Food Microbiology
LV0089, 40149.2324

7.5 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Su Lin Hedén

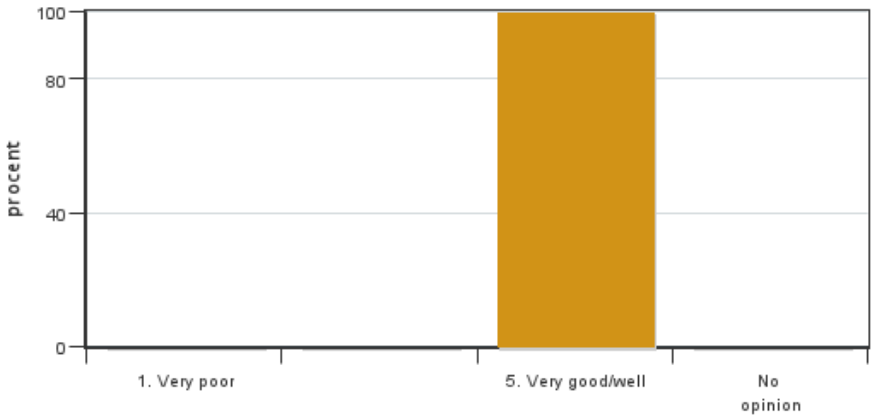
Evaluation report

Evaluation period: 2024-05-26 - 2024-06-16

Answers	6
Number of students	8
Answer frequency	75 %

Mandatory standard questions

1. My overall impression of the course is:

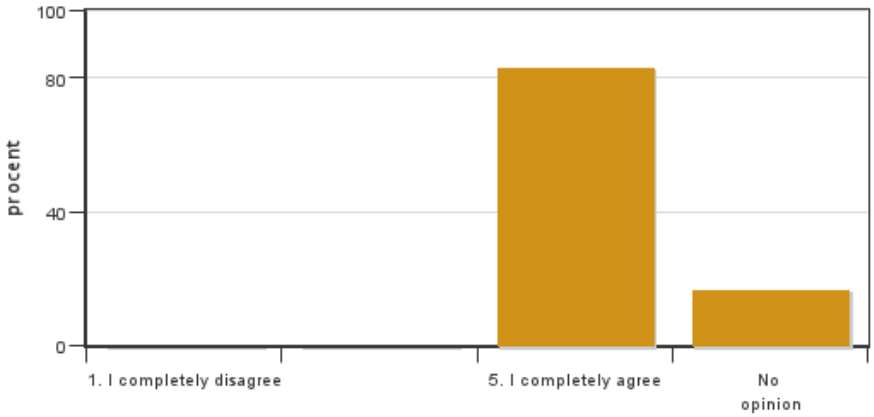


Answers: 6
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 6

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

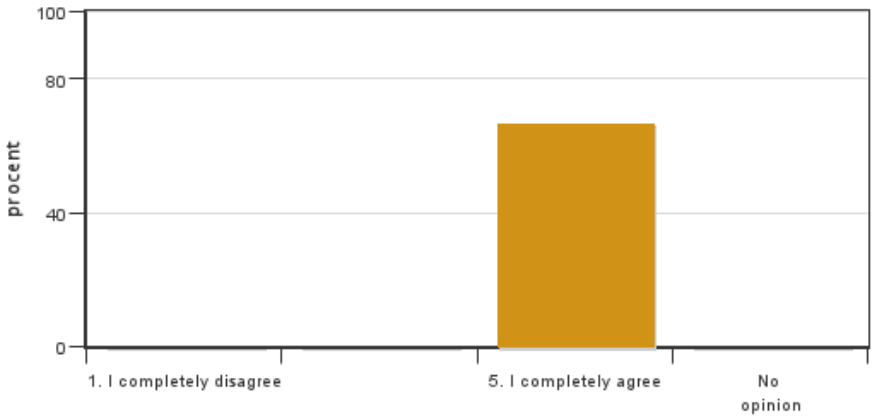


Answers: 6
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 5

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

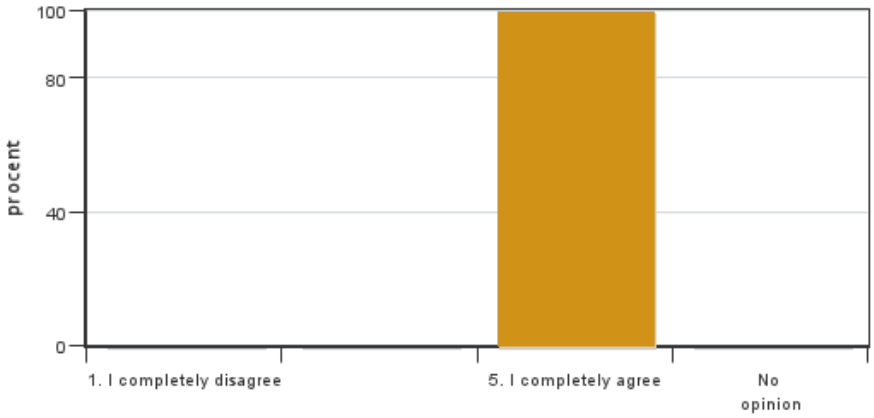


