



Market-oriented lamb meat production HV0169, 10052.2324

7.5 Hp

Pace of study = 25%

Education cycle = Basic

Course leader = Annelie Carlsson

Evaluation report

Evaluation period: 2024-01-07 - 2024-01-28

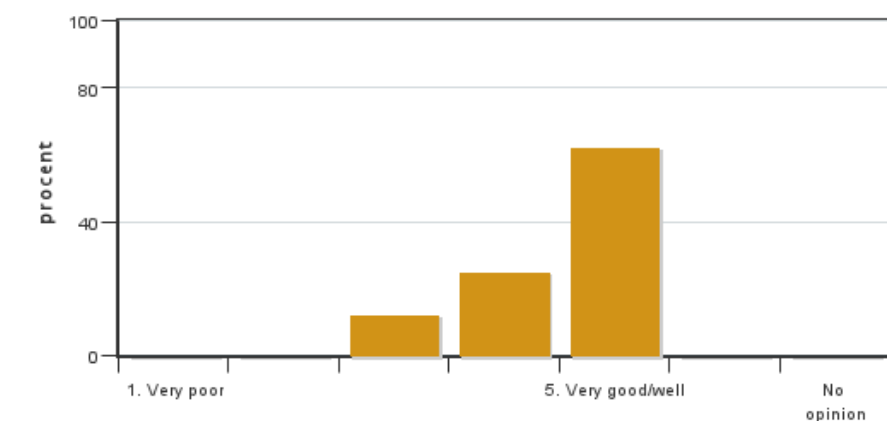
Answers 8

Number of students 34

Answer frequency 23 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 8

Medel: 4,5

Median: 5

1: 0

2: 0

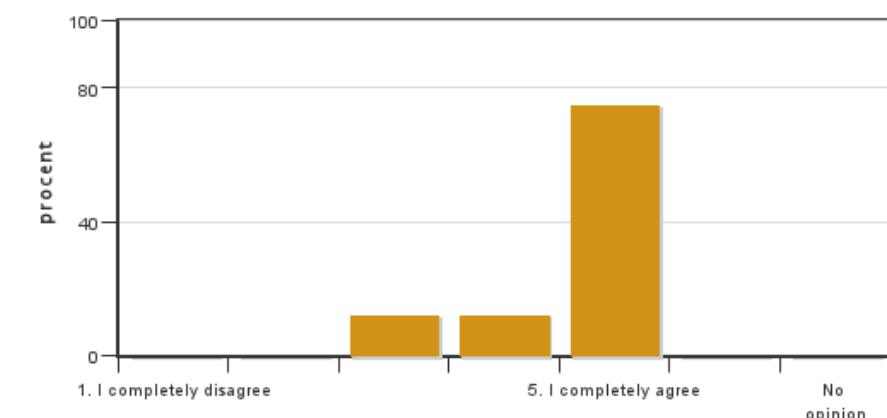
3: 1

4: 2

5: 5

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 8

Medel: 4,6

Median: 5

1: 0

2: 0

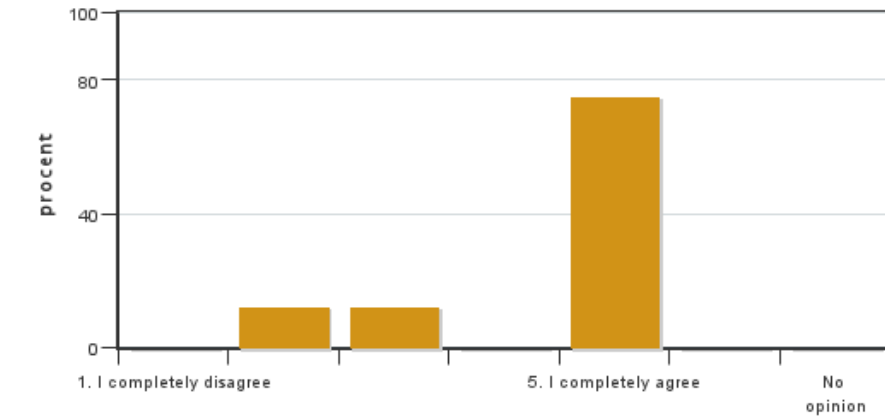
3: 1

4: 1

5: 6

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

