Animal Nutrition and Welfare
HV0201, 30218.2223

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Carlos Hernandez Verduzco, Hanna Lindqvist

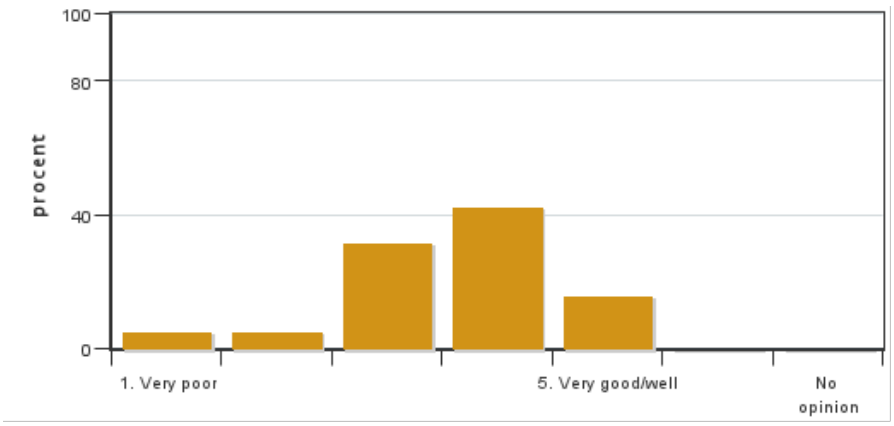
Evaluation report

Evaluation period: 2023-03-14 - 2023-04-04

Answers	19
Number of students	34
Answer frequency	55 %

Mandatory standard questions

1. My overall impression of the course is:

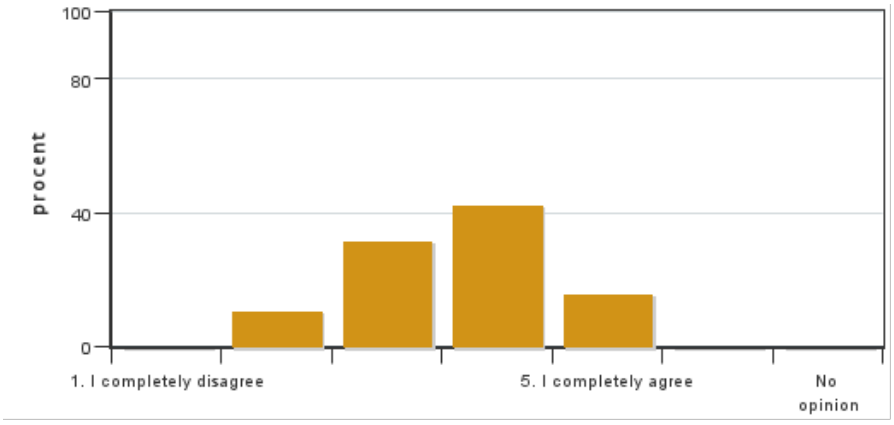


Answers: 19
Medel: 3,6
Median: 4

1: 1
2: 1
3: 6
4: 8
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

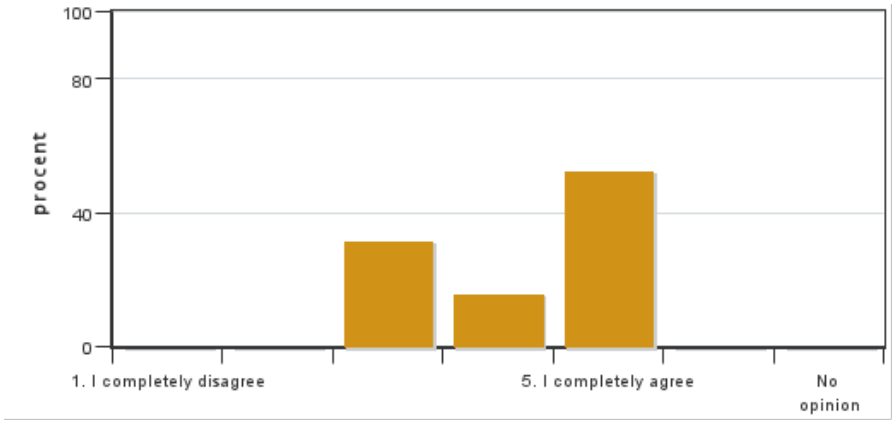


Answers: 19
Medel: 3,6
Median: 4

1: 0
