The Process of Research: Qualitative Methods, Data Analysis and Academic Writing
LU0091, 20214.2324

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Klara Fischer

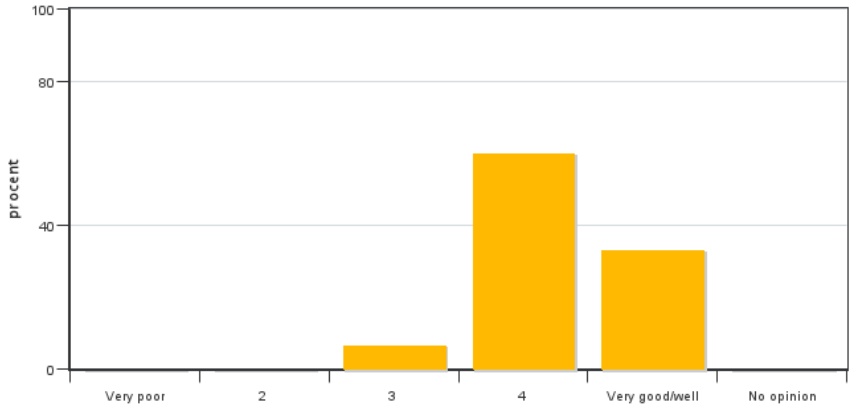
Evaluation report

Evaluation period: 2024-01-01 - 2024-01-28

Answers	15
Number of students	31
Answer frequency	48 %

Mandatory standard questions

1. **My overall impression of the course is:**

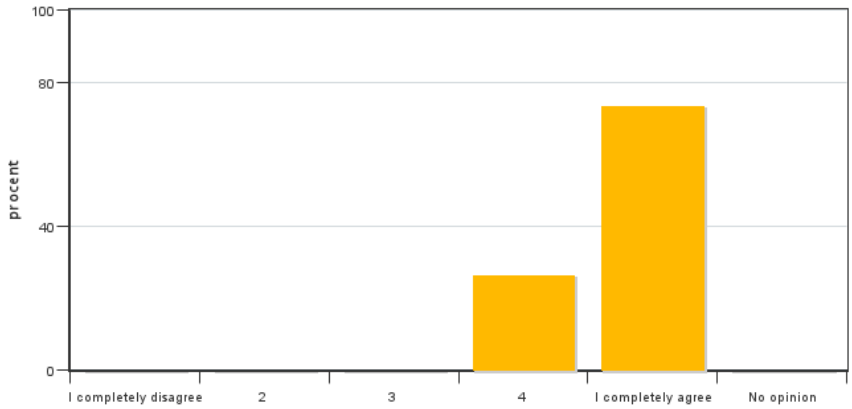


Number of answers: 15
Average: 4,3
Median: 4

Very poor : 0
2: 0
3: 1
4: 9
Very good/well: 5

No opinion: 0

2. **I found the course content to have clear links to the learning objectives of the course.**

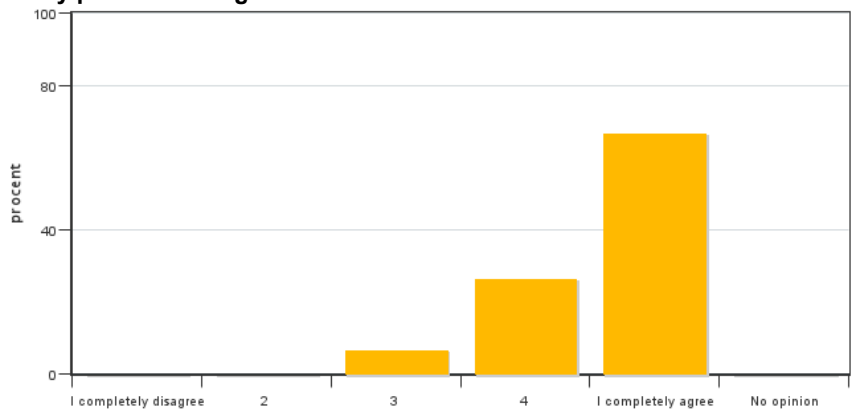


Number of answers: 15
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 4
I completely agree: 11