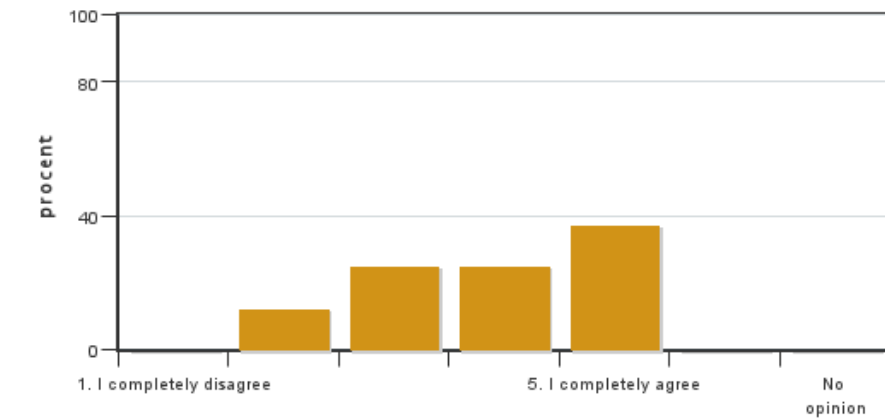


Answers: 8
 Medel: 4,4
 Median: 5

1: 0
 2: 1
 3: 1
 4: 0
 5: 6

No opinion: 0

4. The information about the course was easily accessible.

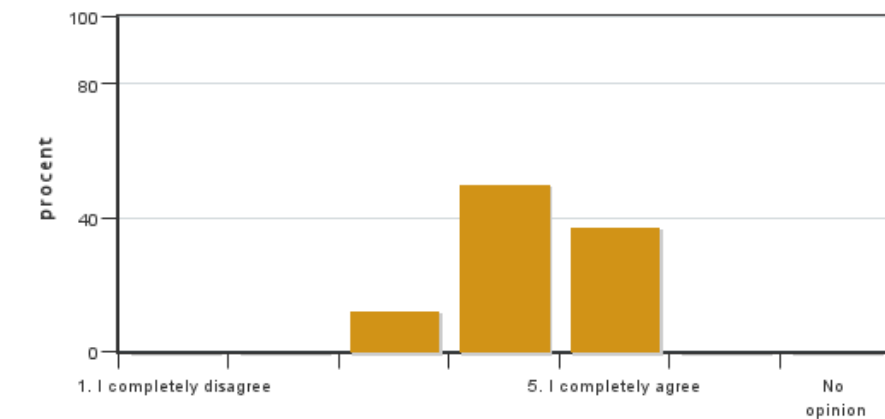


Answers: 8
 Medel: 3,9
 Median: 4

1: 0
 2: 1
 3: 2
 4: 2
 5: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

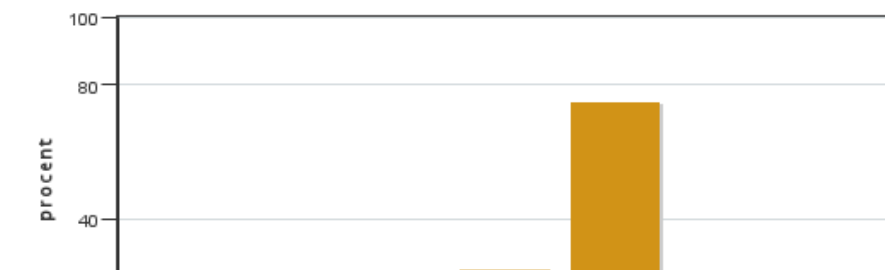


Answers: 8
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 1
 4: 4
 5: 3

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



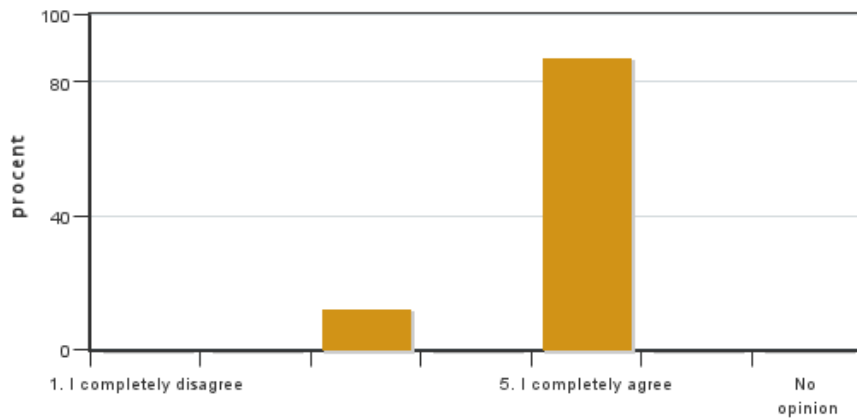
Answers: 8
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 6



