Outdoor Environments for Children and Youth
MP0006, 10011.2425

15 Hp
Pace of study = 50%
Education cycle = Advanced
Course leader = Fredrika Mårtensson, Mark Wales

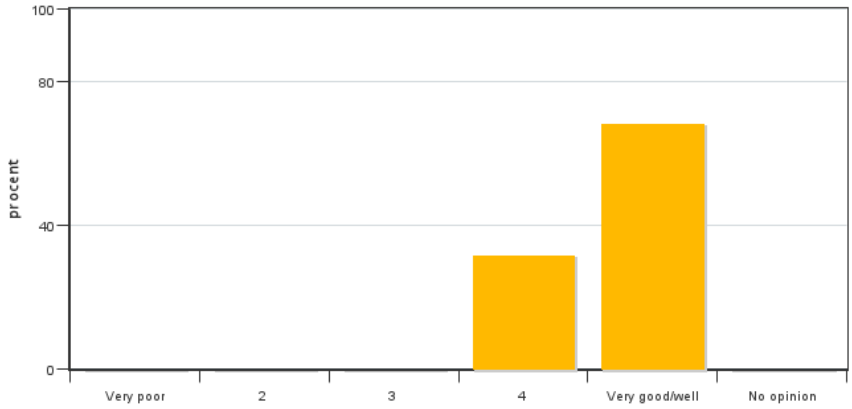
Evaluation report

Evaluation period: 2025-01-12 - 2025-02-02

Answers	19
Number of students	24
Answer frequency	79 %

Mandatory standard questions

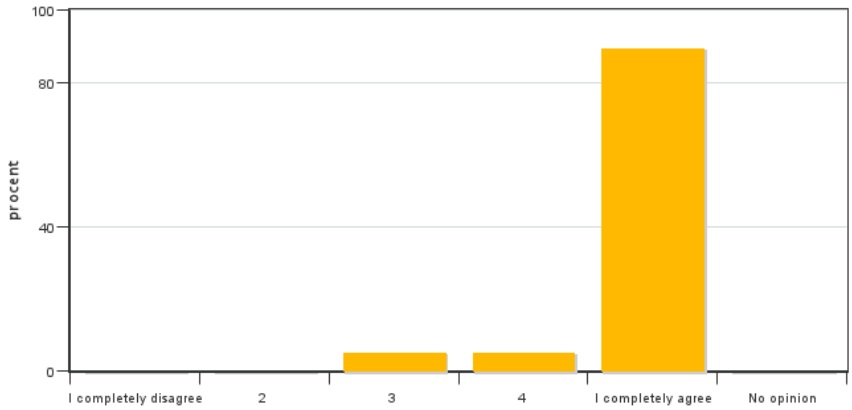
1. My overall impression of the course is:



Number of answers: 19
Average: 4,7
Median: 5

Very poor : 0
2: 0
3: 0
4: 6
Very good/well: 13
No opinion: 0

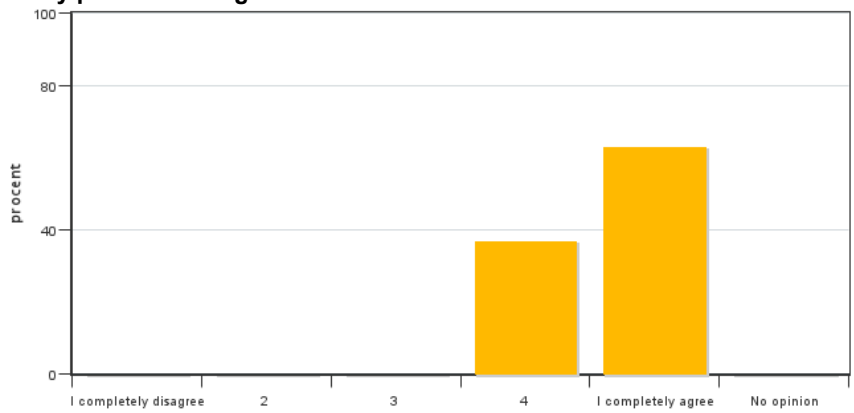
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 19
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 1
I completely agree: 17
No opinion: 0

