



Biology of the horse I HO0131, 20029.2324

20 Hp
Pace of study = 45%
Education cycle = Basic
Course leader = linda.eriksson@rsflyinge.se, linda.eriksson@slu.se

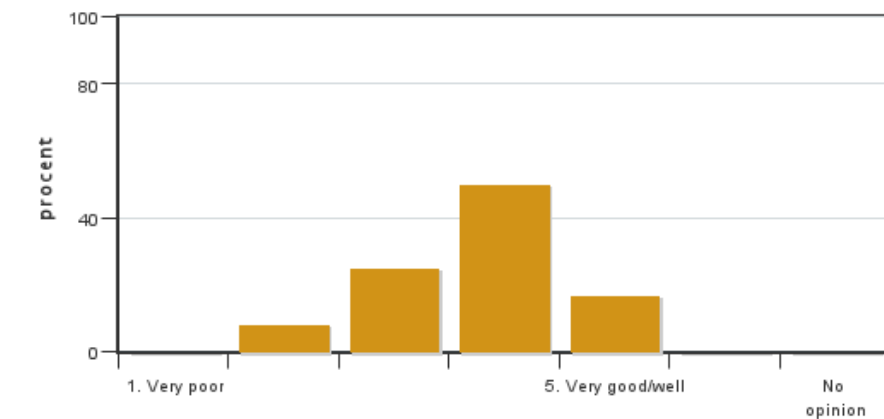
Evaluation report

Evaluation period: 2024-05-26 - 2024-06-16

Answers 12
Number of students 14
Answer frequency 85 %

Mandatory standard questions

1. My overall impression of the course is:

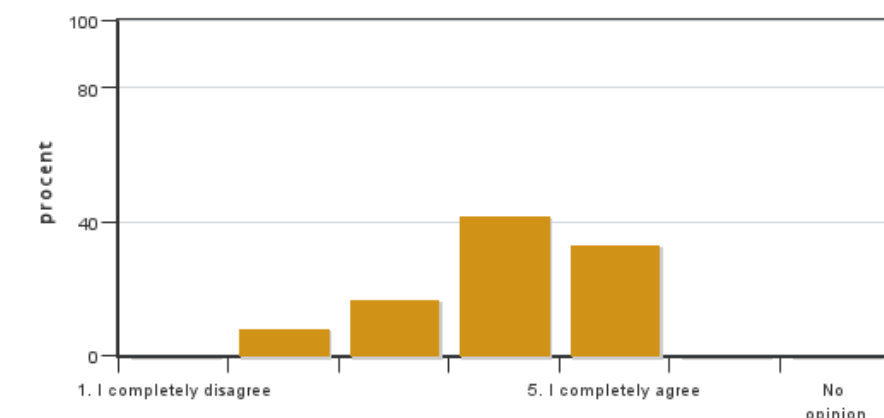


Answers: 12
Medel: 3,8
Median: 4

1: 0
2: 1
3: 3
4: 6
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

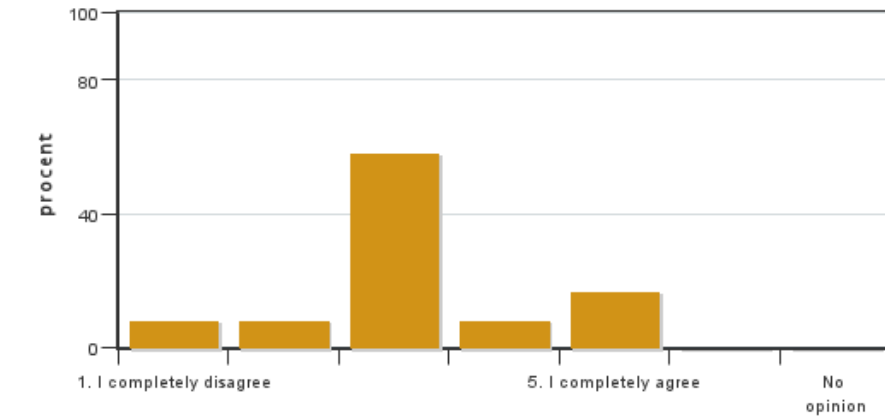


Answers: 12
Medel: 4,0
Median: 4

1: 0