No opinion: 0

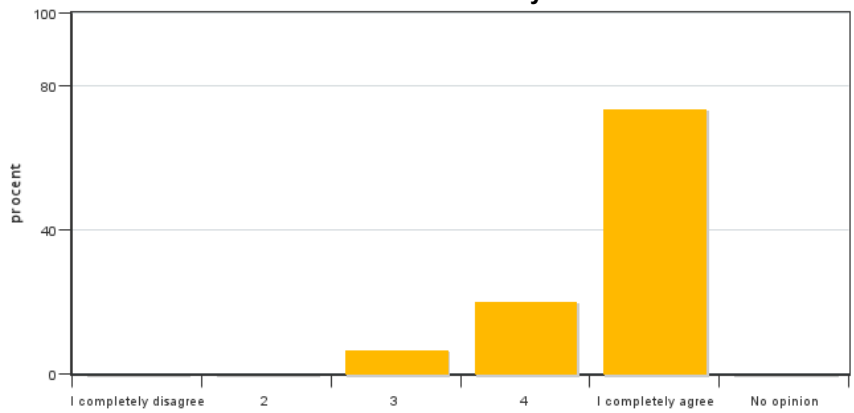
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 15
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 4
I completely agree: 10
No opinion: 0

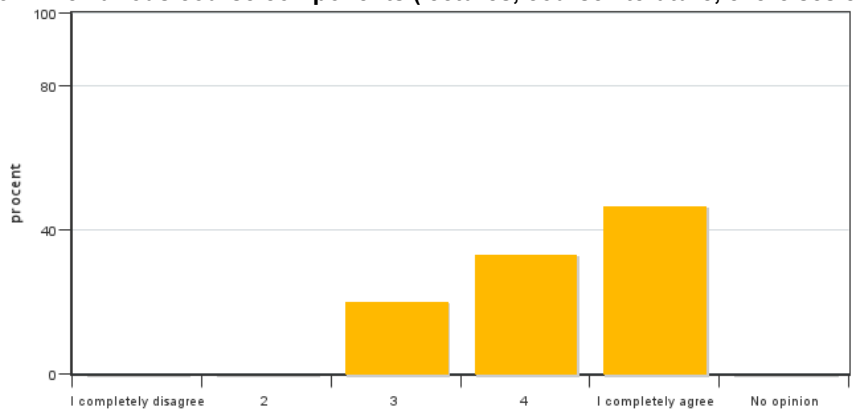
4. The information about the course was easily accessible.



Number of answers: 15
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 3
I completely agree: 11
No opinion: 0

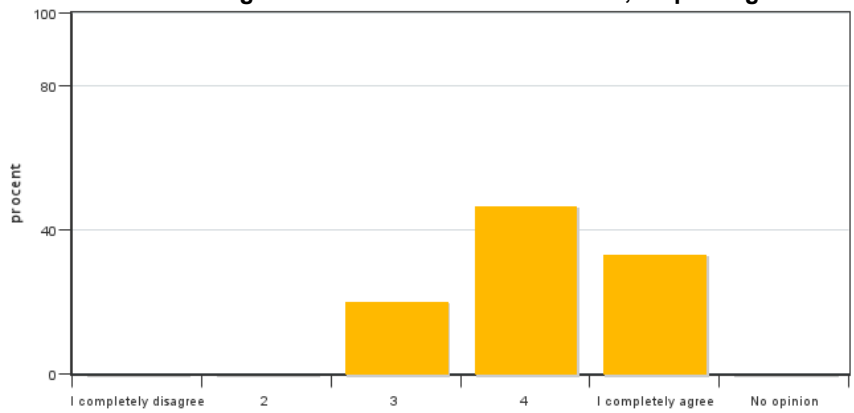
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 15
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 3
4: 5
I completely agree: 7
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

