Advanced animal welfare and animal protection
HV0196, 10168.2223

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Johan Lindsjö

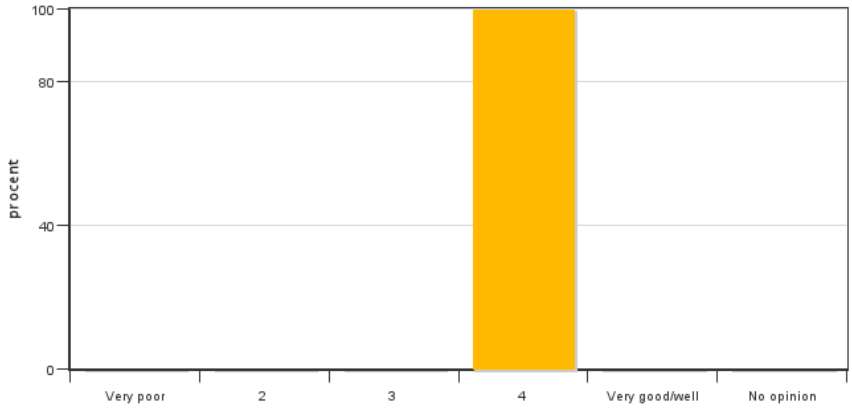
Evaluation report

Evaluation period: 2022-10-24 - 2022-11-14

Answers	1
Number of students	8
Answer frequency	12 %

Mandatory standard questions

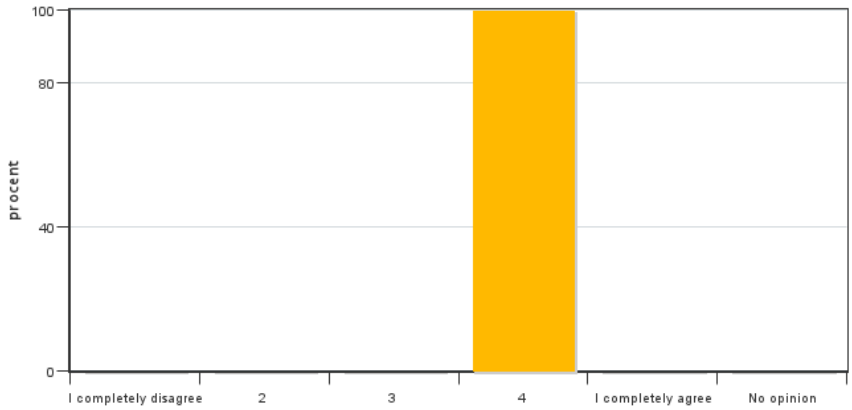
1. My overall impression of the course is:



Number of answers: 1
Average: 4,0
Median: 4

Very poor : 0
2: 0
3: 0
4: 1
Very good/well: 0
No opinion: 0

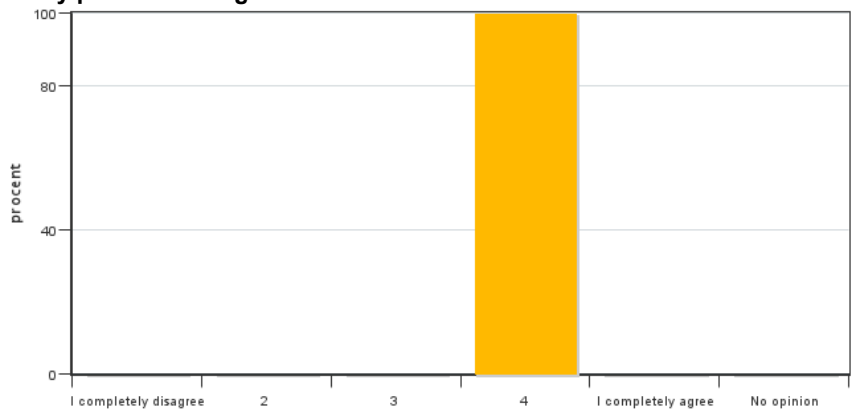
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 1
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0
No opinion: 0

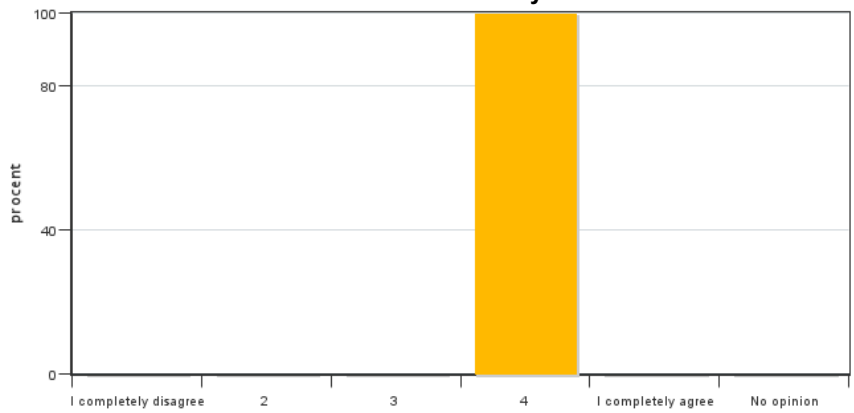
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 1
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0
No opinion: 0

