Food waste - current situation and future opportunities
LV0123, 10336.2223

7.5 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Mattias Eriksson

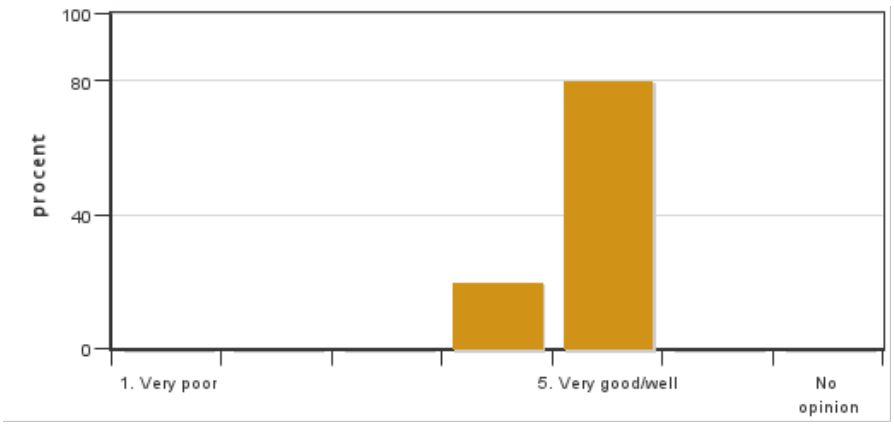
Evaluation report

Evaluation period: 2022-09-21 - 2022-09-30

Answers	10
Number of students	13
Answer frequency	76 %

Mandatory standard questions

1. My overall impression of the course is:

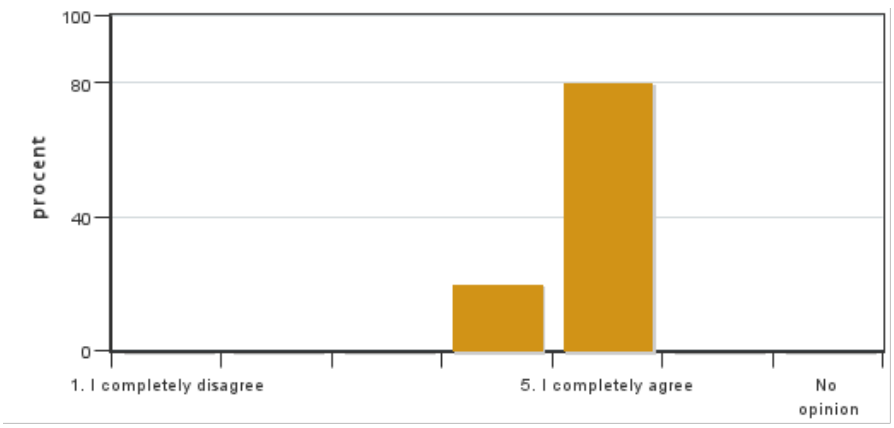


Answers: 10
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 8

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

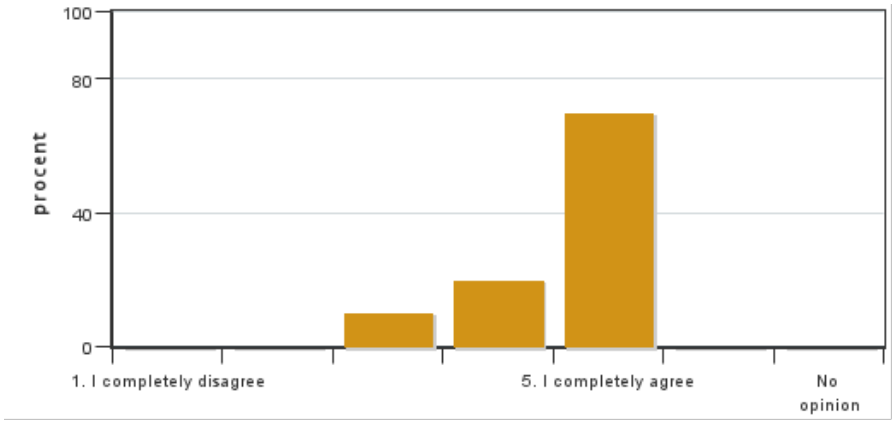


Answers: 10
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 8

