



Plant Food Science LV0127, 30307.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Roger Andersson

Evaluation report

Evaluation period: 2024-03-12 - 2024-04-09

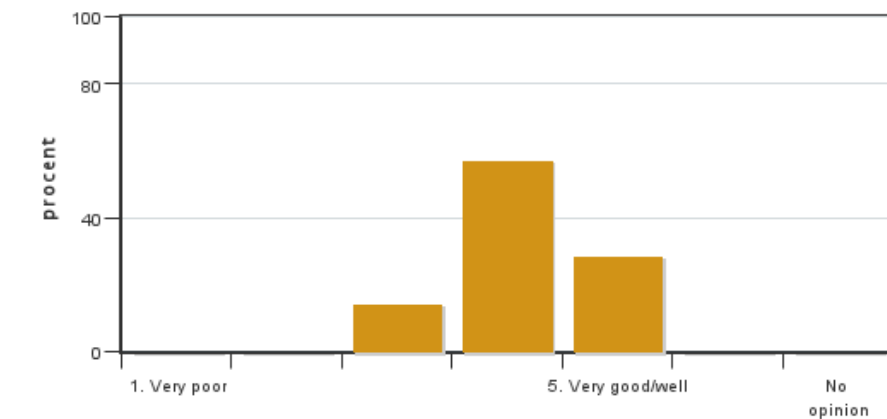
Answers 7

Number of students 14

Answer frequency 50 %

Mandatory standard questions

1. My overall impression of the course is:

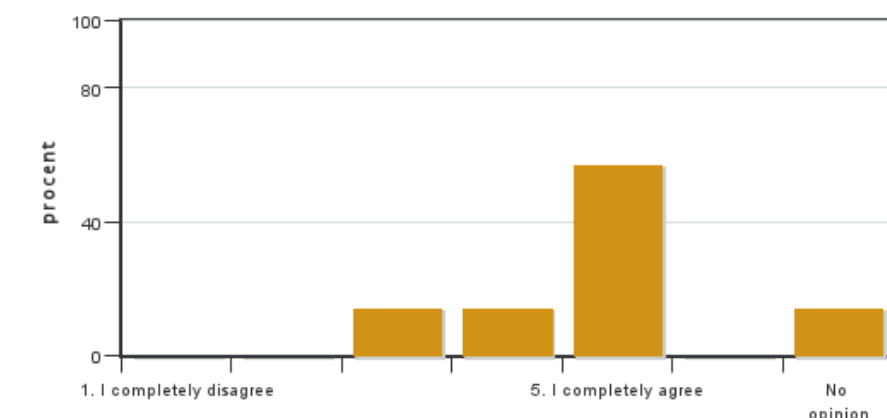


Answers: 7
Medel: 4,1
Median: 4

1: 0
2: 0
3: 1
4: 4
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

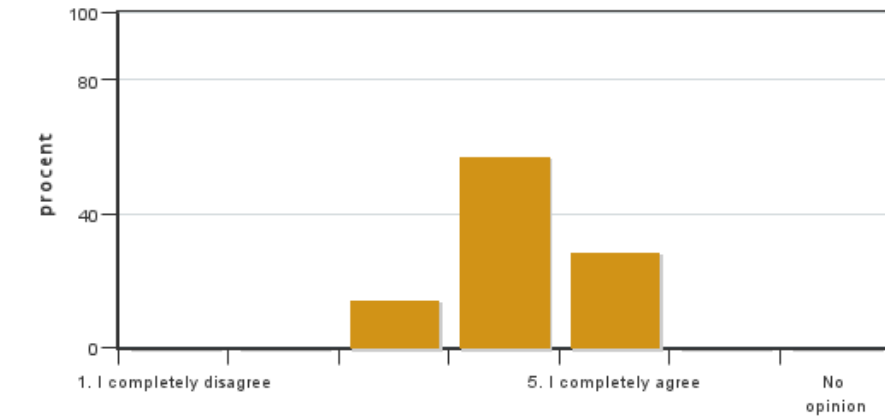


Answers: 7
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 4

