Feed science and forage production
HV0166, 40002.2324

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Horacio Leandro Gonda

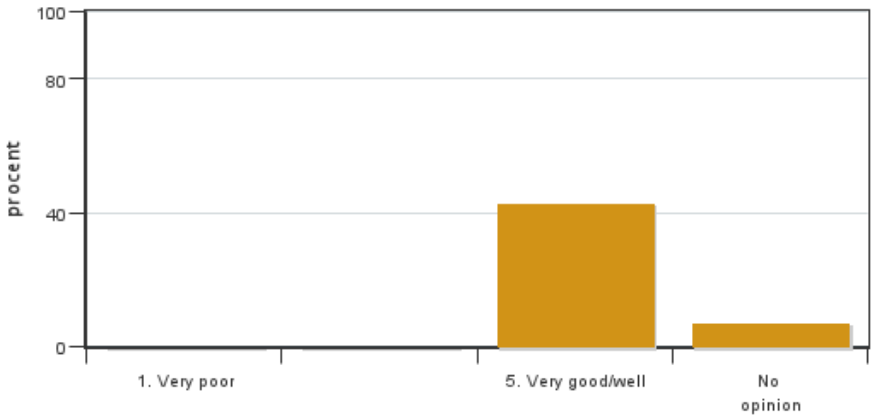
Evaluation report

Evaluation period: 2024-05-26 - 2024-06-16

Answers	14
Number of students	21
Answer frequency	66 %

Mandatory standard questions

1. My overall impression of the course is:

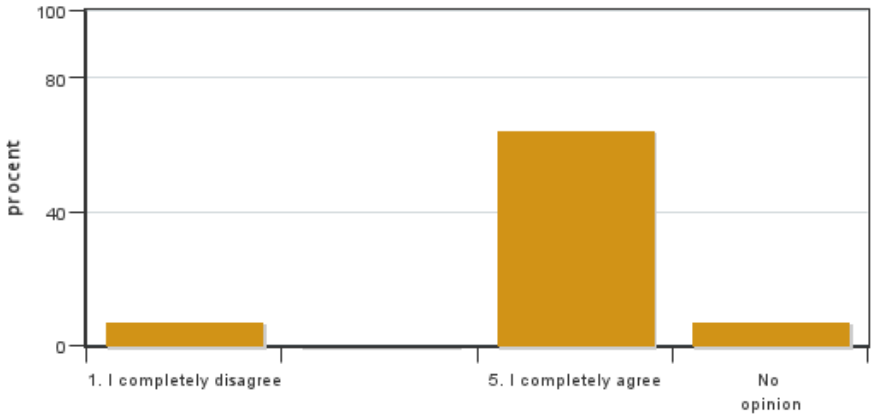


Answers: 14
Medel: 4,4
Median: 4

1: 0
2: 0
3: 1
4: 6
5: 6

No opinion: 1

2. I found the course content to have clear links to the learning objectives of the course.

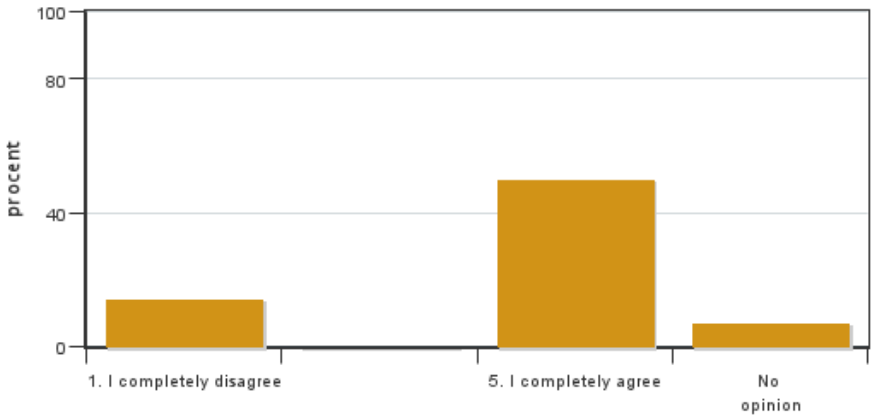


Answers: 14
Medel: 4,4
Median: 5

1: 1
2: 0
3: 1