2: 1
3: 2
4: 5
5: 4

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

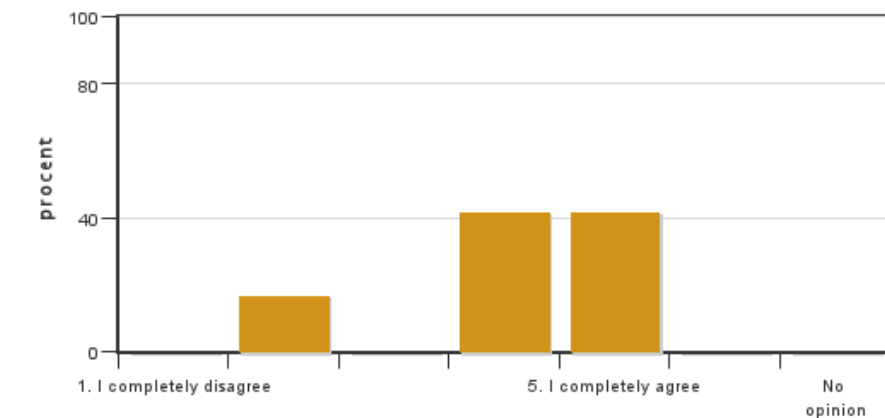


Answers: 12
 Medel: 3,2
 Median: 3

1: 1
 2: 1
 3: 7
 4: 1
 5: 2

No opinion: 0

4. The information about the course was easily accessible.

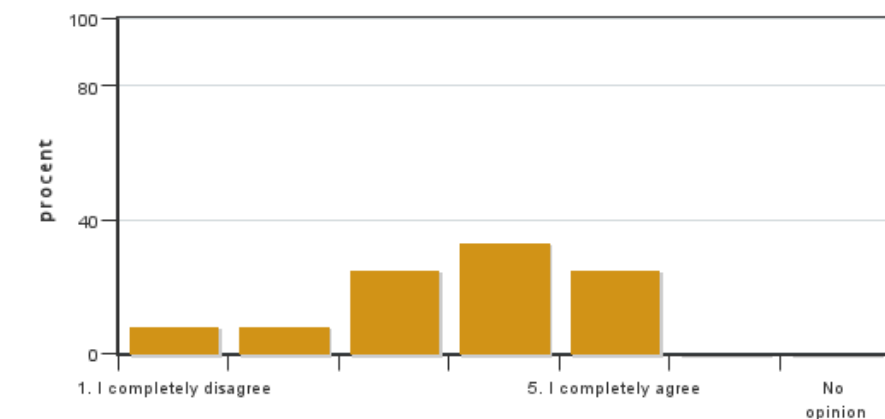


Answers: 12
 Medel: 4,1
 Median: 4

1: 0
 2: 2
 3: 0
 4: 5
 5: 5

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

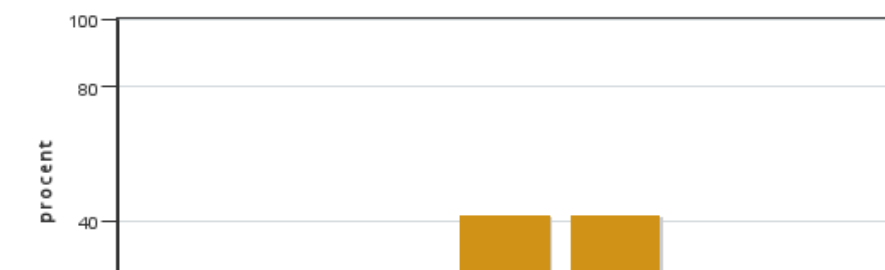


Answers: 12
 Medel: 3,6
 Median: 4

1: 1
 2: 1
 3: 3
 4: 4
 5: 3

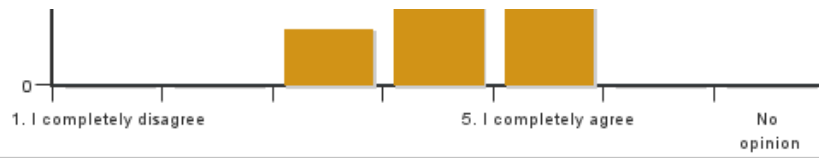
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