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

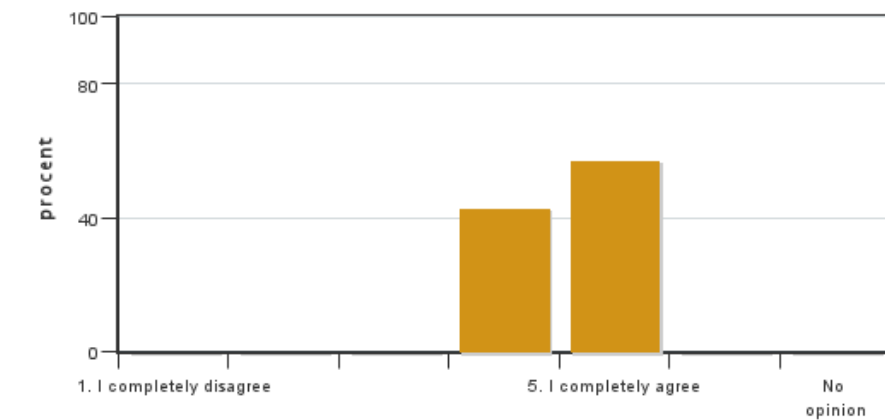


Answers: 7
 Medel: 4,1
 Median: 4

1: 0
 2: 0
 3: 1
 4: 4
 5: 2

No opinion: 0

4. The information about the course was easily accessible.

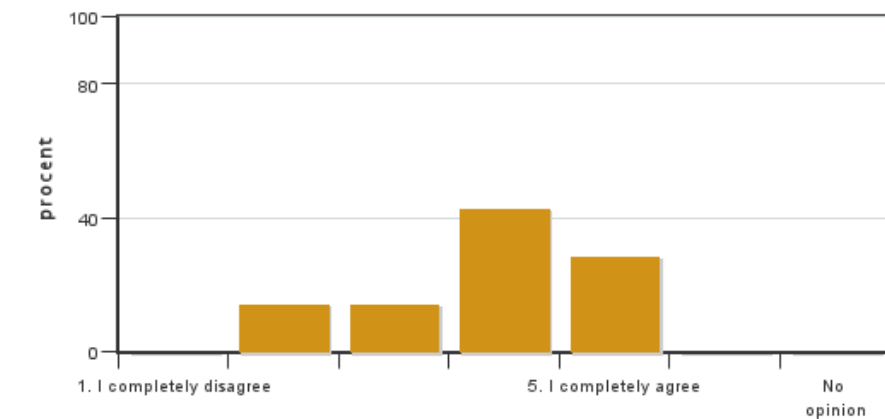


Answers: 7
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 3
 5: 4

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

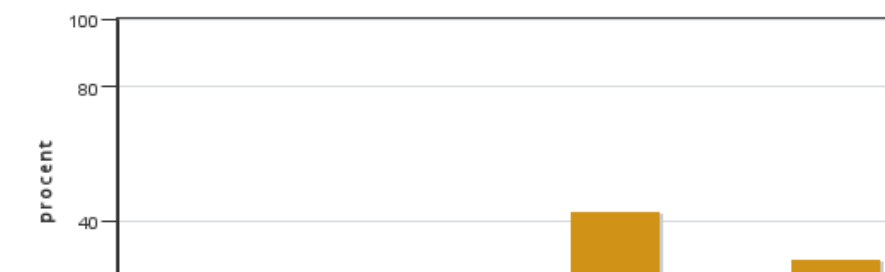


Answers: 7
 Medel: 3,9
 Median: 4

1: 0
 2: 1
 3: 1
 4: 3
 5: 2

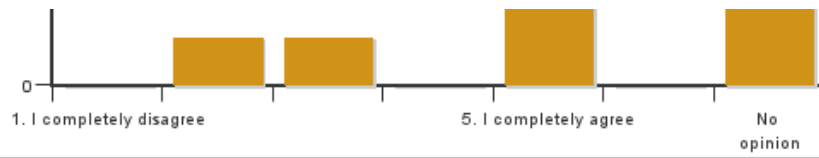
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



