



Sustainable Food Production LB0116, 30211.2223

7.5 Hp

Pace of study = 25%

Education cycle = Basic

Course leader = Georg Carlsson

Evaluation report

Evaluation period: 2023-05-28 - 2023-06-18

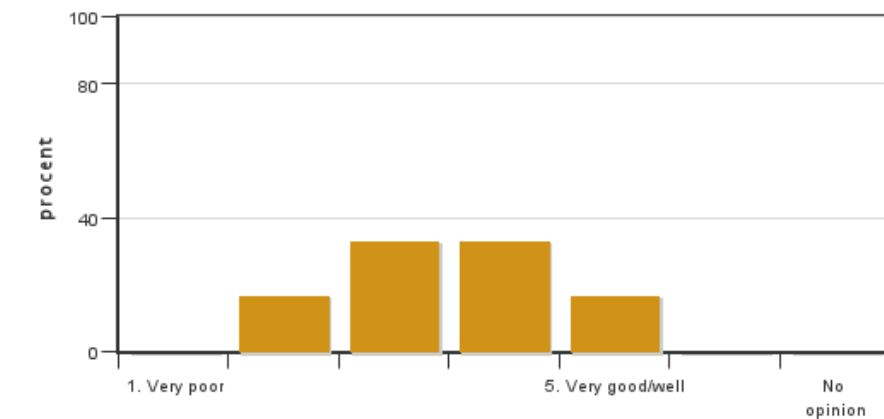
Answers 6

Number of students 20

Answer frequency 30 %

Mandatory standard questions

1. My overall impression of the course is:

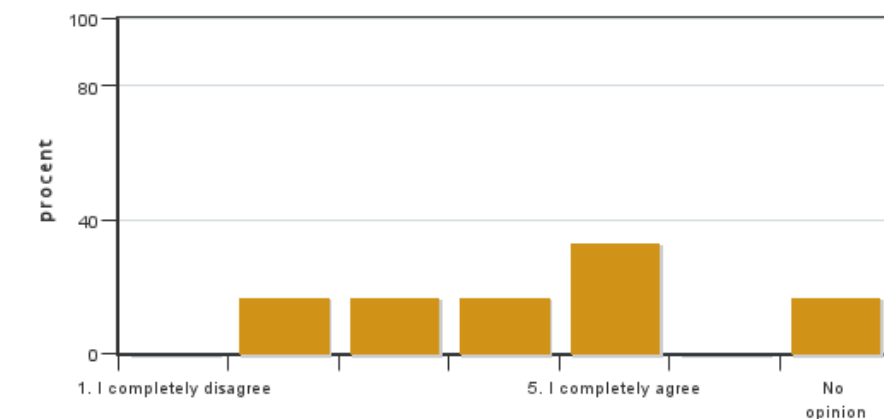


Answers: 6
Medel: 3,5
Median: 3

1: 0
2: 1
3: 2
4: 2
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

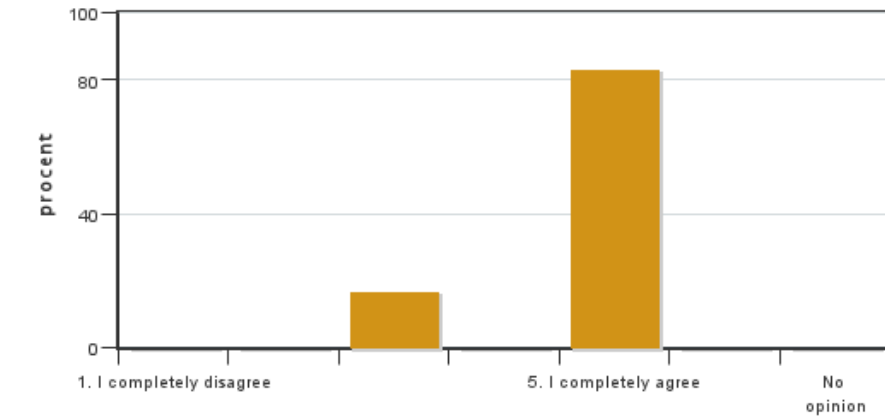


Answers: 6
Medel: 3,8
Median: 4

1: 0
2: 1
3: 1
4: 1
5: 2