2: 2
3: 6
4: 8
5: 3

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

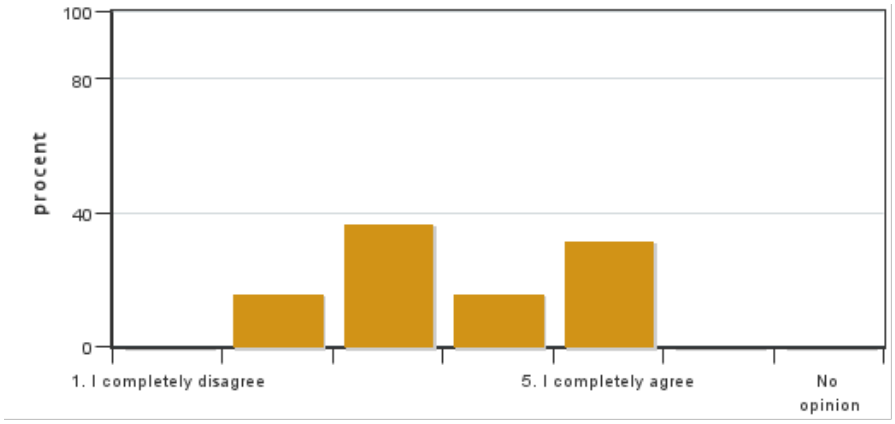


Answers: 19
Medel: 4,2
Median: 5

1: 0
2: 0
3: 6
4: 3
5: 10

No opinion: 0

4. The information about the course was easily accessible.

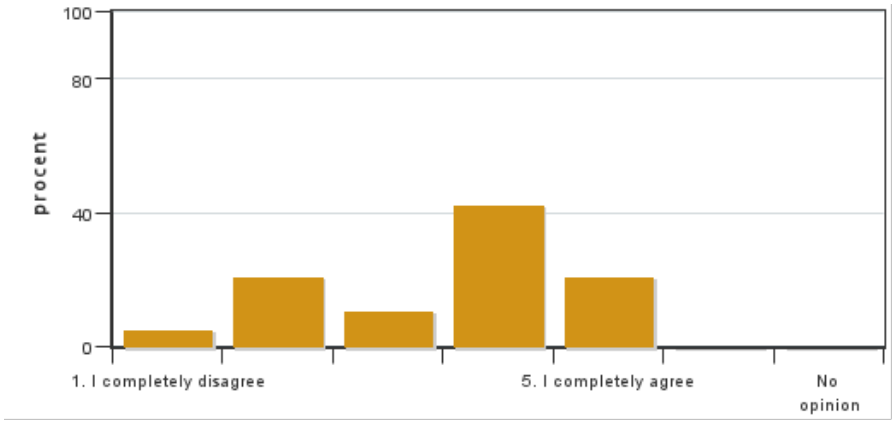


Answers: 19
Medel: 3,6
Median: 3

1: 0
2: 3
3: 7
4: 3
5: 6

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

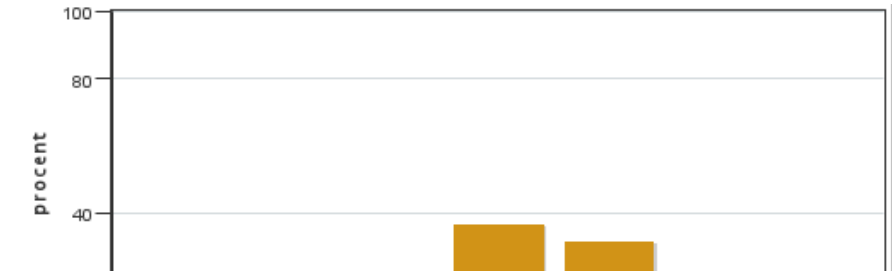


Answers: 19
Medel: 3,5
Median: 4

1: 1
2: 4
3: 2
4: 8
5: 4

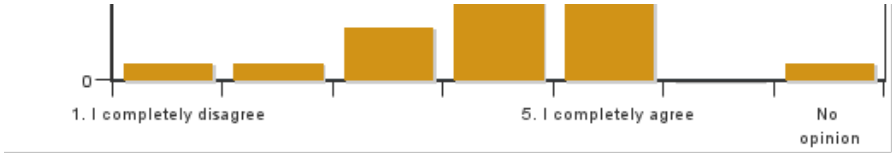
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



