Master’s thesis in Forest Science, A2E - Forest Economics EX0975, 30271.2324

30 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Cecilia Mark Herbert

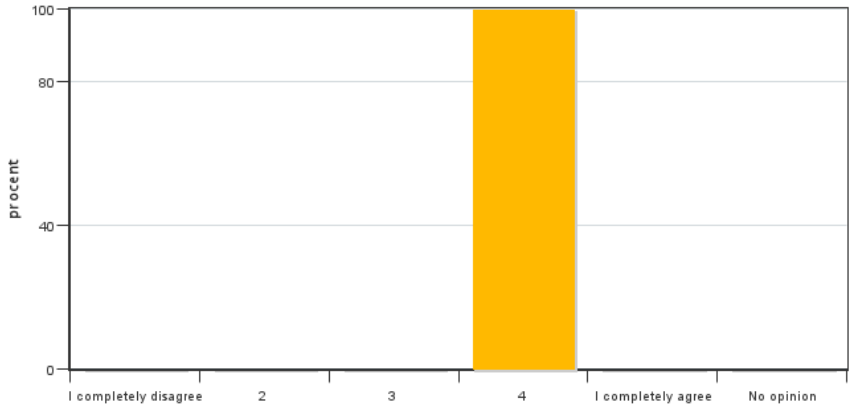
Evaluation report

Evaluation period: 2024-05-26 - 2024-06-16

Answers	1
Number of students	1
Answer frequency	100 %

Mandatory standard questions

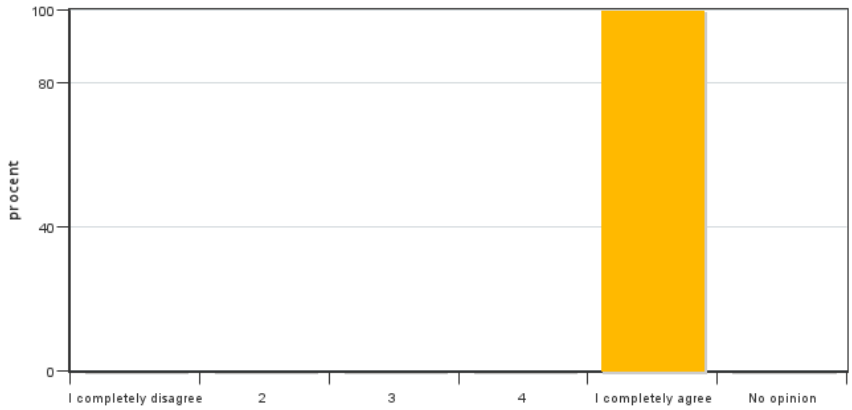
1. I am generally satisfied with the independent project process



Number of answers: 1
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0
No opinion: 0

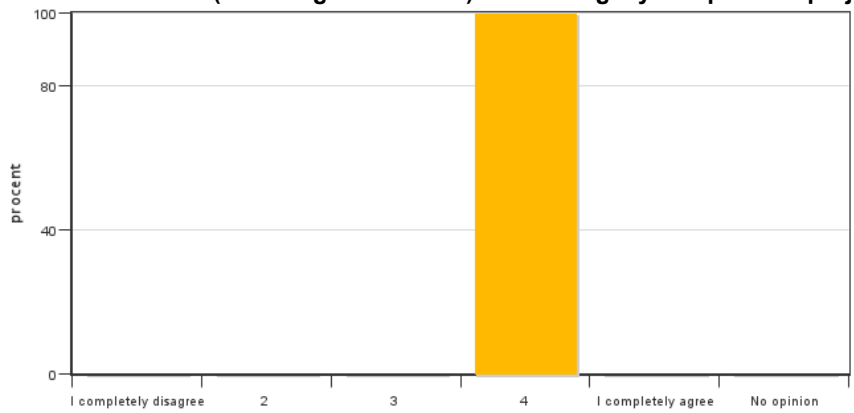
2. My prior knowledge was enough to carry out my independent project



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

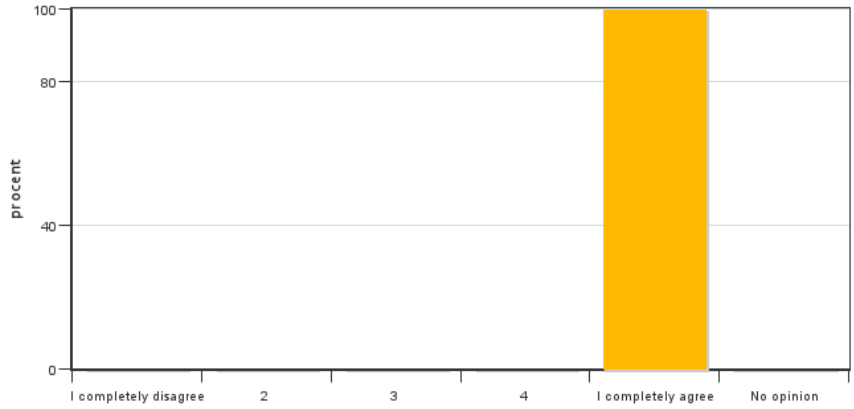
3. Administration (including information) concerning my independent project has worked well



