



Wildlife management and implementation BI1417, 10176.2324

15 Hp

Pace of study = 50%

Education cycle = Basic

Course leader = Fredrik Widemo

Evaluation report

Evaluation period: 2024-01-07 - 2024-01-28

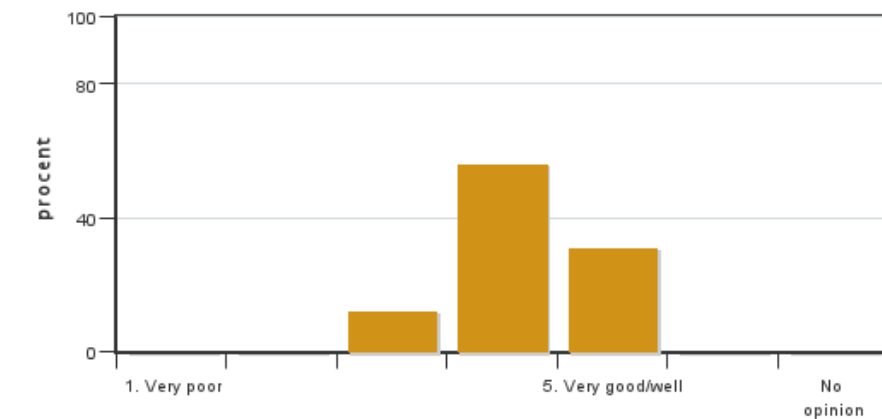
Answers 16

Number of students 24

Answer frequency 66 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 16

Medel: 4,2

Median: 4

1: 0

2: 0

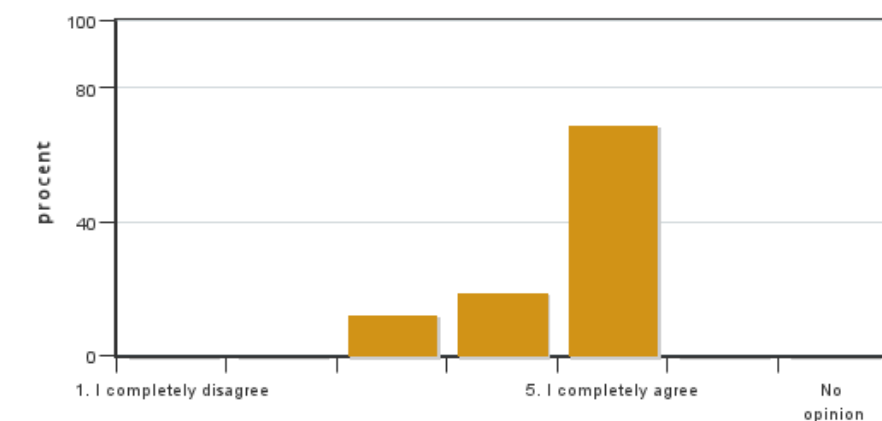
3: 2

4: 9

5: 5

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 16

Medel: 4,6

Median: 5

1: 0

2: 0

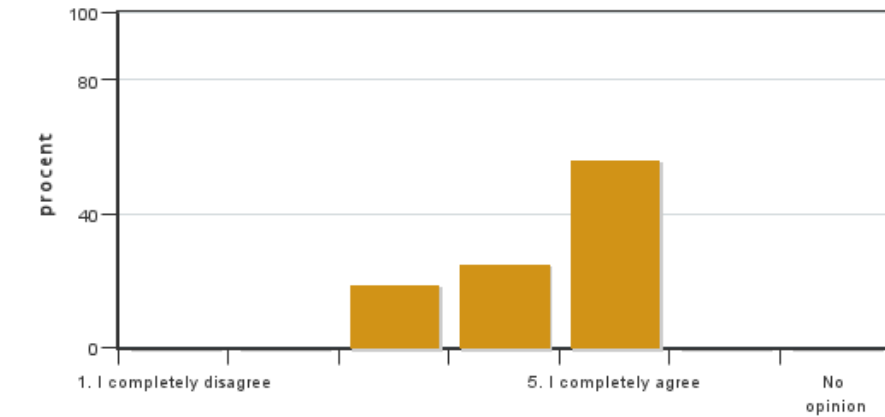
3: 2

4: 3

5: 11

No opinion: 0