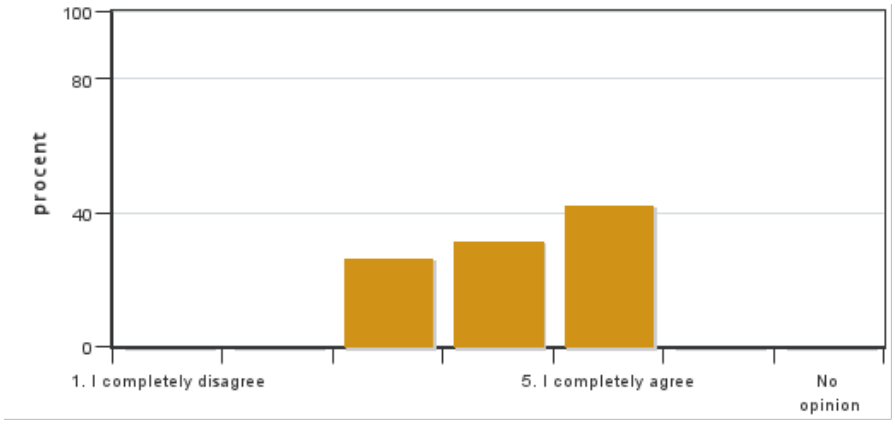
Answers: 19
Medel: 3,9
Median: 4

1: 1
2: 1
3: 3
4: 7
5: 6



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

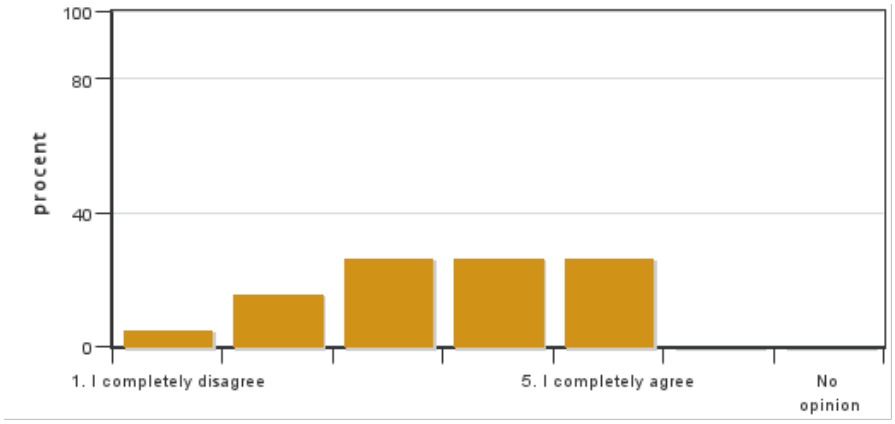


Answers: 19
Medel: 4,2
Median: 4

1: 0
2: 0
3: 5
4: 6
5: 8

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

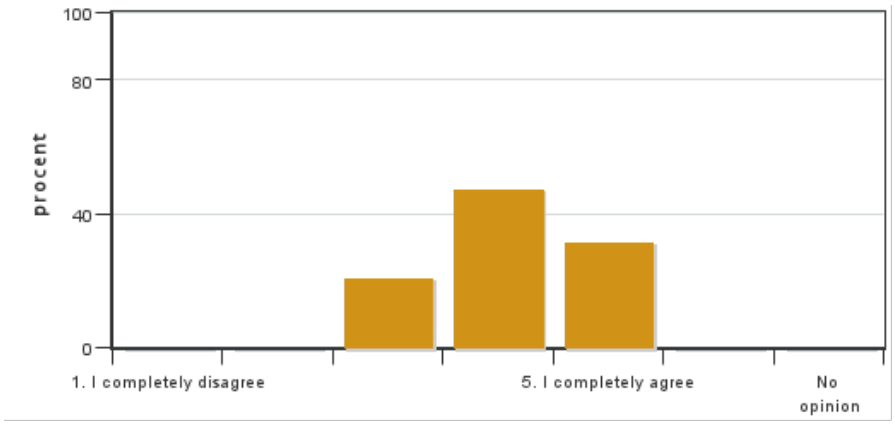


Answers: 19
Medel: 3,5
Median: 4

1: 1
2: 3
3: 5
4: 5
5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

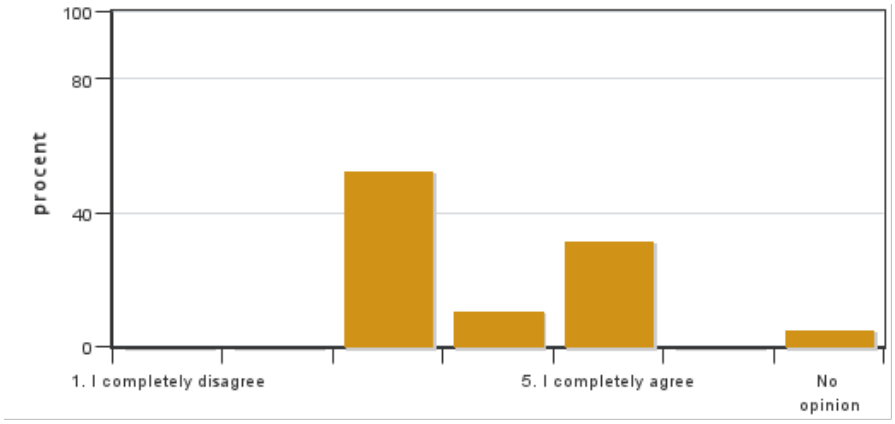


Answers: 19
Medel: 4,1
Median: 4

1: 0
2: 0
3: 4
4: 9
5: 6

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

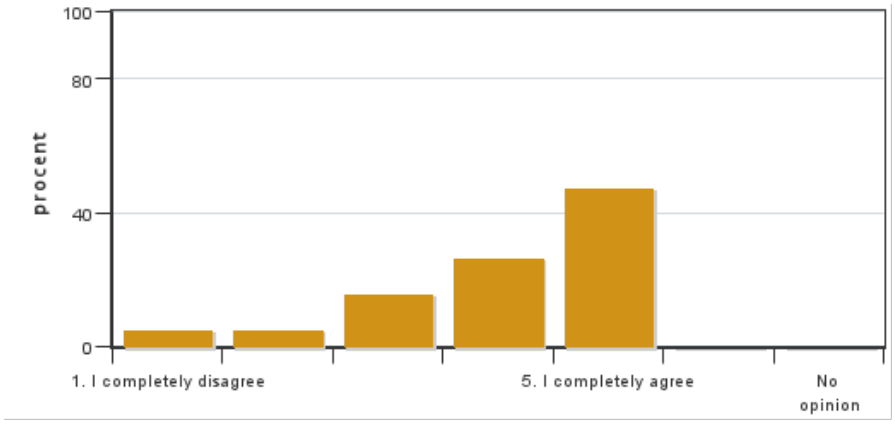


Answers: 19
Medel: 3,8
Median: 3

1: 0
2: 0
3: 10
4: 2
5: 6

No opinion: 1

11. The course covered international perspectives.

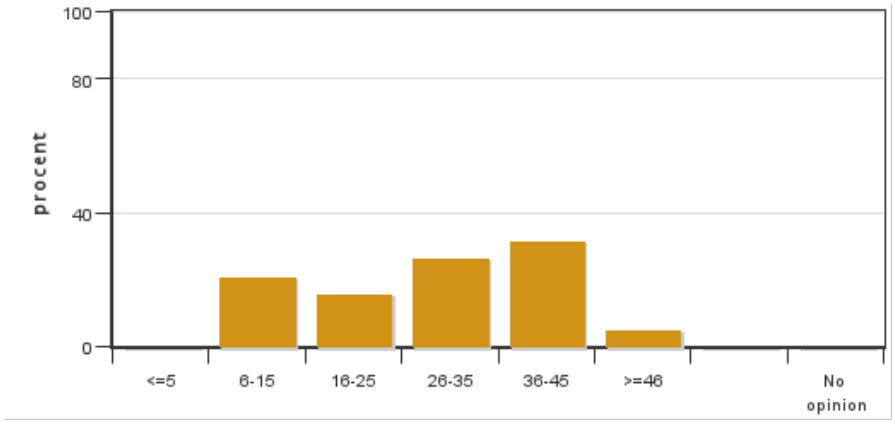


Answers: 19
Medel: 4,1
Median: 4

1: 1
2: 1
3: 3
4: 5
5: 9

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

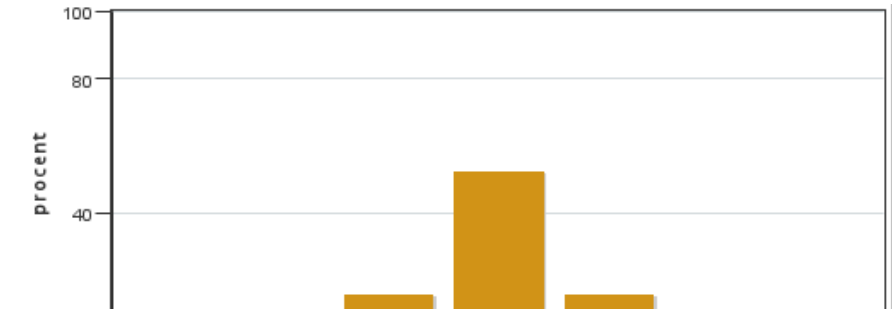


Answers: 19
Medel: 28,2
Median: 26-35

≤5: 0
6-15: 4
16-25: 3
26-35: 5
36-45: 6
≥46: 1

No opinion: 0

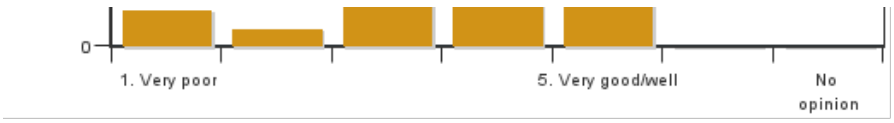
13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 19
Medel: 3,6
Median: 4

1: 2
2: 1
3: 3
4: 10
5: 3

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

