Introduction to energy systems
TN0367, 10140.2324

10 Hp
Pace of study = 33%
Education cycle = Basic
Course leader = Cecilia Sundberg

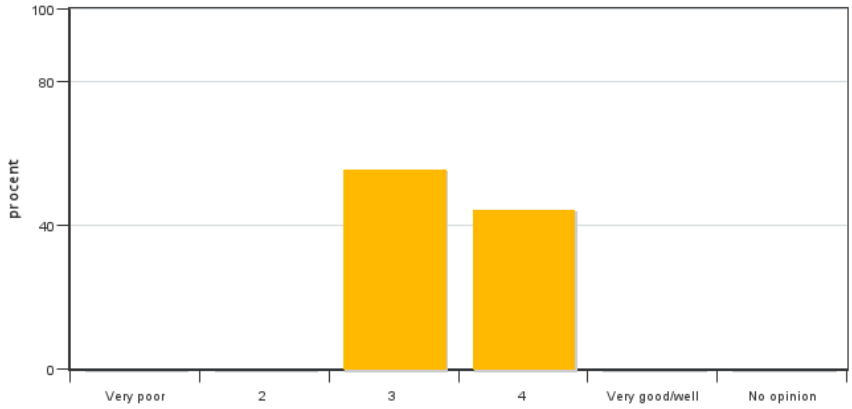
Evaluation report

Evaluation period: 2024-01-07 - 2024-01-28

Answers	9
Number of students	56
Answer frequency	16 %

Mandatory standard questions

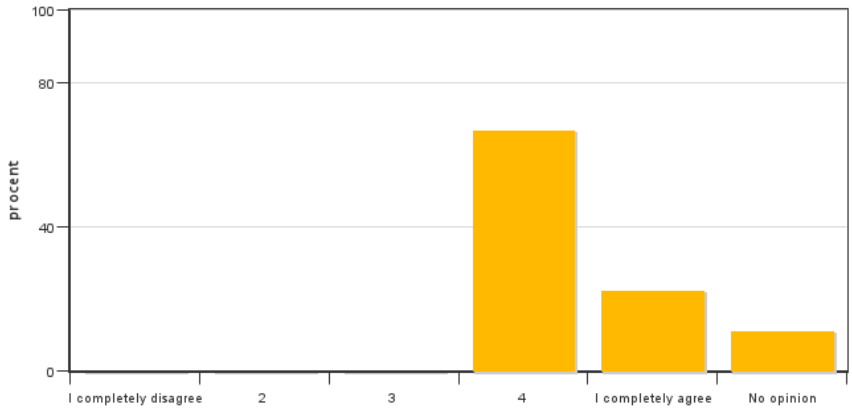
1. My overall impression of the course is:



Number of answers: 9
Average: 3,4
Median: 3

Very poor : 0
2: 0
3: 5
4: 4
Very good/well: 0
No opinion: 0

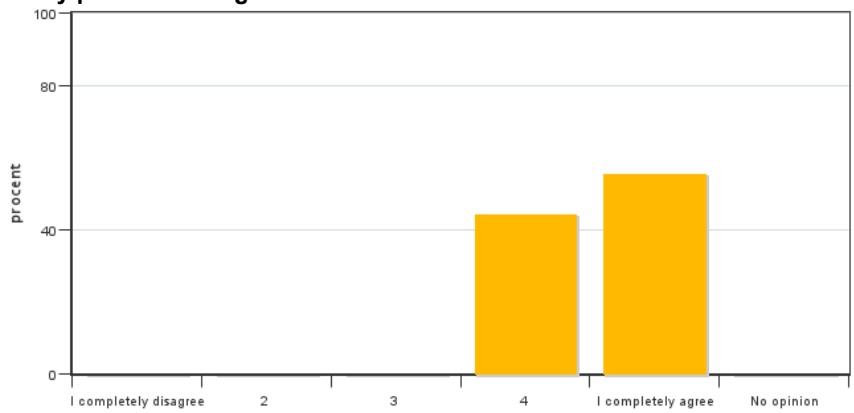
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 9
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 6
I completely agree: 2
No opinion: 1