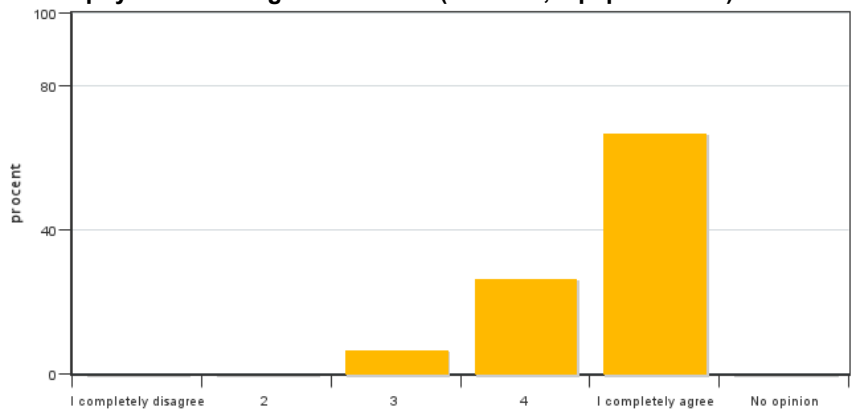


Number of answers: 15
Average: 4,1
Median: 4

I completely disagree: 0
2: 0
3: 3
4: 7
I completely agree: 5

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

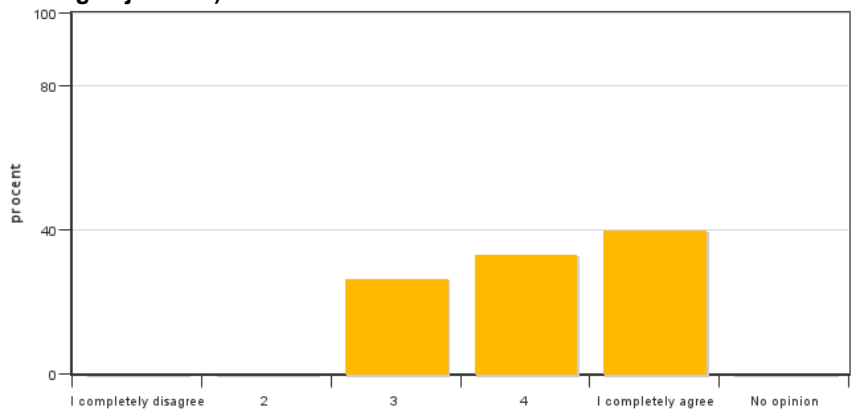


Number of answers: 15
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 4
I completely agree: 10