4: 2
5: 9

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

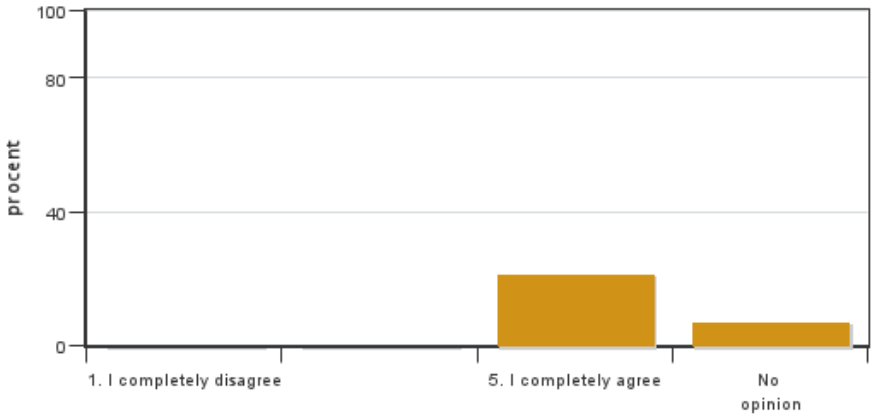


Answers: 14
Medel: 3,8
Median: 5

1: 2
2: 1
3: 2
4: 1
5: 7

No opinion: 1

4. The information about the course was easily accessible.

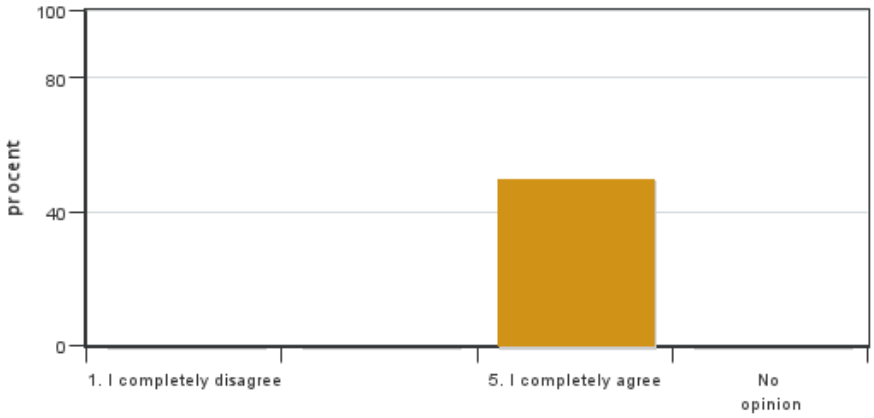


Answers: 14
Medel: 3,5
Median: 4

1: 0
2: 4
3: 1
4: 5
5: 3

No opinion: 1

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

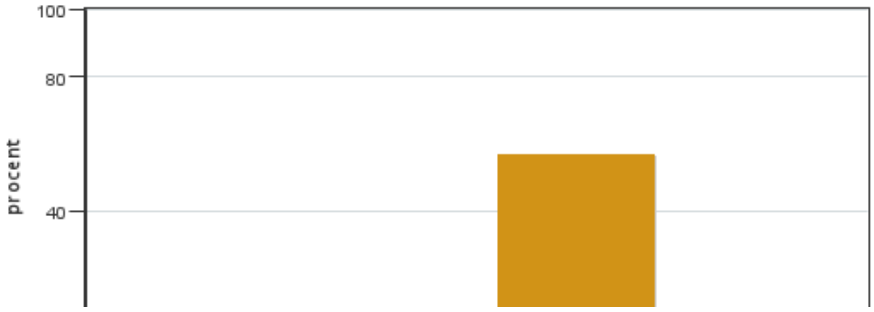


Answers: 14
Medel: 4,3
Median: 4

1: 0
2: 0
3: 3
4: 4
5: 7

No opinion: 0

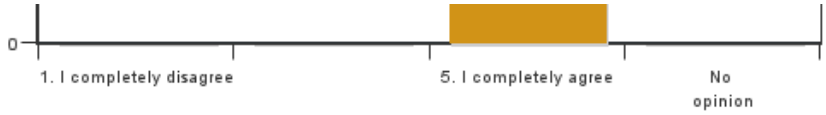
6. The social learning environment has been inclusive, respecting differences of opinion.