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 8

Medel: 4,8

Median: 5

1: 0

2: 0

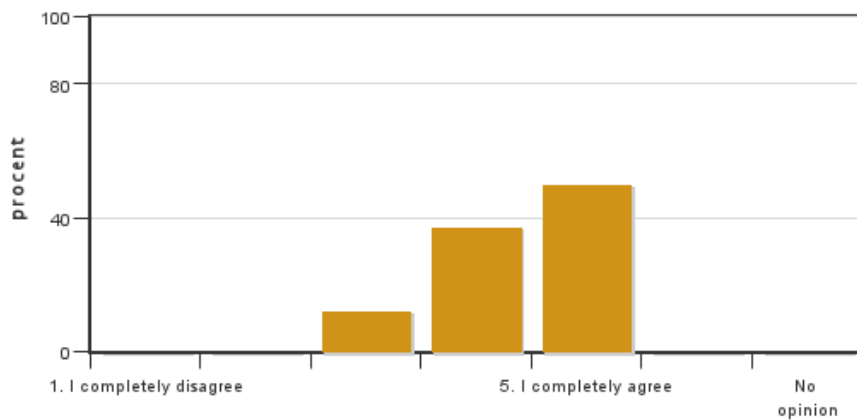
3: 1

4: 0

5: 7

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 8

Medel: 4,4

Median: 4

1: 0

2: 0

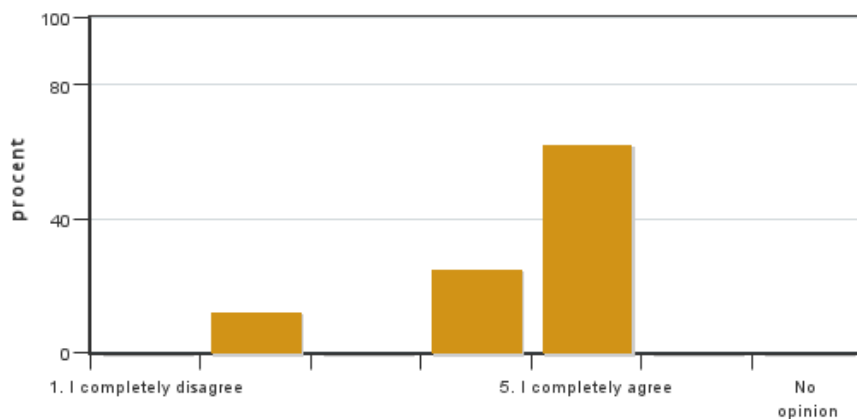
3: 1

4: 3

5: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 8

Medel: 4,4

Median: 5

1: 0

2: 1

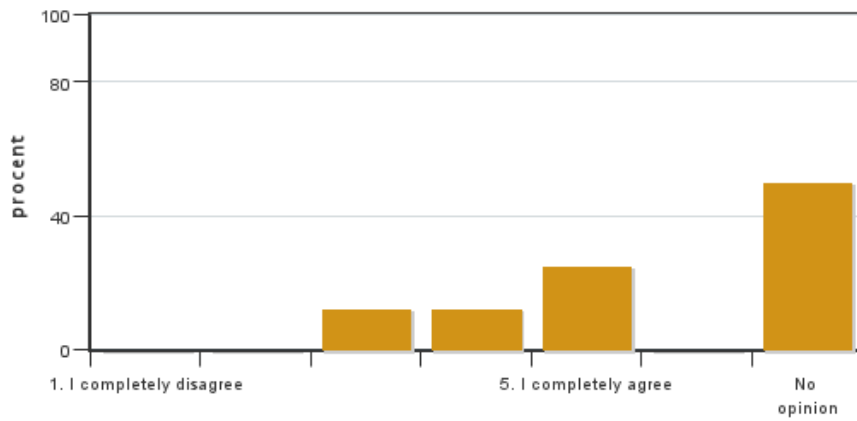
3: 0

4: 2

5: 5

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

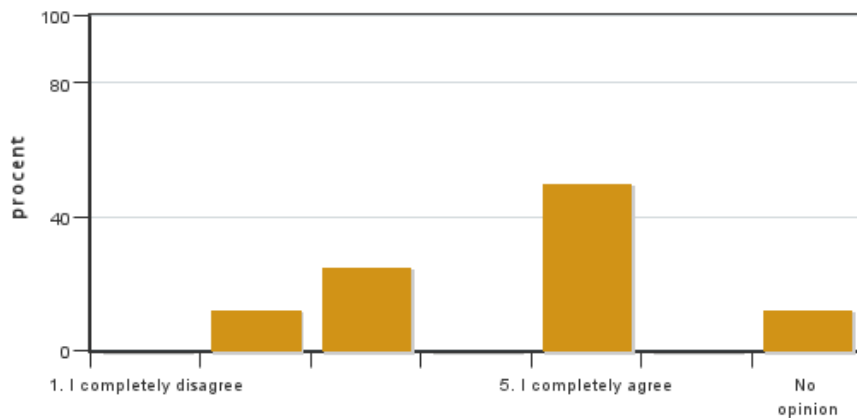


Answers: 8