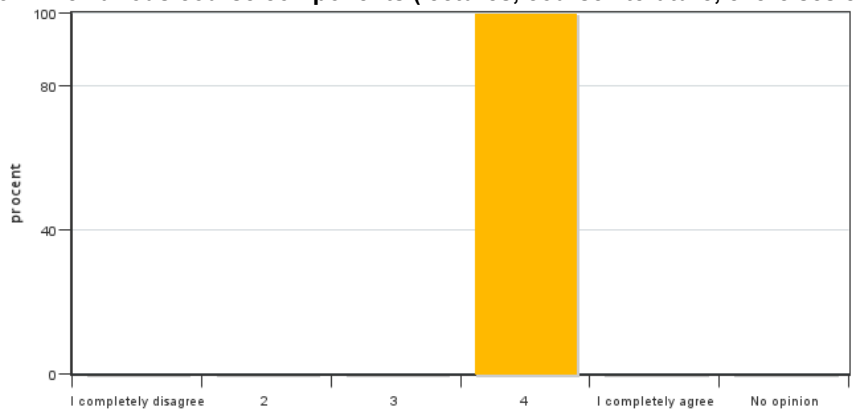
4. The information about the course was easily accessible.



Number of answers: 1
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0
No opinion: 0

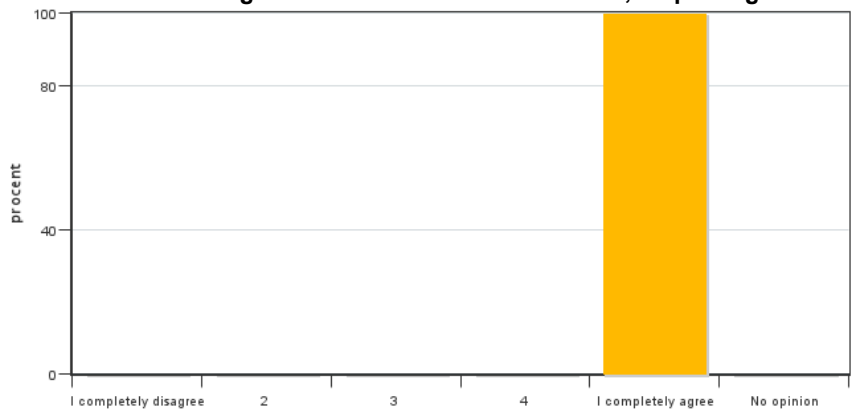
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 1
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