This year we had a moderate response rate for the course evaluation (19/36), which gives a moderate picture of the student's opinion about this course. In general, students gave positive comments with a positive overall assessment of the course with scores for individual components ranging from 3.5 to 4.2 (1= very poor, 5= very good). Students found clear links with the learning objectives with an average score of 3.6 (1= completely disagree, 5= completely agree). The students gave valuable suggestions for improvements of some of the seminars including allocating more time for discussion in the case study and more time to ask questions after selecting and reading papers for the Matrix lesson. These will be taken into account for improvements for next year. Furthermore, these two new components of the course (case study and scientific papers and matrix seminars) were also mentioned during the oral evaluation of the course and were appreciated by the students. Students thought there was some repetition between lectures/presentations for those taking the agronomy program at SLU. The course leaders are aware of this overlap/repetition in the course which is considered necessary to ensure students from different backgrounds and different study programs can follow the course and fulfil the learning objectives. Similarly, students were in general pleased about the information of the course and thought the instructions and information available in Canvas were easily accessible (average score 3.6). However, some students thought it was difficult to find information in Canvas. The difference in opinion about the canvas page may reflect differences in how familiar students are with the use of Canvas. Furthermore, some thought that information regarding individual tasks could be provided with more time in advance so that they can manage their schedule better. The progressive release of instructions was done intentionally to help students focus on the different course tasks. However, this comments will be taken into consideration for next course as information for all components can be provided at the beginning of the course so that students can plan in advance based on their own time availability. Students' opinion about participating in the course online was mixed, some students appreciated the ability to attend from home in case of illness while others thought having a hybrid (in classroom plus zoom link) lecture or seminar/discussion reduced the quality of the lecture and discussions. The course leaders and teachers agree that it can be problematic having a hybrid seminar/discussion. One possible solution for this is to avoid having discussion and seminars online/hybrid and have these components exclusively on campus.