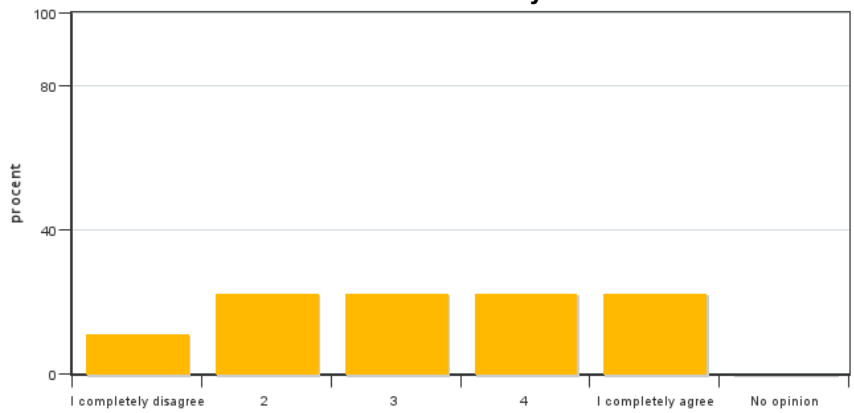
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 9
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 4
I completely agree: 5
No opinion: 0

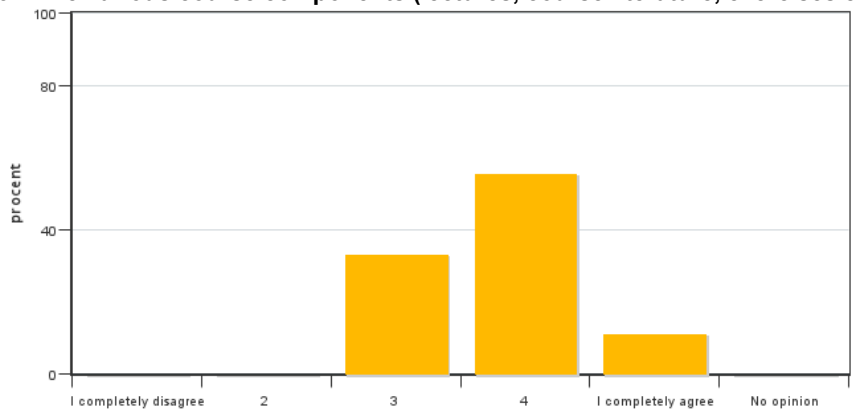
4. The information about the course was easily accessible.



Number of answers: 9
Average: 3,2
Median: 3

I completely disagree: 1
2: 2
3: 2
4: 2
I completely agree: 2
No opinion: 0

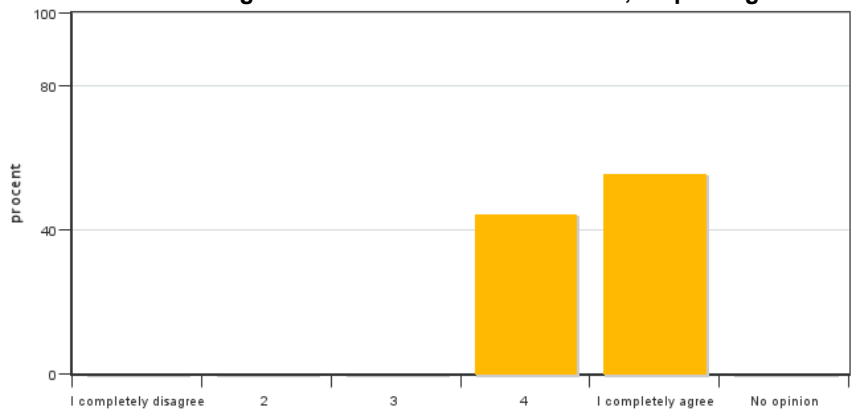
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 9
Average: 3,8
Median: 4

I completely disagree: 0
2: 0
3: 3
4: 5
I completely agree: 1
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

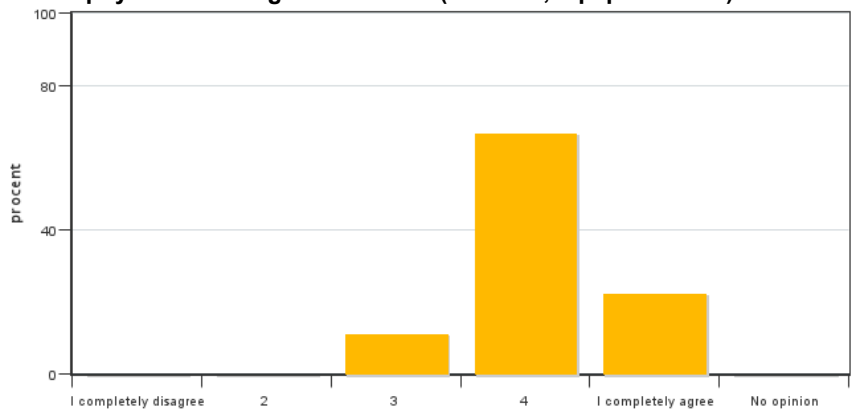


Number of answers: 9
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 4
I completely agree: 5

