Feed science and forage production
HV0166, 40134.2223

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Horacio Leandro Gonda

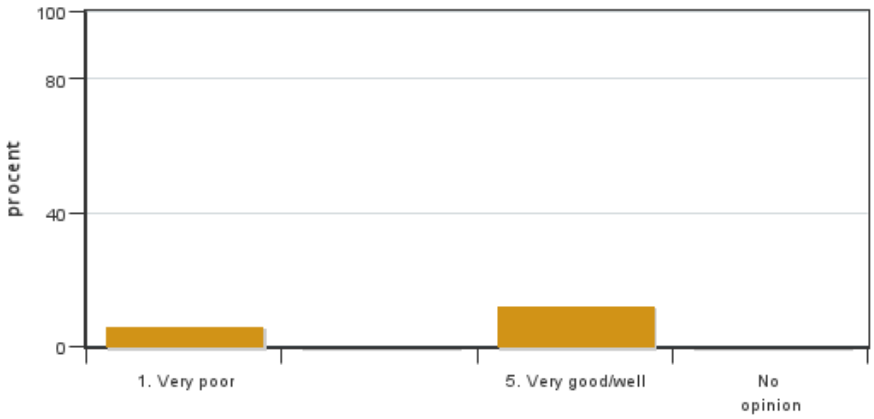
Evaluation report

Evaluation period: 2023-05-28 - 2023-06-18

Answers	16
Number of students	27
Answer frequency	59 %

Mandatory standard questions

1. My overall impression of the course is:

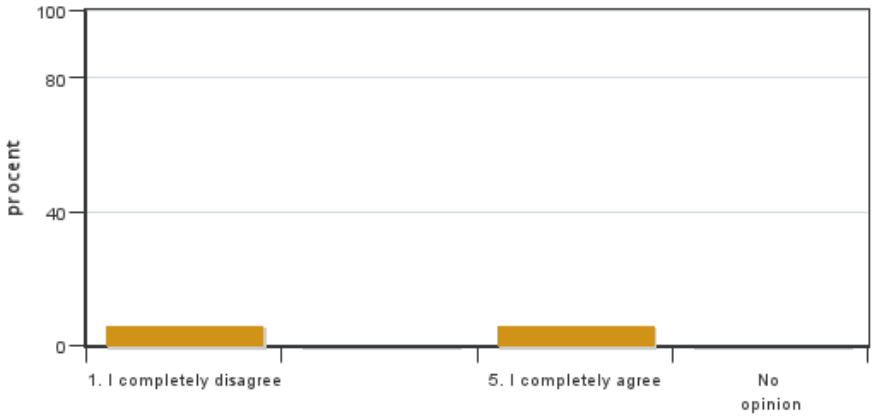


Answers: 16
Medel: 3,0
Median: 3

1: 1
2: 4
3: 7
4: 2
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

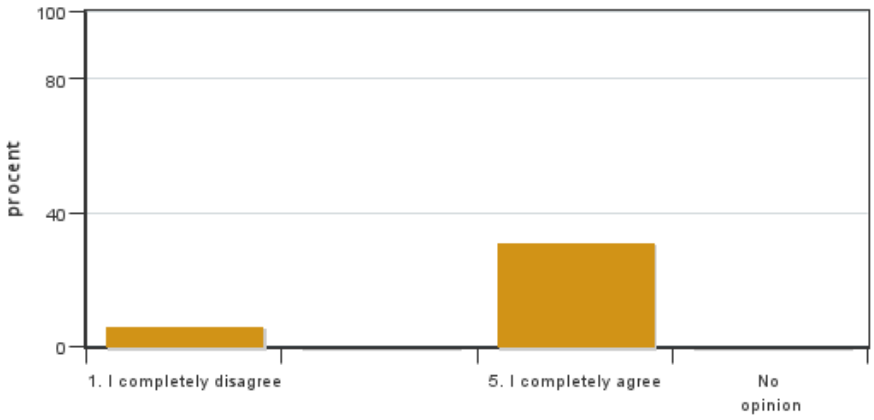


Answers: 16
Medel: 3,4
Median: 3

1: 1
2: 1
3: 6
4: 7
5: 1