Answers: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 4

No opinion: 0

4. The information about the course was easily accessible.

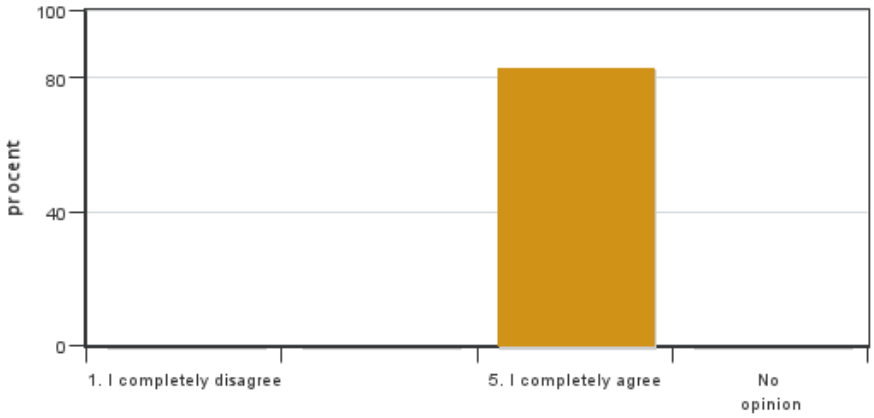


Answers: 6
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 6

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

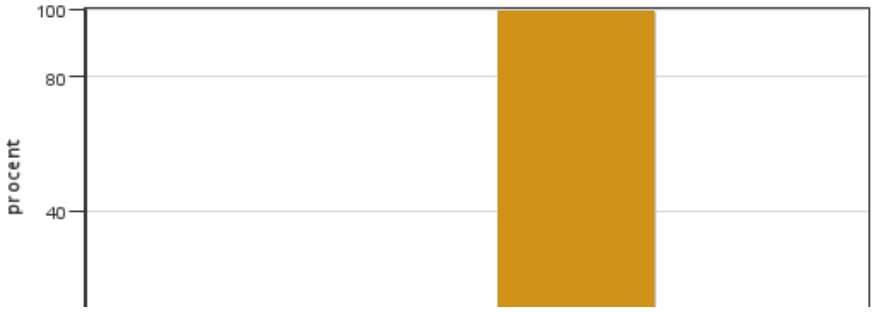


Answers: 6
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5

No opinion: 0

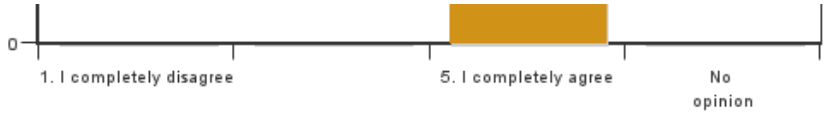
6. The social learning environment has been inclusive, respecting differences of opinion.



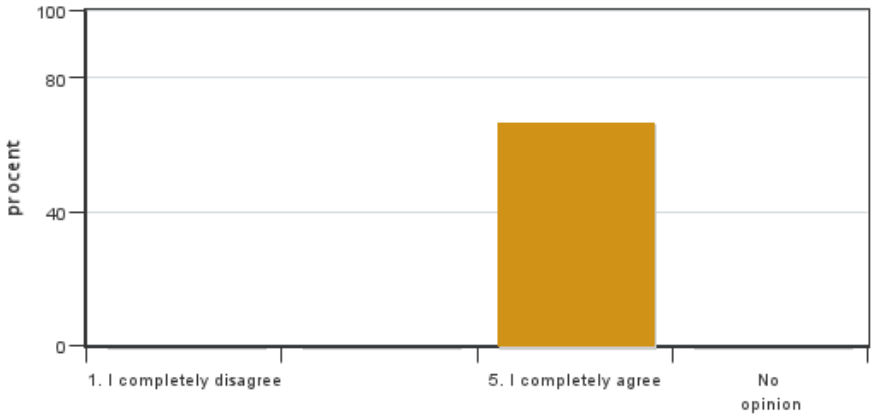
Answers: 6
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 6