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

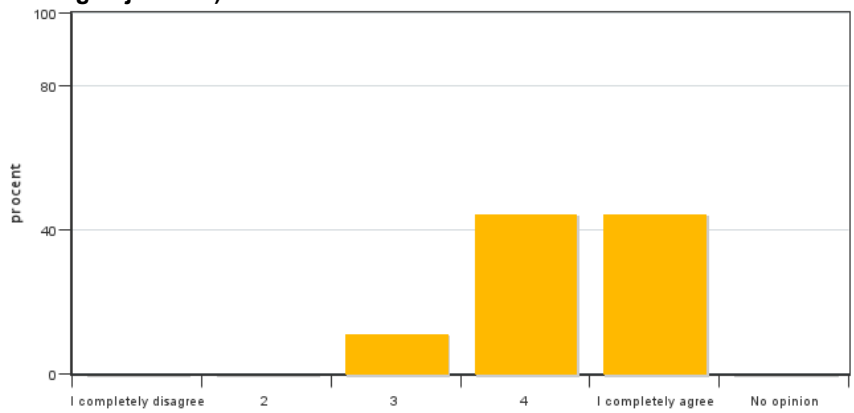


Number of answers: 9
Average: 4,1
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 6
I completely agree: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

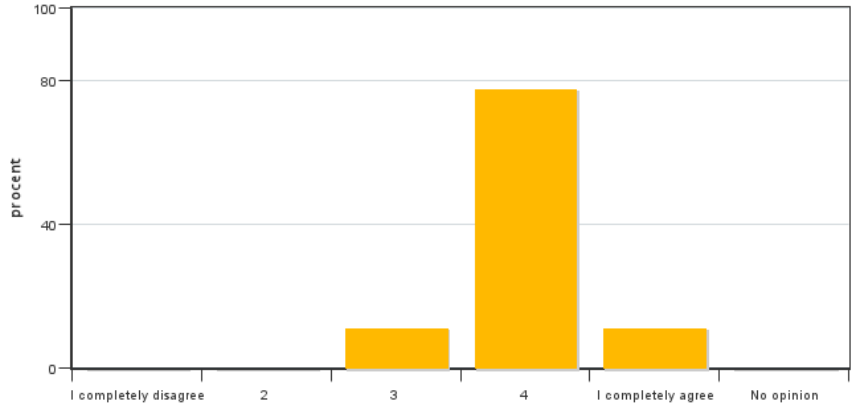


Number of answers: 9
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 4
I completely agree: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

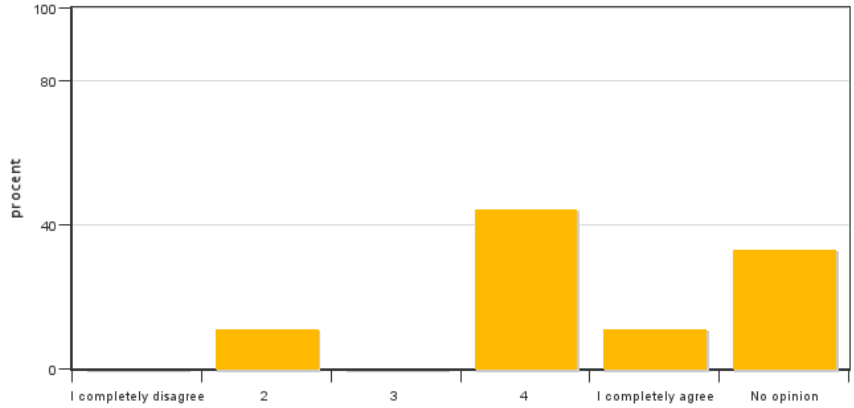


Number of answers: 9
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 7
I completely agree: 1