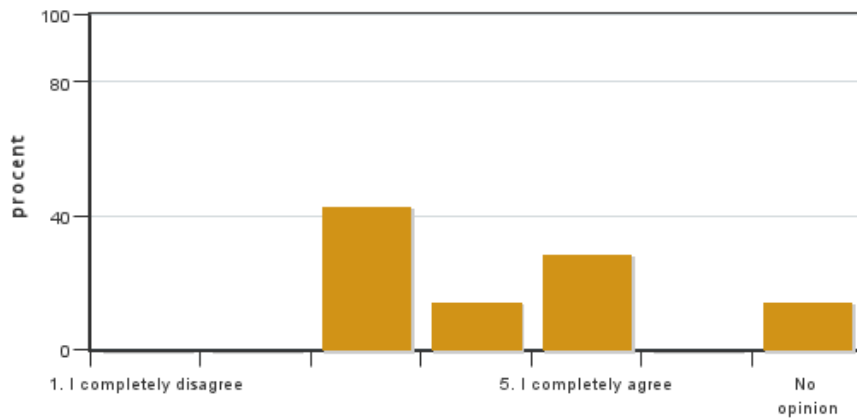
Answers: 7
 Medel: 4,0
 Median: 5

1: 0
 2: 1
 3: 1
 4: 0
 5: 3



No opinion: 2

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 7

Medel: 3,8

Median: 3

1: 0

2: 0

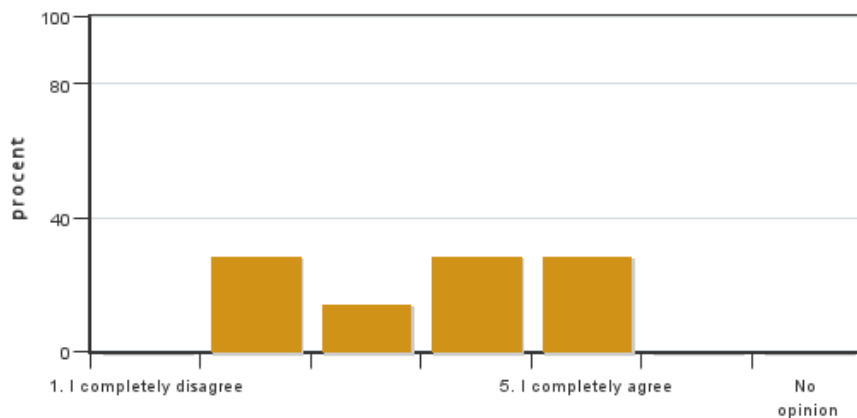
3: 3

4: 1

5: 2

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 7

Medel: 3,6

Median: 4

1: 0

2: 2

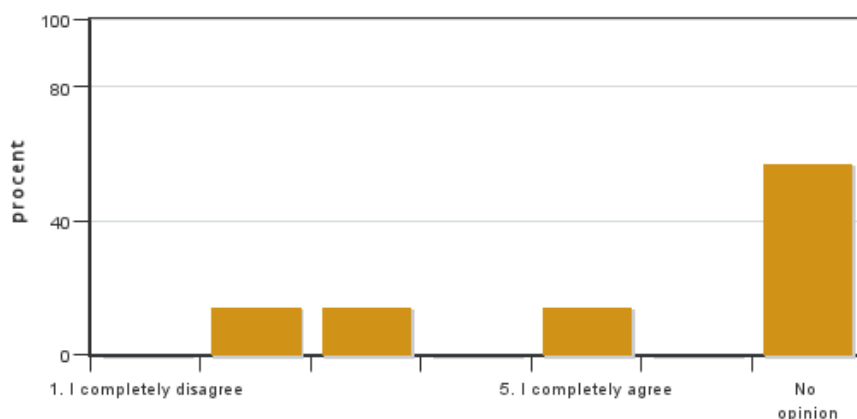
3: 1

4: 2

5: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 7

Medel: 3,3

Median: 3

1: 0

2: 1

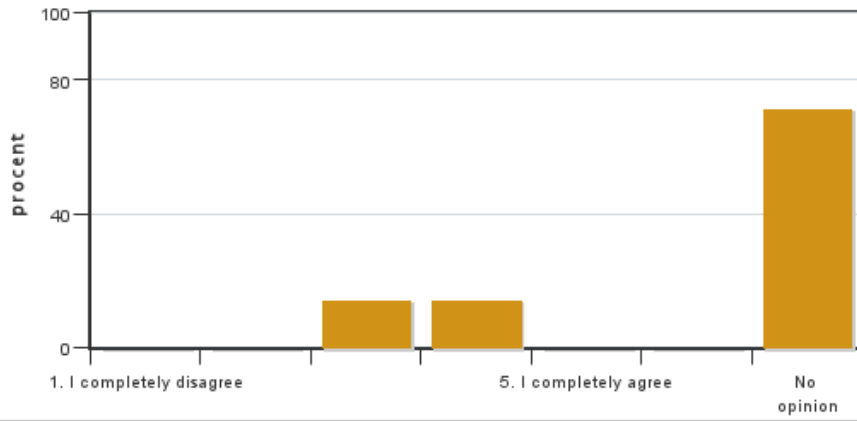
