Horticultural Production Physiology
BI1405, 40077.2324

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Lars Mogren

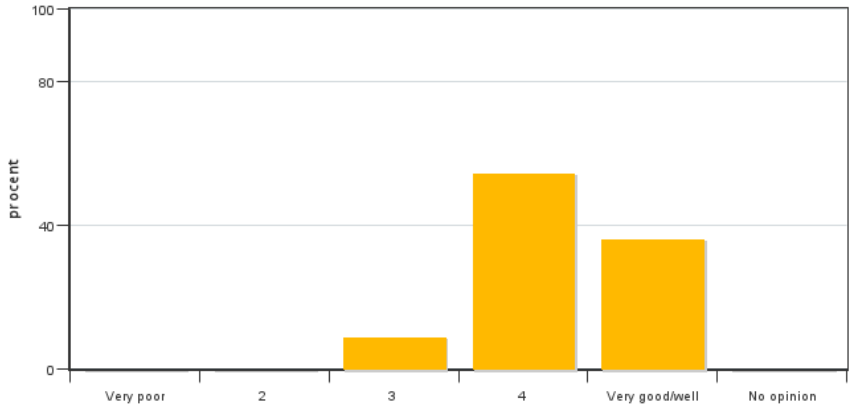
Evaluation report

Evaluation period: 2024-05-26 - 2024-06-04

Answers	11
Number of students	15
Answer frequency	73 %

Mandatory standard questions

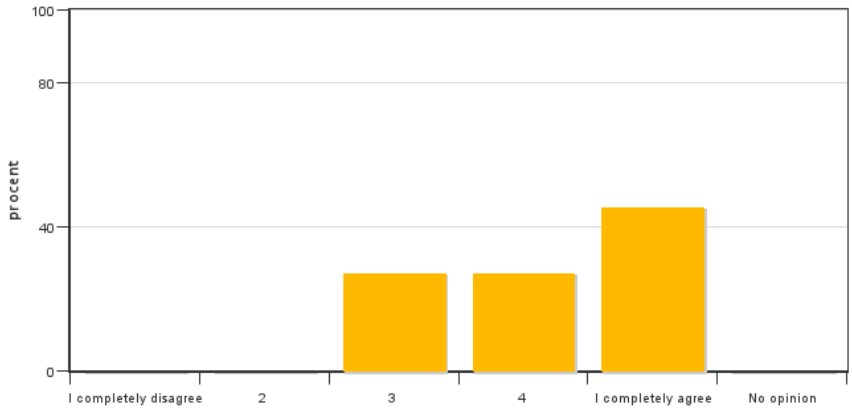
1. My overall impression of the course is:



Number of answers: 11
Average: 4,3
Median: 4

Very poor : 0
2: 0
3: 1
4: 6
Very good/well: 4
No opinion: 0

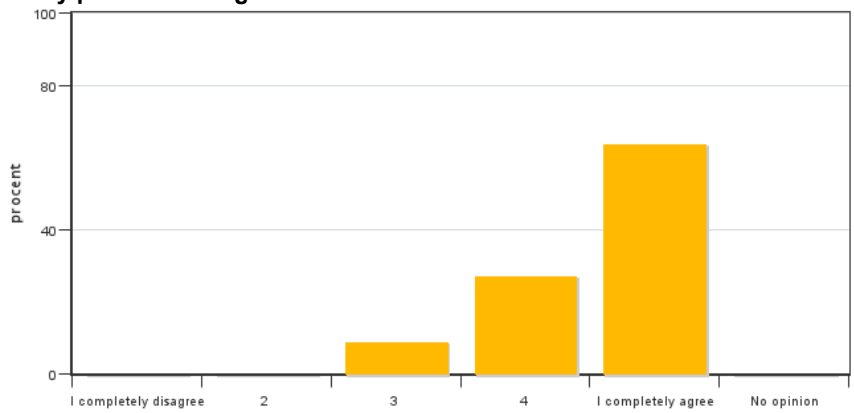
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 11
Average: 4,2
Median: 4

I completely disagree: 0
2: 0
3: 3
4: 3
I completely agree: 5
No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

