



## Applied Conservation biology BI1318, 10427.2324

15 Hp  
Pace of study = 100%  
Education cycle = Basic  
Course leader = Erik Öckinger

### Evaluation report

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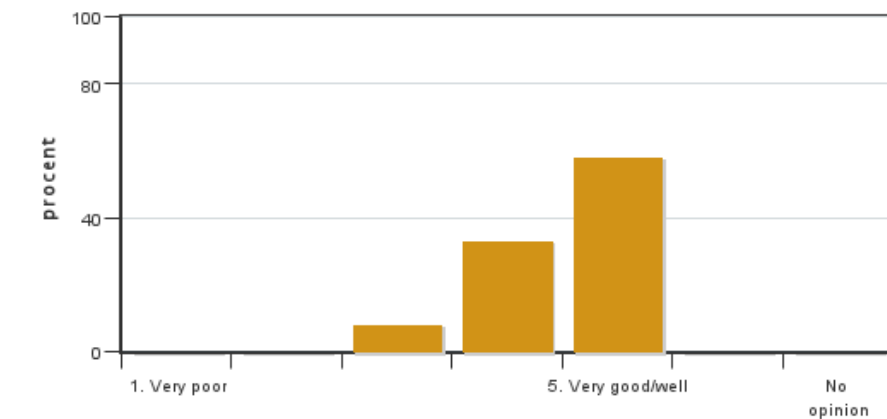
**Evaluation period: 2023-10-23 - 2023-11-17**

Answers 12  
Number of students 29  
Answer frequency 41 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

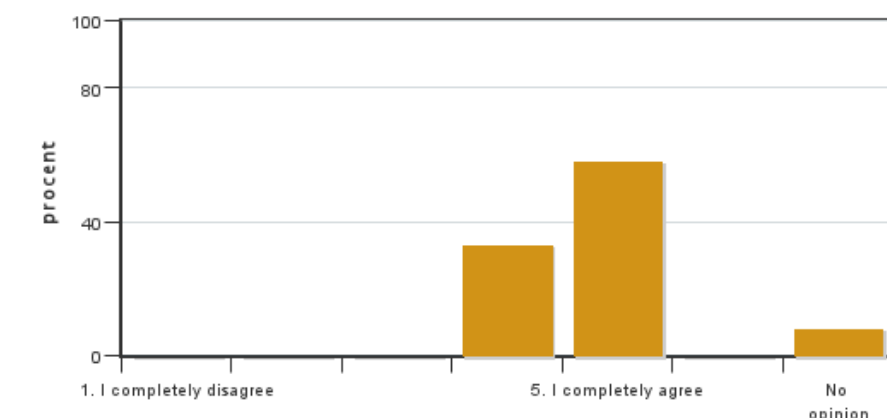


Answers: 12  
Medel: 4,5  
Median: 5

1: 0  
2: 0  
3: 1  
4: 4  
5: 7

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

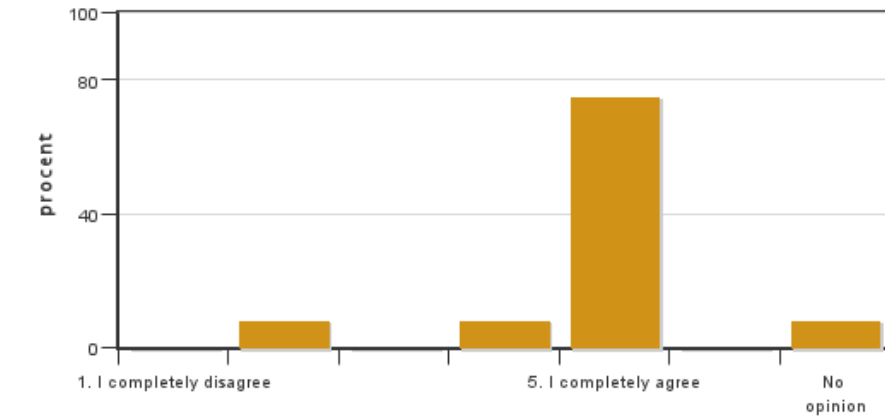


Answers: 12  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 0  
4: 4  
5: 7