3: 1

4: 0

5: 1

No opinion: 4

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

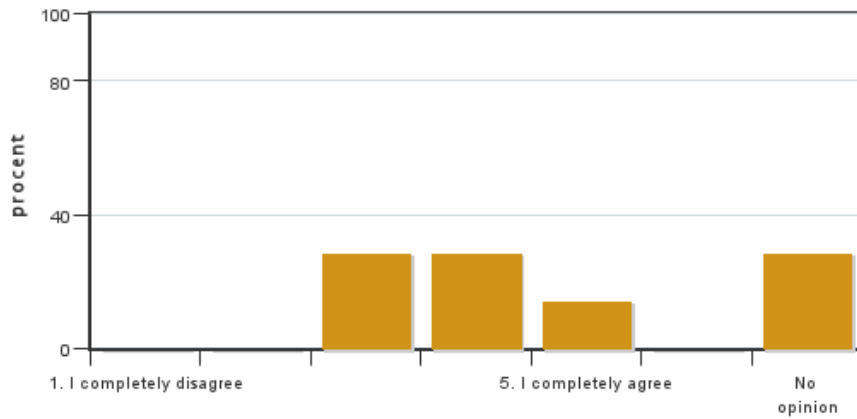


Answers: 7
 Medel: 3,5
 Median: 3

1: 0
 2: 0
 3: 1
 4: 1
 5: 0

No opinion: 5

11. The course covered international perspectives.

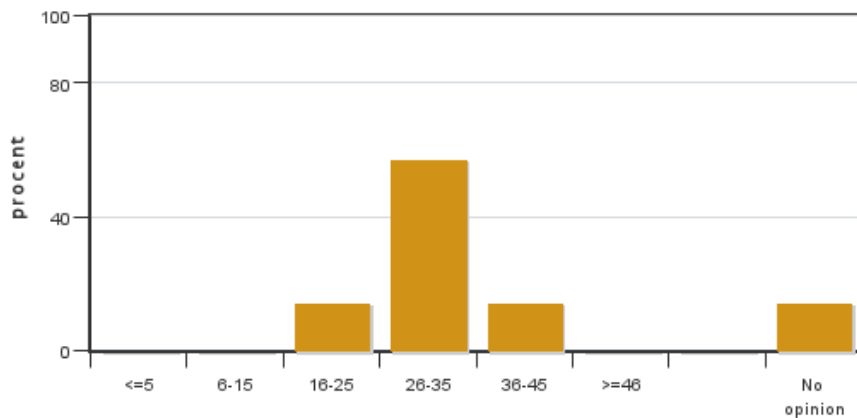


Answers: 7
 Medel: 3,8
 Median: 4

1: 0
 2: 0
 3: 2
 4: 2
 5: 1

No opinion: 2

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 7
 Medel: 30,0
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 1
 26-35: 4
 36-45: 1
 ≥46: 0