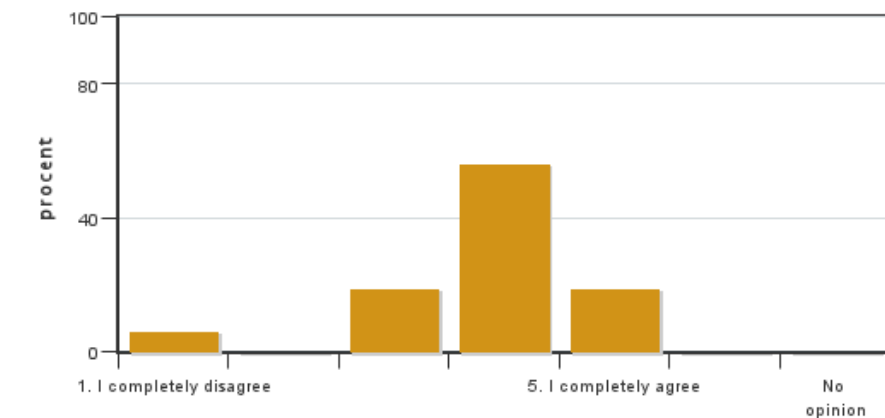
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 16
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 3
 4: 4
 5: 9
 No opinion: 0

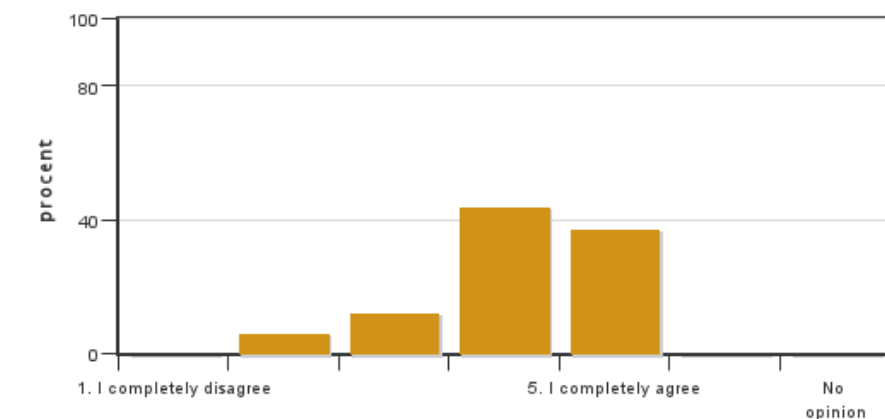
4. The information about the course was easily accessible.



Answers: 16
 Medel: 3,8
 Median: 4

1: 1
 2: 0
 3: 3
 4: 9
 5: 3
 No opinion: 0

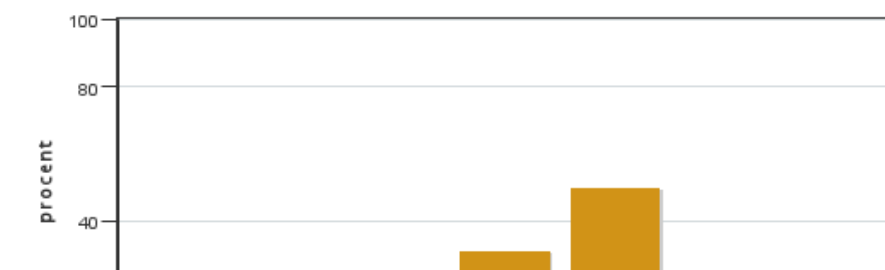
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 16
 Medel: 4,1
 Median: 4

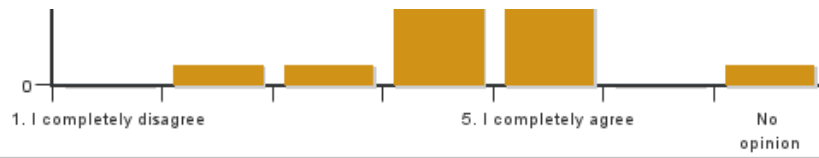
1: 0
 2: 1
 3: 2
 4: 7
 5: 6
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



