Wildlife biology
BI0872, 10106.2223

15 Hp
Pace of study = 100%
Education cycle = Advanced

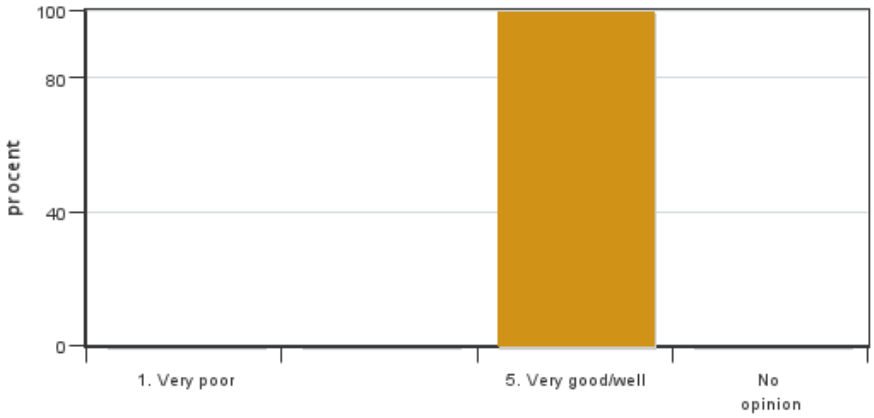
Evaluation report

Evaluation period: 2022-10-24 - 2022-11-14

Answers	9
Number of students	16
Answer frequency	56 %

Mandatory standard questions

1. My overall impression of the course is:

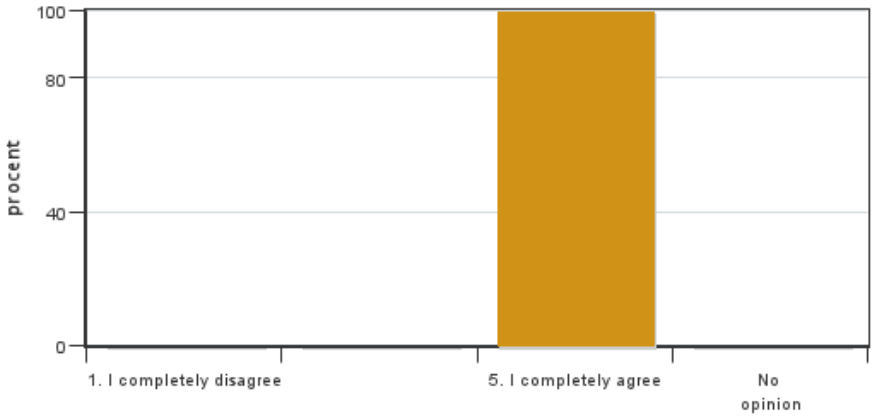


Answers: 9
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 9

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

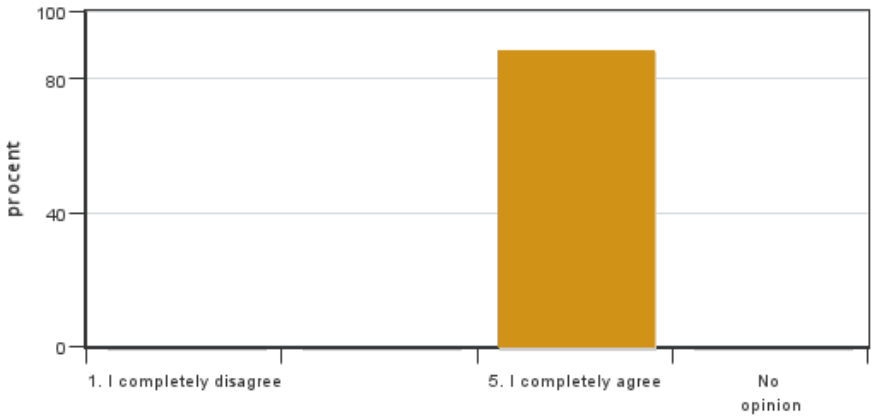


Answers: 9
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 9

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

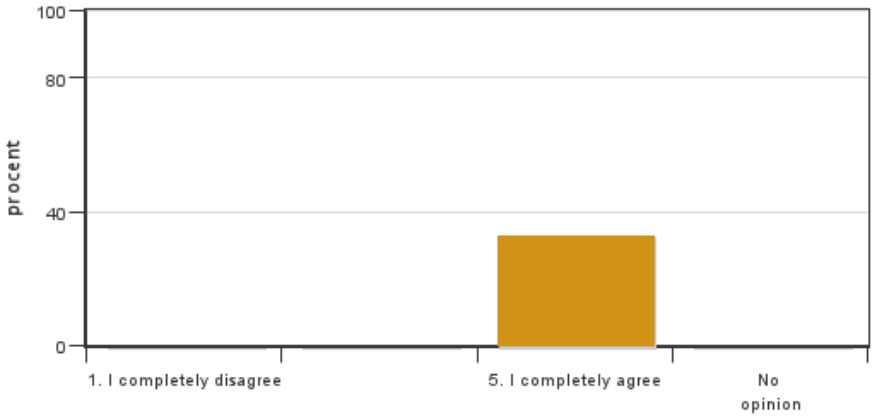