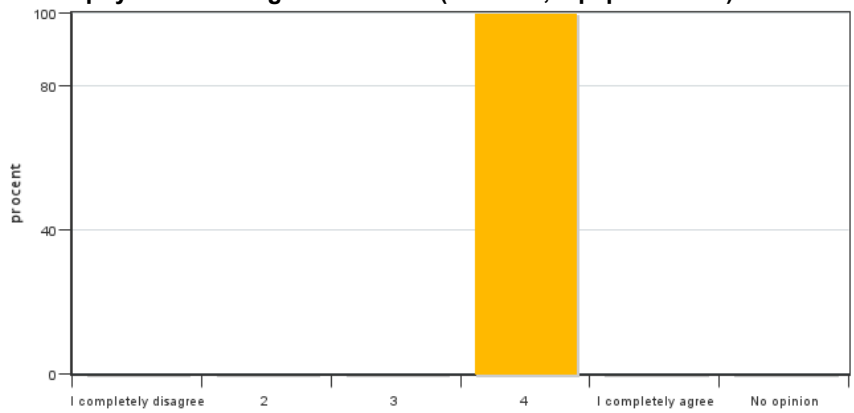


Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

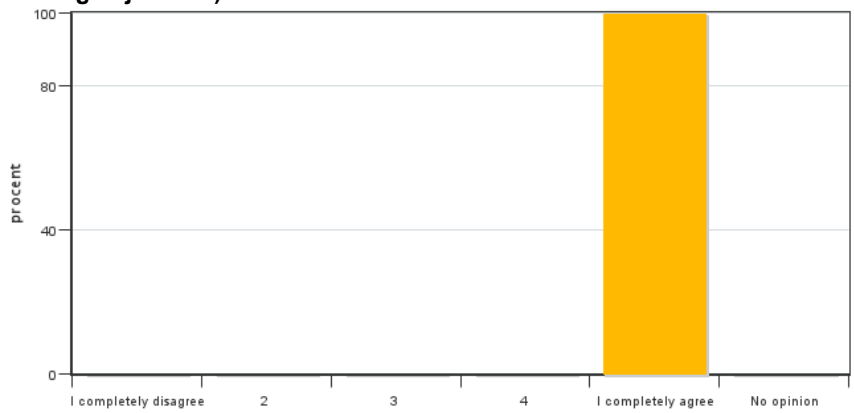


Number of answers: 1
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

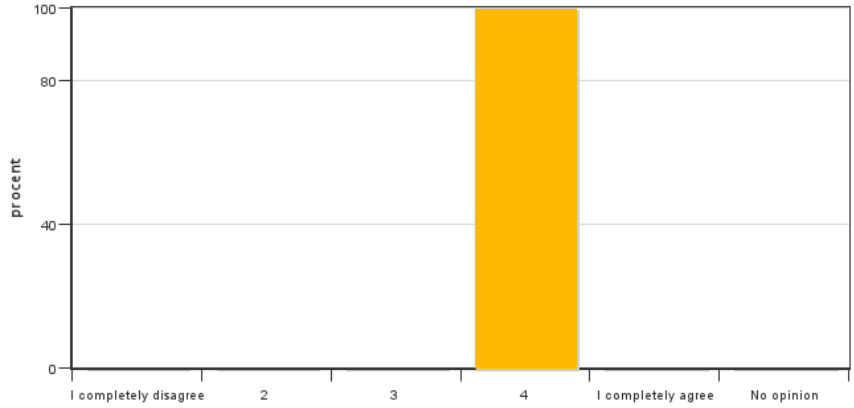


Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

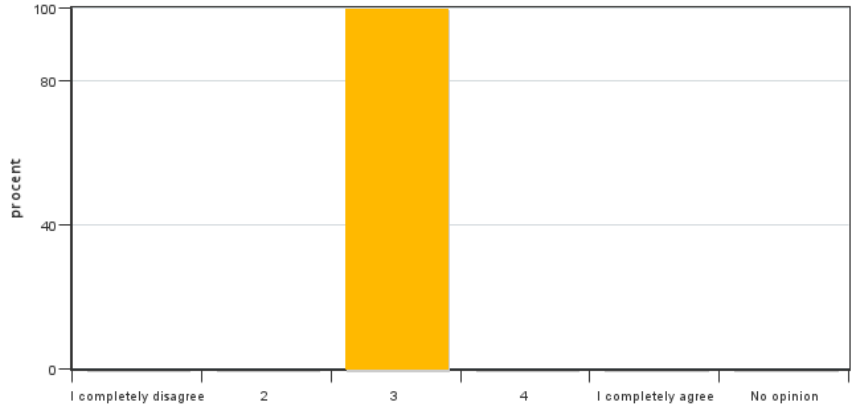


Number of answers: 1
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

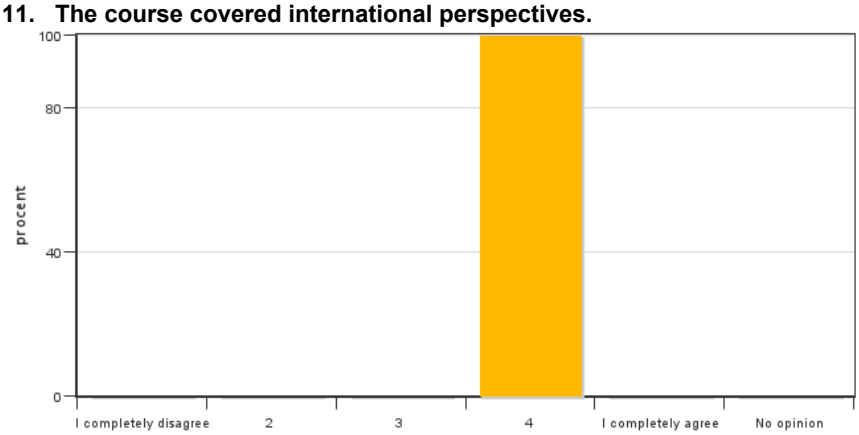


Number of answers: 1
Average: 3,0
Median: 3

I completely disagree: 0
2: 0
3: 1
4: 0
I completely agree: 0

No opinion: 0

11. The course covered international perspectives.

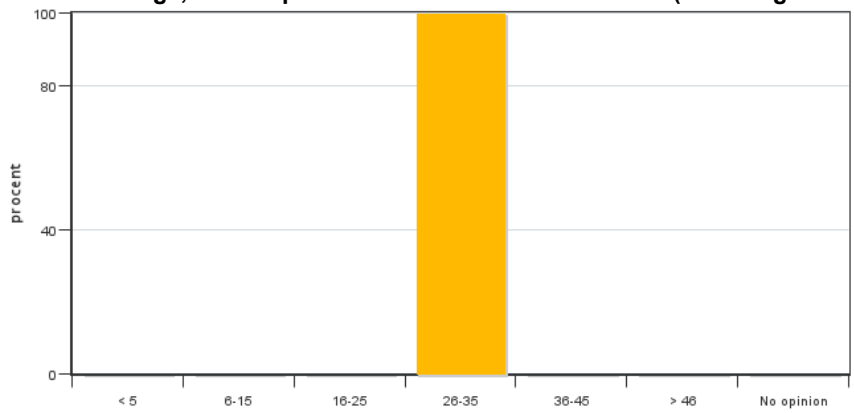


Number of answers: 1
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

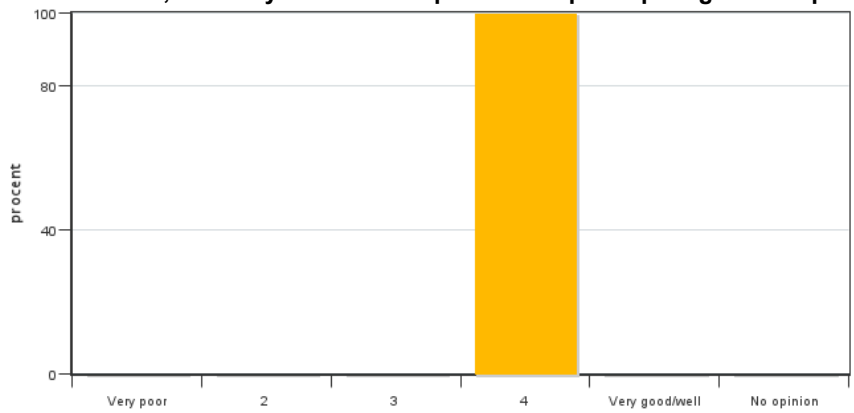


Number of answers: 1
Average: 30,0
Median: 26-35

< 5: 0
6-15: 0
16-25: 0
26-35: 1
36-45: 0
> 46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 1
Average: 4,0
Median: 4

Very poor : 0
2: 0
3: 0
4: 1
Very good/well: 0

No opinion: 0

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

14. Did you find the time and content distributed between scheduled activities and own work well balanced or would you have preferred more scheduled activities?

14. Did you find the first two weeks with repetition of basic knowledge useful?

14. Did you miss any topic in the course?

Course leaders comments

Unfortunately, only 1 student answered the written course evaluation, despite information from the course leaders. One reason may have been problems with missing information/reminders to students from Evald. However, during the last day of the course, we had an oral course evaluation, which all students attended. This summary is based on both the written and oral comments.

In general, the students seemed pleased with the course. One critique from the students was an uncertainty about what to include in their individual presentations. At this advanced level, we consider that this is part of the learning experience and the course is largely based on the students teaching each other. The students appreciated the lectures and discussions, including a good discussion climate, and felt that there