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

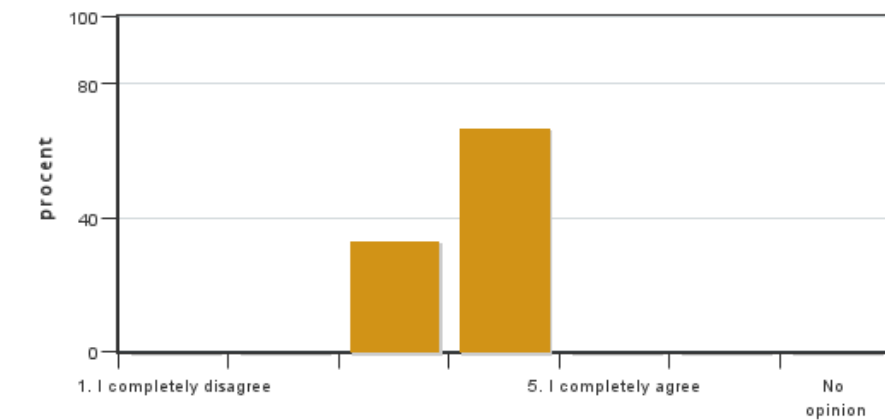


Answers: 6
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 1
 4: 0
 5: 5

No opinion: 0

4. The information about the course was easily accessible.

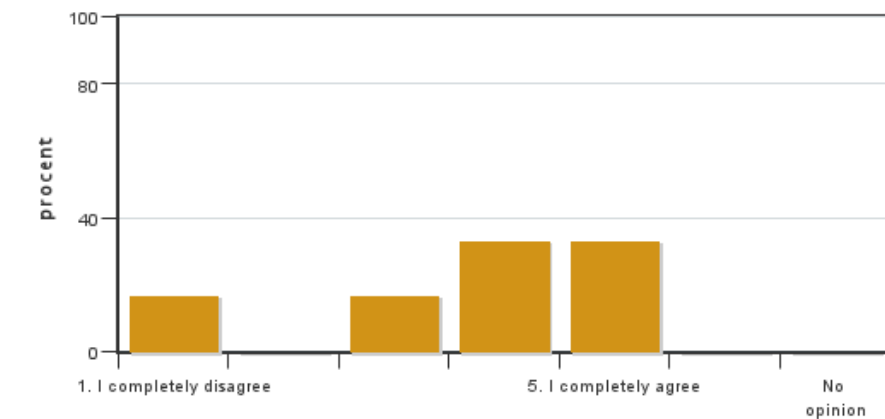


Answers: 6
 Medel: 3,7
 Median: 4

1: 0
 2: 0
 3: 2
 4: 4
 5: 0

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

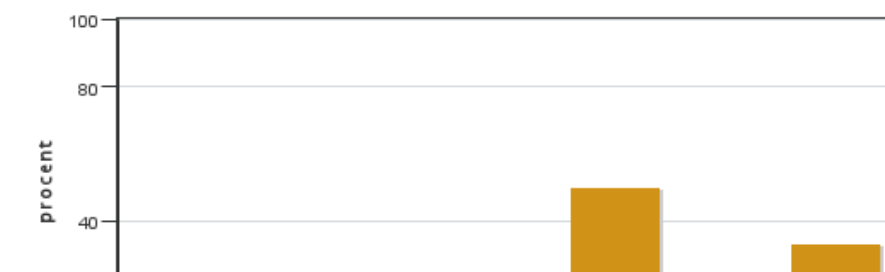


Answers: 6
 Medel: 3,7
 Median: 4

1: 1
 2: 0
 3: 1
 4: 2
 5: 2

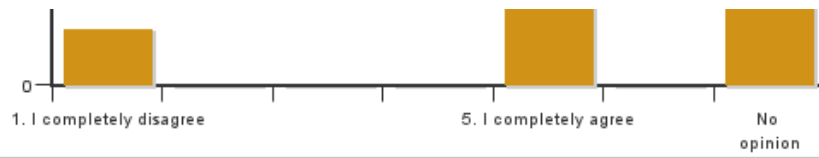
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



