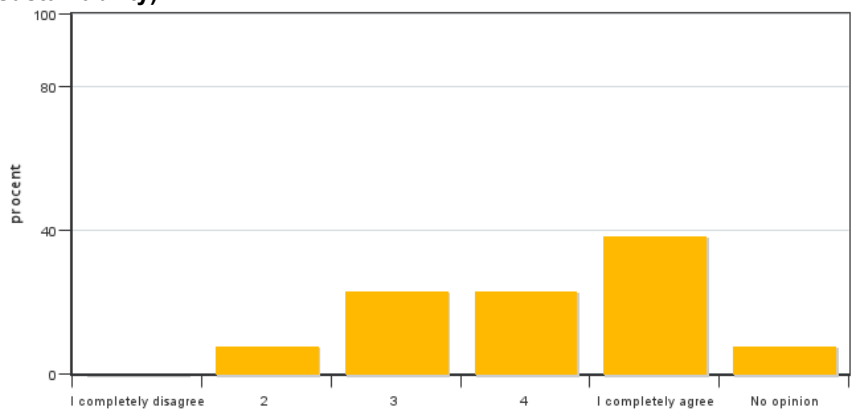


Number of answers: 13
Average: 4,2
Median: 4

I completely disagree: 0
2: 1
3: 2
4: 4
I completely agree: 6

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

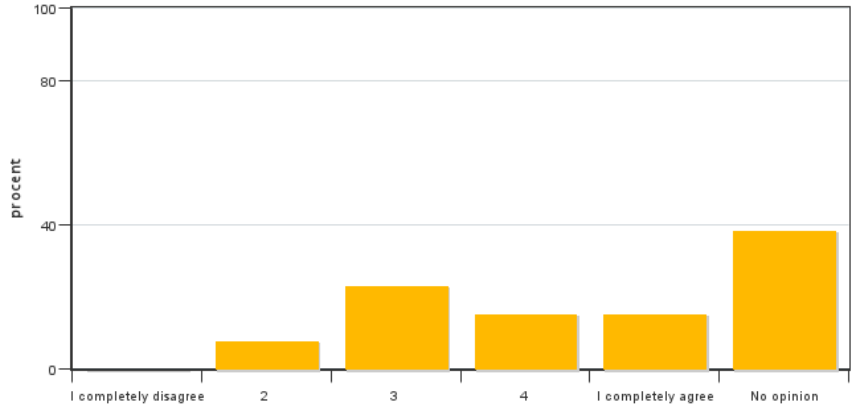


Number of answers: 13
Average: 4,0
Median: 4

I completely disagree: 0
2: 1
3: 3
4: 3
I completely agree: 5

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

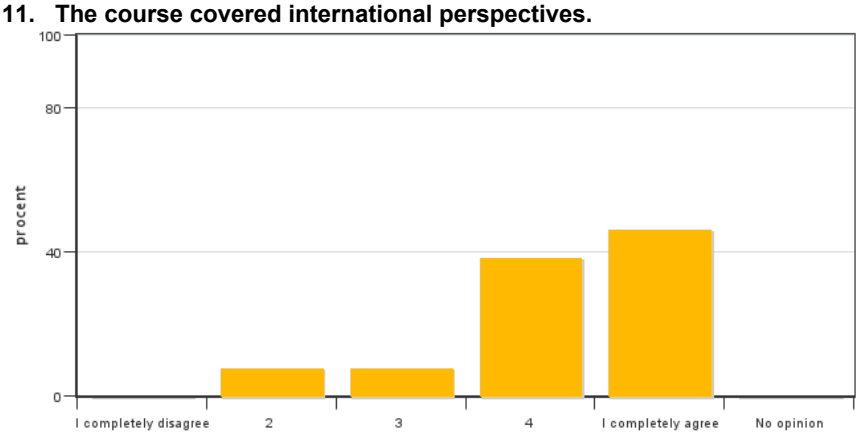


Number of answers: 13
Average: 3,6
Median: 3

I completely disagree: 0
2: 1
3: 3
4: 2
I completely agree: 2

No opinion: 5

11. The course covered international perspectives.

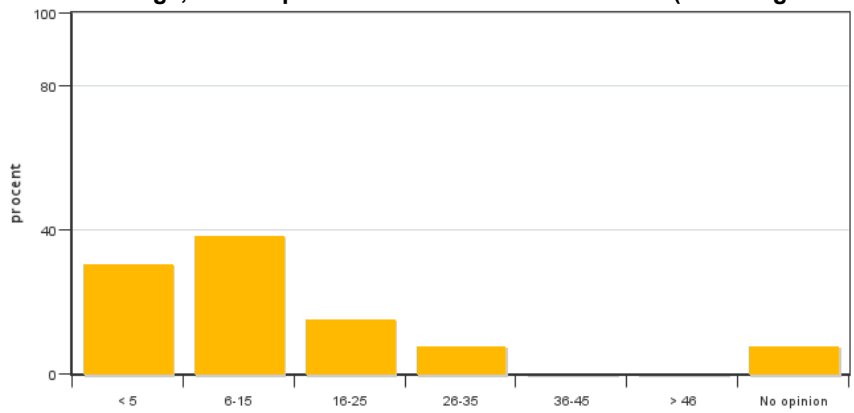


Number of answers: 13
Average: 4,2
Median: 4

I completely disagree: 0
2: 1
3: 1
4: 5
I completely agree: 6

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

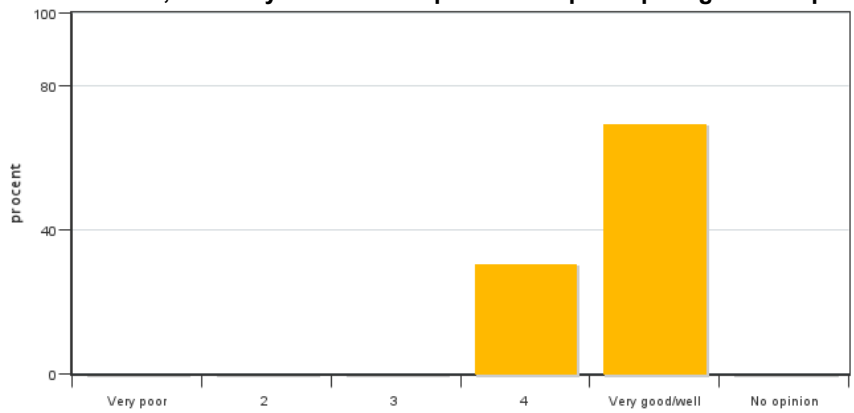


Number of answers: 13
Average: 10,8
Median: 6-15

< 5: 4
6-15: 5
16-25: 2
26-35: 1
36-45: 0
> 46: 0

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 13
Average: 4,7
Median: 5

Very poor : 0
2: 0
3: 0
4: 4
Very good/well: 9

No opinion: 0

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Svarsfrekvensen på kursutvärderingen är inte så hög, 34%, men kursen har dock i sin helhet fått gott betyg och anses vara intressant, med kompetenta föreläsare. Kursen går på distans med möjlighet att delta i ett studiebesök på plats, men studiebesöket går också att följa på distans. Även ett praktiskt moment i SLU-Foodlabs lokaler går att följa på distans. Distanskurser medför både fördelar och nackdelar. En fördel som framförs är att man oavsett var man befinner sig i landet kan ta kursen, en nackdel som tas upp är att interaktionen mellan studenterna är låg. Som examination, förutom att skriva ett projektarbete om ett specifikt ämne och därefter redovisa detta arbete inför övriga studenter, har vi denna gång också lagt in ett quiz för varje föreläsning. Quiz, som ett sätt att kontrollera att studenterna tagit del av föreläsningar och kurslitteratur, verkar fungera bra och kommer att användas igen nästa gång kursen går. Från enskilda studenter har det kommit förslag på förändringar i kursen och dessa kommer att tas upp på ett lärarmöte inför nästa kurstillfälle.

Internal comments

Student representatives comments

No comments from the student representatives