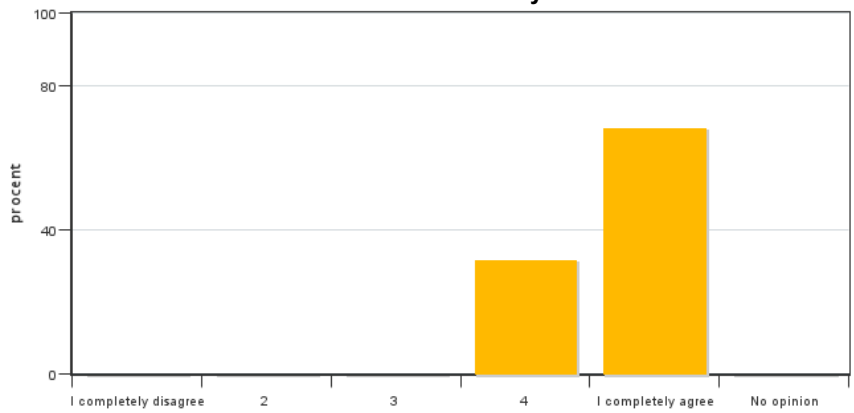
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 19
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 7
I completely agree: 12
No opinion: 0

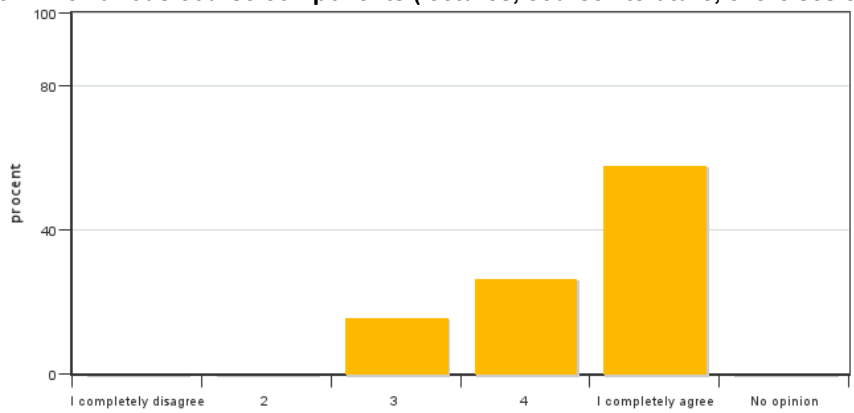
4. The information about the course was easily accessible.



Number of answers: 19
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 6
I completely agree: 13
No opinion: 0

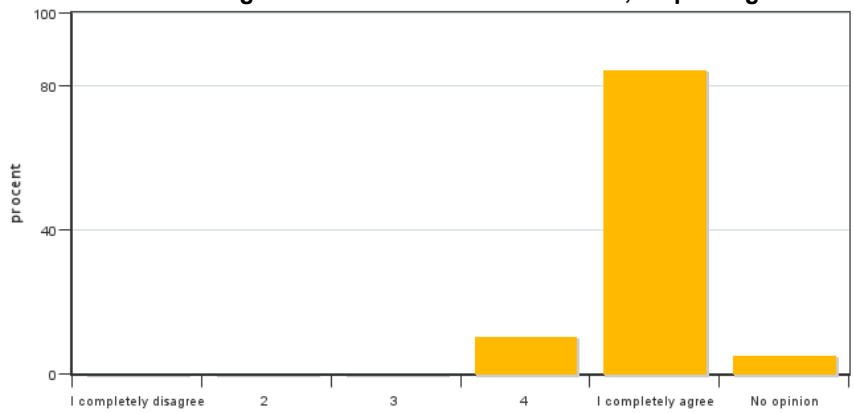
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 19
Average: 4,4
Median: 5

I completely disagree: 0
2: 0
3: 3
4: 5
I completely agree: 11
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

