



Immunology and Allergy in a Food Perspective BI1428, 10429.2324

7.5 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Eugene Savenkov

Evaluation report

Evaluation period: 2023-10-23 - 2023-11-13

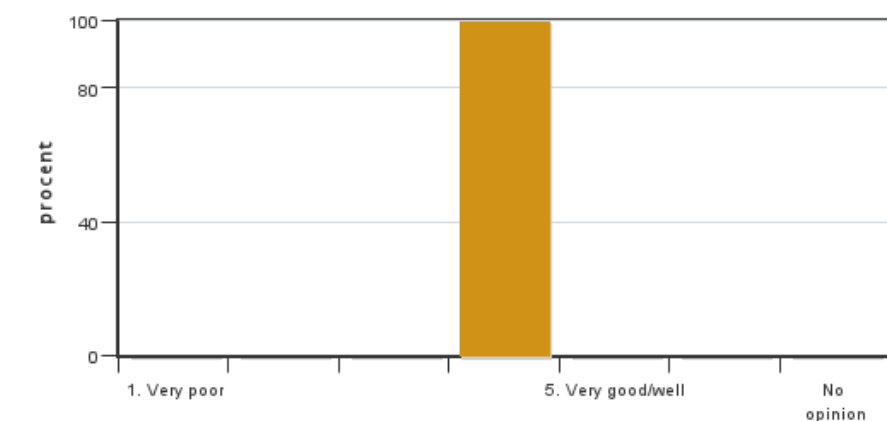
Answers 3

Number of students 9

Answer frequency 33 %

Mandatory standard questions

1. My overall impression of the course is:

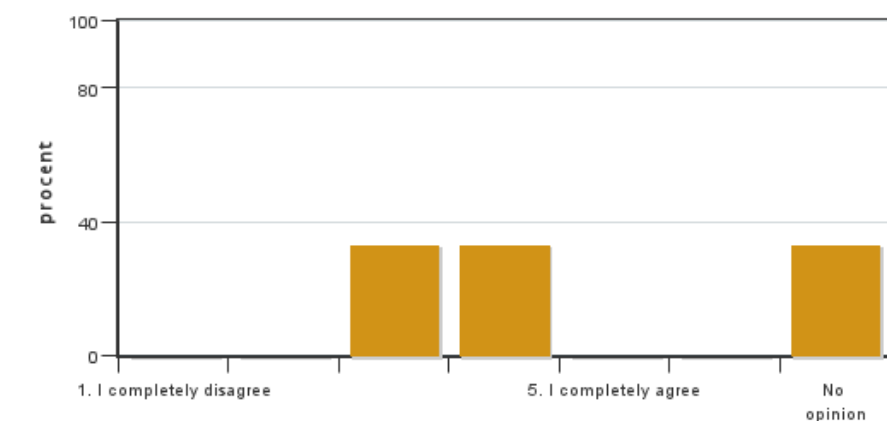


Answers: 3
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 3
Medel: 3,5
Median: 3