Answers: 9
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 8

No opinion: 0

4. The information about the course was easily accessible.

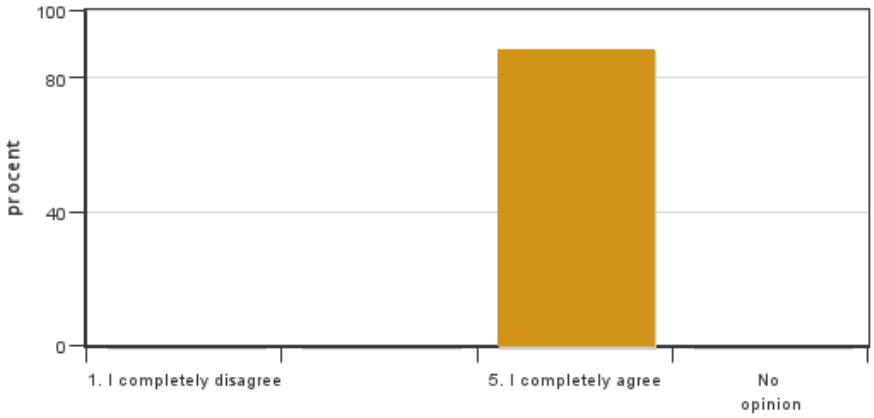


Answers: 9
Medel: 3,8
Median: 3

1: 0
2: 0
3: 5
4: 1
5: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

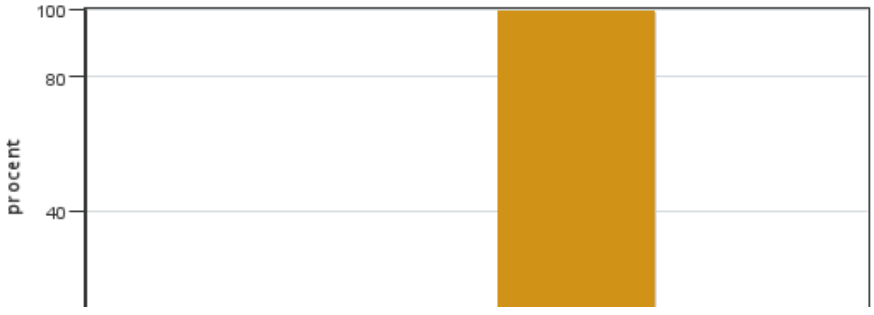


Answers: 9
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 8

No opinion: 0

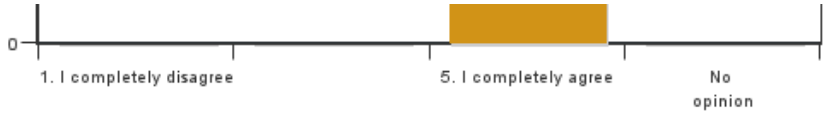
6. The social learning environment has been inclusive, respecting differences of opinion.



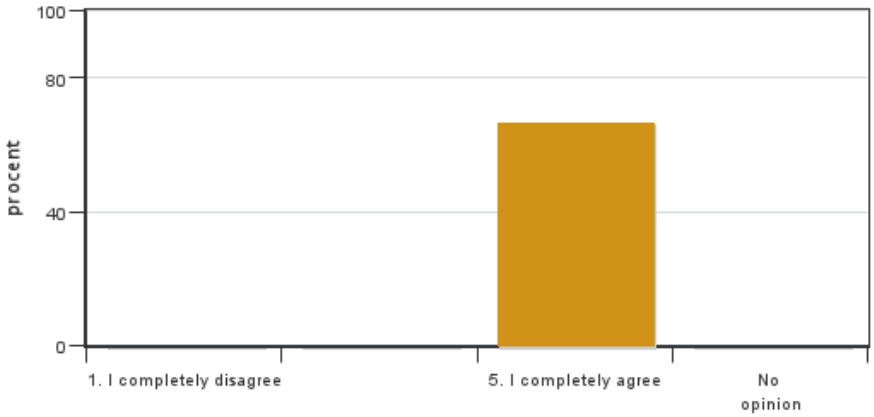
Answers: 9
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 9

