



Forest and landscape biodiversity conservation and ecosystem services BI1418, 30096.2324

15 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Adam Felton

Evaluation report

Evaluation period: 2024-03-12 - 2024-04-02

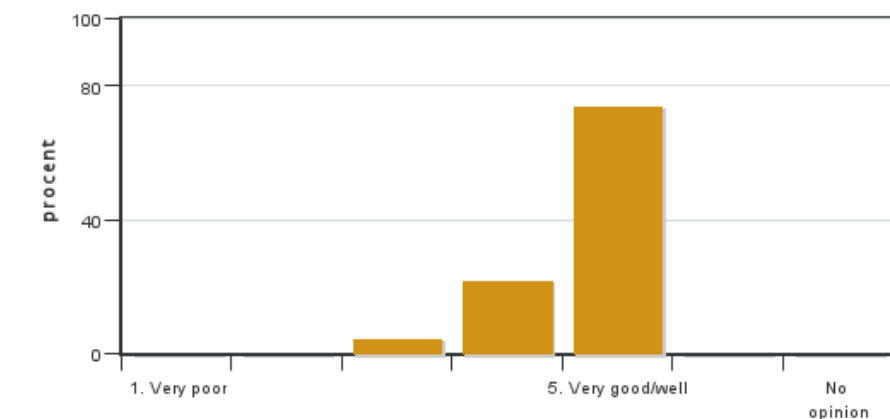
Answers 23

Number of students 27

Answer frequency 85 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 23

Medel: 4,7

Median: 5

1: 0

2: 0

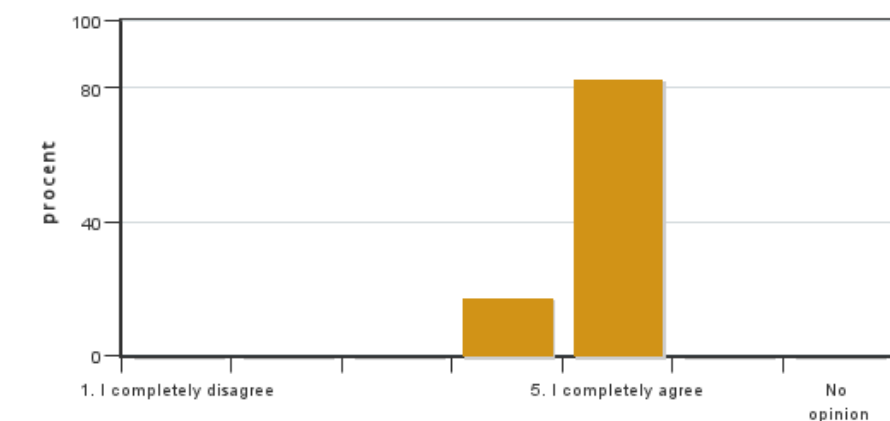
3: 1

4: 5

5: 17

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 23

Medel: 4,8

Median: 5

1: 0

2: 0

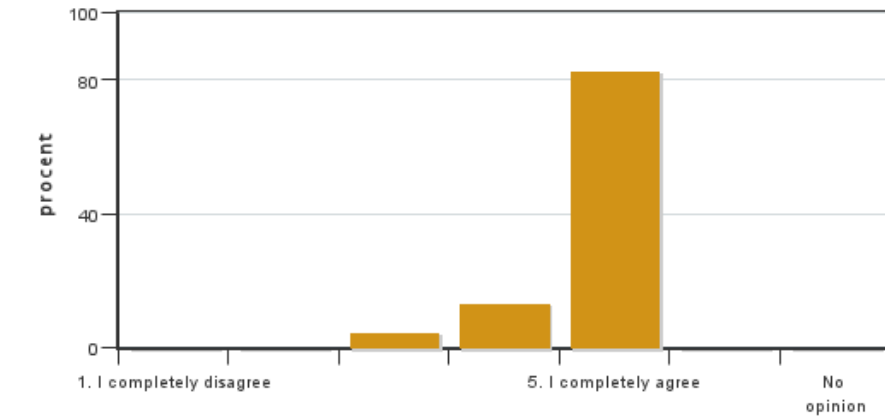
3: 0

4: 4

5: 19

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