1: 0
2: 0
3: 1
4: 1
5: 0

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

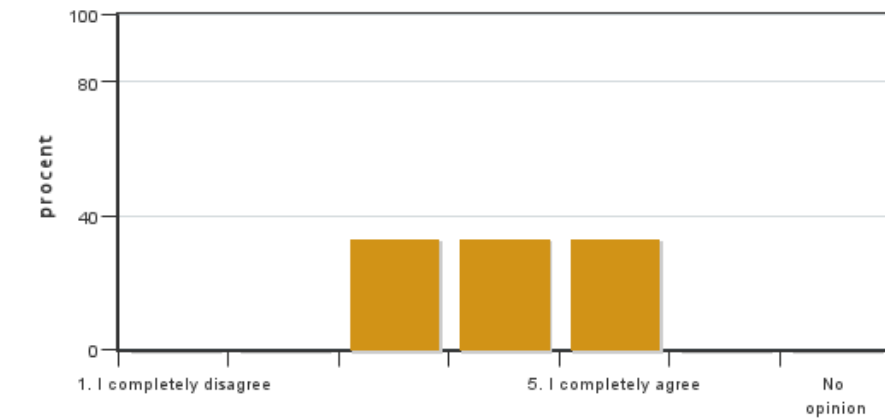


Answers: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 3

No opinion: 0

4. The information about the course was easily accessible.

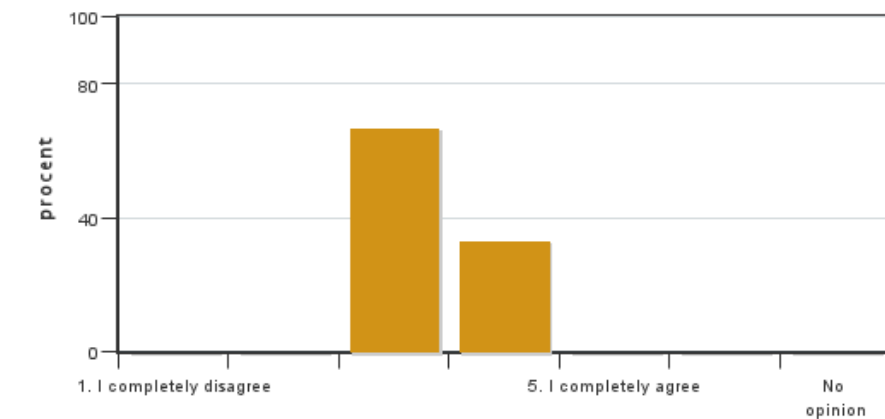


Answers: 3
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 1
 5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 3
 Medel: 3,3
 Median: 3

1: 0
 2: 0
 3: 2
 4: 1
 5: 0

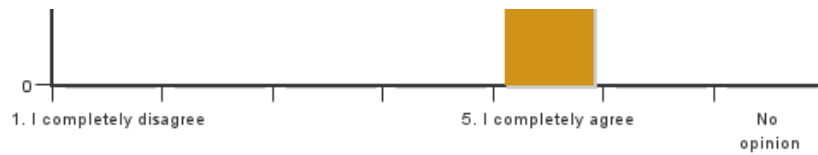
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



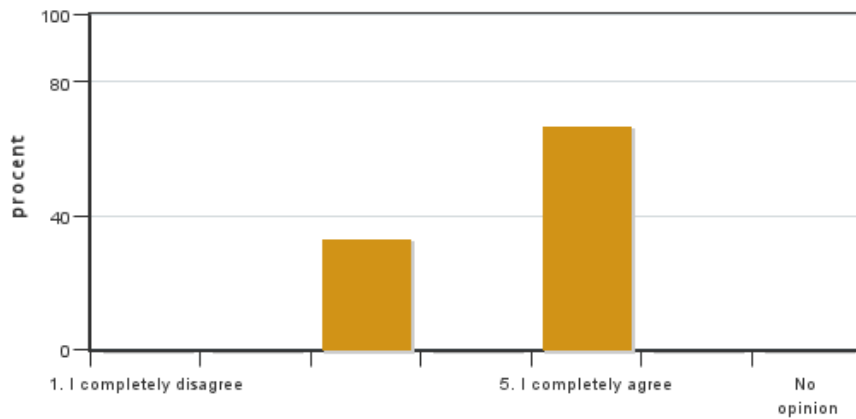
Answers: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 3