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

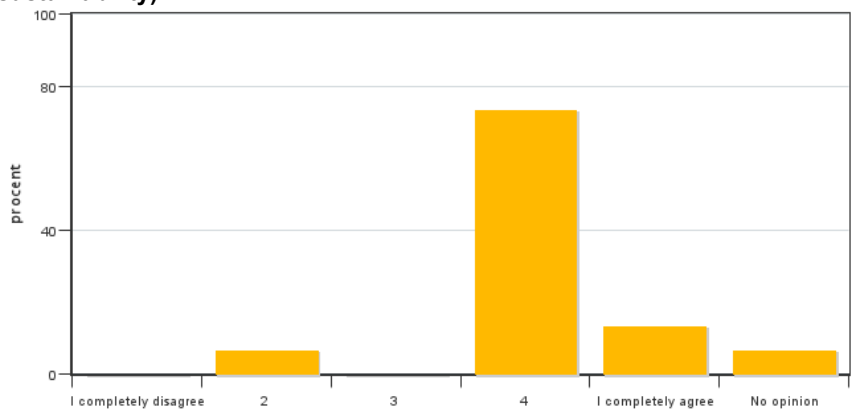


Number of answers: 15
Average: 4,1
Median: 4

I completely disagree: 0
2: 0
3: 4
4: 5
I completely agree: 6

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

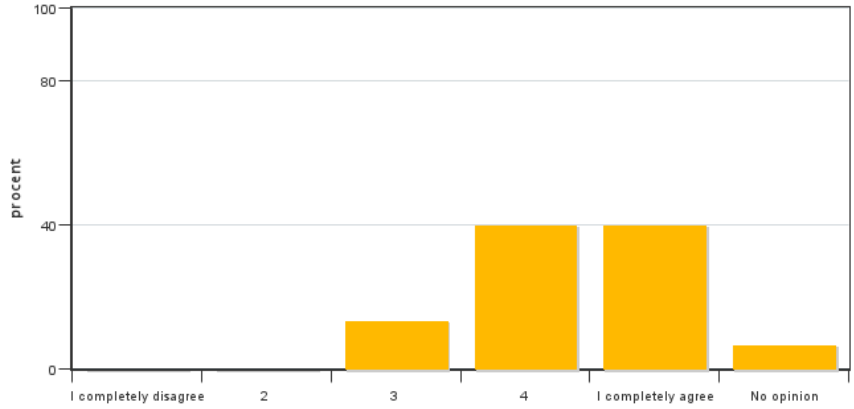


Number of answers: 15
Average: 4,0
Median: 4

I completely disagree: 0
2: 1
3: 0
4: 11
I completely agree: 2

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

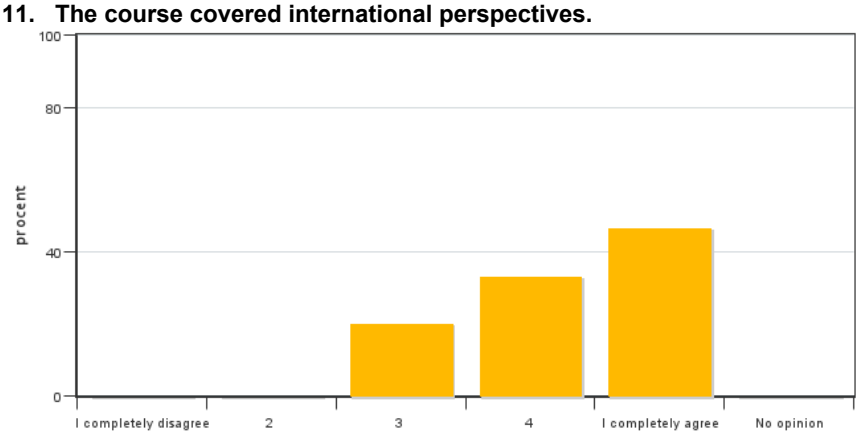


Number of answers: 15
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 6
I completely agree: 6

No opinion: 1

11. The course covered international perspectives.

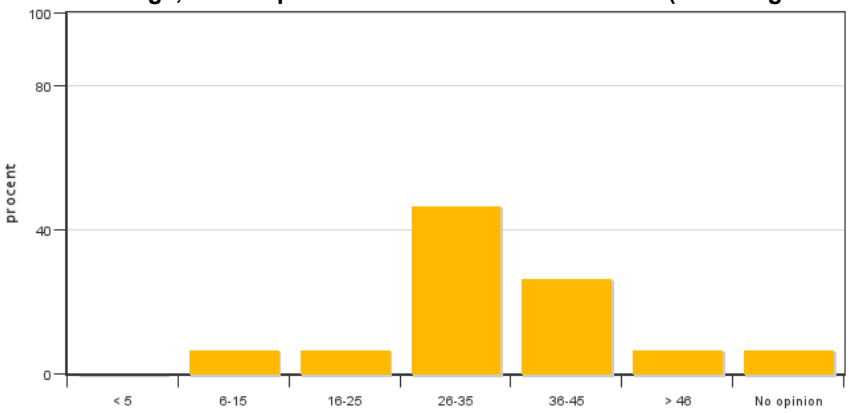


Number of answers: 15
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 3
4: 5
I completely agree: 7

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 15
Average: 31,9
Median: 26-35

< 5: 0
6-15: 1
16-25: 1
26-35: 7
36-45: 4
> 46: 1

No opinion: 1

Additional own questions

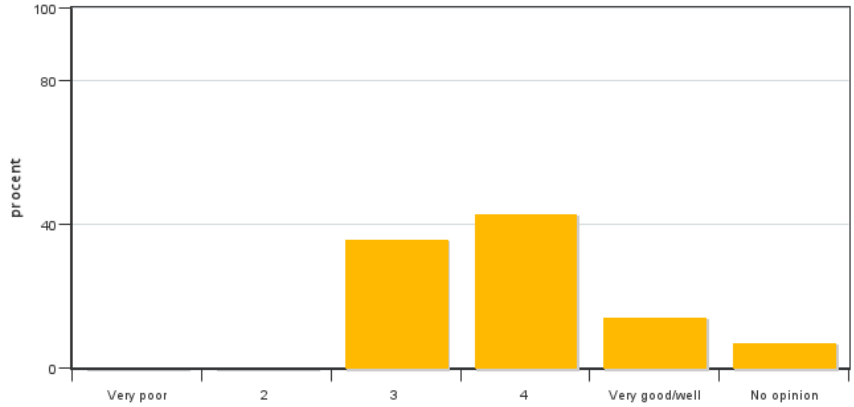
13. Name 1-3 course activities that you thought were particularly good/ useful to you, and if you can also please mention why

13. Name 1-3 course activities that you think were less useful or in particular need of improvement (and if you can please also describe why)

13. Name 1-3 lectures that you found particularly useful, and if you can, please describe why

13. Name 1-3 lectures (that you attended) that were less useful and if you can describe if you think we should drop them or how they could be improved