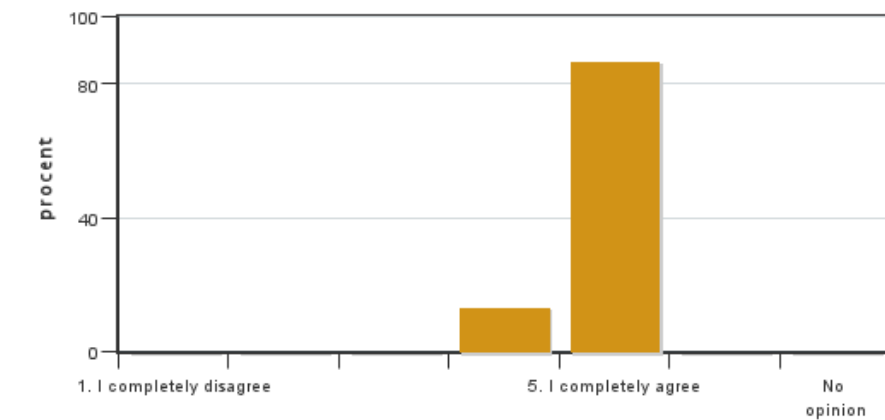


Answers: 23
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 19

No opinion: 0

4. The information about the course was easily accessible.

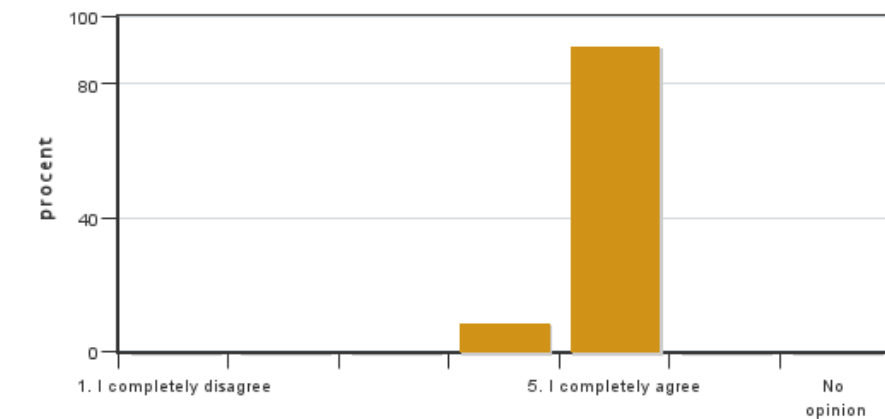


Answers: 23
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 3
 5: 20

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 23
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 21

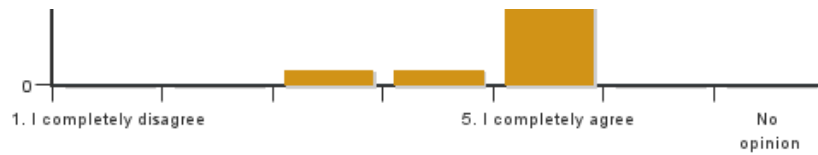
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



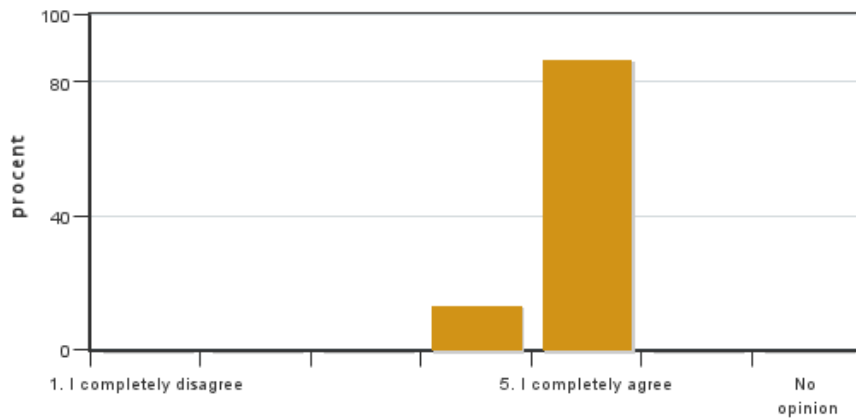
Answers: 23
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 21