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

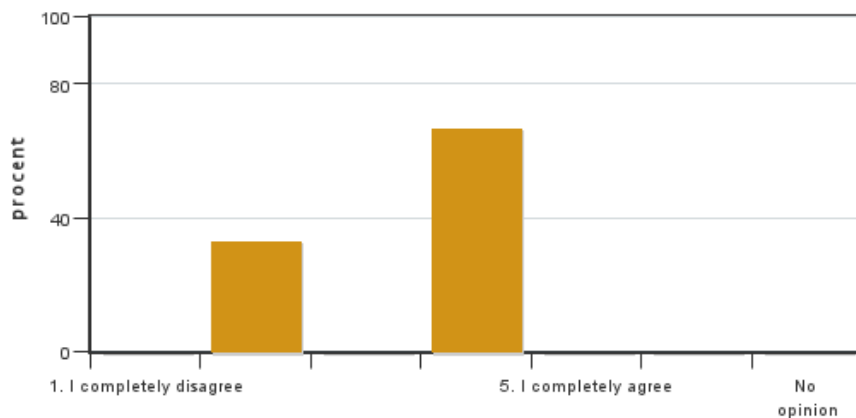


Answers: 3
Medel: 4,3
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

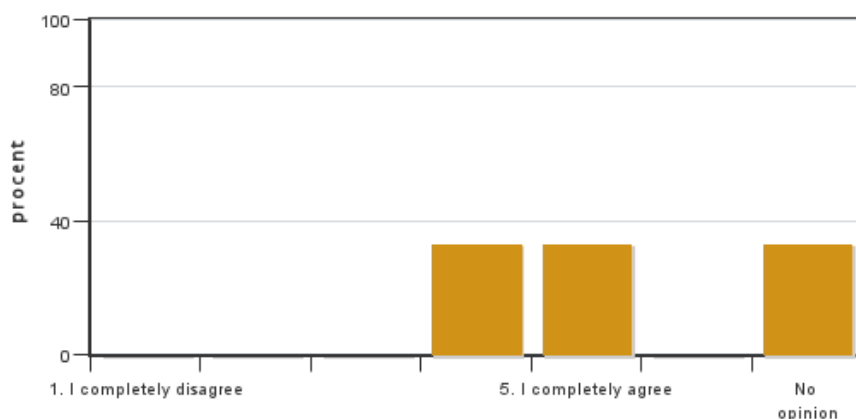


Answers: 3
Medel: 3,3
Median: 4

1: 0
2: 1
3: 0
4: 2
5: 0

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

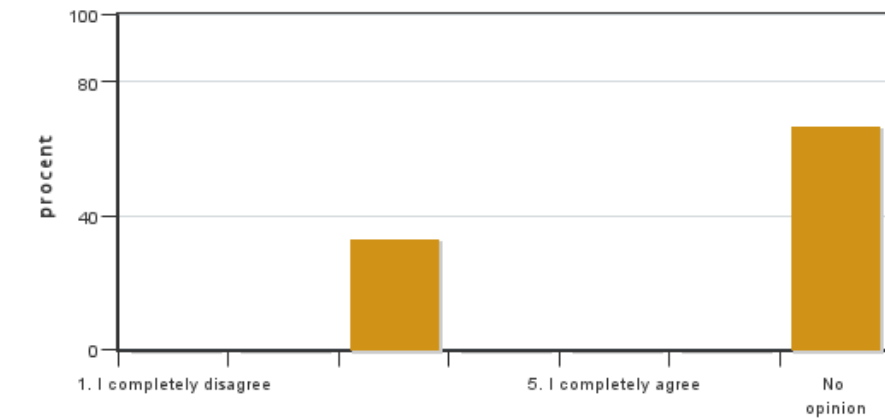


Answers: 3
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

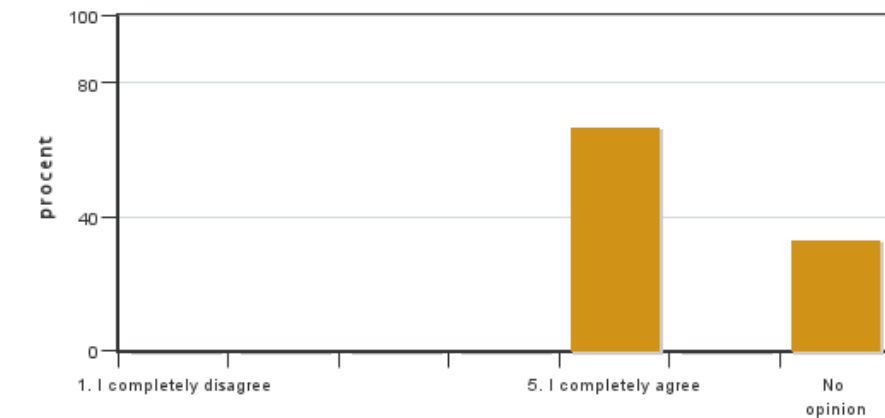


Answers: 3
 Medel: 3,0
 Median: 3

1: 0
 2: 0
 3: 1
 4: 0
 5: 0

No opinion: 2

11. The course covered international perspectives.

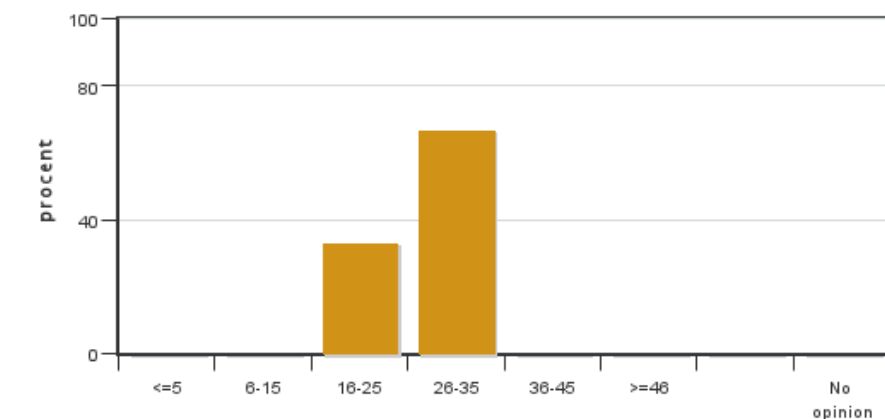


Answers: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 2

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 3
 Medel: 26,7
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 1
 26-35: 2
 36-45: 0
 ≥46: 0

No opinion: 0

Course leaders comments

Tutor comments

Tutor comments on course evaluation of Immunologi och allergi i ett livsmedelsperspektiv, BI1428, 2023-12-08

Only 3 students out of 8 (37.5%) answered the questions of the course evaluation form. That is the lowest participation rate in years.

Comments on the answers to the required standard questions:

It was second time we ran this course in a new format (7.5 Hp). The general impression of the course was 4.0/5.0 and information/administration - 4.0/5.0. The overall impression of the course was very good as all 3 students were

satisfied with the course. The students felt that better use of TimeEdit would be appreciated and also commented that it would be good to have presentation of the lectures posted on Canvas at least 1 day before the lecture.

Two students agreed that the content of the course had a clear connection to the learning objectives of the course (3.5/5.0), whereas the third student did not have opinion about that. They also commented that there were not so many tasks, which involved summarizing and presenting literature.

The majority (two) of students spent 26-35 hours per week on the course and one student spent 16-25 hours per week on the course. Considering the course was given as full-time course, 26-35 hours is a normal workload. All 3 students felt that he/she had sufficient prior knowledge to follow the course and that their prerequisites for the course were sufficient (5.0/5.0).