No opinion: 1

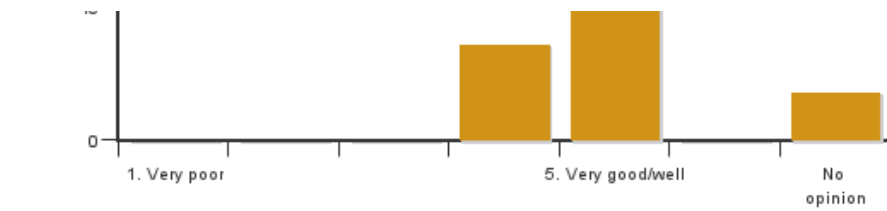
Additional own questions

13. What do you think about the system with a quiz after each theme?



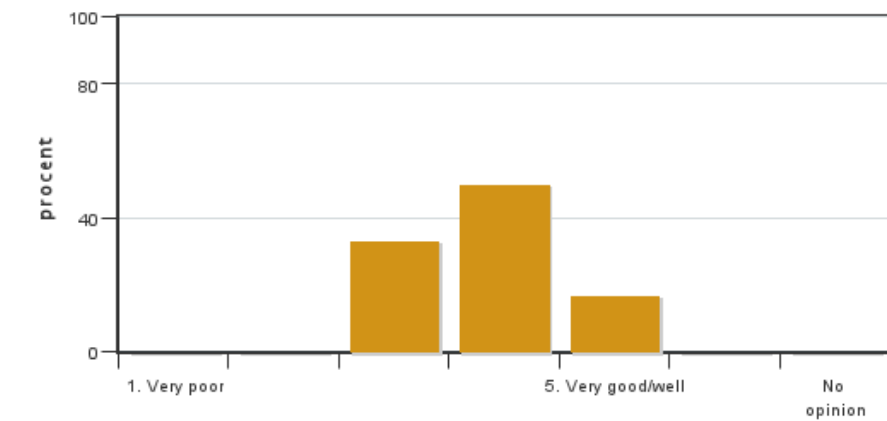
Answers: 7
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0