Number of answers: 1
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0
No opinion: 0

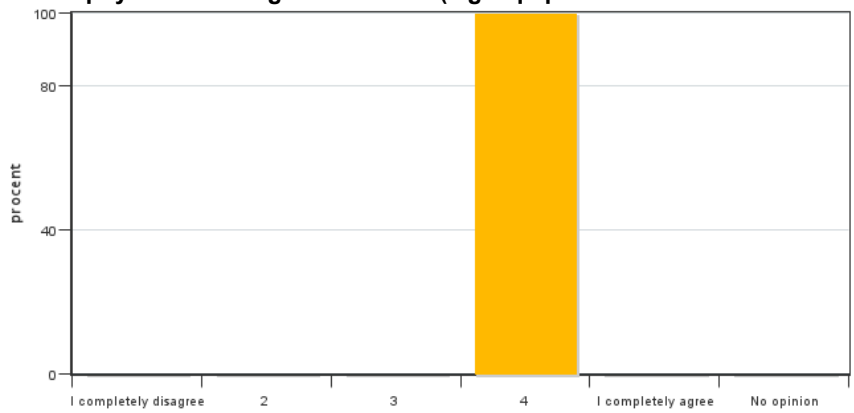
4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

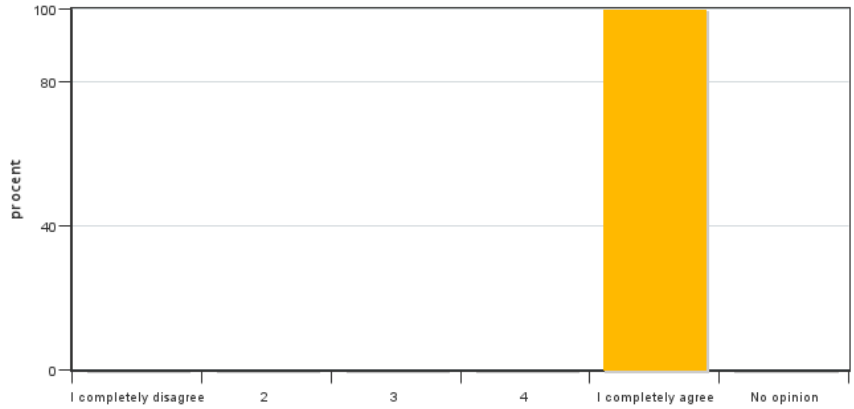
5. The physical learning environment (e.g. equipment and other resources) was satisfactory



Number of answers: 1
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0
No opinion: 0

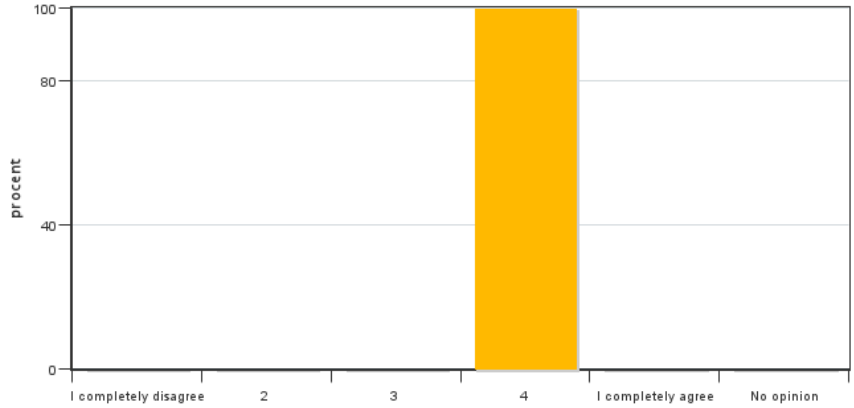
6. The course has touched on sustainable development (environmental, social and/or financial sustainability)



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

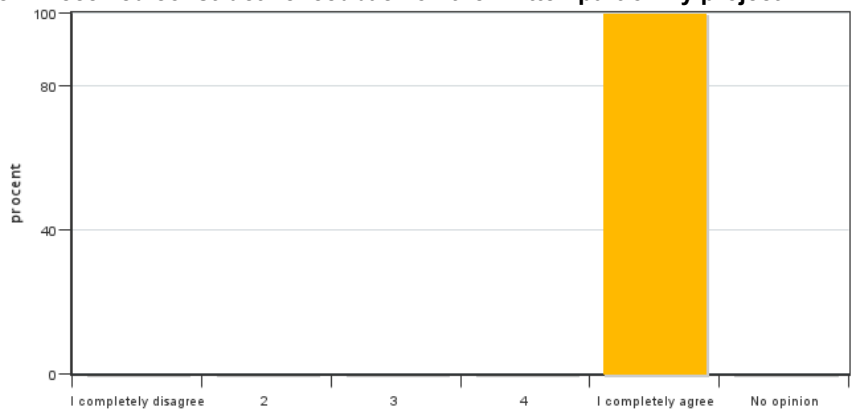
7. Contact with my supervisor was sufficient for me to complete my independent project