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 1
 4: 1
 5: 2

No opinion: 4

11. The course covered international perspectives.

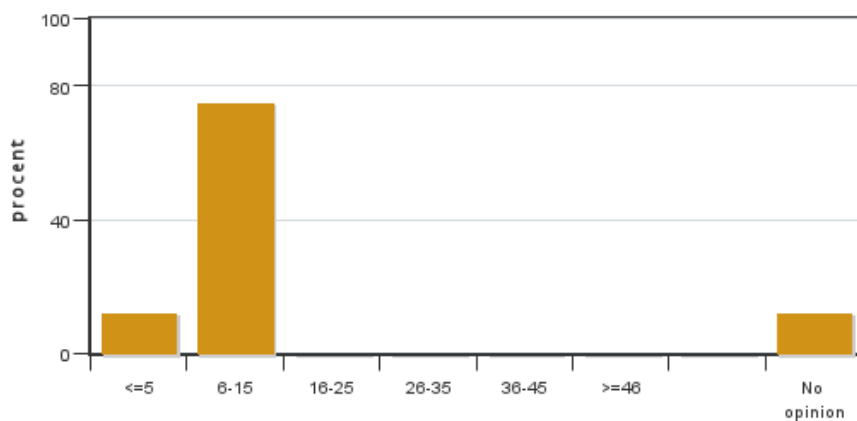


Answers: 8
 Medel: 4,0
 Median: 5

1: 0
 2: 1
 3: 2
 4: 0
 5: 4

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).

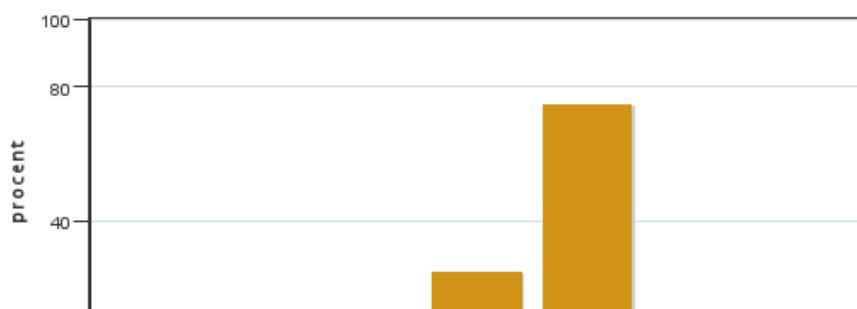


Answers: 8
 Medel: 8,9
 Median: 6-15

≤5: 1
 6-15: 6
 16-25: 0
 26-35: 0
 36-45: 0
 ≥46: 0

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 8
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 6