Student representatives comments

36 students where registered on the course, 19 answered the evaluation, comprising 52% of participants. The answers should therefore be taken cautiously.

- Overall impression of the course had a mean of 3,6 with a median of 4. Comments bring up the basic level of the course and ask this to be more clearly stated in the course description as it might be too repetitive for some students.

- Prior knowledge appears to be sufficient for the respondents, mean 4,2 and median 5. One student asks for more time to familiarize with the subject while another remark on the repetitiveness of some of the lectures.

- Information about the course had a mean of 3,6 with a median of 3. Students comment the information came out too late and made preparations difficult, and/or the information was hard to find in Canvas.

- Course components have supported my learning had a mean of 3,5 and a median of 4. Comments vary in content. Some students thought there was too much repetition, one student enjoyed the seminars very much, especially the lecture and seminar about scientific matrix, while another thought there was too much free time in the schedule.

- The social learning environment has been inclusive and respectful had a mean of 3,9 and a median of 4, with

one student having no opinion. One comment concerns a teacher who had an unpleasant attitude.

- The physical learning environment has been satisfactory had a mean of 4,2 with a median of 4. Comments mention bad ventilation in classroom and praise the possibility to participate online/on Zoom, although it could be made clearer when this was a possibility so students could choose for themselves.

- The examination(s) provided opportunity to demonstrate what I had learnt during the course had a mean of 3,5 with a median of 4. Comments vary, regarding the home exam some students thought the questions were unclear or the permitted space was not enough while others thought the course was repetitive and the exam didn't pose a challenge. The literature review project varied in comments, where one student greatly enjoyed the project. Another student thought the project was difficult and wanted more seminars or workshops regarding this topic, while yet another student wished for more time during the oral presentation and felt he/she did not get the opportunity to show his/her knowledge properly.

- The course covered international perspectives had a mean of 4,1 and a median of 4. Some students wanted more of this content and one comment the information about the individual study visit should have been given sooner as it was difficult to arrange in such short time.

- On average, I have spent … hours/week on the course had a mean of 28,2 h with a median of 26-38 h. One comment the repetitiveness of some of the course content, resulting in the student not spending a lot of time on the course.

- If relevant, what is your overall experience of participating in all or part of your course online had a mean of 3,6 and a median of 4. Some students agree it was good to participate online/on Zoom, but it should be made a clear possibility for all students, for example by stating this in the schedule. Another student thought hybrid lectures lowered the quality of the lecture and another student expressed disappointment in teachers not connecting to Zoom despite assertion they would and wanted group meetings to take place at campus.

- If relevant, please share what worked well when participating in teaching on distance: Students seem to enjoy the flexibility in participating online/on Zoom and especially mention the care teachers had in making sure sound and connection worked well. One student thought it would be helpful to connect each lecture to Zoom and wanted this information in advance, while another student wanted more teaching done in seminars.

- If relevant, please share what worked less well when participating in teaching on distance: One student believe hybrid lectures does not work, another comment on teachers refusing to use Zoom. One student found it problematic to plan the studies when some lectures or exercises has been entirely online/on Zoom and others not, another requested more time during the exercises. Some comments concern the camera system not allowing cover of both screen/presentation and teacher, as well as there has been some technical difficulties and has been changes in the schedule which hasn't been communicated properly. Some comments find it difficult to do discussions and group work on distance as well as problems working with the assigned partner. One student encourages the possibility to participate online/on Zoom but want more activity from those participating on distance.