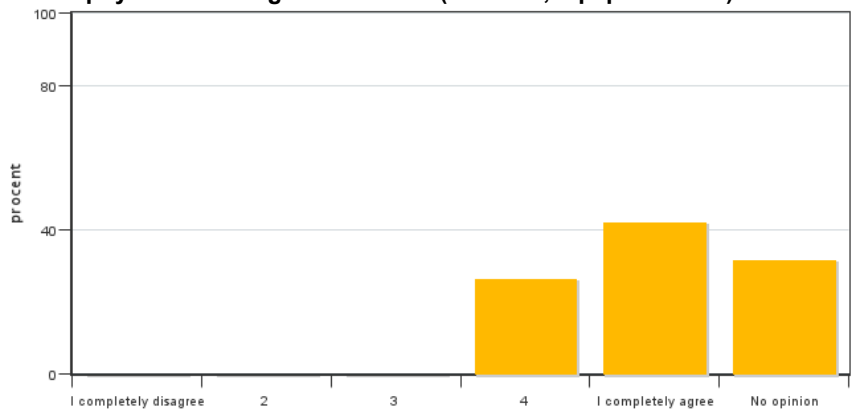


Number of answers: 19
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 16

No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

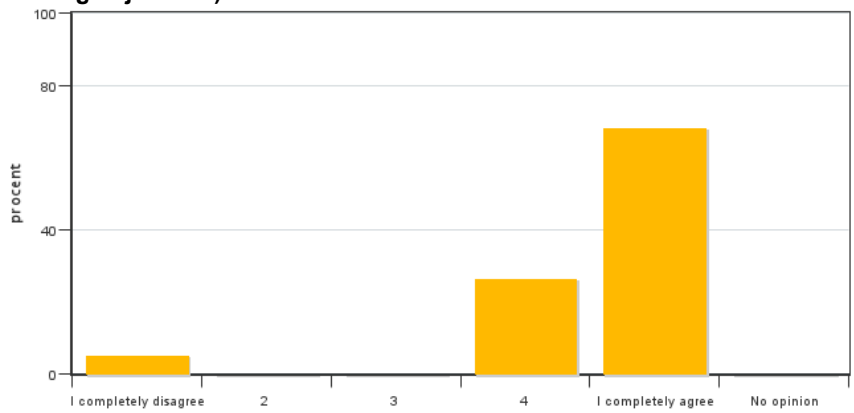


Number of answers: 19
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 5
I completely agree: 8

No opinion: 6

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

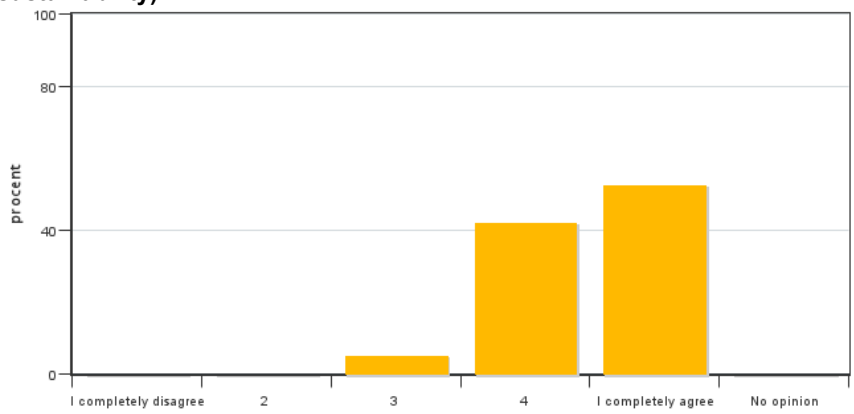


Number of answers: 19
Average: 4,5
Median: 5

I completely disagree: 1
2: 0
3: 0
4: 5
I completely agree: 13

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

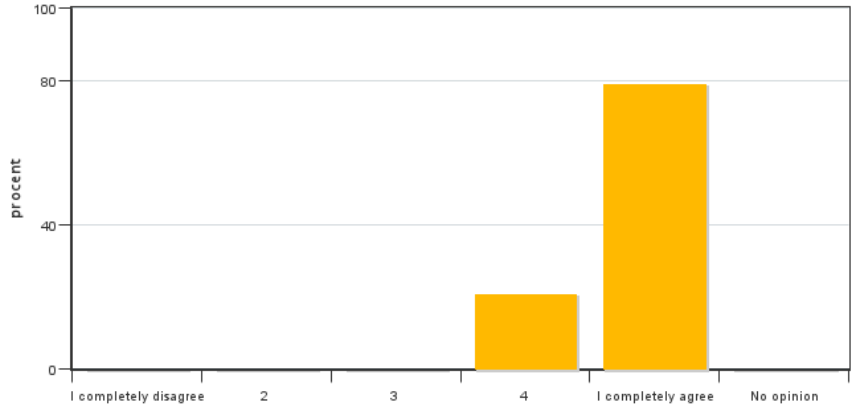


Number of answers: 19
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 8
I completely agree: 10