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

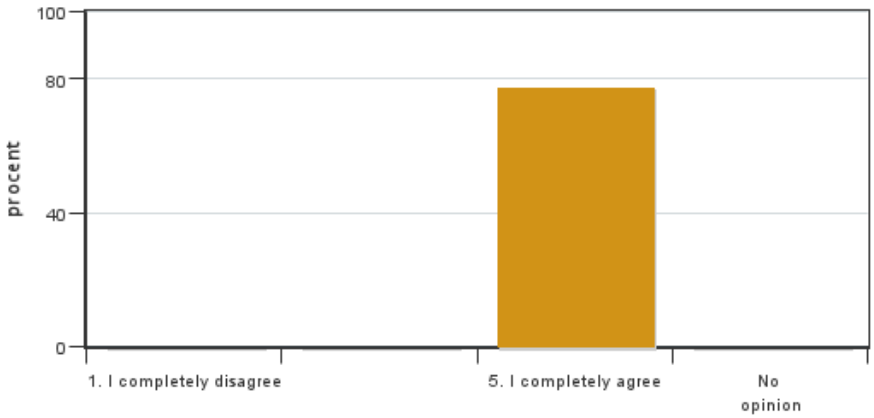


Answers: 9
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 6

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

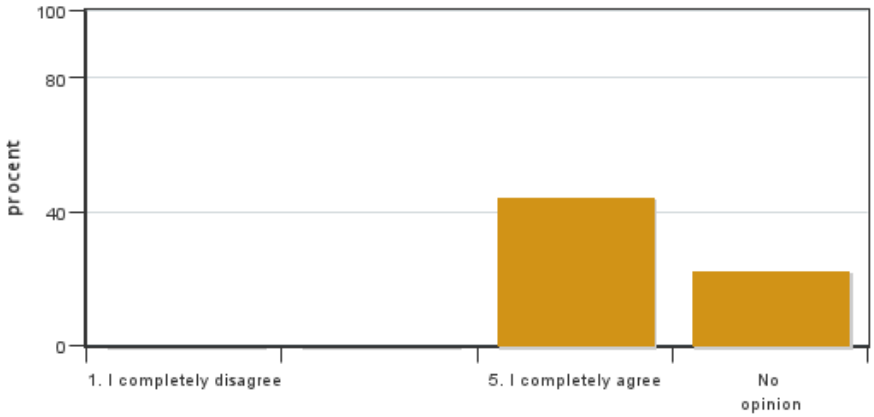


Answers: 9
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 7

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

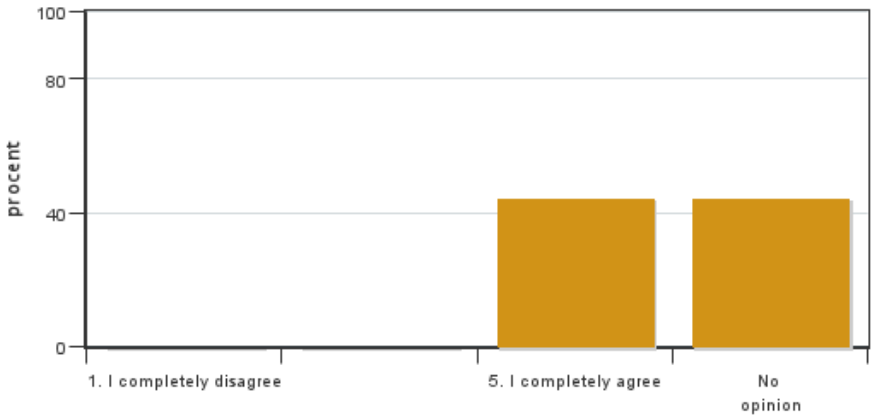


Answers: 9
Medel: 4,4
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 4

No opinion: 2

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

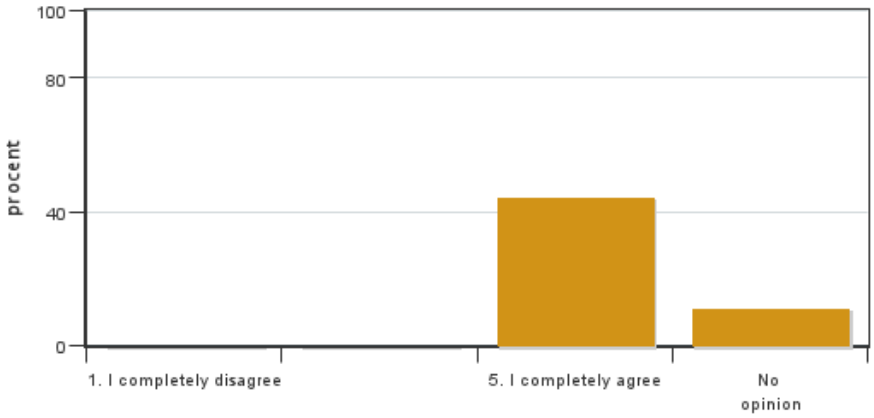


Answers: 9
Medel: 4,4
Median: 5

1: 0
2: 1
3: 0
4: 0
5: 4

No opinion: 4

11. The course covered international perspectives.

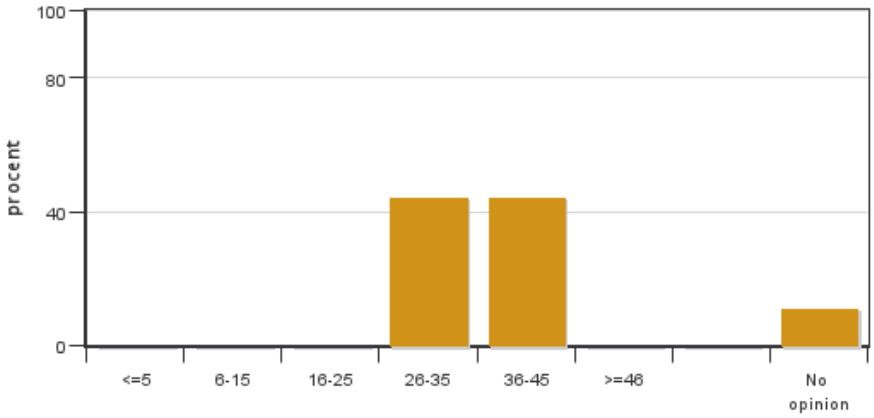


Answers: 9
Medel: 4,4
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 4

No opinion: 1

12. On average, I have spent … hours/week on the course (including timetabled hours).

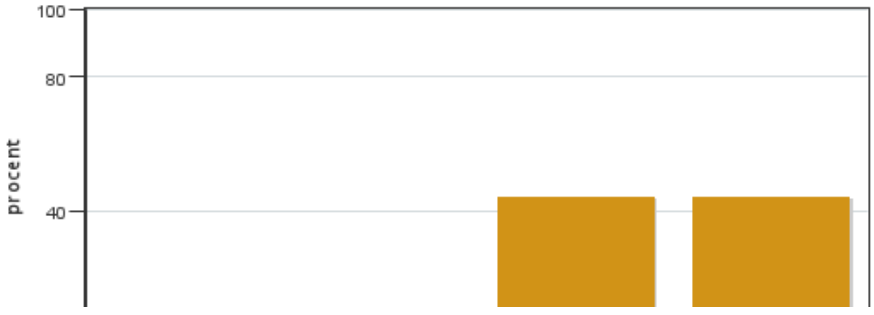


Answers: 9
Medel: 35,0
Median: 26-35

≤5: 0
6-15: 0
16-25: 0
26-35: 4
36-45: 4
≥46: 0

No opinion: 1

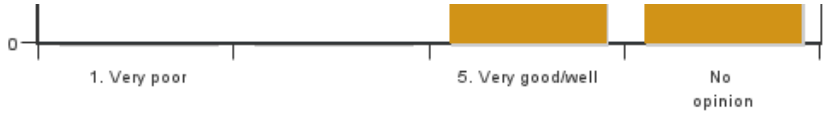
13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 9
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

No opinion: 4



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

The evaluation had a response frequency of 9 out of 16 students and the responses were in general very positive giving the course a rating of 5/5.
This year was the first year the course was held in person after the pandemic and people were very happy being back in person and the course gained a lot from having practical elements in person. Multiple people claimed this was the best course they had ever had and specifically mentioned the combination of fieldwork and lectures.
Another reason was that the lectures were held by both researchers in the subjects as well as people working within the public administration and wildlife managers which gave a chance to learn about Swedish wildlife management from many different perspectives. The course had clear learning objectives and took into account both managing and stakeholder problems.
The main issues brought up in the evaluation was a lack of information before accepting and arriving at the course, like finding the welcome letter and information about living arrangements that accommodation is available on-site.
The facilities were good with a new kitchen to share, but wifi-accessibility were lacking in the living spaces that allowed dogs. Other things mentioned for improvement were more study places with better light and that the lecture rooms were a bit cold.
The examination was on a good level giving the opportunity to share what you had learned and consisted of one written exam and a written essay. The course had a wide variety of international and Swedish students and comparisons were done between practices in different countries but the course mainly had a Swedish focus which allowed for a more detailed understanding.
On average people spent around 40h a week on the course with lectures or field work usually scheduled between 8:30 – 16.30. The course was held in person but zoom was made available or optionally online for people when sickness (or other things) prevented them from participating.
In summary, people were very positive and happy with the course. What people appreciated the most was the variety of lectures and fieldwork and the opportunity to be close to the researchers that were all very welcoming and open to questions and discussions.