# Economic Growth and Sustainable Development
# NA0167, 20092.2223

7.5 Hp
Pace of study = 50%
Education cycle = Advanced
Course leader = Robert Hart

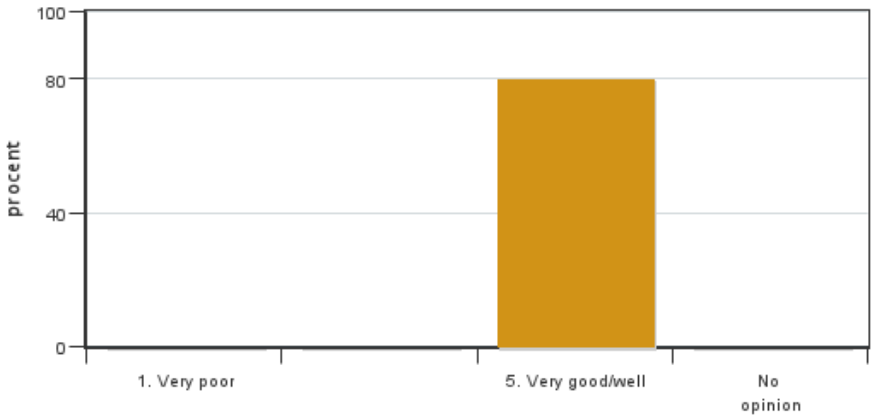
## Evaluation report

**Evaluation period: 2023-01-08 - 2023-01-29**

| | |
|---|---|
| Answers | 5 |
| Number of students | 6 |
| Answer frequency | 83 % |