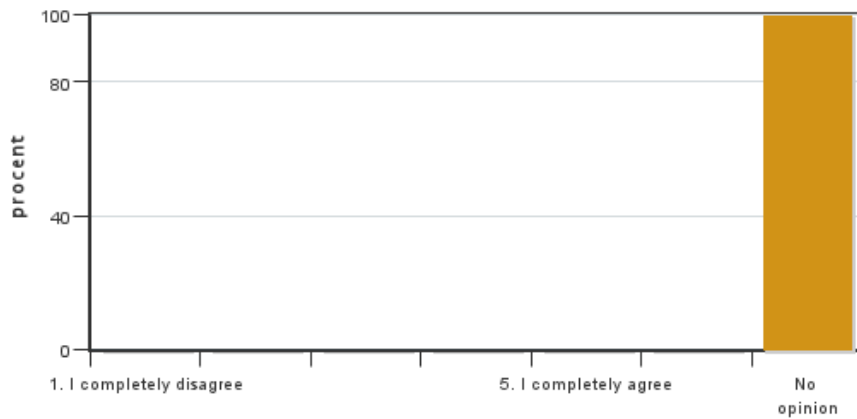
Answers: 6
 Medel: 4,0
 Median: 5

1: 1
 2: 0
 3: 0
 4: 0
 5: 3



No opinion: 2

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

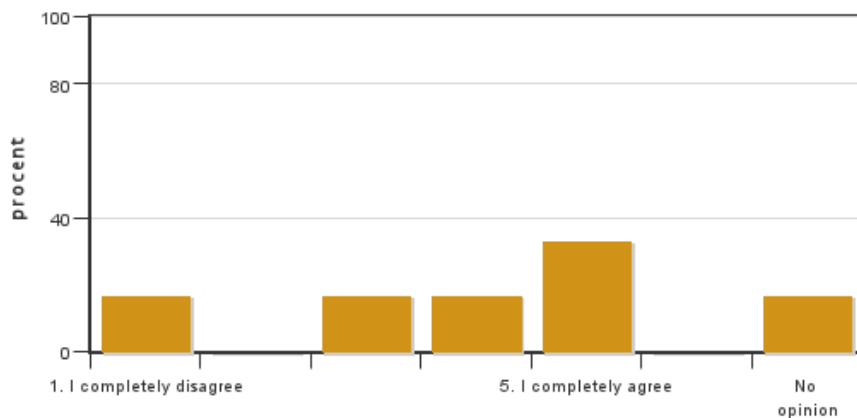


Answers: 6

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 6

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



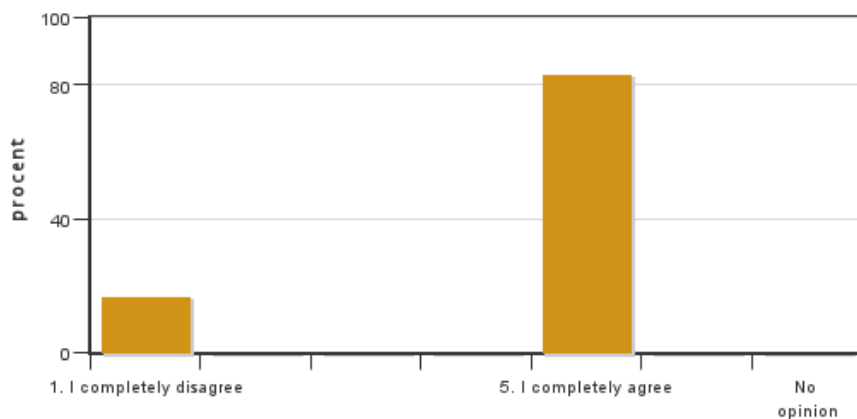
Answers: 6

Medel: 3,6
Median: 4

1: 1
2: 0
3: 1
4: 1
5: 2

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



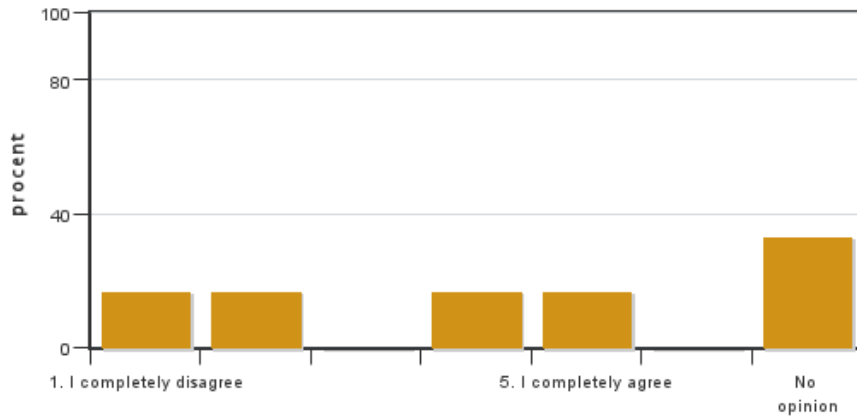
Answers: 6

Medel: 4,3
Median: 5

1: 1
2: 0
3: 0
4: 0
5: 5

No opinion: 0

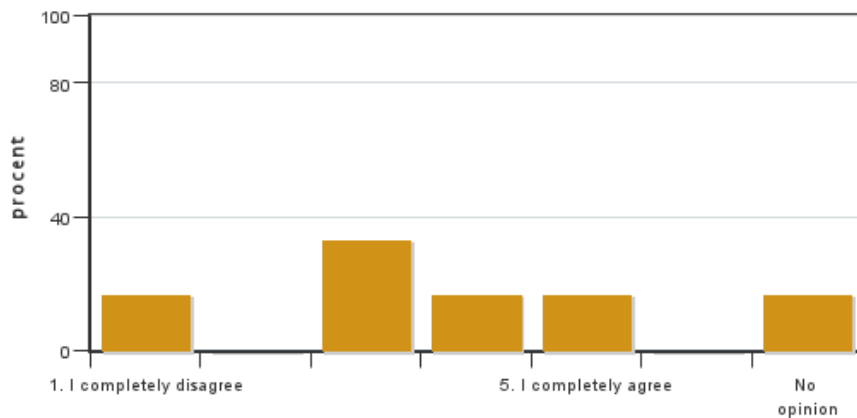
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 6
 Medel: 3,0
 Median: 2

1: 1
 2: 1
 3: 0
 4: 1
 5: 1
 No opinion: 2

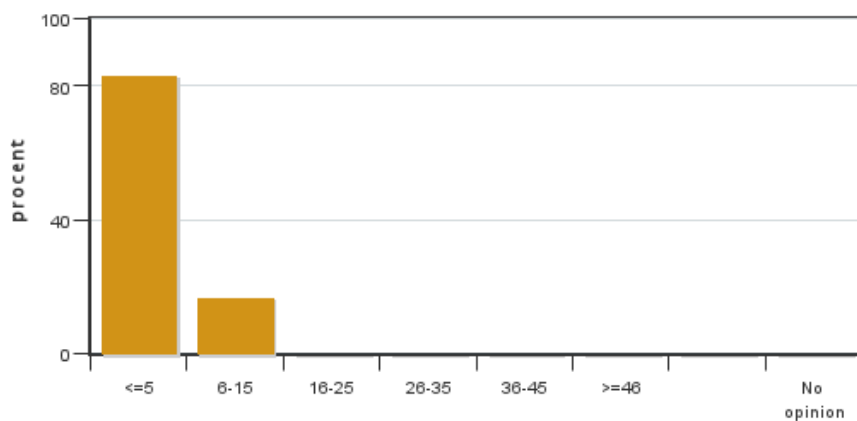
11. The course covered international perspectives.



Answers: 6
 Medel: 3,2
 Median: 3

1: 1
 2: 0
 3: 2
 4: 1
 5: 1
 No opinion: 1

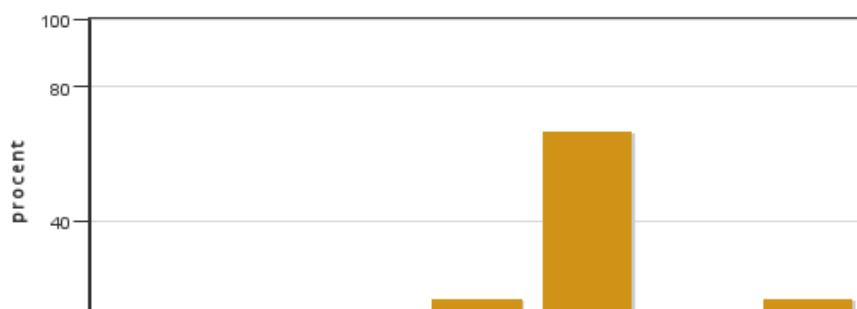
12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 6
 Medel: 3,8
 Median: ≤5

≤5: 5
 6-15: 1
 16-25: 0
 26-35: 0
 36-45: 0
 ≥46: 0
 No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 6
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 4
 No opinion: 1



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Av 21 registrerade studenter har 16 st genomfört kursen genom att lämna in hemtentamen vid kursens slut. Sex studenter svarade på kursvärderingen, vilket tyvärr är en låg svarsfrekvens. Svaren visar stor spridning i hur studenterna (de som svarat) upplevt kursen och hur mycket de lärt sig. Kursvärderingen indikerar att vissa studenter hade goda förkunskaper i kursens ämnen, och att kursens svårighetsgrad därför var för låg för dem.

Förbättringar till nästa kurstillfälle är att löpande kursinformation (schemauppdateringar, instruktion till uppgifter och seminarier) ska komma ut med god framförhållning. En annan utveckling är att lägga mer lärartid på att delta i gruppdiskussionerna som anordnas på Canvas. Att ge lite kommentarer och tips från oss lärare skulle kunna stimulera diskussionerna och ev. leda till fler förberedda frågor från studenterna inför seminarierna. Fler inspelningar av föreläsningar kommer också att eftersträvas. Ytterligare en förbättringsmöjlighet är att fylla på med mer kurslitteratur och icke-obligatoriska lästips.

Kommentarer skrivna av Georg Carlsson

Student representatives comments

No comments from the student representatives