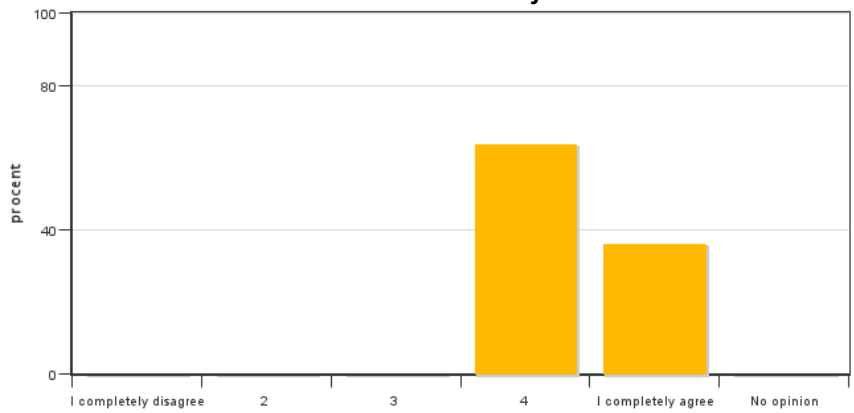


Number of answers: 11
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 3
I completely agree: 7

No opinion: 0

4. The information about the course was easily accessible.

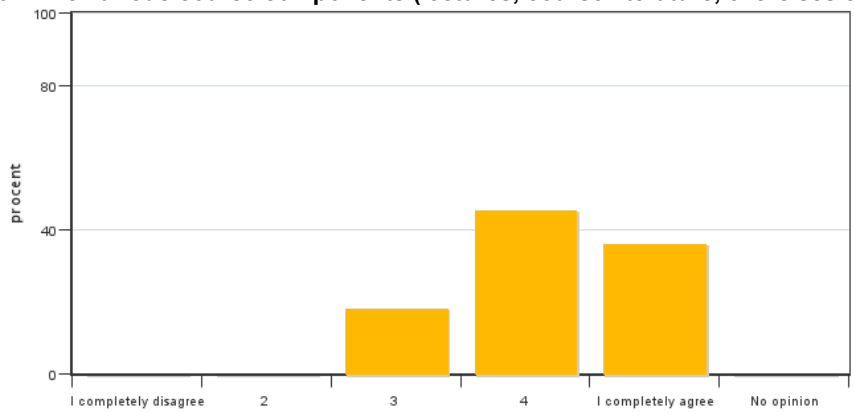


Number of answers: 11
Average: 4,4
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 7
I completely agree: 4

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

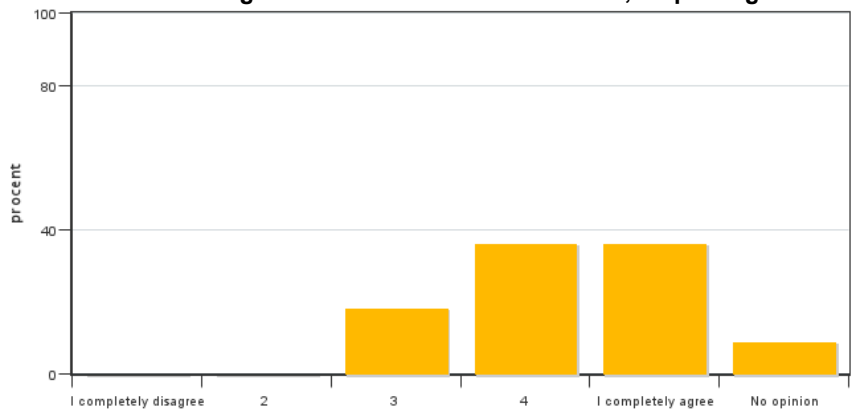


Number of answers: 11
Average: 4,2
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 5
I completely agree: 4

