Environmental Policy
NA0130, 40112.2122

7.5 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Shon Ferguson

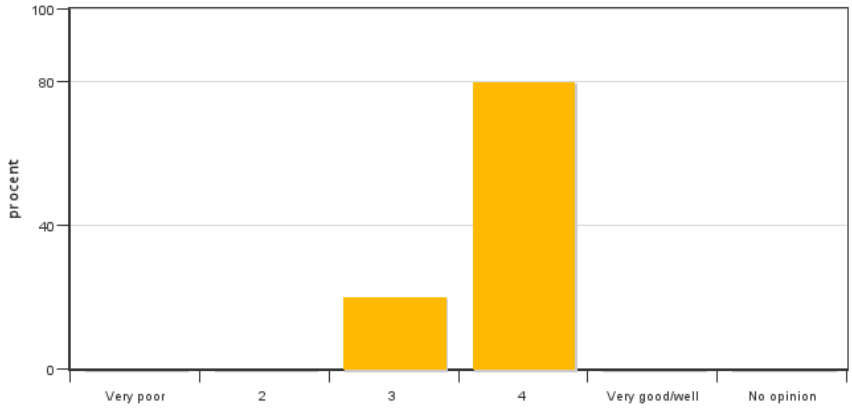
Evaluation report

Evaluation period: 2022-04-24 - 2022-05-15

Answers	5
Number of students	14
Answer frequency	35 %

Mandatory standard questions

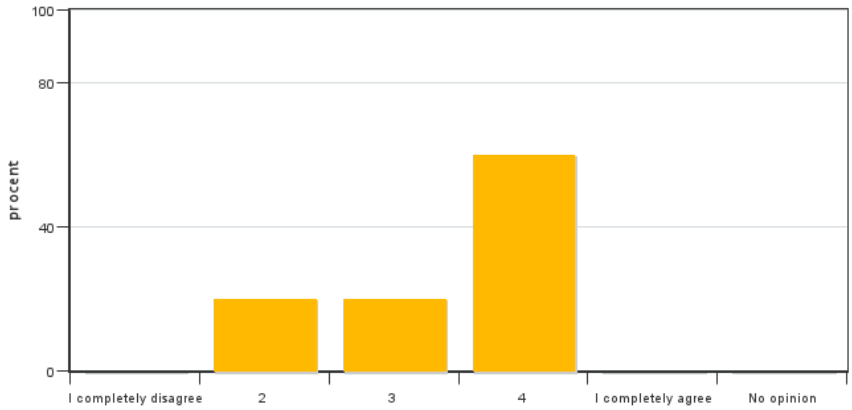
1. My overall impression of the course is:



Number of answers: 5
Average: 3,8
Median: 4

Very poor : 0
2: 0
3: 1
4: 4
Very good/well: 0
No opinion: 0

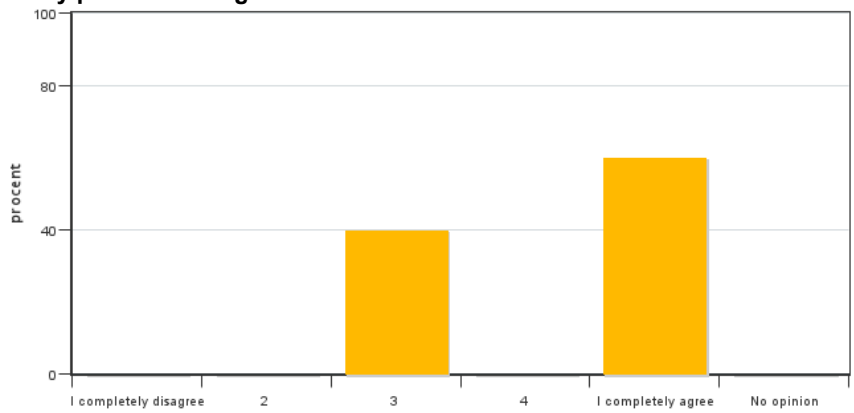
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 5
Average: 3,4
Median: 4

I completely disagree: 0
2: 1
3: 1
4: 3
I completely agree: 0
No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