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

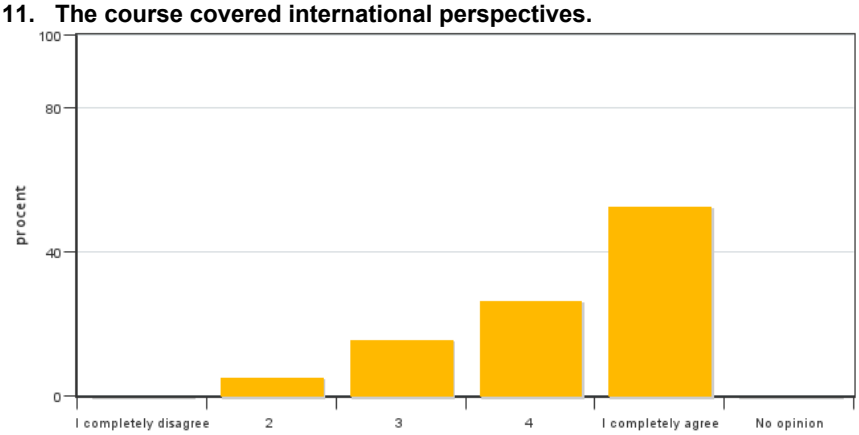


Number of answers: 19
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 4
I completely agree: 15

No opinion: 0

11. The course covered international perspectives.

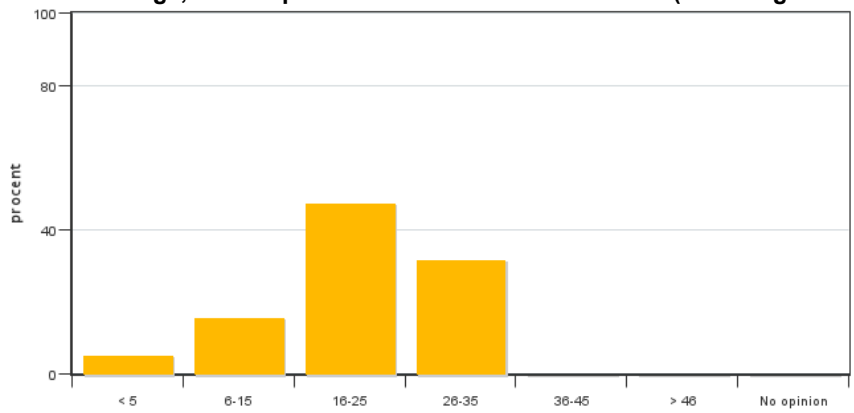


Number of answers: 19
Average: 4,3
Median: 5

I completely disagree: 0
2: 1
3: 3
4: 5
I completely agree: 10

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

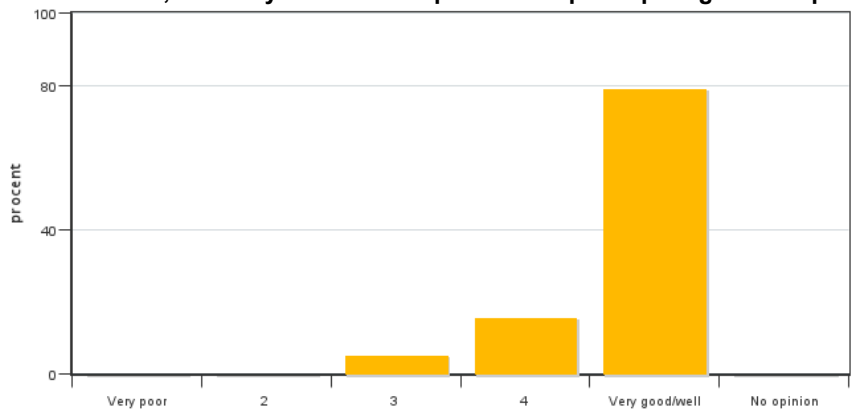


Number of answers: 19
Average: 20,7
Median: 16-25

< 5: 1
6-15: 3
16-25: 9
26-35: 6
36-45: 0
> 46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 19
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Median: 5

Very poor : 0
2: 0
3: 1
4: 3
Very good/well: 15

No opinion: 0

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Internal comments

Generally happy with the course overall.