13. I found the course book by Creswell and Creswell

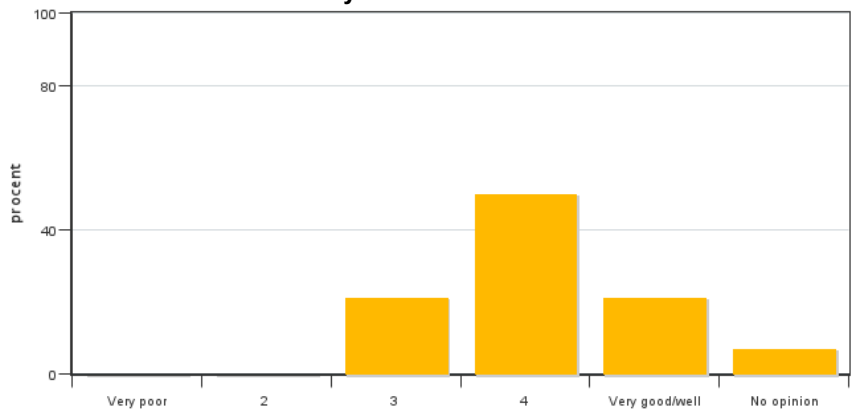


Number of answers: 14

Very poor : 0
2: 0
3: 5
4: 6
Very good/well: 2

No opinion: 1

14. I found the course book by Robson



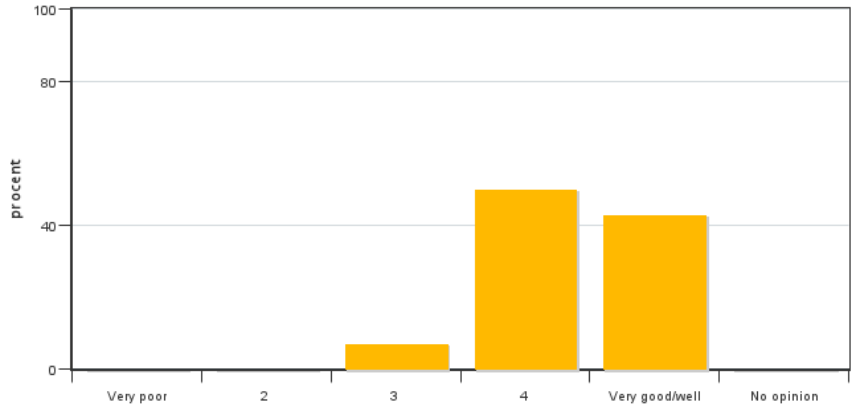
Number of answers: 14

Very poor : 0
2: 0
3: 3
4: 7
Very good/well: 3

No opinion: 1

15. Is there anything you would have liked to know more about that you think we should include in the course in future?

15. The interaction with the course leaders/ coordinators was



Number of answers: 14

Very poor : 0
2: 0
3: 1
4: 7
Very good/well: 6

No opinion: 0

16. What did you think about the canvas page, (the information found there, the structure, and how we made use of the discussion threads, for example?)

16. Do you have any additional comments (both regarding what you appreciated and what you think maybe did not work as well) that can give us guidance in what to keep and what to change for next year?

Course leaders comments

overall the written coruse evaluation indicated that studetns were positive to the coruse, but gave limited indication on waht to keep and what to change. the oral evaluation gave more info and we summarise it here. During the oral evaluation, students appreciated the course and the tools it provided them to prepare for their thesis work. Most of the lectures and seminars were regarded as relevant and students highlighted the usefulness of particular methods and theoretical perspectives for their own projects, also commenting on the diversity of content that the course introduced. For example, the session to present their own proposal and their own mini-research exercise were mentioned as good training for them, and they stressed the importance of getting feedback from their peers and teachers. At the same time, students stated that the coursework was intense but considered it “fun” and “good”.

The sessions and assignments about writing, performing literature reviews and advanced information search (the latter performed in collaboration with the SLU Library) were also highlighted as important sessions for the students since they thought it was “good to be forced to try out the databases and think hard about search-strings”, as one of the students commented. Similarly, students commented positively on the sessions about “observational methods” and “interviewing”, stressing their interest and intention in using these methods for their own thesis.

Regarding the course literature, the students indicated that the main textbooks of the course were relevant and that they would also become more useful during their thesis writing, given the tips and instructions they provided on some methods. Students also discussed some of the claims, and approached critically the content of the books, showing their engagement with the course literature.

On a final note, the students also provided some feedback on specific points, such as adding information about the lecturers on the Canvas calendar as well, including more work/time on discourse analysis and keeping the seminar with the alumni, which they felt worked well as an open dialogue, rather than a formal lecture. Students also suggested bringing examples from studies that implement some of the methods and theories described in the course textbooks, with a special mention of discourse analysis; however, they were critical of the session on “using empirical data to theorise” and the presented research examples. Regarding the Canvas page, students stated that they liked the structure and clarity of the modules, and suggested to include the announcement section in the start page of the course.

Alejandra and Klara

Internal comments

Student representatives comments

No comments from the student representatives