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

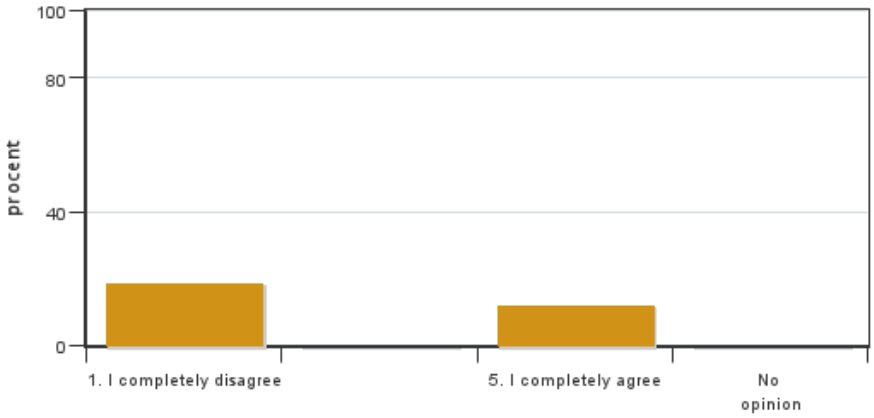


Answers: 16
Medel: 3,4
Median: 3

1: 1
2: 3
3: 5
4: 2
5: 5

No opinion: 0

4. The information about the course was easily accessible.

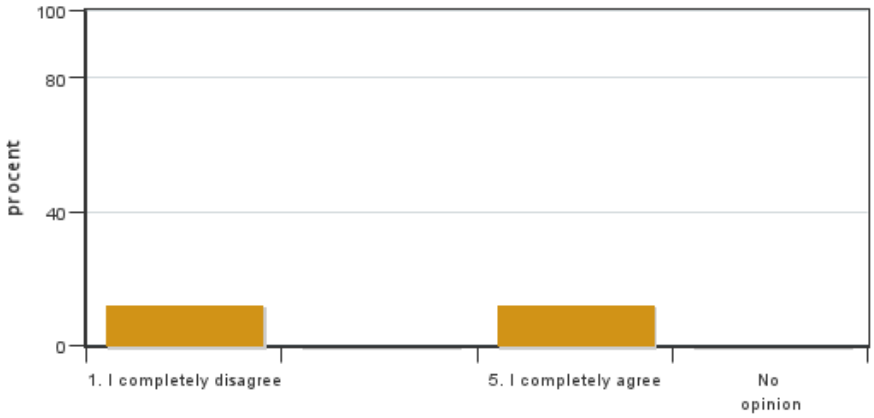


Answers: 16
Medel: 2,6
Median: 2

1: 3
2: 6
3: 3
4: 2
5: 2

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

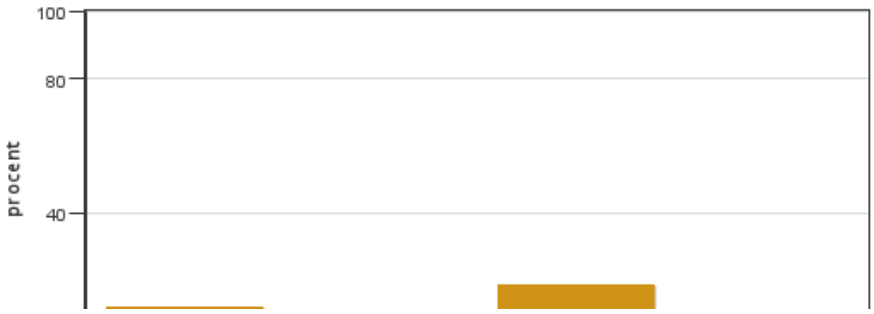


Answers: 16
Medel: 3,0
Median: 3

1: 2
2: 3
3: 6
4: 3
5: 2

No opinion: 0

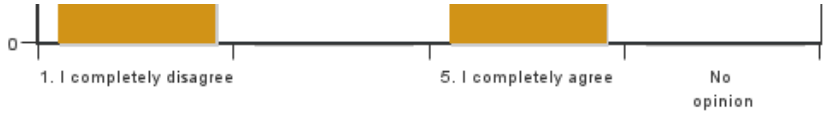
6. The social learning environment has been inclusive, respecting differences of opinion.