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

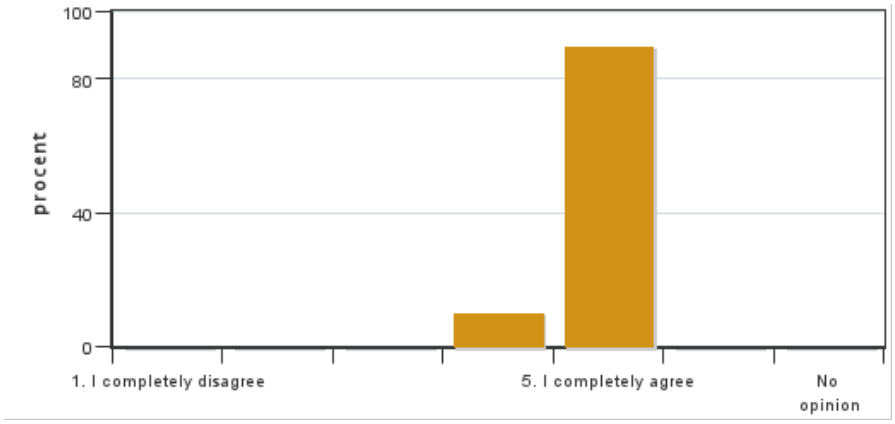


Answers: 10
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 7

No opinion: 0

4. The information about the course was easily accessible.

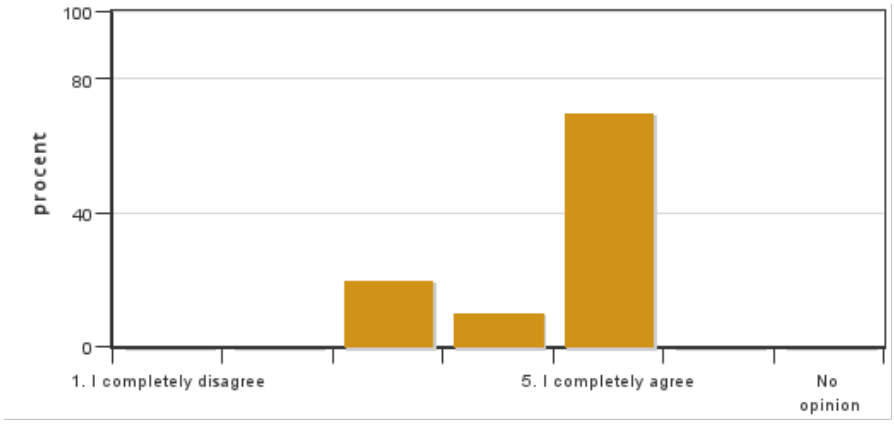


Answers: 10
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 9

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

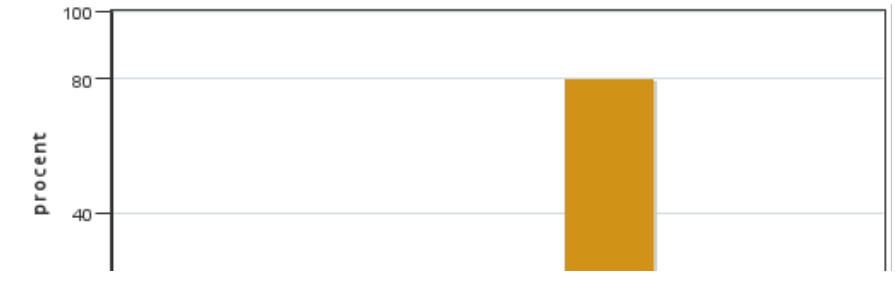


Answers: 10
Medel: 4,5
Median: 5

1: 0
2: 0
3: 2
4: 1
5: 7

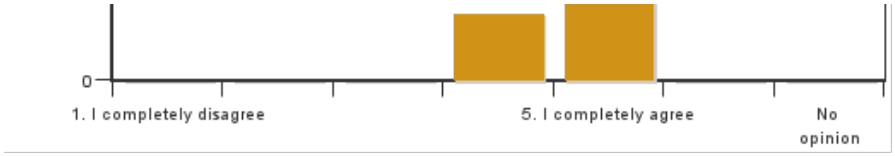
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