No opinion: 0

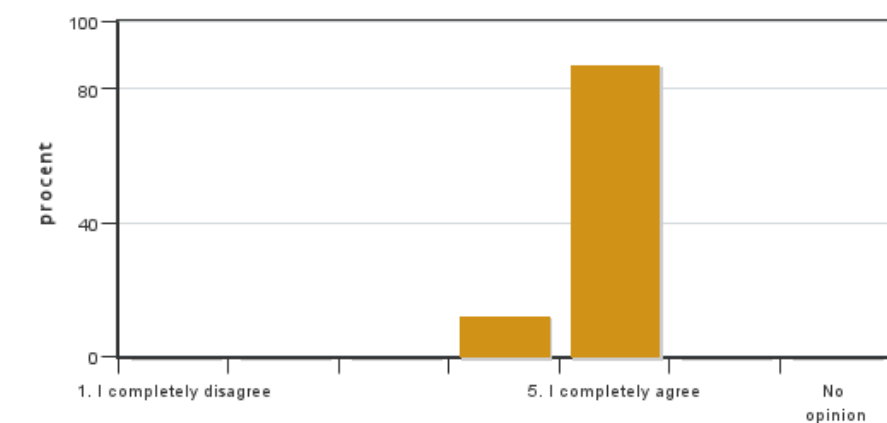


14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. Anser du att studiebesöken tillfört dig nya kunskaper och erfarenheter?

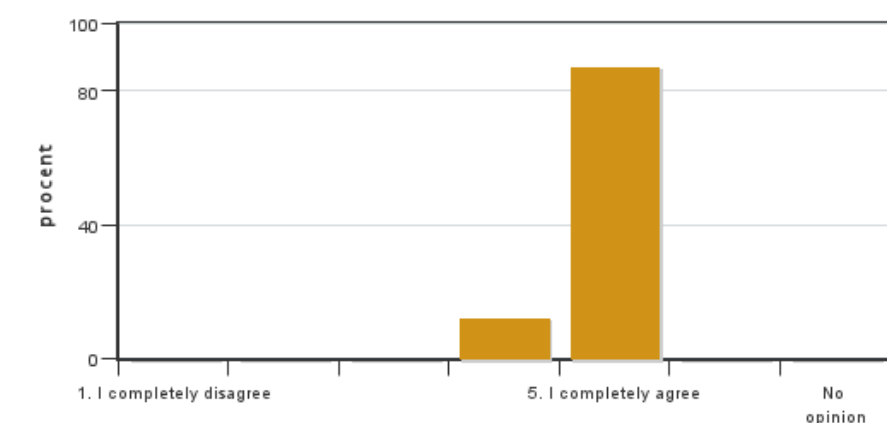


Answers: 8
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 7

No opinion: 0

17. Anser du att kursens praktiska moment som hullbedömning, slaktmognadsbedömning och köttprovsmakning varit givande?

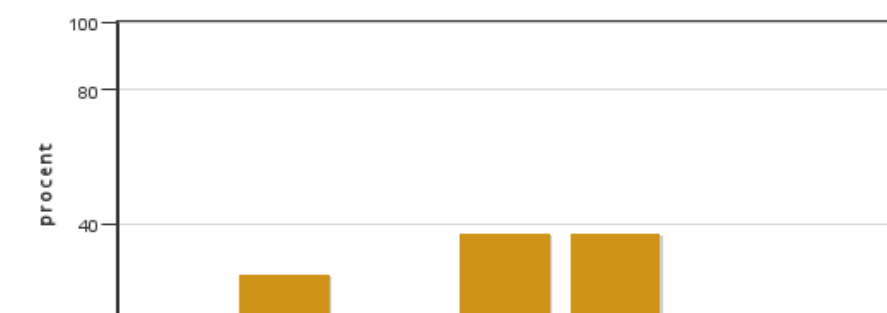


Answers: 8
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 7

No opinion: 0

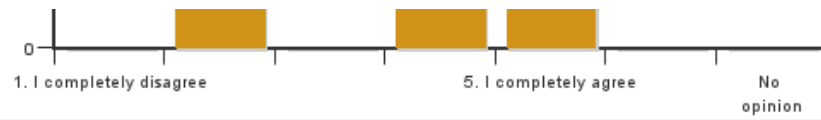
18. Tycker du att kurshemsidan på lärplattformen Canvas är överskådlig och funktionell att arbeta i?



Answers: 8
Medel: 3,9
Median: 4

1: 0
2: 2
3: 0
4: 3
5: 3

No opinion: 0



19. Vilka moment (t. ex. webföreläsningar, salsföreläsningar, quizar, övningar, projektarbete, studiebesök, praktiska övningar) ska finnas kvar, vilka ska modifieras och vilka ska bort?

Course leaders comments

No comments from the teacher

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600