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 23

Medel: 4,9

Median: 5

1: 0

2: 0

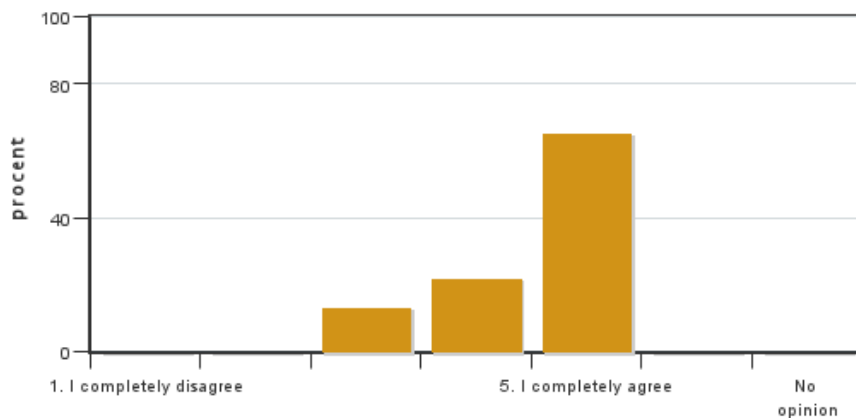
3: 0

4: 3

5: 20

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 23

Medel: 4,5

Median: 5

1: 0

2: 0

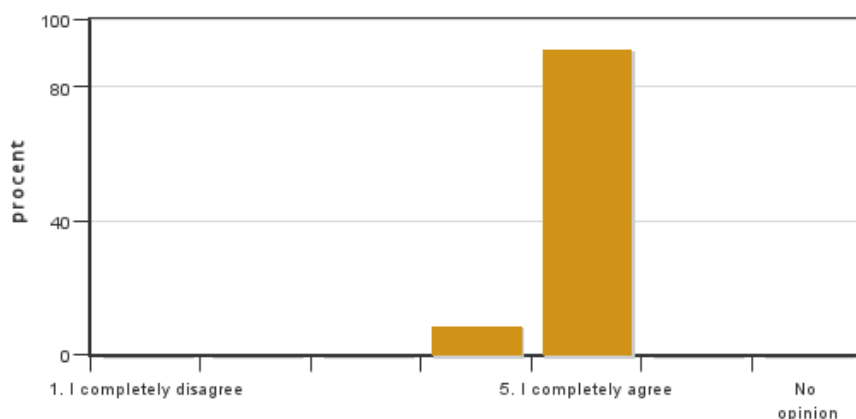
3: 3

4: 5

5: 15

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 23

Medel: 4,9

Median: 5

1: 0

2: 0

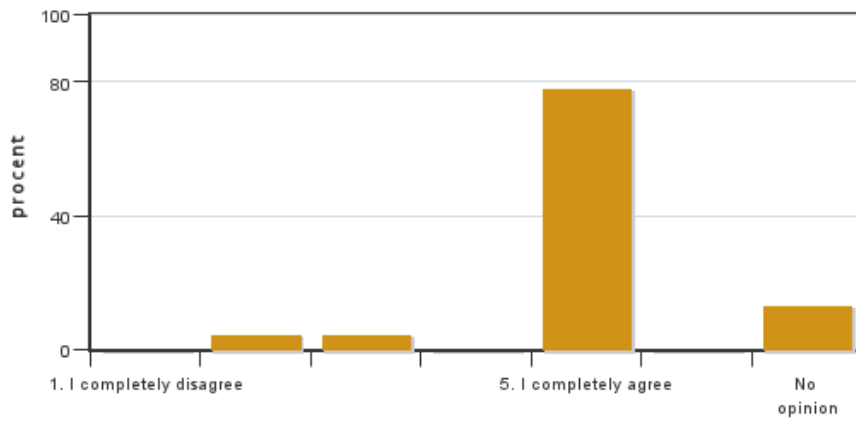
3: 0

4: 2

5: 21

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

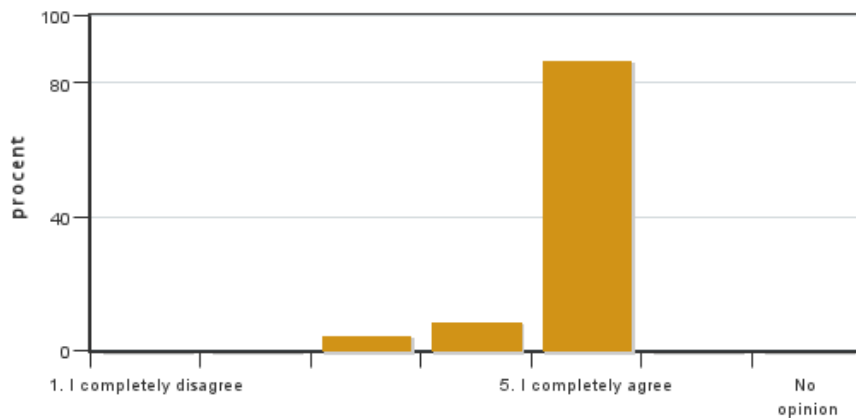


Answers: 23
 Medel: 4,8
 Median: 5

1: 0
 2: 1
 3: 1
 4: 0
 5: 18

No opinion: 3

11. The course covered international perspectives.

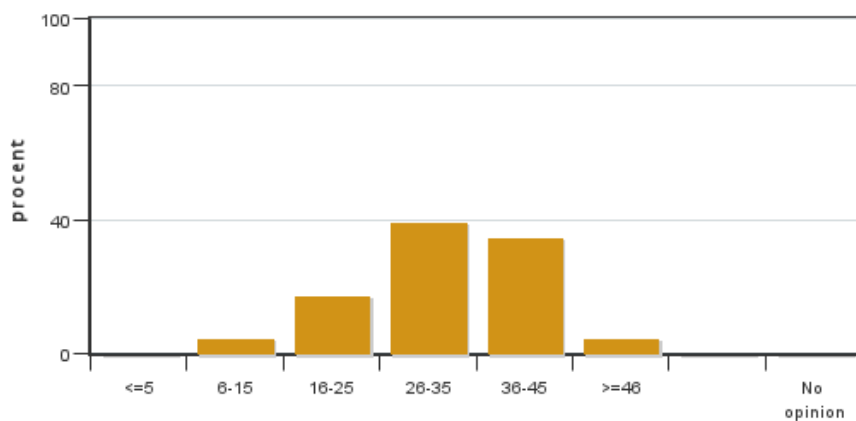


Answers: 23
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 1
 4: 2
 5: 20

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 23
 Medel: 31,6
 Median: 26-35

≤5: 0
 6-15: 1
 16-25: 4
 26-35: 9
 36-45: 8
 ≥46: 1

No opinion: 0

Course leaders comments

We are of course very happy with the course evaluation, and especially that the vast majority of students gave the course a 5 out of 5. That said, we do see some aspects that we would like to improve, based on our own and some individual course feedback.

For example, we will work with the lectures presented during the forest stakeholders week to ensure that they make a clearer connection between their insights and the weighting of different ecosystem services. Also, we're considering adding an aspect to the end of many of the lectures, where we make even more explicit answers to the question "How can I apply this knowledge at stand and landscape scales". Thanks to feedback from the first year, we added a group presentation to foster cross group learning and this worked very well. We fully expect that this years comments will similarly help us to make an even more successful course next year. Thanks to all!

Student representatives comments

1. The course received an average score of 4.7/5. The overwhelming majority of responses expressed satisfaction with the course and specifically the instructors and their enthusiasm. In general, students found the course material interesting and relevant regarding the different crises our world faces.