No opinion: 1

**3. My prior knowledge was sufficient for me to benefit from the course.**

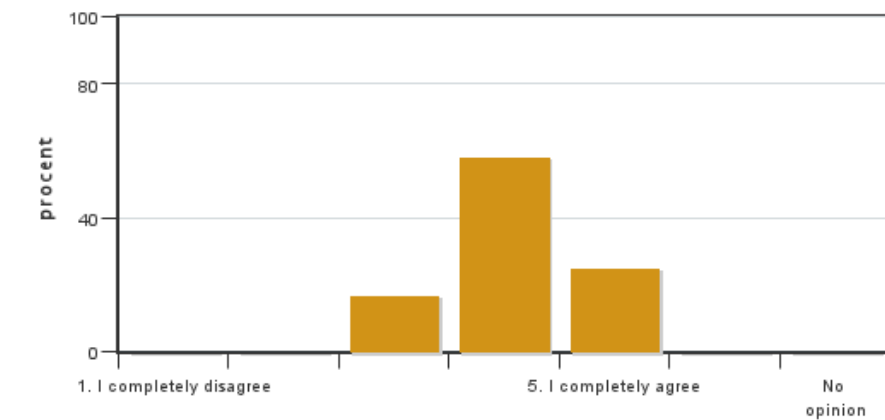


Answers: 12  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 1  
 3: 0  
 4: 1  
 5: 9

No opinion: 1

**4. The information about the course was easily accessible.**

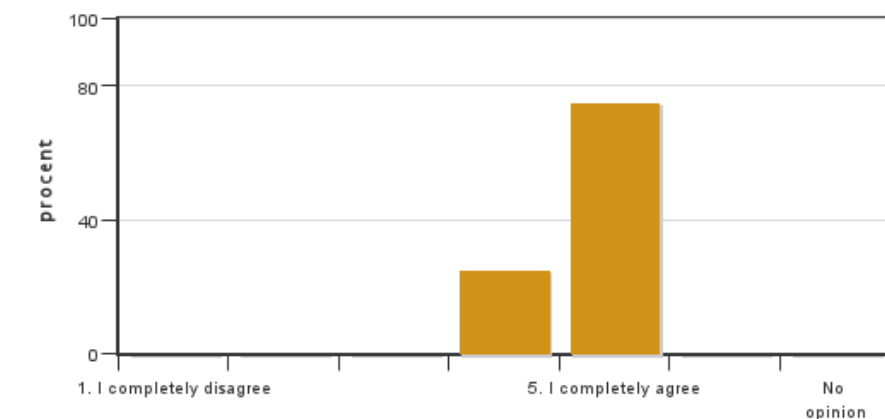


Answers: 12  
 Medel: 4,1  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 7  
 5: 3

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 12  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 3  
 5: 9

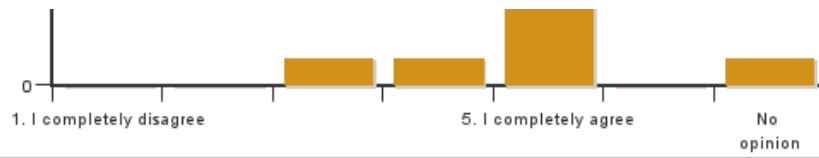
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



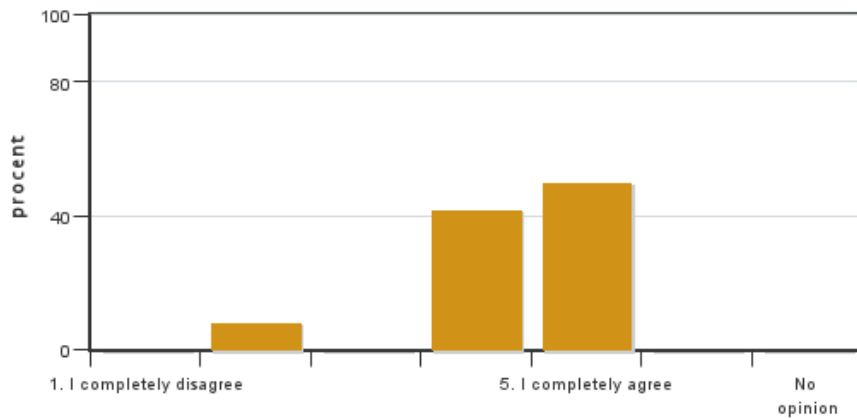
Answers: 12  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 1  
 5: 9