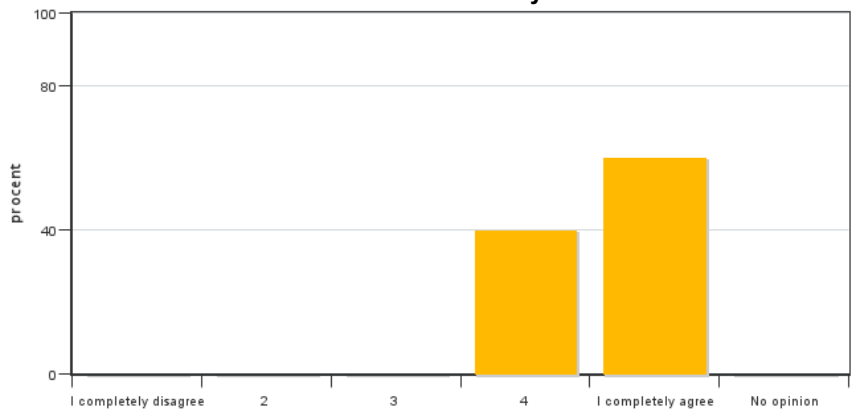


Number of answers: 5
Average: 4,2
Median: 5

I completely disagree: 0
2: 0
3: 2
4: 0
I completely agree: 3

No opinion: 0

4. The information about the course was easily accessible.

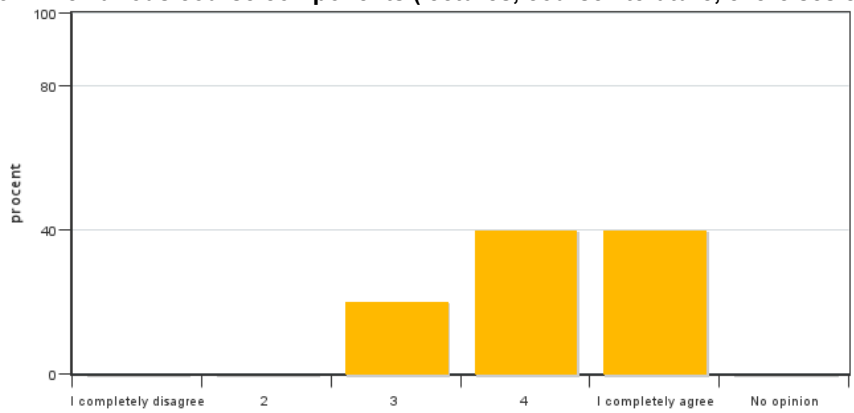


Number of answers: 5
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

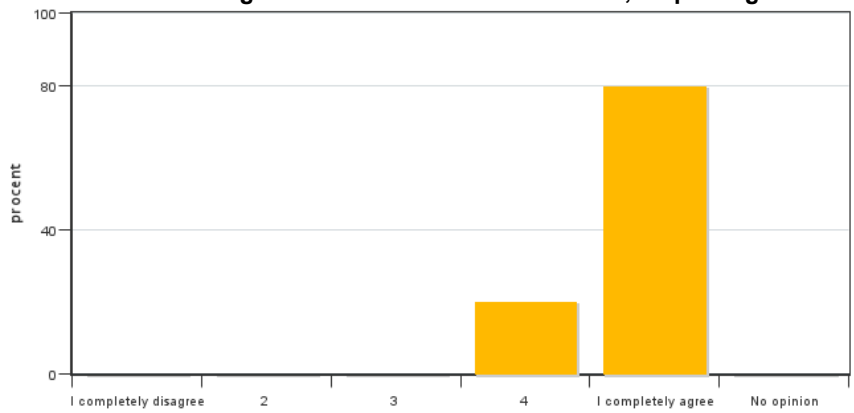


Number of answers: 5
Average: 4,2
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 2
I completely agree: 2