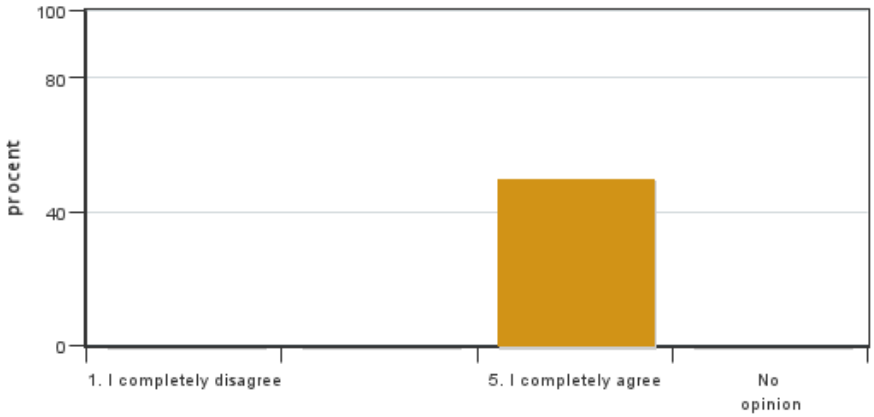
Answers: 14
Medel: 4,4
Median: 5

1: 0
2: 0
3: 3
4: 3
5: 8

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

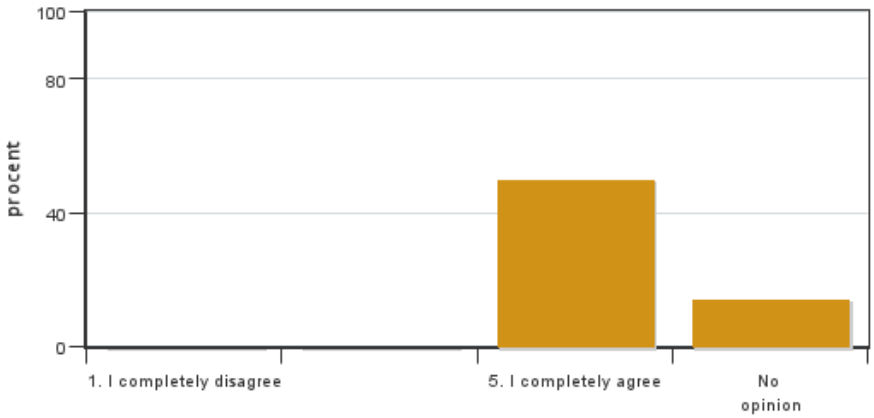


Answers: 14
Medel: 4,2
Median: 4

1: 0
2: 0
3: 4
4: 3
5: 7

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

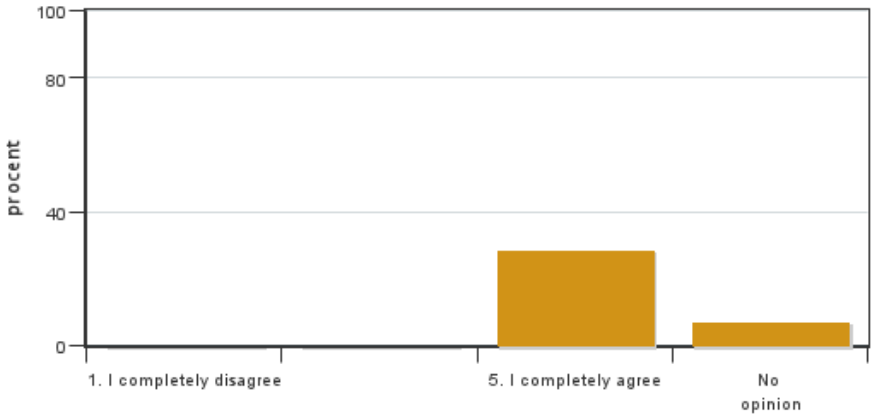


Answers: 14
Medel: 4,4
Median: 5

1: 0
2: 0
3: 2
4: 3
5: 7

No opinion: 2

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

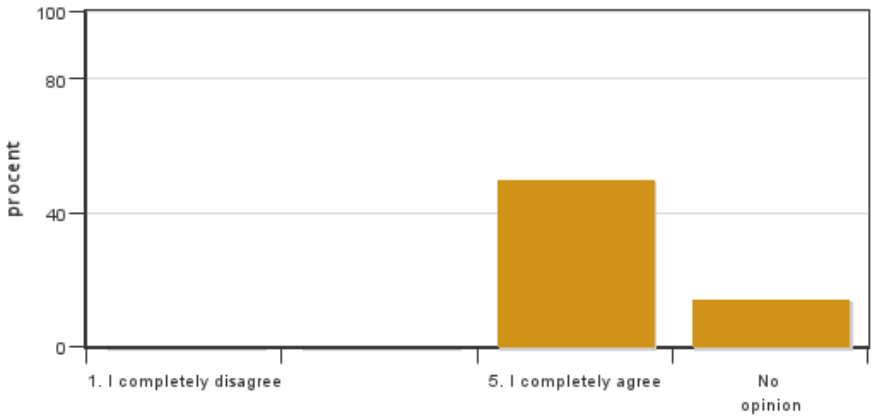


Answers: 14
Medel: 4,0
Median: 4

1: 0
2: 0
3: 4
4: 5
5: 4

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

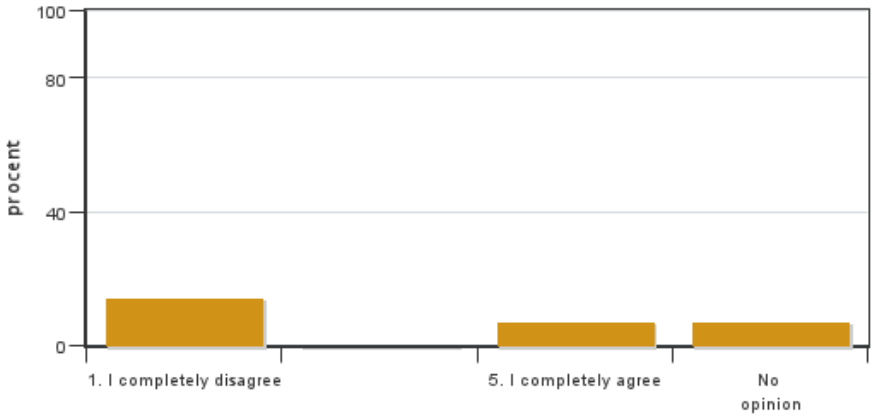


Answers: 14
Medel: 4,3
Median: 5

1: 0
2: 0
3: 3
4: 2
5: 7

No opinion: 2

11. The course covered international perspectives.

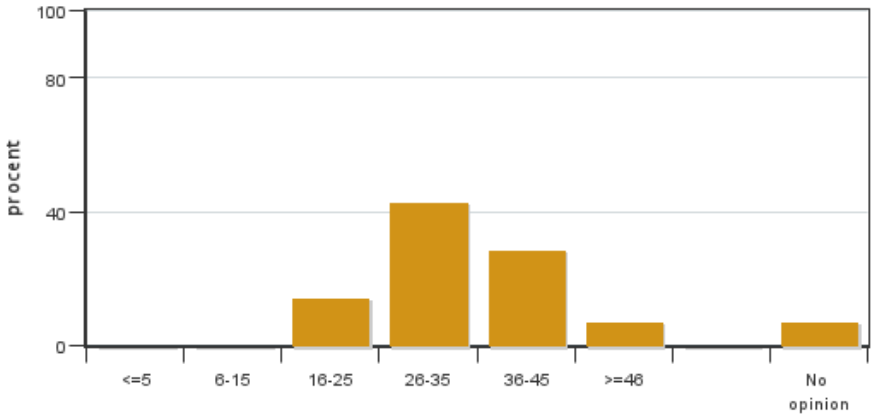


Answers: 14
Medel: 2,9
Median: 3

1: 2
2: 3
3: 3
4: 4
5: 1

No opinion: 1

12. On average, I have spent … hours/week on the course (including timetabled hours).



Answers: 14
Medel: 32,8
Median: 26-35

≤5: 0
6-15: 0
16-25: 2
26-35: 6
36-45: 4
≥46: 1

No opinion: 1

Course leaders comments

I am very pleased that students, in general, liked the course. Still, there is room for improve it. Canvas has not been as useful as it could. Also, I agree that we need to organize better the lab work and the lab reports. All comments done by the course representative and the students are very valuable, and they will thoroughly considered to improve the course.

Student representatives comments

14 out of 21 registrered students answered the course evaluation, comprising 66% and making the answers representative for the student group.

Q1. My overall impression of the course is:

Mean 4,4, median 4

Two students praise the teachers for their dedication, especially NN-L and her pedagogic ability. Two students wish for an earlier start of the laboratory work as well as clearer instructions. One student also wish for the assignments to be more evenly distributed throughout the course.

Q2. I found the course content to have clear links to the learning objectives of the course.

Mean 4, 4, median 5

One student felt confused regarding the schedule and the schedule for laboratory work, it did clear up once asked abot but could be improved till next year. The same student also suggest going through the lab report to clarify the structure before writing.

Q3. My prior knowledge was sufficient for me to benefit from the course.

Mean 3,8, median 5

One student felt their botanical knowledge was insufficient.

Q4. The information about the course was easily accessible.

Mean 3,5, median 4

One student felt confused about the instructions for the laboratory part and in writing the report. Some information was also provided during non-mandatory lectures, which could and should have been shared with the entire group.

Q5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

Mean 4,3, median 4

One student praises the teachers´ commitment. One student commend the visit to the feed technology laboratory because it deepended the understanding of the methods. One student critizied the procedure of having students review each others calcualtions, as there was no key or proper answers provided, and suggest a joint review where students go through their own calculations.

Q6. The social learning environment has been inclusive, respecting differences of opinion.

Mean 4,4, median 5

One student comment on some assistants and teachers not communicating in english, exerting pressure on swedish-speaking students to translate for the international students.

Q7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

Mean 4,2, median 4

No comments given.

Q8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

Mean 4,4, median 5

One student criticize the organisation of the horse-assignment, as it was difficult to arrange meetings for students in different courses and calls for time to be reserved for this in the schedules.

Q9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

Mean 4, median 4

No comments given.

Q10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

Mean 4,3, median 5

One student comments this aspect did not feel relevant for this course. Another student again point out the unwillingness of some assistants and teachers to speak english, perhaps limiting the opportunity for international students to ask questions.

Q11. The course covered international perspectives.

Mean 2,9, median 3

The comments indicate student are fine with the course focusing on Sweden and Northern Europe, as a greater scope would propably be too large to handle in a 15 credits course. The geographical focus was also explained and motivated early in the course.

Q12. On average, I have spent … hours/week on the course (including timetabled hours).

Mean 32,8, median 26-35

≤5: 0
6-15: 0
16-25: 2
26-35: 6
36-45: 4
≥46: 1

One student praises the course and the commitment of the teachers. Most students have spent more tan 26 hours/week, but only one more than 46 hours/week studying/working on the course material, indicating a not too large work load or pressure on the students.