was a good amount of time for own work. However, some students still thought it would have been better to hand out next week´s topics already on the Friday, which we will consider. Having follow-up discussions the day after a lecture, as suggested, is practically difficult. However, we ended every week with student presentations with possibilities to discuss and ask questions around the subjects brought up in the lectures during the same week.

Internal comments

Student representatives comments

There was an overall good impression of the course, and there were clear links between the learning goals and the content. The structure of the course with different themes every week was a good idea, since it was easier to concentrate and follow the content in one topic each week. The first two weeks with the basic knowledge about animal welfare and animal protection was also appreciated, as it gave a good introduction to the course.

The social learning environment was respectful and there were some good group discussions. However, sometimes the students would have liked more time to process information after the lectures and not go directly into the discussions. Some information during lectures were new, and it could have been a good idea to have a seminar/discussion the day after. Although, the scheduele seemed well balanced with the lectures and good amount of time for own work wich gave an oppurtunity to reflect on the given lectures and read about the course material. Many of the students thought that the weekly topics with oral presentations were a good idea, but it often felt stressful to be ready in one week. The students also thought it was sometime difficult to know what to include in the presentation, and did not know if some information was relevant for the topic since some of the areas were new for the students. It was suggested by one student that you could work with the weekly topics in small groups or in pairs. This gives an oppurtunity to discuss the topic, discuss the information you find and decide what to include in the presentation. This kind of group work was done with the last weekly topic, and many of the students thought it worked best and also learned most from it.