Students seemed happy with the course progression and said they felt like each module, including assignments and literature, built well on the previous one.

Some students said they found the assignments a lot of work, but overall most said it felt well balanced. Ensuring students start working on each assignment as early as possible is important to avoid feeling overwhelmed.

Only one small group work assignment this year and majority said they do not feel it necessary to have any at all and that this just felt like an inconvenience. Perhaps it is enough with literature seminars as the main source of group work?

Most said Zoom and Canvas worked well for them, although one person said the Canvas app on the iPad was not easy to use.

Students appreciated the mix of lecturers and topics and said they valued the combination of research and practice-based lectures. It is important to continue to combine SLU and external lecturers.

Disappointed there was low attendance during several lectures. I wonder if spreading the modules out over the course of a month rather than 3 days might work better?

Student representatives comments

Course Evaluation Report: Outdoor Environment for Children and Youth (MP0006)

Alice Liu Karsvall

2025.01.19

1. Introduction

This report summarizes the student feedback for the course “Outdoor Environment for Children and Youth” (MP0006). It highlights the strengths of the course, areas for improvement, and suggestions for future development. The evaluation process involved reviewing student feedback, discussing with the course leader, and engaging with students to ensure accurate representation of opinions. All comments have been anonymized in compliance with relevant privacy regulations.

2. Strengths of the Course

The course received highly positive feedback from students. The following aspects were particularly appreciated:

1. a. **Leadership from the Course Leader**

• Students expressed high praise for the course leader, Mark, noting his strong communication skills, clear lecture structure, and effective organization of course content.

• Assignments were well-explained, detailed, and provided with timely and constructive feedback, which helped students complete the course requirements smoothly.

1. b. **and Engaging Guest Lecturers**

• The course invited guest lecturers from academia, industry, and design fields.

• Students valued the opportunity to learn from these professionals and appreciated the high-quality presentations and practical insights shared by the lecturers.

1. c. **Assignments**

• The assignments were organized clearly and were easy to follow.

• Timely feedback ensured students could maintain a good learning pace and deepen their understanding.

1. d. **and Practical Course Content**

• Students recognized that the course content covered key topics related to outdoor environments for children and youth, combining theory with practical applications.

• The inclusion of case studies and behavior observation tasks was highly appreciated as it provided a deeper understanding of the needs and design concepts for children's outdoor environments.

3. Suggestions for Improvement

Although the course was highly regarded, a few areas could be improved:

1. a. **Platform Navigation**

• Some students mentioned that the interface structure of the Canvas app differs from the website version, which occasionally caused confusion.

• While this is a minor issue, it is recommended that students attend IT workshops offered by SLU to better understand the use of digital tools.

1. b. **Offline Study Groups**

• It is suggested to organize offline study groups based on students' physical locations to help them connect better with each other and enhance peer learning.

• This initiative could be explored in future courses to foster a more collaborative learning environment.

4. Suggestions for Future Development

Based on student feedback and discussions with the course leader, the following improvements are recommended:

1. a. **IT Support**

• Offer optional IT workshops or guides from SLU's IT department to help students improve their technical skills and navigate learning platforms like Canvas more effectively.

• Provide a concise FAQ document to help students understand the differences between the Canvas app and the website version.

1. b. **Offline Study Groups**

• At the beginning of the course, guide students to form study groups or informal gatherings based on their geographic locations.

• Invite students to express their interest in such groups during the initial course meetings to encourage collaboration.

5. Conclusion

The course “Outdoor Environment for Children and Youth” (MP0006) provided students with a valuable and comprehensive learning experience. The course's rich and practical content, excellent leadership, diverse guest lecturers, and well-organized assignments were the primary highlights. While there were minor technical issues, these can be resolved through additional IT resources and workshops. Furthermore, introducing offline study groups can foster better peer collaboration.

By implementing these suggestions, the course will continue to provide exceptional educational experiences for students in the future.