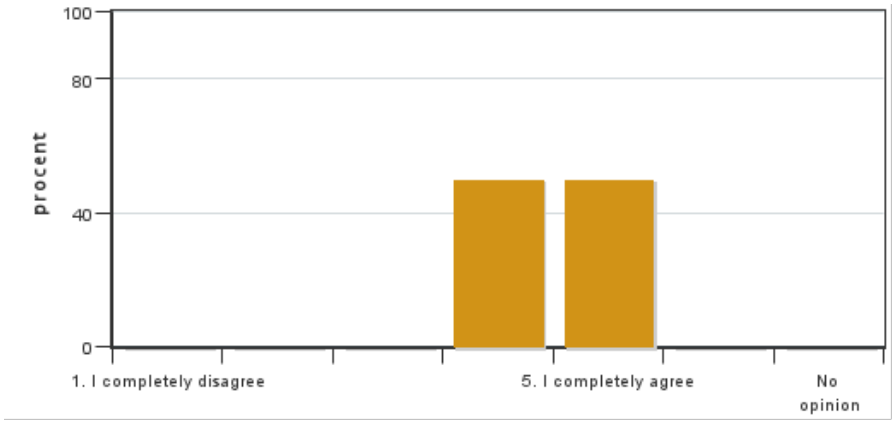
Answers: 10
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 8