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

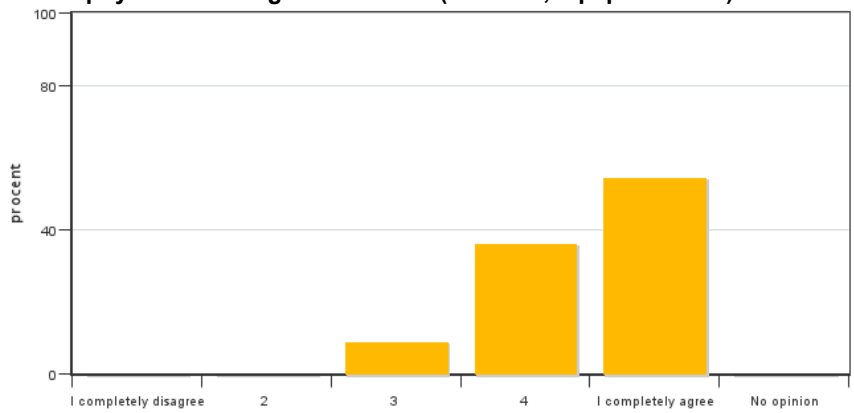


Number of answers: 11
Average: 4,2
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 4
I completely agree: 4

No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

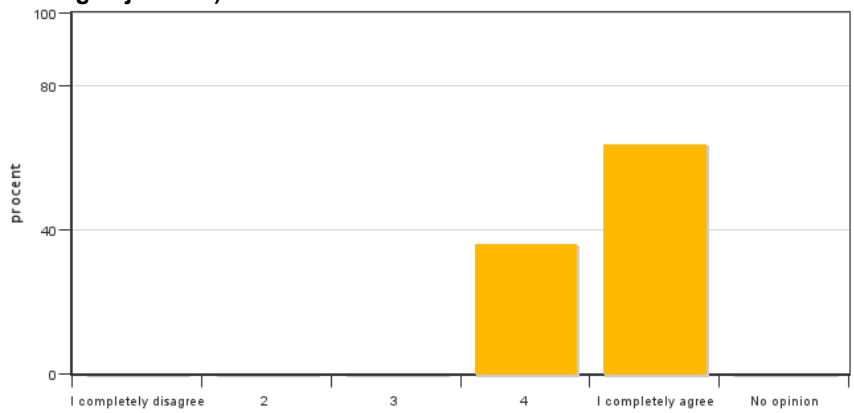


Number of answers: 11
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 4
I completely agree: 6

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

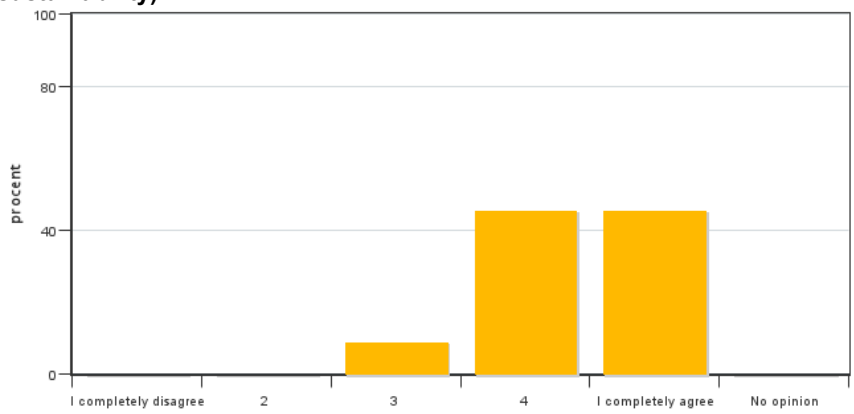


Number of answers: 11
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 4
I completely agree: 7

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

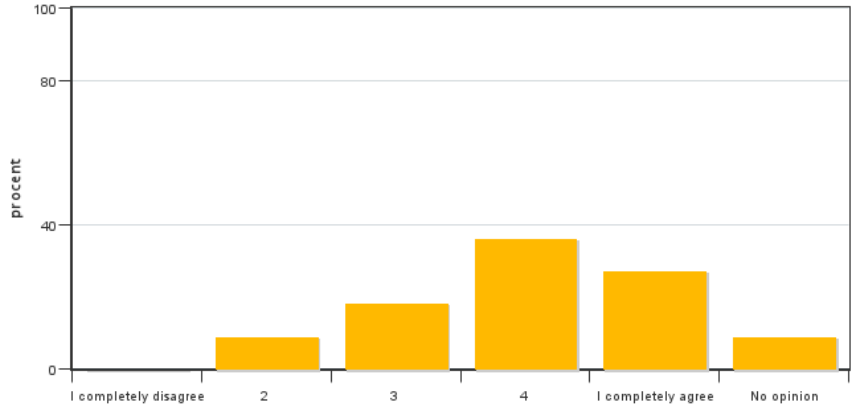


Number of answers: 11
Average: 4,4
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 5
I completely agree: 5