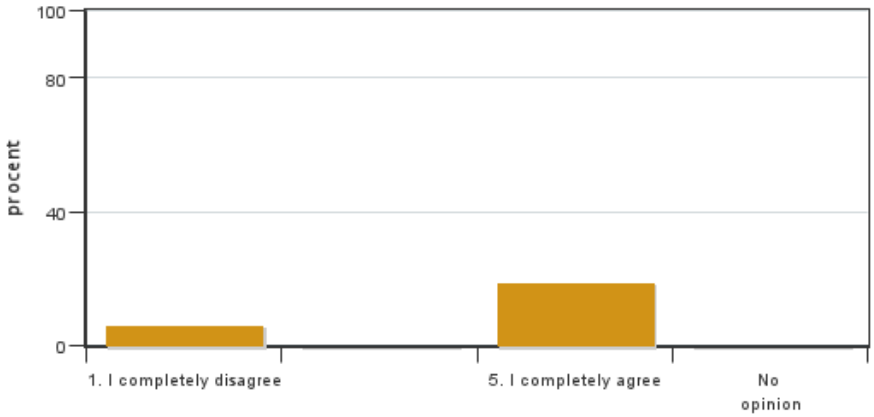
Answers: 16
Medel: 3,2
Median: 3

1: 2
2: 2
3: 6
4: 3
5: 3

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

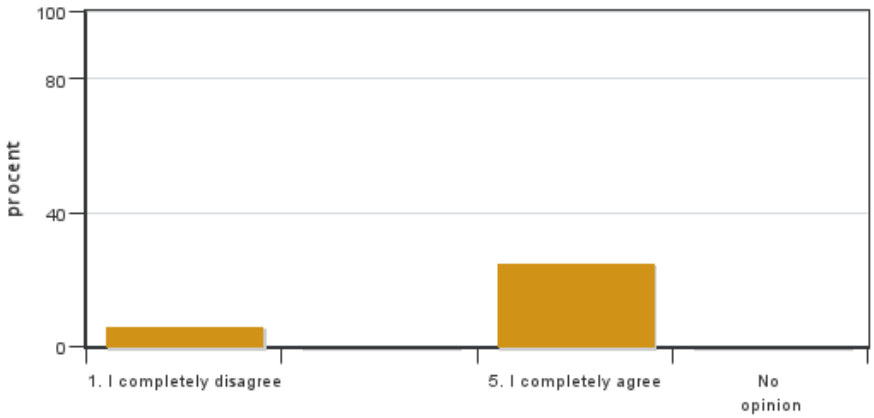


Answers: 16
Medel: 3,3
Median: 3

1: 1
2: 2
3: 7
4: 3
5: 3

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

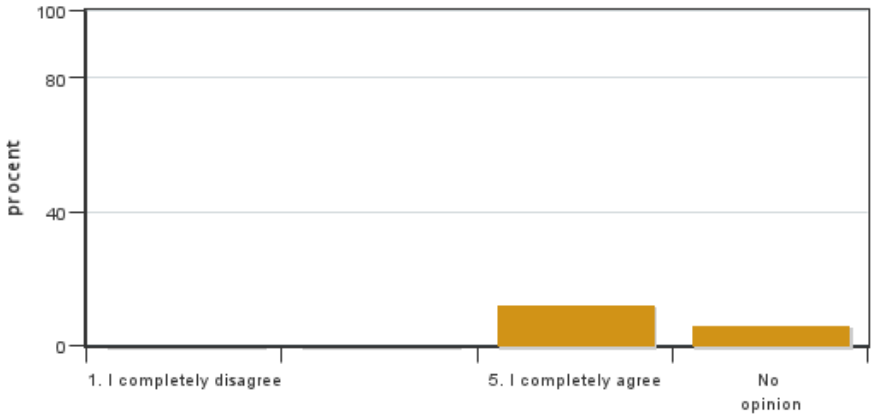


Answers: 16
Medel: 3,4
Median: 3

1: 1
2: 3
3: 4
4: 4
5: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

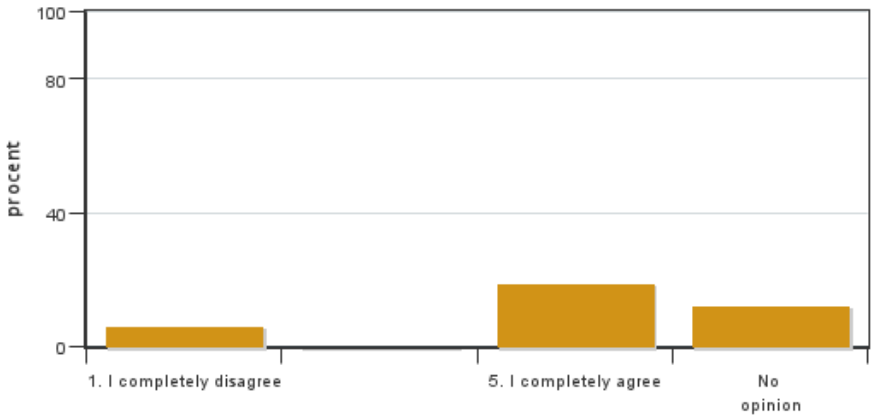


Answers: 16
Medel: 3,5
Median: 4

1: 0
2: 3
3: 4
4: 6
5: 2

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

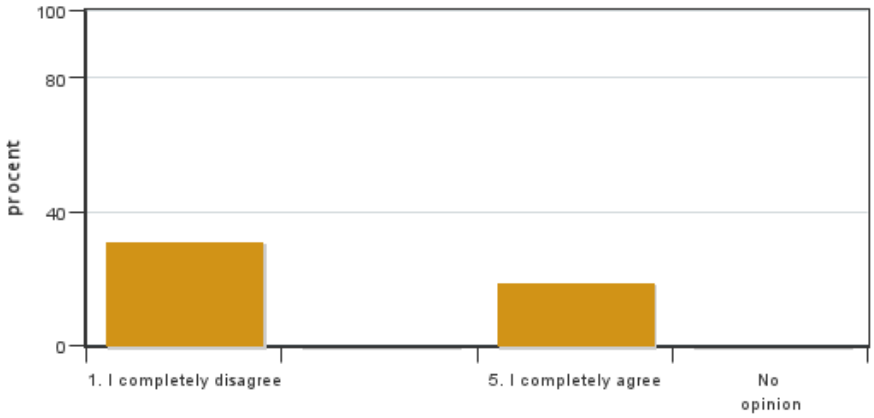


Answers: 16
Medel: 3,4
Median: 3

1: 1
2: 2
3: 4
4: 4
5: 3

No opinion: 2

11. The course covered international perspectives.

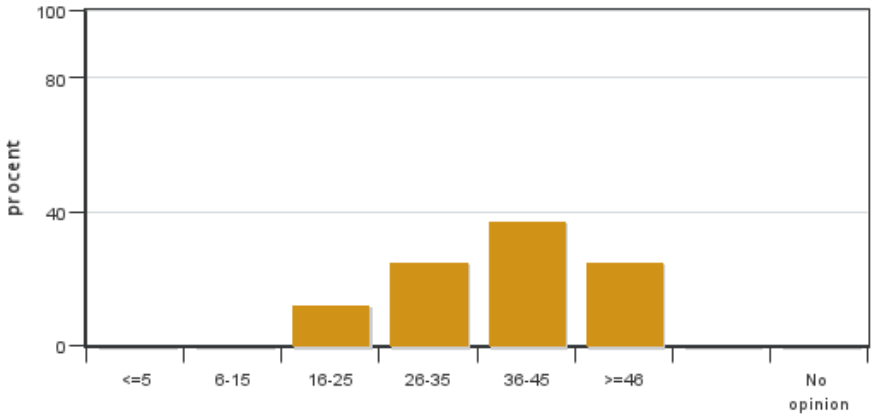


Answers: 16
Medel: 2,8
Median: 3

1: 5
2: 2
3: 3
4: 3
5: 3

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

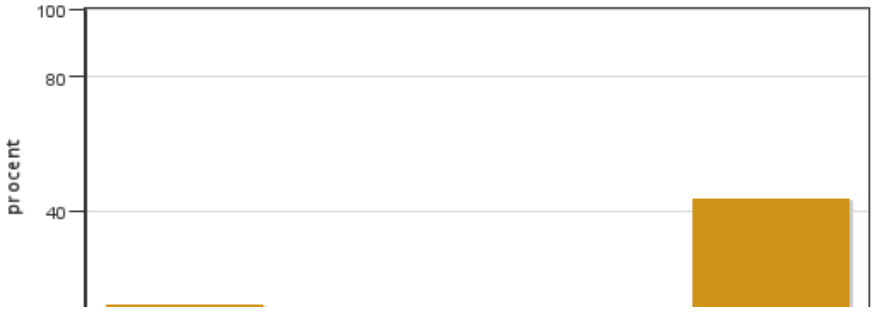


Answers: 16
Medel: 36,5
Median: 36-45

≤5: 0
6-15: 0
16-25: 2
26-35: 4
36-45: 6
≥46: 4