2. Overall students fully agreed that the course content had a clear link to the learning objectives with an average answer of 4.8/5. It was noted that a few specific lectures didn't really click with some students.
3. Almost all students in FLAP thought that the previous program courses helped prepare them for taking the course. Those who took it as a freestanding course wrote that they felt a bit behind on some terminology but were still able to follow along with no issue.
4. The canvas page was well organized and easily accessible. Lecture slides were available, often in advance, for the majority of lectures.
5. All respondents agreed that the course content supported their learning. Student expressed satisfaction with the lectures, course literature, essays, and exam.
6. The learning environment in class was great. Adam was a really enthusiastic lecturer and students were actively engaged and participating in every lecture.
7. Students agreed overall that the facilities were adequate. There were many lectures where the speaker called in and talked to the class in a classroom retrofitted for zoom lectures. Half of the respondents liked the method, and the other half wanted to be able to participate in the zoom lectures via distance instead.
8. Students had mixed opinions on the course's examinations. It seems that most people had no issues with the two essays. Some people thought the exam was appropriately difficult, others thought the topics covered were too broad.
9. A main focus of the course was sustainable development. The topic was explicitly covered and more in-depth than any other course in the FLAP program thus far.
10. Mixed scores were given to this question as well as several who had no opinion. It could be because it was not explicitly covered in the class. There was approximately an equal amount of male and female guest lecturers.
11. The course frequently covered international perspectives.
12. The majority of students responded that they spent between 26-45 hours per week studying for the course with the median of 32.