## Mandatory standard questions

**1. My overall impression of the course is:**

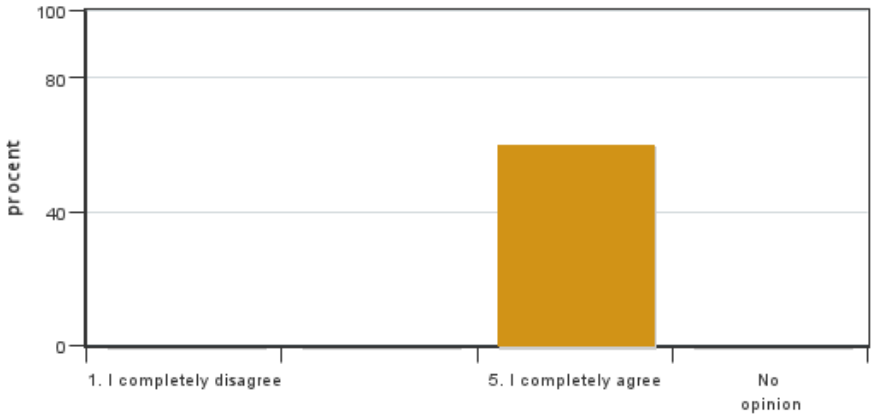



Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

No opinion: 0

**2. I found the course content to have clear links to the learning objectives of the course.**

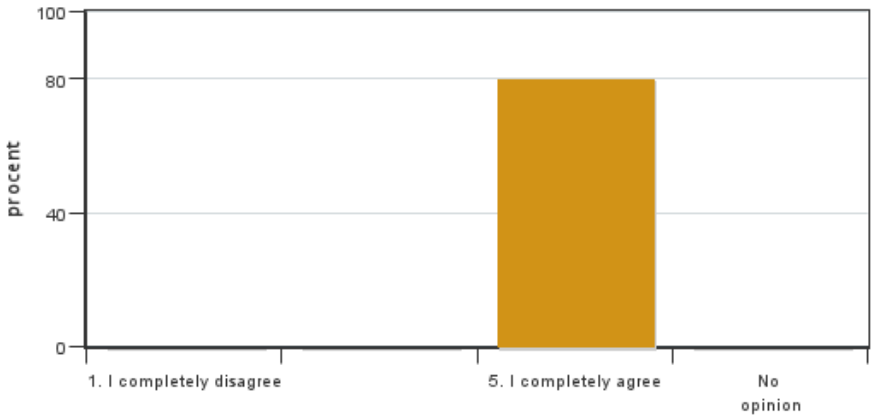



Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 3

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

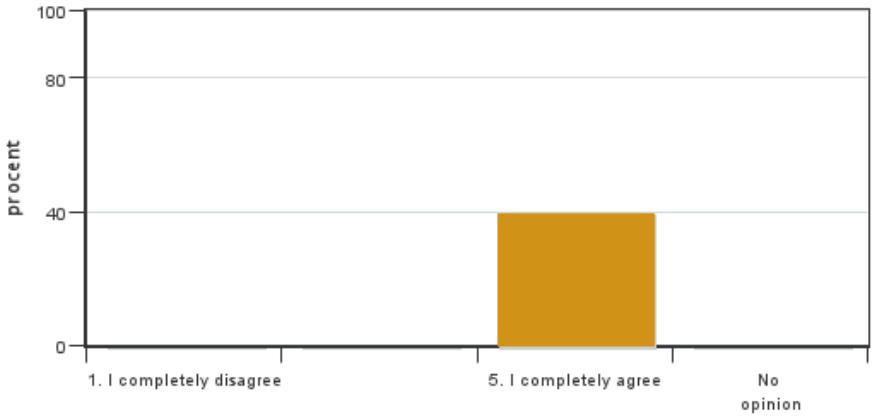



Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

No opinion: 0

**4. The information about the course was easily accessible.**

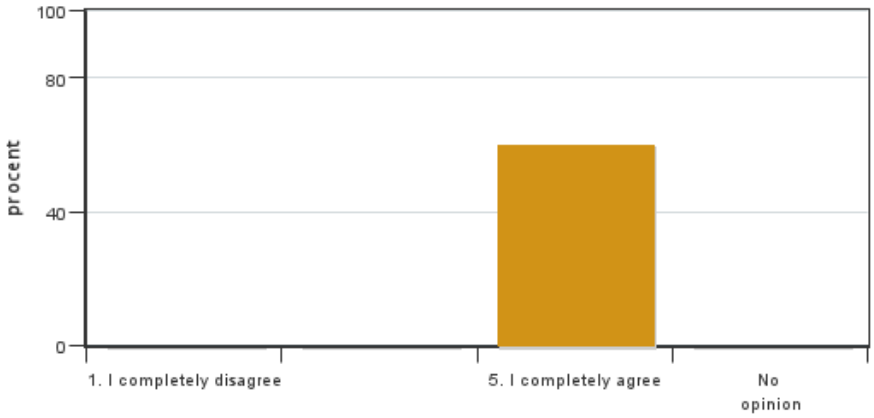



Answers: 5
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 2

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

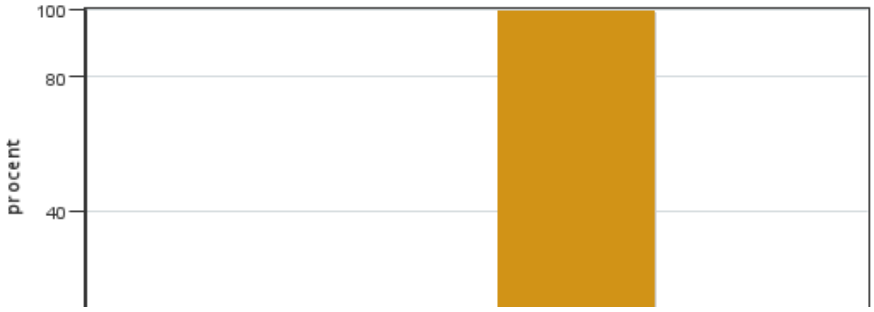



Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 3

No opinion: 0

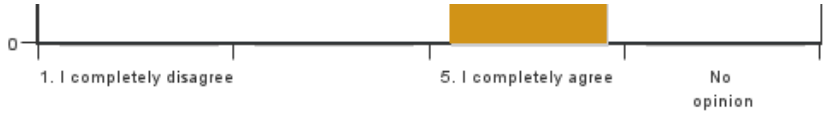
**6. The social learning environment has been inclusive, respecting differences of opinion.**