No opinion: 1

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 12

Medel: 4,3

Median: 4

1: 0

2: 1

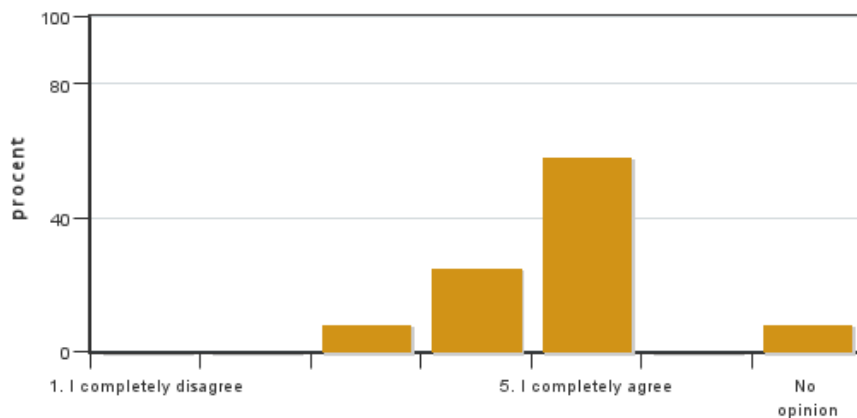
3: 0

4: 5

5: 6

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 12

Medel: 4,5

Median: 5

1: 0

2: 0

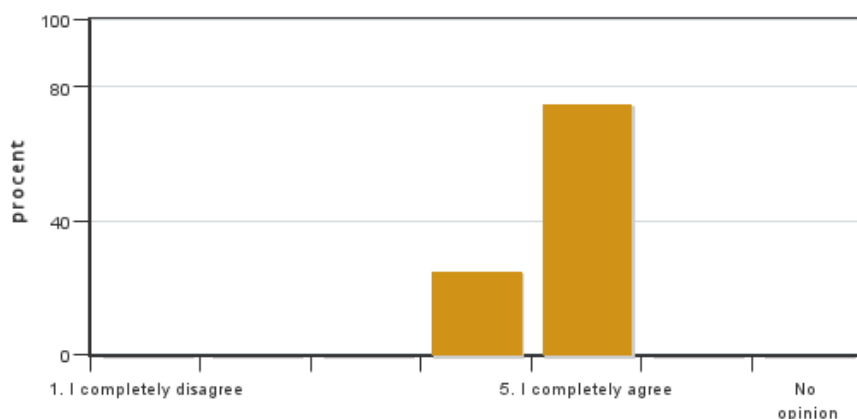
3: 1

4: 3

5: 7

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 12

Medel: 4,8

Median: 5

1: 0

2: 0

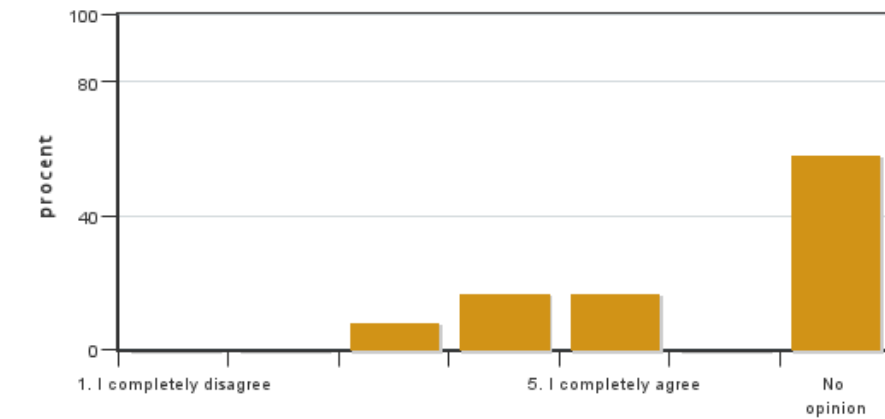
3: 0

4: 3

5: 9

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

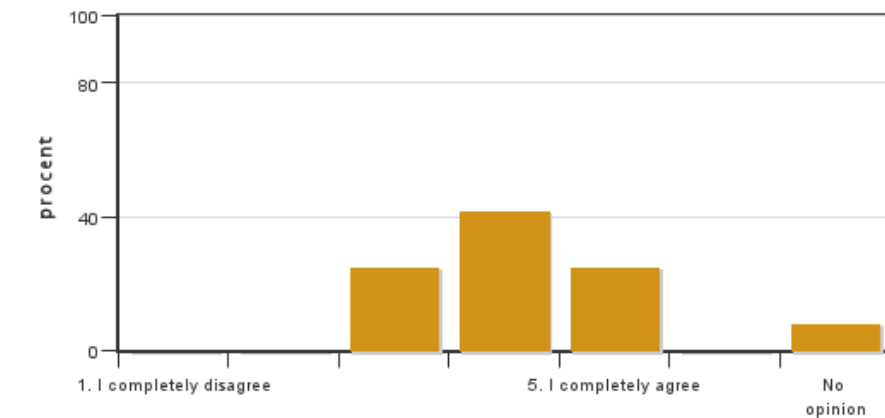


Answers: 12  
 Medel: 4,2  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 2  
 5: 2

No opinion: 7

### 11. The course covered international perspectives.

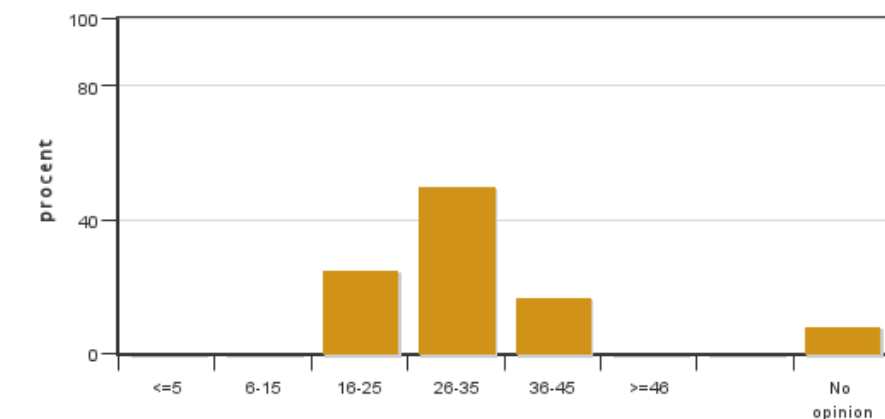


Answers: 12  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 0  
 3: 3  
 4: 5  
 5: 3

No opinion: 1

### 12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 12  
 Medel: 29,1  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 3  
 26-35: 6  
 36-45: 2  
 ≥46: 0

No opinion: 1

## Course leaders comments

Tyvärr har endast 12 av 29 registrerade studenter svarat på kursvärderingen, men de som svarat är överlag mycket nöjda med kursen. Vi har dessutom genomfört muntliga utvärderingar som gett ytterligare värdefulla synpunkter.

Någon student anser att det varit svårt att ta till sig delar av innehållet om man inte läst någon floristik- eller faunisitikkurs innan. De flesta studenter har dessa förkunskaper, även om de inte är formella förkunskapskrav. Här kan vi lärare vara bättre på att fråga studenterna vilka förkunskaper de har, och eventuellt ge något instuderingsmaterial till de studenter som saknar vissa av de förkunskaper som majoriteten har.

Projektarbetena får generellt bra omdömen, men vi kommer till nästa år att se över schemalaggningen så att de inte ligger för tätt inpå tentan. Vi kan också förtydliga syftet med projektarbetena, liksom med exkursionerna. Vi kan också bli bättre på att informera i god tid om exempelvis exkursioner.

## **Student representatives comments**

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No comments from the student representatives

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Kontakta support: [support@slu.se](mailto:support@slu.se) - 018-67 6600