There were some variations in perceiving on how the course activities (lectures, literature, exercises, etc.) have supported student's learning (3.3/5.0). One student agreed (4.0/5.0) and two students chose the center (3.0/5.0). They also commented that the exercises/study questions helped a lot but some lectures were largely just pictures, which made it difficult to go through them later; the quality of the lectures was good and they would have liked to have more lectures.

The social learning environment and discussion climate during the course has been inclusive where different thoughts were respected (5.0/5.0). There were some variations in how the exam was perceived, but 2 out of 3 students agree that the examination gave them the opportunity to show what they learned during the course (4.0/5.0) and one student disagreed (2.0/5.0). Most of the students seem to be satisfied with the exam, although, one comment specified that the exam questions were easier than the content of the lectures; the questions could be more specific or more comprehensive.

Action: this suggestion will be taken into consideration when designing exam questions next year.

The physical learning environment was very good (4.3/5.0). Two students agreed that the course has touched on sustainable development (4.5/5.0) and international perspective (5.0/5.0), but one student felt that these two questions were irrelevant to the course subject area.

As teachers, we will consider the comments from evaluations and do our best to maintain the high standard when arranging the course next year.

Highlights from the student comments:

“Interesting and exciting topic! But can be more extensive”.

“The quality of the lectures was good. Would have liked to have more lectures.”

Student representatives comments

Overall good impressions from the course, although only three students answered the evaluation which can be improved upon.

The lectures held a good standard, but schedule-wise could be put twice a day instead of spread out. TimeEdit could be more readily used. The lecture presentations can be posted online one day ahead, and some of them contain too little text making it hard to revise fore the tenta.

The report for lab 2/3 felt abit unnecessary and could be replaced with a tentamina question or something similar. Laborations are appreciated but some time could be spent on a seminars or discussion focused events.