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

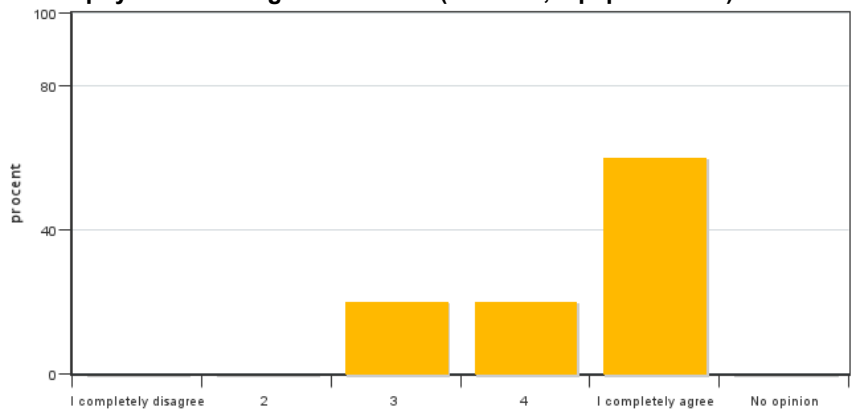


Number of answers: 5
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 4

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

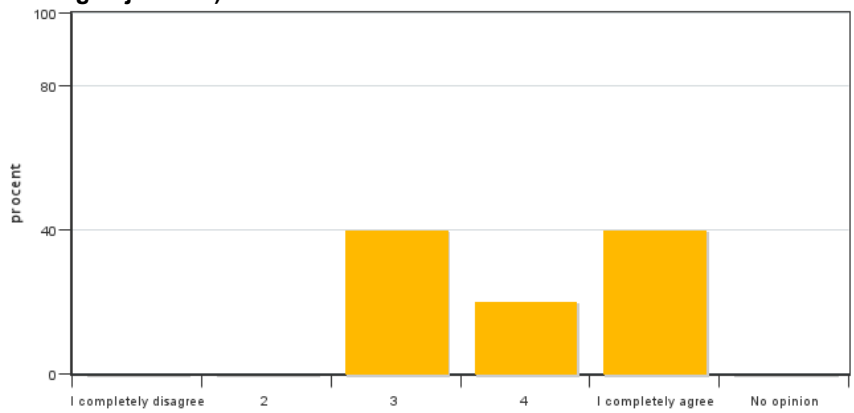


Number of answers: 5
Average: 4,4
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 1
I completely agree: 3

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

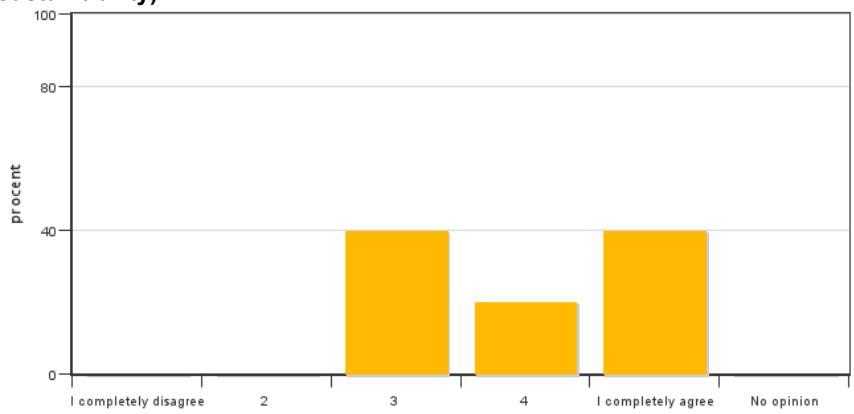


Number of answers: 5
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 1
I completely agree: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

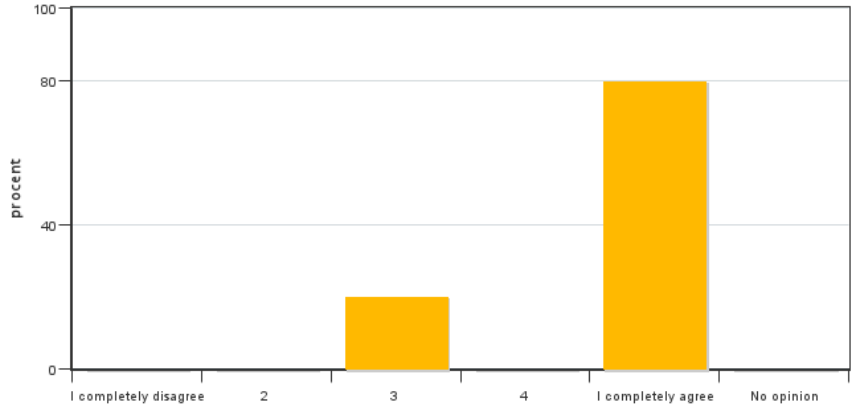


Number of answers: 5
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 1
I completely agree: 2

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

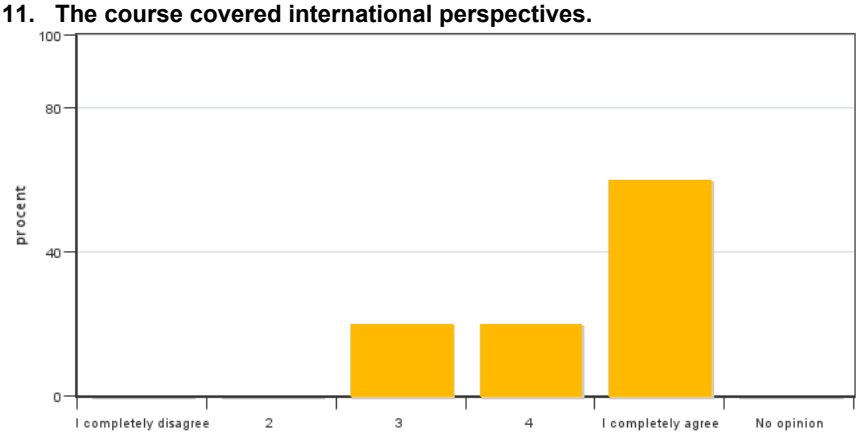


Number of answers: 5
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 0
I completely agree: 4