Number of answers: 1
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0
No opinion: 0

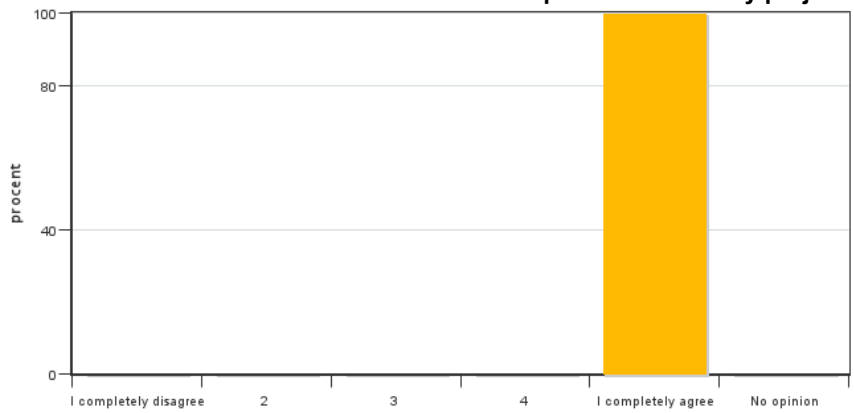
8. I received constructive feedback on the written part of my project



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

9. I received constructive feedback on the oral presentation of my project

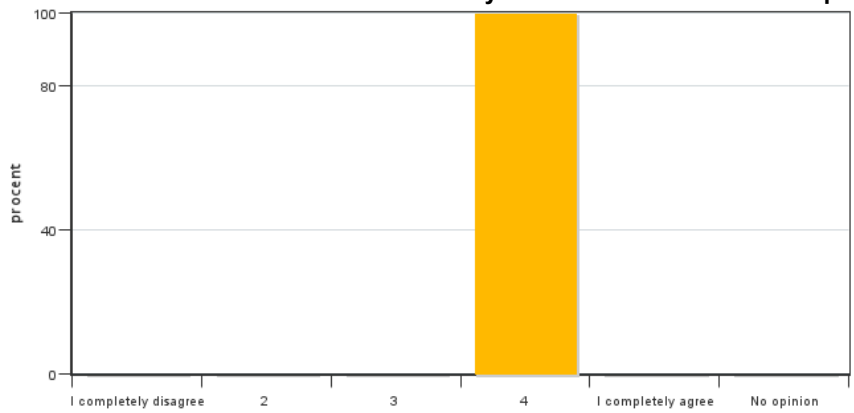


Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1

No opinion: 0

10. I received constructive feedback on my review of another student's project

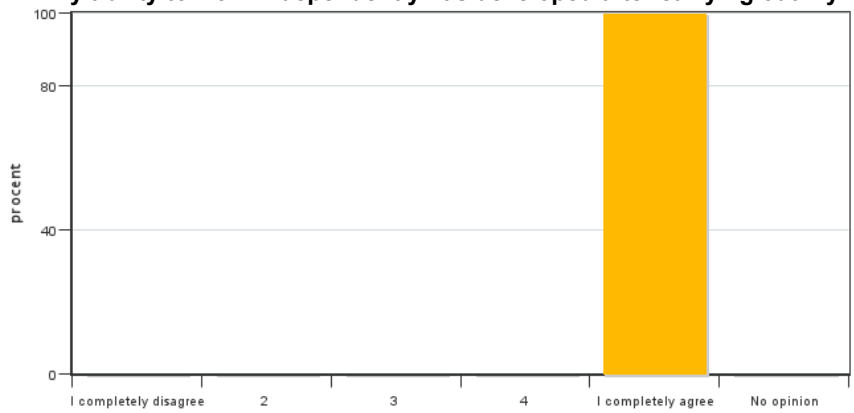


Number of answers: 1
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0

No opinion: 0

11. My ability to work independently has developed after carrying out my independent project



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1

No opinion: 0

12. Other comments

Course leaders comments

Thank you for filling out the course evaluation! Looking at the evaluation, I am happy to say that the course met the needs for a thesis process.

The master thesis course in Forestry management is offered as an integrated course with the thesis course in Business Administration The course starts out with a few lectures and seminars where we discuss a topic, a proposal, a half time seminar and a final seminar where the thesis is orally presented. All students take opponent roles in these seminars.A master thesis can be written individually or with a friend (in the same subject).

Active participation in the seminars is mandatory - and it is much appreciated by students in the course. Supportive measures for the course (a template for the thesis report, Library suppport, "Språkverkstaden" - and above all, constructive feedback from fellow course mates).

The dialogue in these seminars has been most fruitful. This is when we (supervisors, examiners and course leader) are happy to be part of studnents' learning journeys!

Internal comments

Student representatives comments

No comments from the student representatives