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

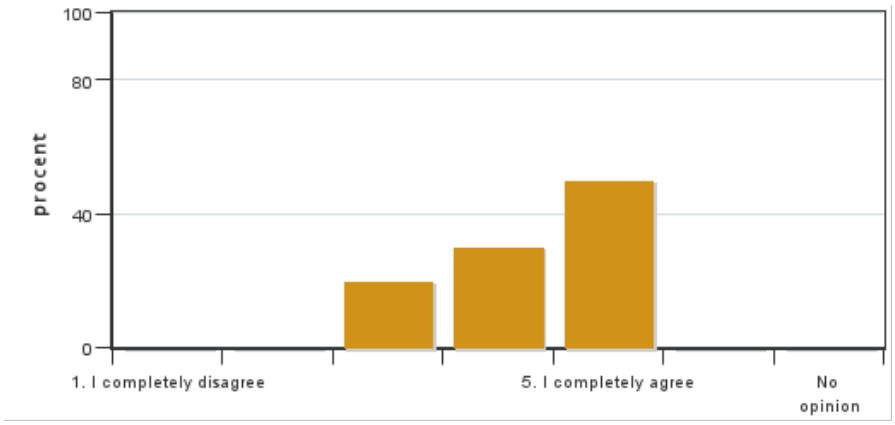


Answers: 10
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 5
5: 5

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

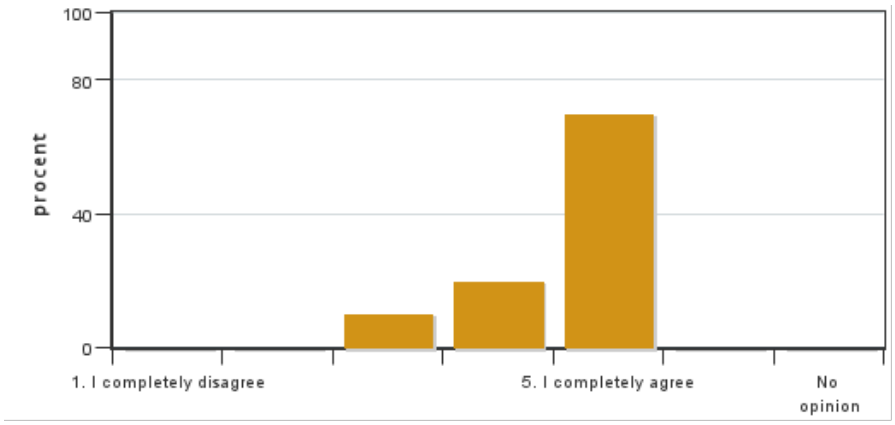


Answers: 10
Medel: 4,3
Median: 4

1: 0
2: 0
3: 2
4: 3
5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

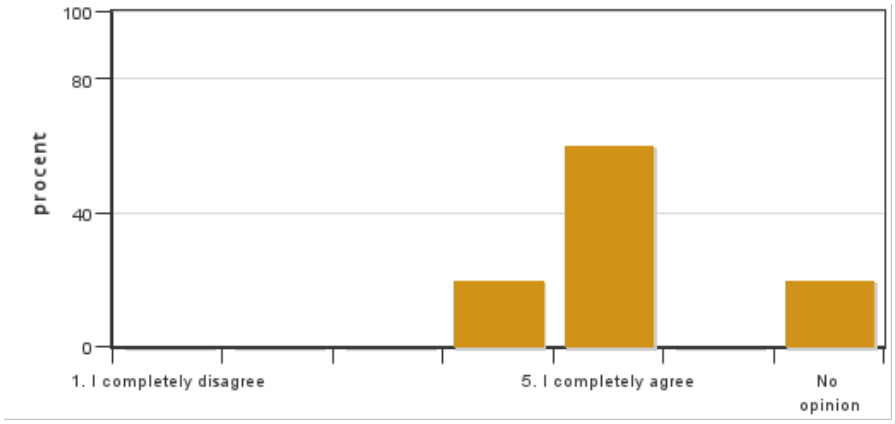


Answers: 10
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 7

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

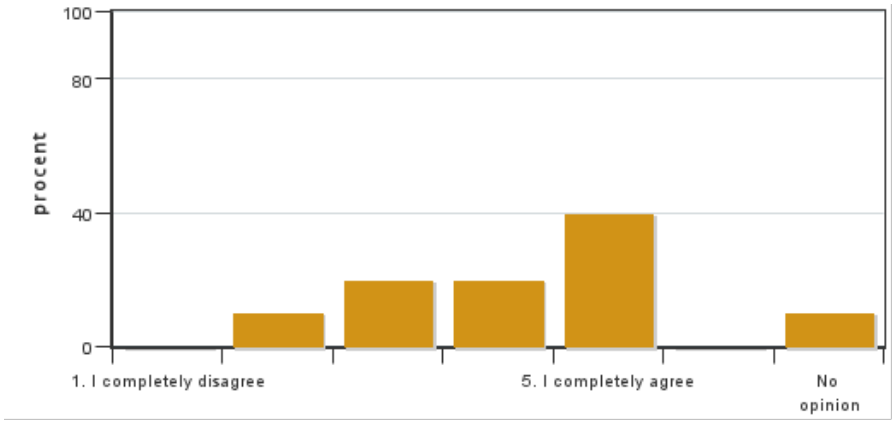


Answers: 10
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 6

No opinion: 2

11. The course covered international perspectives.

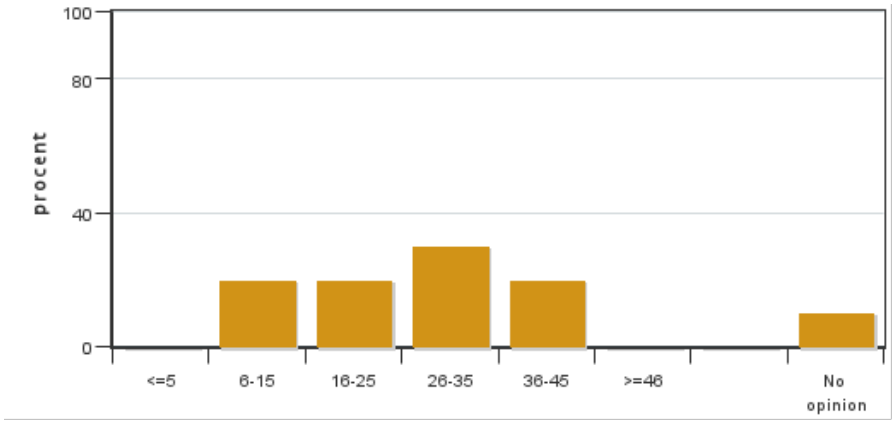


Answers: 10
Medel: 4,0
Median: 4

1: 0
2: 1
3: 2
4: 2
5: 4

No opinion: 1

12. On average, I have spent … hours/week on the course (including timetabled hours).

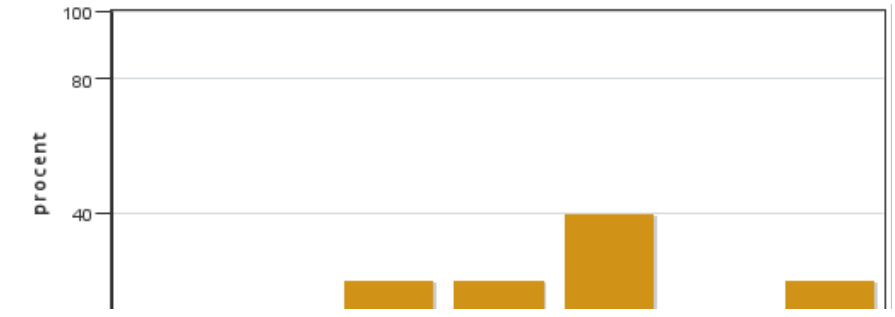


Answers: 10
Medel: 25,6
Median: 26-35

≤5: 0
6-15: 2
16-25: 2
26-35: 3
36-45: 2
≥46: 0

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 10
Medel: 4,3
Median: 4

1: 0
2: 0
3: 2
4: 2
5: 4

No opinion: 2

14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

The evaluation shows an extramly possitive result for the course in general. However, minior details can still be adjusted and the course team plan to do the following changes to next year:

- Sign up all students for the exam by default so that everyone can join the ordinary exam. Just reminding seems to be unsufficient.
- Adjust the general level of the course to make it more challanging. The level of the students this year was much higher then previous year, and therefore some activities was to simple for this student group.