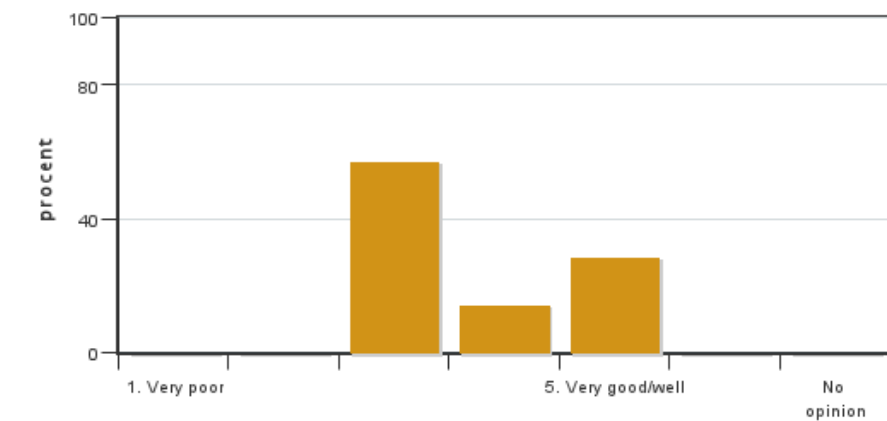
4: 2
 5: 4
 No opinion: 1

14. What do you think about the lectures?



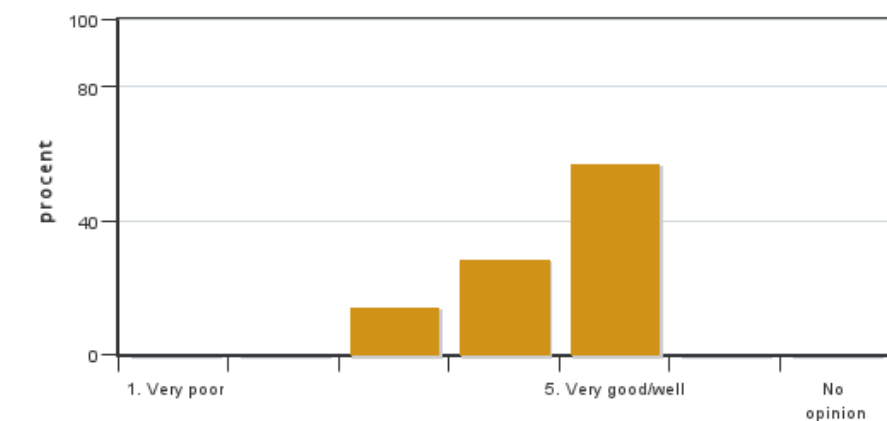
Answers: 6
 Medel: 3,8
 Median: 4
 1: 0
 2: 0
 3: 2
 4: 3
 5: 1
 No opinion: 0

15. What do you think about the course litterature?



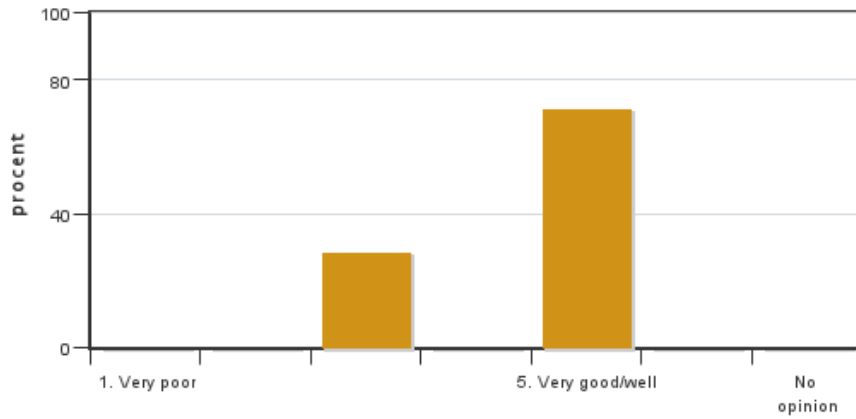
Answers: 7
 Medel: 3,7
 Median: 3
 1: 0
 2: 0
 3: 4
 4: 1
 5: 2
 No opinion: 0

16. What do you think about the task "Student lecture"?



Answers: 7
 Medel: 4,4
 Median: 5
 1: 0
 2: 0
 3: 1
 4: 2
 5: 4
 No opinion: 0

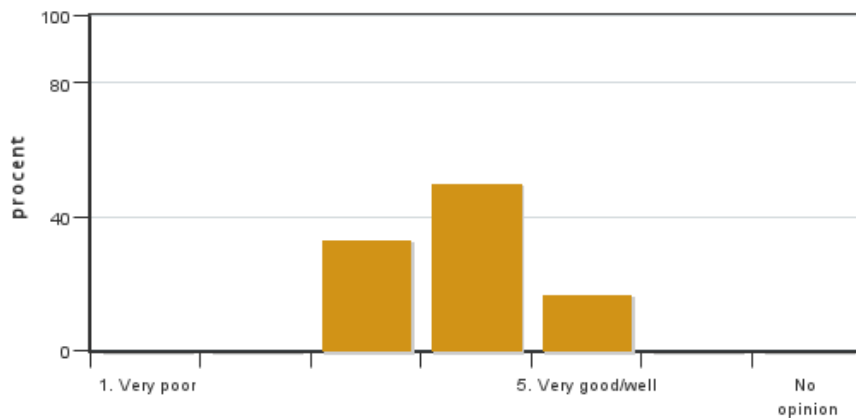
17. What do you think about the task "Abstract writing and critical discussion"?