No opinion: 0

11. The course covered international perspectives.

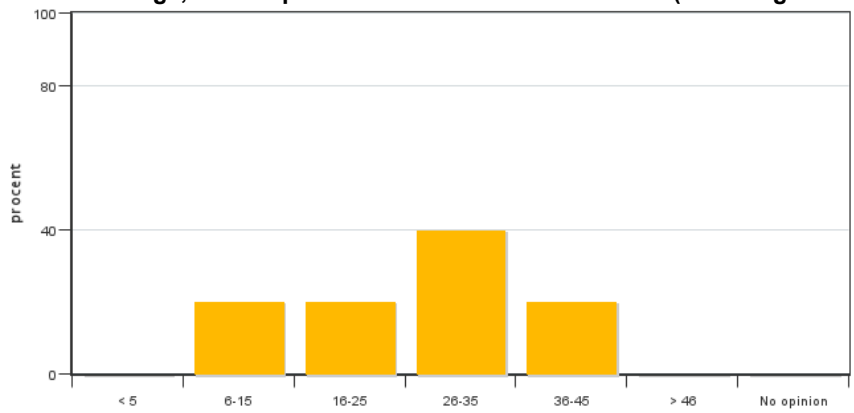


Number of answers: 5
Average: 4,4
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 1
I completely agree: 3

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

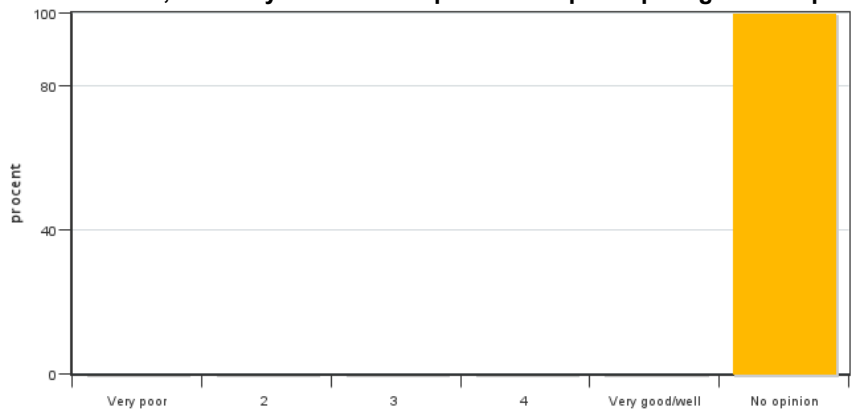


Number of answers: 5
Average: 26,0
Median: 26-35

< 5: 0
6-15: 1
16-25: 1
26-35: 2
36-45: 1
> 46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 5

Very poor : 0
2: 0
3: 0
4: 0
Very good/well: 0

No opinion: 5

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

I appreciate all the feedback from the students and the student representative. The answer frequency was lower this year compared to last year, but there are many useful comments nonetheless.

It sounds like students were generally happy with the course and its structure. I will consider for next year if there is a better way to structure the thesis proposal part of the course so that it is more closely tied to the other parts of the course.

Internal comments

Student representatives comments

Environmental Policy is an independent course with the focus on environmental policies to manage scare recourses and sustainable development . A good number of students enrolled for the course having different background such as Agricultural Economics and Environmental Economics. The content of the course was designed to fit in both degrees. Five students responded to the student evaluation as mentioned above. The overall impression of the course was good as students found it very interesting. Students were more on the same page that the content of the course had clear link with the course objectives, whereas the thesis proposal was felt bit disjointed with the course maybe due to more focus on econometrics even though the topics were about environmental policy. The students were quite satisfied with their prior knowledge that helped in better understanding of the course. The course material was easily accessible that is really time saving for students. The combination of lectures, exercises and seminars in a balanced way supported the learning outcomes of the course. The paper selection for seminar was a great activity. Every paper had new and interesting enviornmental issue that added in the knowledge of the students.

The overall environment of the classes was satisfactory in terms of facilities and equipment needed except for the facility of door opening for the special needs of the students. The course leader has maintained inclusive social environment in the class, while respecting each other's opinion. The students agreed that the examination provided them with the opportunity to demonstrate their understanding of the course. The course has also covered sustainable development aspect which has been admired by the students. As per students, they were satisfied with the international aspect of the course, which can be improved further. Apart from the evaluation, the discussion with students ended up with good remarks about the course as in whole. The course leader was very humble, gentle and student friendly. There were many interactive sessions held in the classroom that made the lectures even more interesting.