No opinion: 0

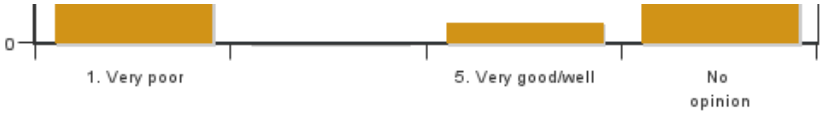
13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 16
Medel: 2,8
Median: 3

1: 2
2: 2
3: 2
4: 2
5: 1

No opinion: 7



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

This year the course started with 28 students (the highest number of participants during the last 7 years). I am glad that a high number of students took their time to evaluate the course. There were, as it has been also in the past, comments about of the lack of ´internationalization´ of the contents of the course. So far, approximately 80 % of the contents can be considered as ´international´, as they refer to forage preservation and feed analyses. About the other 20%, it could be said that general principles of pasture management can be also be applied to different places and conditions. There is a fieldwork, however, to identify forage species commonly found in Nordic European conditions. The same fieldwork covering species from tropical and subtropical regions would be very difficult to implement. To that respect, we will make it clear on the course web site, under ´other information / övriga upplysningar´ that coming to forage species the content of the course is focused on Swedish conditions. Even when the Canvas site of the course has be improved, it is clear that it has to be better organized. While part of the problem could be due to the amount of teachers involved in the course, we will re-structure the page in a clearer manner next year. Things that really worried me were the comments about some conflicts between Swedish and international students. In that respect, I can say that we were aware about the attitude of a couple of students, at specific situations, and the problem could be solved. However, we need to be more clear in the coming course about the work of each individual student is expected to perform when working in groups. As I said already, I am glad that a high proportion of students did the evaluation of the course, allowing as to reflect upon the changes that are required to make a better course on years to come.

Student representatives comments

No comments from the student representatives