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

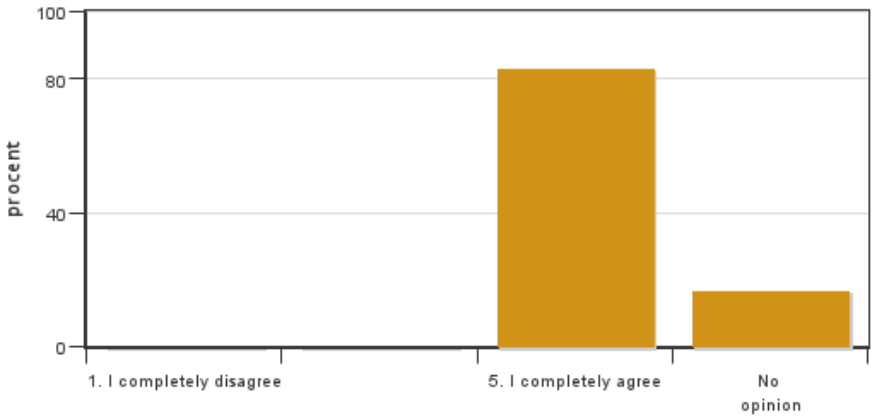


Answers: 6
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

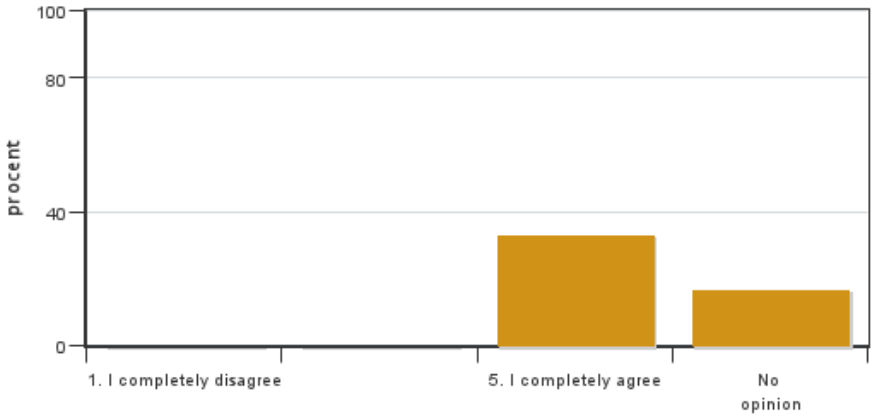


Answers: 6
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 5

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

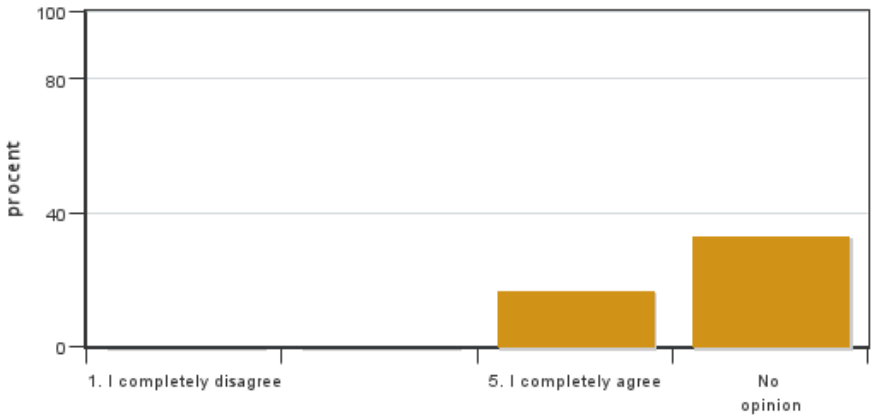


Answers: 6
Medel: 3,8
Median: 4

1: 0
2: 1
3: 1
4: 1
5: 2

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

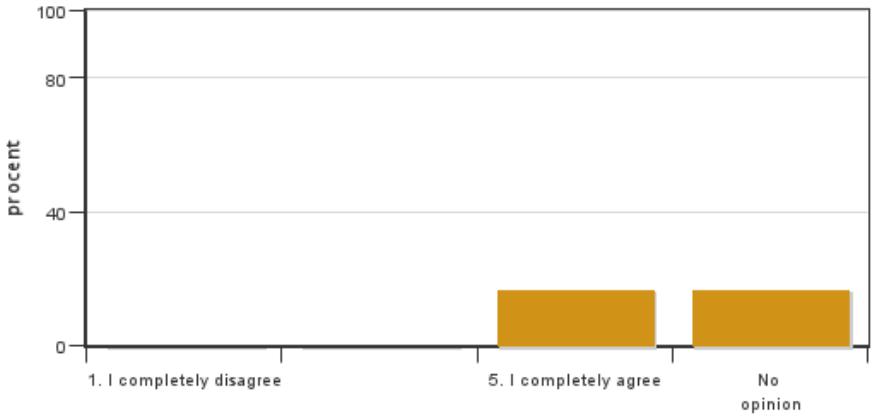


Answers: 6
Medel: 3,8
Median: 4

1: 0
2: 1
3: 0
4: 2
5: 1

No opinion: 2

11. The course covered international perspectives.

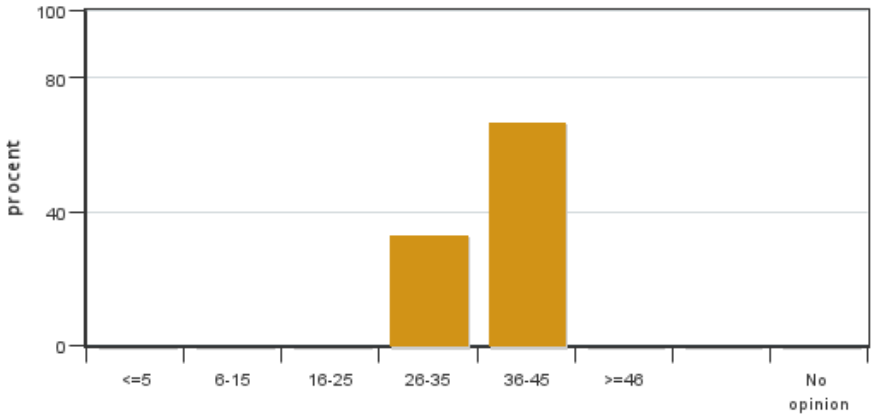


Answers: 6
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 1

No opinion: 1

12. On average, I have spent … hours/week on the course (including timetabled hours).



Answers: 6
Medel: 36,7
Median: 36-45

≤5: 0
6-15: 0
16-25: 0
26-35: 2
36-45: 4
≥46: 0

No opinion: 0

Course leaders comments

This was the second time that the course has been run in its current format, and it was gratifying to see that some of the modifications from the first time had helped with distributing the workload more evenly throughout the course. The oral exam format was appreciated as a fun way to present and review knowledge, and was seen as less stressful than a written exam. This seems to give a good balance, given that there are several other learning and assessment activities spread throughout the course, and students reported spending (26-)36-45 hours per week. Comments suggested that they felt the work was worth it, for the amount of knowledge gained. Both students and teachers agree on the learning value of the long, self-planned labs, giving time and opportunity to think further and try to figure it out yourself. It was gratifying to hear that labs, together with lectures and other activities were useful for learning, and that the course goals could be achieved.