- Prolong the innovation workshop to give everyone sufficient time for presentations and introduce it earlier to give everyone a chans to work a bit longer with the task.

Student representatives comments

It is clear from the start that over-all the course was very positively received. The course was educative and interesting because of the different examination formats and varied ways of learning (reports, workshops, lectures). The quality of most of the majority of lectures was perceived as high, with the high diversity in professors underlining the variety of opinions that are all respected in this topic. That the learning environment was mostly offline was also perceived postive.

The course could have been more challenging, as our class was very independent.

There were also some small points of critiques, on which the following recommendations I think are important to keep in mind.

Suggestions:

- Extend the maximum page limit for describing the innovation for the Innovation Workshop to 1,5 pages
- Elaborate more on the Swedish practices that might not be so evident for people with a different background
- Consider replacing lecture 3 (the global perspective) and 13 (supply chain management) with better quality lectures that have more relation to the topic of food waste
- Manage the time better in the panel discussion after the pitches. Better time management, such as setting a maximum time for them also (15 min, e.g.) could help with this
- Upload an announcement before the exam with general information to clarify what the exam rules are, and to provide guidelines how much to write for the answers
- The exam should focus only on the course material (without calculations), and can be made more challenging

As the course leader commented, it would also be wise to sign up all students by default, or to notify students when the sign up deadline approaches