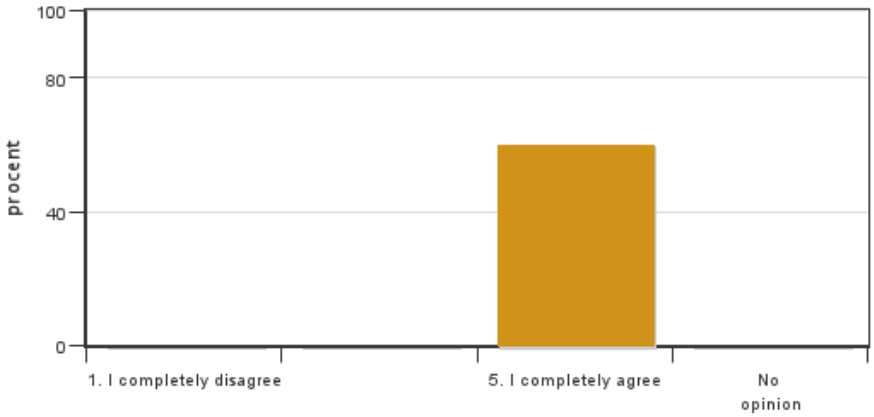

Answers: 5
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 5

No opinion: 0




**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

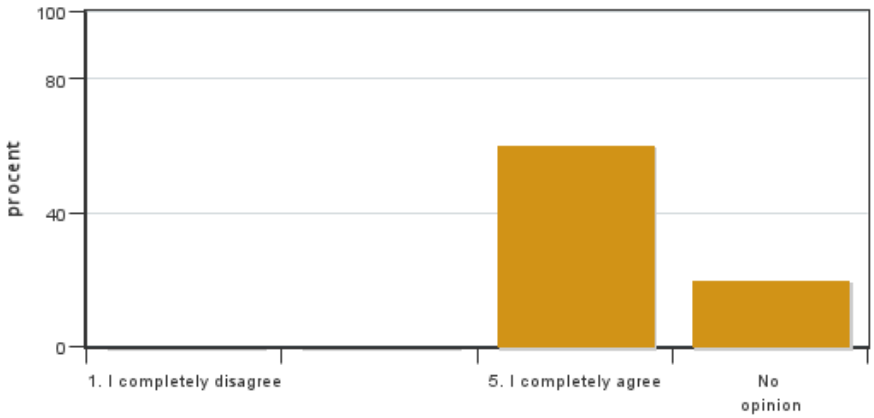



Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 3

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

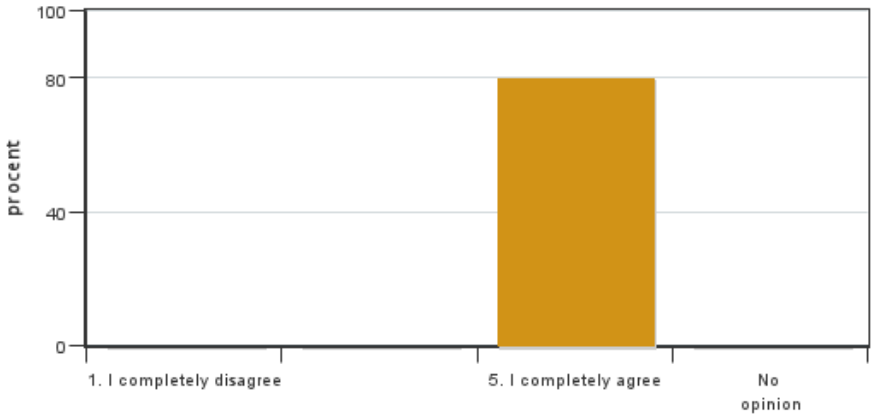



Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

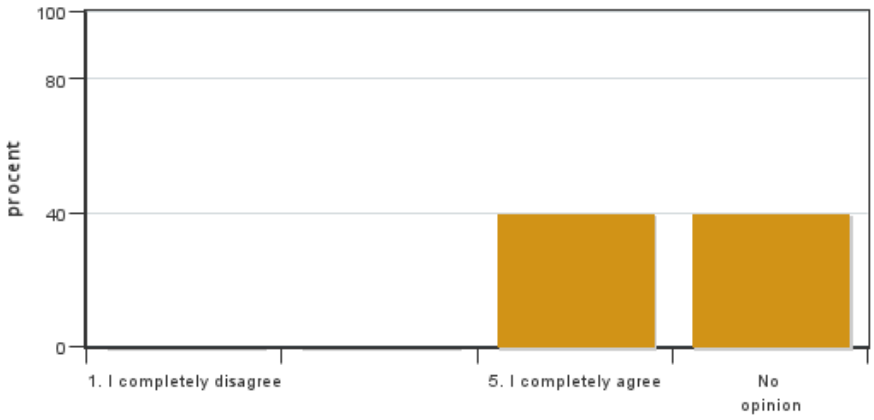



Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 4

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

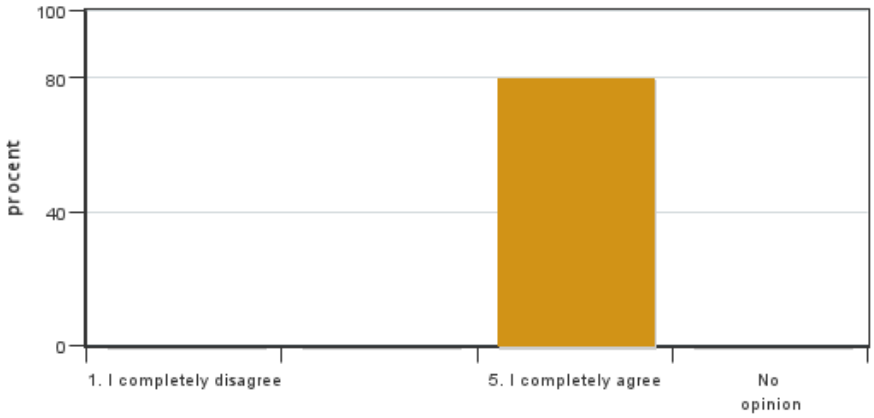



Answers: 5
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 2

**11. The course covered international perspectives.**

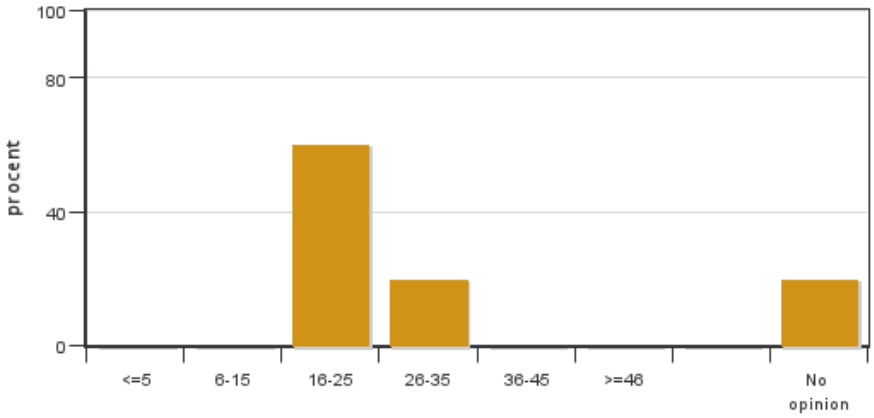



Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 4

No opinion: 0

**12. On average, I have spent … hours/week on the course (including timetabled hours).**

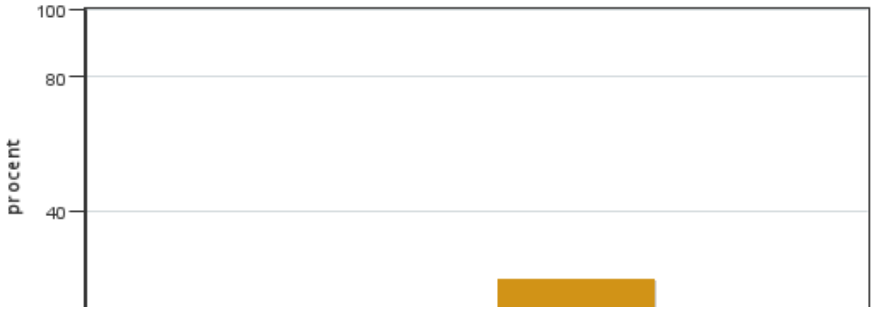



Answers: 5
Medel: 22,5
Median: 16-25

≤5: 0
6-15: 0
16-25: 3
26-35: 1
36-45: 0
≥46: 0

No opinion: 1

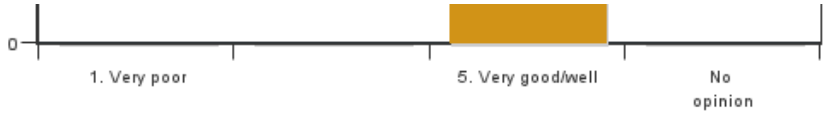
**13. If relevant, what is your overall experience of participating in all or part of your course online?**




Answers: 5
Medel: 4,2
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 1

No opinion: 0




**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

First of all, thanks to all the students who took part in the course, and especially to the student representative for their thoughtful comments and suggestions.

About the course, I made quite a number of changes this year after some problems the previous year. In particular I cut out some material, and I shifted to a flipped-classroom format with pre-recorded videos followed by discussion sessions. Overall I think this worked really well and I will definitely continue with it next year (2023/24). One thing not mentioned in the evaluation is that Pedro did a great job (first time) leading exercise classes.

Some other things I will think about for next year:

1. If possible I will rerecord videos with higher quality (both picture and sound), if I can find a suitable technical solution.
2. I will put more effort into making sure that the students are prepared for the format from the start, including the first lecture. And I will put out information on the estimated total time needed to go through each set of videos (including looking at supplementary material).
3. Gobbets. I will think about removing bonus points from the first gobbet, for fairness.
4. I will think about how to use students' different backgrounds to bring in more international aspects.
5. We will think about how to advise students about what course to take, eg EGSD or MBR.

I look forward to teaching the course again next year, with Pedro's help.

Rob

## Student representatives comments

This course, overall, received very good feedback from students this semester. However, students should be aware of the fact that the course structure is unique and course content is heavy compared to other courses. Below is a summary of the feedback given by this semester's students divided into three topics: Course Content, Course Structure, and the professor.

Course Content

The content of the course was well received as it's considered both interesting and highly important among the students. However, it would be best if you consider the positive feedback on the content along with the fact that all students who participated in the class said that their prior knowledge was sufficient. The content of the course is mainly based on mathematical models and **requires prior knowledge on economics/mathematics** to follow. That being said, course components are very well structured and easily available. So students who lack the prior knowledge on economics and still interested in the content, can still enjoy the course with some extra work.

Course Structure

The structure of the course is different from the courses given at SLU and probably other universities. While it received positive student feedback, it should be considered before taking this course. First, all the content is on a website, not Canvas. The website's structure is overall great and easy to navigate through. However, the fact that the content is not on Canvas can be disturbing for some students.