For the next course, we will look at further adjusting the placement and/or presentation of the mould lab, to maximise

understanding the "why and how" it was done. Using MALDI-TOF for mould and bacterial identifications became a routine addition in this course, and students started to see the value of this speedy method which is widely used in industry.

There was a mixed spread of answers regarding how much sustainable development and international perspectives were dealt with in the course. These are mentioned at the course introduction to frame the material. We will add small reminders about how the acquired skills and knowledge integrate into sustainable development and international perspectives.

The issue of chilly lecture rooms in the BioCentre will be taken up with the building administration.

Finally, we would like to thank the students for their enthusiasm, engagement, and positive attitude to working hard - these are important factors contributing to the fantastic overall impression for the course!

Student representatives comments

Through the students' evaluation and conversations during breaks and at the end of the school day, I can conclude that it was a very appreciated course from everyone's side.

It is a very time-consuming course that can feel heavy for many during the course, but afterwards it results in the course where the students learned the most during the entire university. From the evaluation, it is the mold lab and the coldness in the classrooms that are highlighted as lacking. Otherwise, it is a positive view from us students and we know that the course leader will have this in mind for the next course. All the teachers have been incredibly competent and helpful and many of us students, both swedish and international have said that the help from all perspective has been the best during this course.

We students have nothing big to complain about, and can only thank you for an incredibly good and educational course!