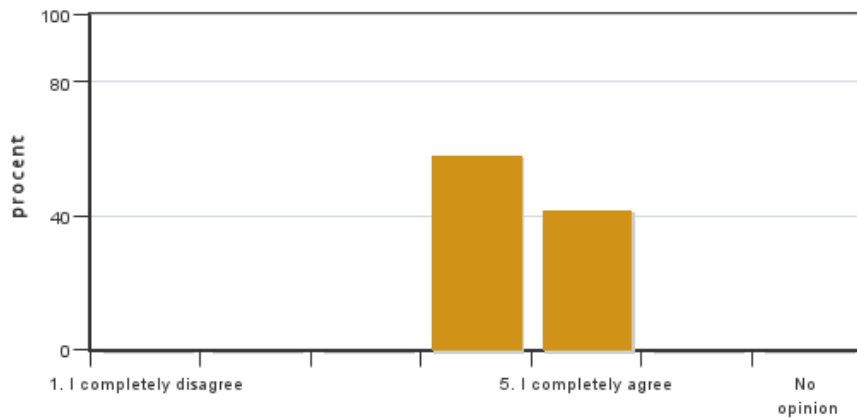
Answers: 12
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 2
 4: 5
 5: 5



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

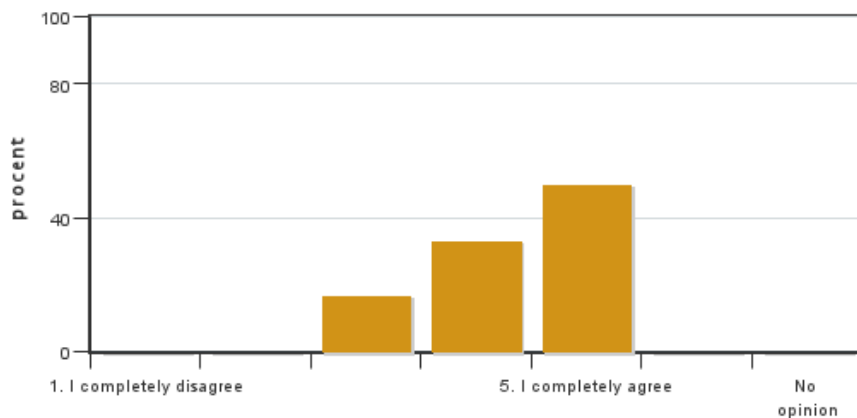


Answers: 12
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 7
5: 5

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

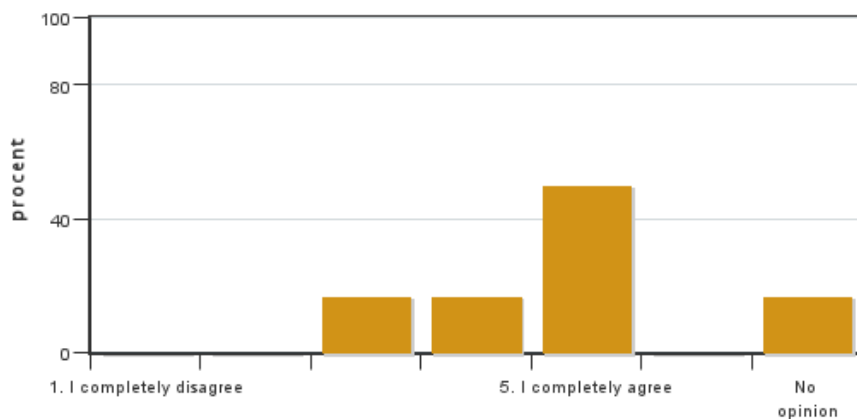


Answers: 12
Medel: 4,3
Median: 4

1: 0
2: 0
3: 2
4: 4
5: 6

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

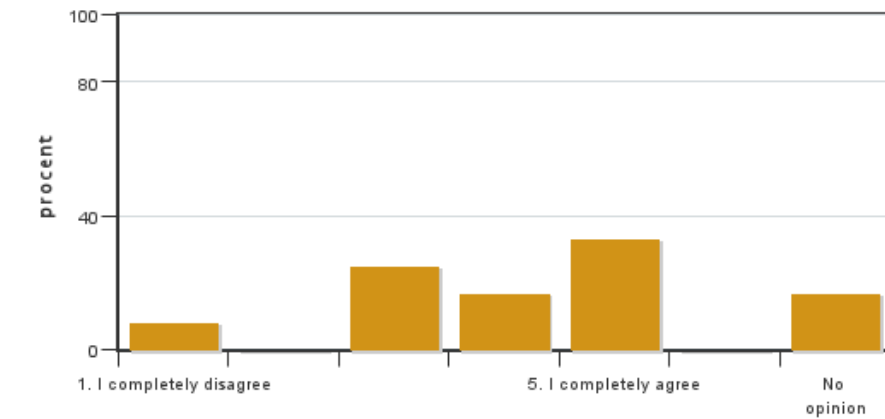


Answers: 12
Medel: 4,4
Median: 5

1: 0
2: 0
3: 2
4: 2
5: 6

No opinion: 2

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

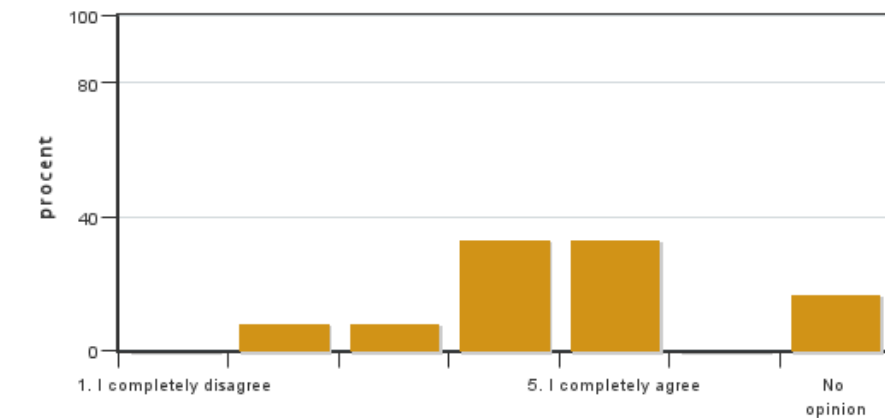


Answers: 12
 Medel: 3,8
 Median: 4

1: 1
 2: 0
 3: 3
 4: 2
 5: 4

No opinion: 2

11. The course covered international perspectives.

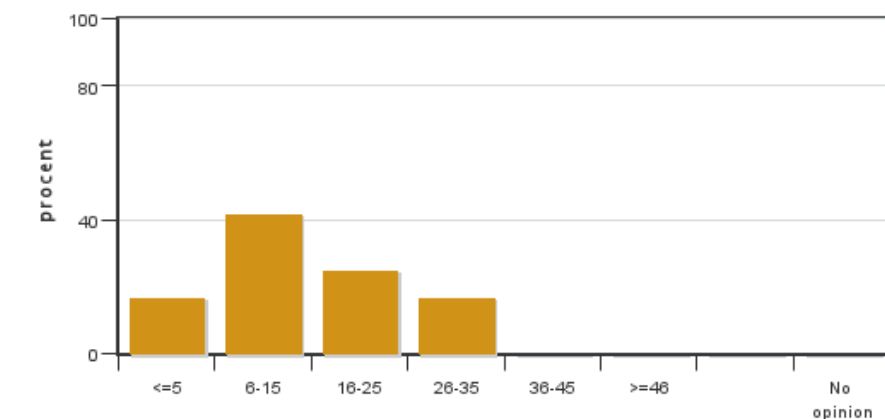


Answers: 12
 Medel: 4,1
 Median: 4

1: 0
 2: 1
 3: 1
 4: 4
 5: 4

No opinion: 2

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 12
 Medel: 14,6
 Median: 6-15

≤5: 2
 6-15: 5
 16-25: 3
 26-35: 2
 36-45: 0
 ≥46: 0

No opinion: 0

Course leaders comments

En tydlig trend i årets utvärdering är att anatomimodulen upplevs svår. Eftersom kursen börjar i period 2 kan vi uppmana studenterna att redan i period 1 läsa in sig på grundläggande biologi om de har ett behov av det, så kursen kan starta på relevant nivå för att nå lärandemålet.

Informera om schema och vad man behöver läsa på om inför varje föreläsning i kurslitteraturen. Lägg schema med "paus" mellan föreläsningar och tentamen och istället ha beteende-föreläsningar innan Anatomitentamen.

Kursledare ska till näst kursstart bättre förklara innebörden av lärandemålen i kursen och diskutera nivå med examinator.

Kommer förlägga de praktiska övningarna med case tidigare, samt lägga till en examination i slutet som är

case-baserad. Lägga hästbesiktning tidigare integrerad med annan uppgift för att fördjupa den praktiska förankringen.

Undervisning:

Kursledaren kommer uppmana föreläsare att engagera studenterna mer i undervisningen genom exempelvis "omvänt klassrum" och praktiska övningar.

Struktur Canvas:

Kursledaren kommer se över uppgifternas instruktioner och kontrollera att all information stämmer.

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600