Most importantly, **the course content is discussed in class but taught online**. There are pre-recorded videos for learning, and you are supposed to watch them before the weekly discussions. Overall, this method received very good feedback from students as it's found to be very effective because it allows students to arrange their own time for learning. Further, it will enable students to participate in discussions, boosting both the learning outcome and interest in the subject. However, students pointed out two things to be improved: the number/duration of discussions

and the recording quality. Each part/topic includes some questions for students to prepare for the discussion session, however the discussions were not enough to solve all the questions. So either number of discussions or the duration could be increased. Recordings were well structured regarding the use of the screen. However, the better video quality would make slides easier to read, and also higher sound level is necessary to watch the videos in public.

Along the course, students are required to write gobbets in addition to a research paper, presentation, and exam. Here, gobbets are extra compared to other courses. However, they are important parts of the learning path. Although it requires additional time, students did not give negative feedback except the one says they could be done earlier in the semester. Writing gobbets will improve both your learning outcomes and writing skills.

Although effective, this structure requires significantly more time than the other courses. Although this time spent on the course is very rewarding, one should consider this fact before taking this course to arrange their other courses/activities during the semester.

Professor

The professor's performance was outstanding. His enthusiasm for teaching was an important part of the success of the course. He gave detailed feedback on assignments, was available for questions, and was overall very helpful.

Finally, according to students, this course will be tough but also rewarding and fun!