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

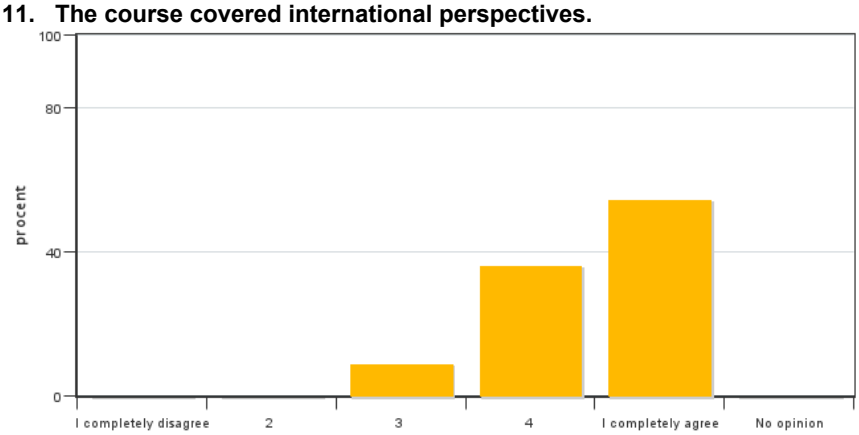


Number of answers: 11
Average: 3,9
Median: 4

I completely disagree: 0
2: 1
3: 2
4: 4
I completely agree: 3

No opinion: 1

11. The course covered international perspectives.

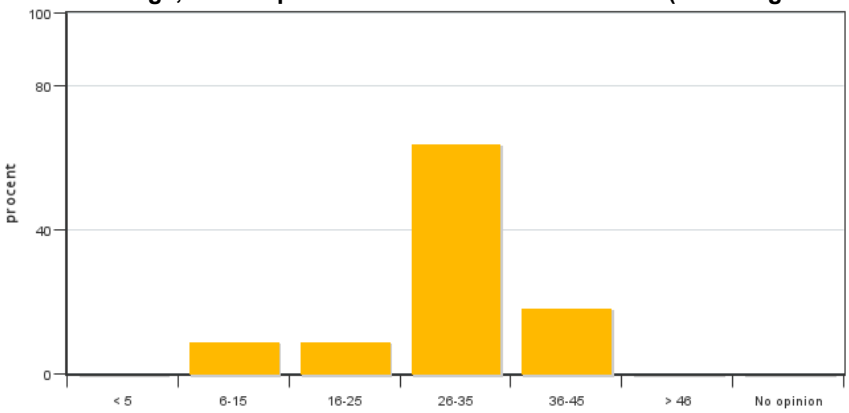


Number of answers: 11
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 4
I completely agree: 6

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 11
Average: 29,1
Median: 26-35

< 5: 0
6-15: 1
16-25: 1
26-35: 7
36-45: 2
> 46: 0

No opinion: 0

Course leaders comments

As always it is hard to tell if the 4 that did not answer are disappointed or liked the course very much.

The practical in greenhouse was not organized in a sufficient way, but at the oral evaluation all agreed that they had learned a lot from it. The PhD student Sani got good words and will do an even better job next year now that he knows what it is about.

The students have not used the amount of time allocated for the course. Some ask for more lectures. It will be more clear next year that the student lectures in the end of the course (this year 15 lectures) are part of the course. There was a check-up of Major project around midtime of the course, for some it was not enough to get started.

All in all the mix of students with different backgrounds makes this a good course that is motivated both for MSc horticulture and biology with crop focus.

Internal comments

Student representatives comments

Well structured course that provided a better understanding of plant physiology and made it easier to understand scientific papers.

Interesting excursions.

Great time allocation with good time to finish our major project, in wich we got the opportunity to go into depth in learning about our chosen crop.

The practical part of the course was appreciated but also partly criticized due to communication errors.