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

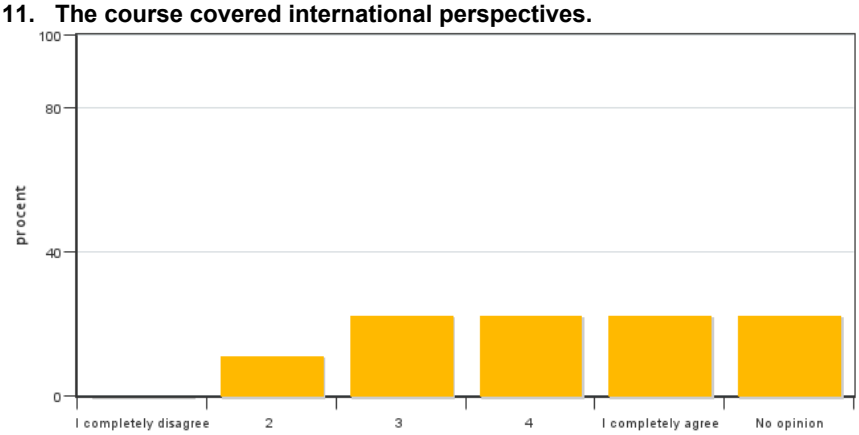


Number of answers: 9
Average: 3,8
Median: 4

I completely disagree: 0
2: 1
3: 0
4: 4
I completely agree: 1

No opinion: 3

11. The course covered international perspectives.

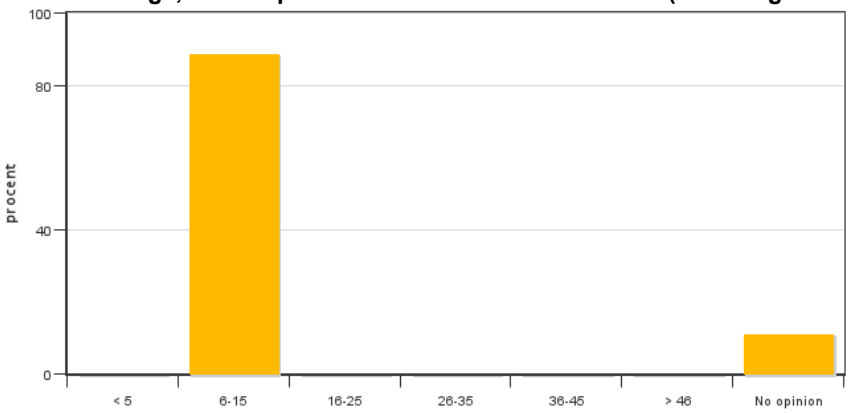


Number of answers: 9
Average: 3,7
Median: 4

I completely disagree: 0
2: 1
3: 2
4: 2
I completely agree: 2

No opinion: 2

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 9
Average: 10,0
Median: 6-15

< 5: 0
6-15: 8
16-25: 0
26-35: 0
36-45: 0
> 46: 0

No opinion: 1

Course leaders comments

Lärarlagets uppfattning är att kursen som helhet har fungerat väl. De svagheter som studenterna tagit upp är vi medvetna om. Det var få svarande på enkäten, så vi ska avsätta lektionstid för utvärdering nästa år. Vi har även fått kompletterande synpunkter genom en muntlig utvärdering som gjordes i mindre grupper och därmed gav en bredd av kommentarer.

Vi har gjort en större omläggning av LSP-blocket både vad gäller undervisningen och uppgiften. Vi bedömer att det är en förbättring, men vi behöver göra en del justeringar så att det blir riktigt bra. Det handlar bland annat om att se till att det blir tydligare information på Canvas om den delen av kursen, och att ha lite fler timmar med diskussioner i grupprum istället för stor sal.

Föreläsningarna med många olika experter är uppskattade, men det är en föreläsare som inte alls lyckats anpassa sig till att det här är en introduktionskurs, vilket vi behöver hantera.

Internal comments

Ett viktigt mål med förändringen av LSP-blocket är att fler av dem som börjar skriva sin uppsats ska göra den färdigt och bli godkänd. Det är lite för tidigt att utvärdera det efter ett år, men det ser bra ut.

Det är en utmaning att många studenter anser sig veta mycket om skrivande och inte vill ha obligatoriska teorigenomgångar, samtidigt som vi ser att de allra flesta har svårt att tillämpa det som gås igenom på föreläsningsdelarna. Vi kommer att diskutera detta vidare.

Student representatives comments

No comments from the student representatives