Answers: 7
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 2
 4: 0
 5: 5
 No opinion: 0

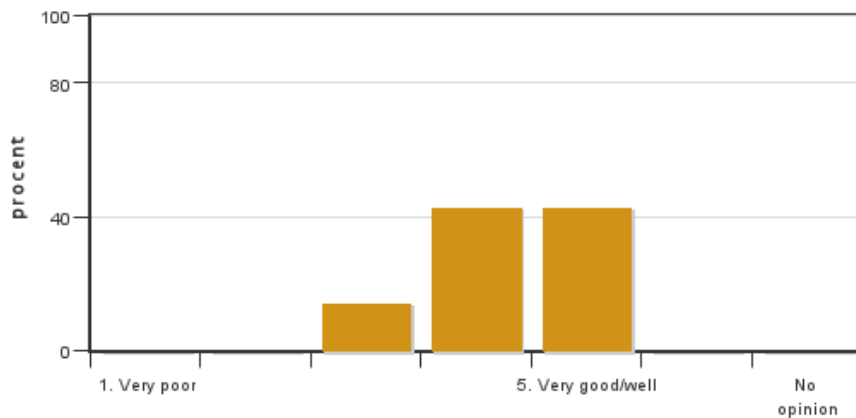
18. What do you think about the task "Research project"?



Answers: 6
 Medel: 3,8
 Median: 4

1: 0
 2: 0
 3: 2
 4: 3
 5: 1
 No opinion: 0

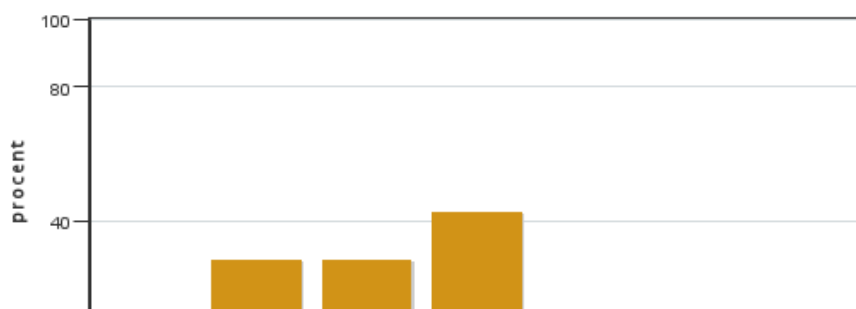
19. What do you think about the practical tasks (baking and RVA)?



Answers: 7
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 1
 4: 3
 5: 3
 No opinion: 0

20. What do you think about the final examination?



Answers: 7
 Medel: 3,1
 Median: 3

1: 0
 2: 2
 3: 2
 4: 3
 5: 0
 No opinion: 0



21. Please, give the most positive aspects of the course.

21. Do you have any further comments or suggestions for improvements?

Course leaders comments

No comments from the teacher

Student representatives comments

Seven out of fourteen registered students, totaling 50%, participated in the course evaluation.

Overall impression:

The overall impression was fun and interesting, the students gave an overall rating of 4.1 out of 5. Most students dedicated around 26-35 hours per week to the course. Students appreciated the dedication of the course leaders, as well as the practical exercises and labs. They also valued the opportunity for open discussions and questions during both lectures and lab sessions. However, the main examination moment, the final exam, received the most criticism. Students expressed uncertainty regarding their results and felt limited in showing their full knowledge.

Learning objectives and lectures:

The feedback on the lectures varied. Lectures were informative and Roger was praised for his pedagogical way of presenting. There was critique that the lectures contained too little text which made it difficult to study and repeat the lectures at home. A greater connection to practical moments was suggested.

Course literature: Cereal book was appreciated but reading references was suggested as an improvement.

Quizzes were generally seen as a helpful learning tool and motivation for continuous studying throughout the course.

Student lectures were positively received as a fun way of learning and interacting with the course literature.

The abstract task was overall received as a good learning opportunity on critical thinking when reading science literature.

The RVA and baking lab was especially appreciated.

However, the **final examination** received the most critique for only containing four questions and not providing an opportunity for students to demonstrate what they had learned in the course.