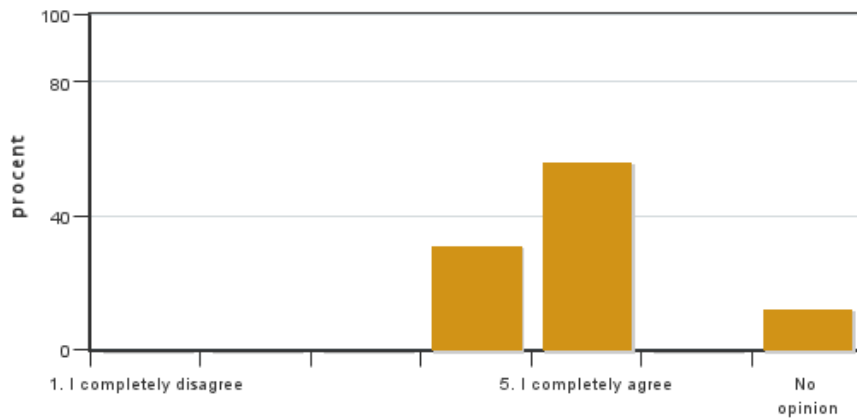
Answers: 16
 Medel: 4,3
 Median: 5

1: 0
 2: 1
 3: 1
 4: 5
 5: 8



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 16

Medel: 4,6

Median: 5

1: 0

2: 0

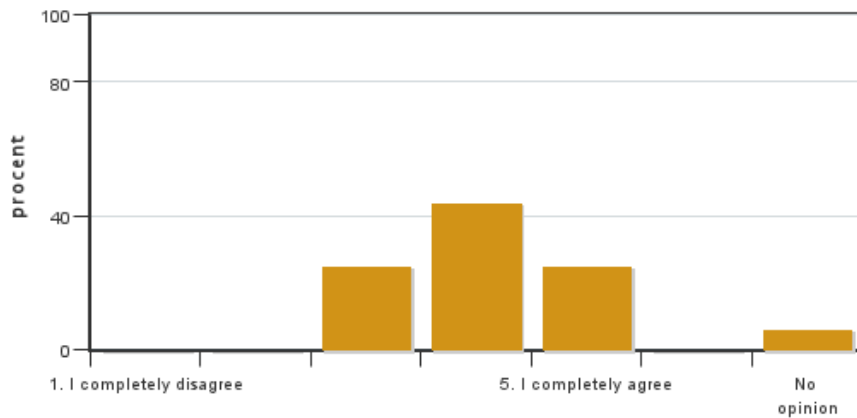
3: 0

4: 5

5: 9

No opinion: 2

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 16

Medel: 4,0

Median: 4

1: 0

2: 0

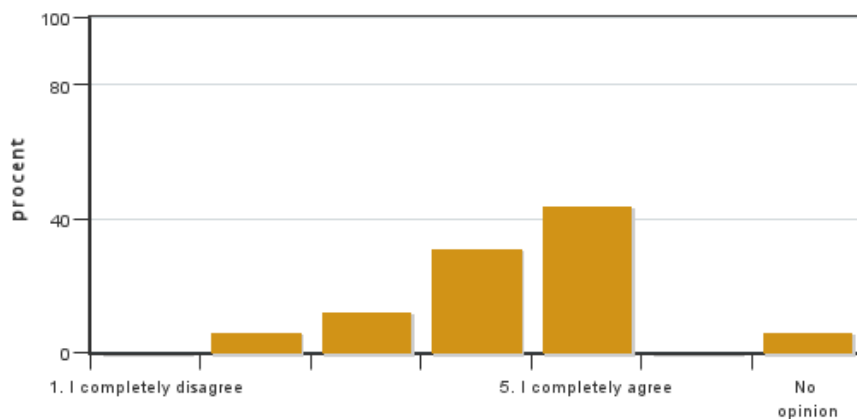
3: 4

4: 7

5: 4

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 16

Medel: 4,2

Median: 4

1: 0

2: 1

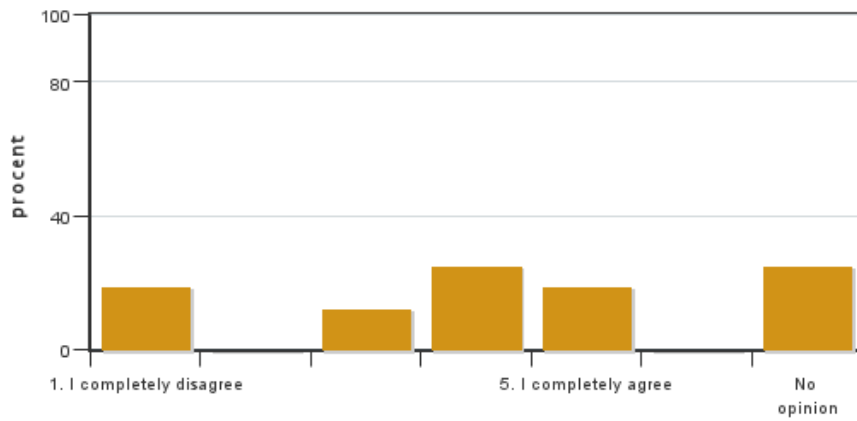
3: 2

4: 5

5: 7

No opinion: 1

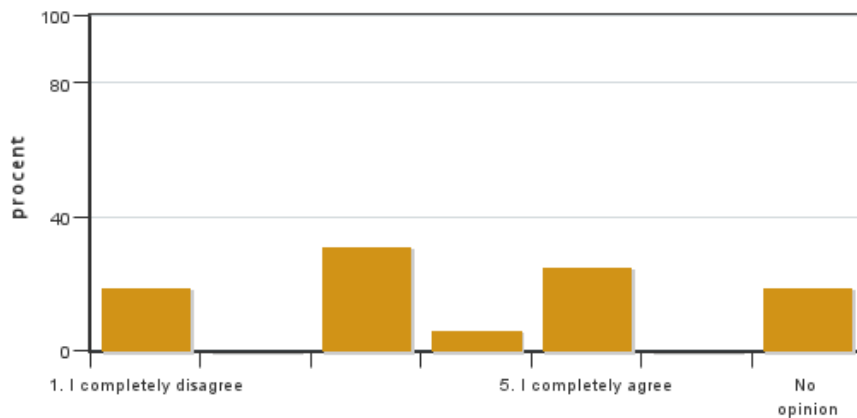
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 16
 Medel: 3,3
 Median: 4

1: 3
 2: 0
 3: 2
 4: 4
 5: 3
 No opinion: 4

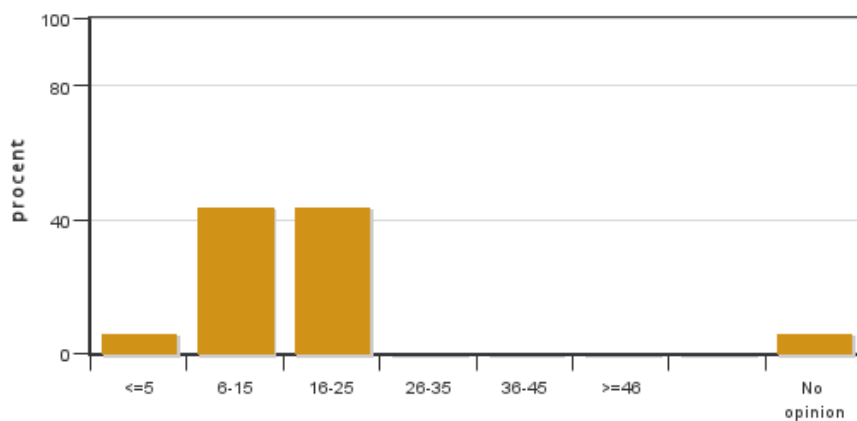
11. The course covered international perspectives.



Answers: 16
 Medel: 3,2
 Median: 3

1: 3
 2: 0
 3: 5
 4: 1
 5: 4
 No opinion: 3

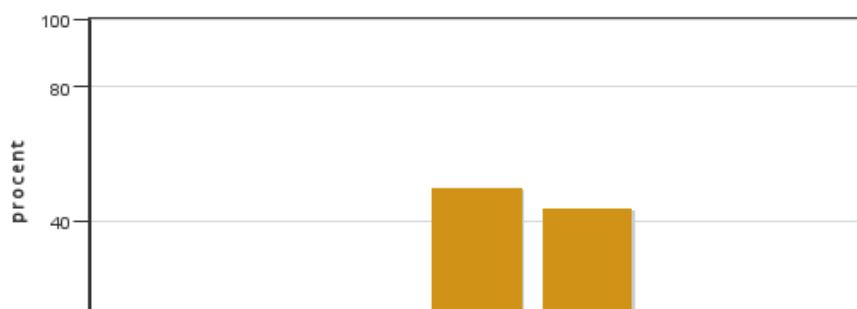
12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 16
 Medel: 14,2
 Median: 6-15

<=5: 1
 6-15: 7
 16-25: 7
 26-35: 0
 36-45: 0
 >=46: 0
 No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 16
 Medel: 4,4
 Median: 4

1: 0
 2: 0
 3: 1
 4: 8
 5: 7
 No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Gruppindelningen görs av kursansvarig helt utan kunskap om annat än studenternas bakgrund, för att skapa så stor spridning på kompetenser som möjligt inom grupperna. Detta brukar vara mycket uppskattat, och fungerar mycket bättre än att låta studenterna välja att arbeta med dem de redan känner.

Vi tar till oss att instruktionerna till arbetet med förvaltningsplanen behöver bli tydligare till nästa kurs.

Vi lägger in ett extra moment med populationsberäkningar till nästa kurs; utifrån tentasvaren var det tydligt att detta inte "gått hem" i tillräcklig utsträckning.

Med bara tre fysiska träffar blir det tyvärr svårt att inte få det väldigt intensivt, men vi försöker se om vi kan fördela om litet till nästa kurs.

Tanken med att ha olika Zoommöten för de olika föreläsningarna är att säkerställa att de spelas in som separata block, men detta kan kanske lösas på annat sätt. Vi funderar på det.

Student representatives comments

No comments from the student representatives